

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.0	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.9	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	79.9	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.1	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.7	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.1	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.3	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.9	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.7	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.7	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.4	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	81.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	73.4	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.9	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.1	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.4	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.4	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.2	76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.6	95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.	96.3	89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	48.2	47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.5	72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	86.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	89.3	79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.4	55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.4	54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	94.6	84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	46.7	40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.7	86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.3	90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.3	92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.0	76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	76.7	81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.3	84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.0	84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	60.0	76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	80.0	97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.	60.0	89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	40.0	47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	60.0	86.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	90.0	79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.0	79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.0	55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	70.0	84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	83.3	97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	50.0	76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	33.3	81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	25.0	73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	75.0	93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.	50.0	84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	58.3	76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	95.4	95.8

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=120]	Province [N=2,373]	
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		School data with 5 or fewer students withheld for reasons of confidentiality.			
1.	Comprehension – (1) / 4 Retrieve information from the text.			90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.			76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.			97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.			95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.			89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).			47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.			90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).			86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.			72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.		86.0	89.0	
Constructed Response					
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description					
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6	
Constructed Response					
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2	
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.0	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.9	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	79.9	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.1	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.7	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.1	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.3	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.9	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.7	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.7	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.4	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	81.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	73.4	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.9	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.1	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.4	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.4	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.0	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.9	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	79.9	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.1	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.7	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.1	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.3	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.9	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.7	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.7	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.4	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	81.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	73.4	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.9	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.1	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.4	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.4	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

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Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.		89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		95.4	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=52]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	70.8	76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	97.9	97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.9	95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.	91.7	89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	54.2	47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	72.9	72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	86.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	89.4	93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.6	79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	73.4	79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.3	54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.6	84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.9	97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.6	40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.5	86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.9	80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.5	90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	68.1	72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.0	76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.7	77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	89.4	81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.0	73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	79.3	84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.5	93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.	89.1	84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	71.7	76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	91.3	95.4	95.8

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Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=120]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.7	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	76.6	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.2	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	94.4
5.	Inference – (2) / 5 Respond critically to the text.	85.7	89.7	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	47.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.7	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	86.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	72.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	86.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	71.4	93.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	79.9	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	79.9	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	55.1	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.3	54.7	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	71.4	84.1	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	97.3	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	28.6	40.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	86.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	80.9	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	90.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	72.7	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	92.7	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	76.4	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	77.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	81.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.9	73.4	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.9	84.9	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	93.1	94.2
4.	Response to text – (2) / 6 Making personal connections.	71.4	84.4	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.9	76.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.4	95.8

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 027 Canon Richards Memorial Academy, Flower's Cove Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	83.3	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	41.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	58.3	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.2	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	33.3	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	12.5	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	25.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	41.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	45.8	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.8	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.8	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	75.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	95.8	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	71.4	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.9	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.9	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	85.7	97.2	95.8

School #: 060 Ecole C.C. Loughlin Elementary, Corner Brook Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	95.8	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	45.8	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	70.8	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.9	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.4	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	43.8	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.6	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.1	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.4	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	86.4	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	86.4	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	81.8	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.1	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	81.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	85.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	96.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	48.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	76.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	52.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	52.2	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	65.2	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.6	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.1	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.8	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	95.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.6	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	79.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	94.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	68.4	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	89.5	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	84.2	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.7	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.1	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.8	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	80.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	47.5	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	70.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	94.1	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	94.1	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	94.1	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.1	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.4	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.1	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	52.9	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.8	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.5	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	68.8	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.8	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	81.3	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.8	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.6	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.9	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	87.5	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.4	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	50.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	25.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	97.2	95.8

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-4,6-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	20.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	80.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	70.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.0	97.2	95.8

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	78.3	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	52.2	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.7	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	69.6	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	82.6	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.6	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.6	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.3	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	52.4	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	76.2	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.2	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.5	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.1	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	85.7	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	85.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	41.7	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	58.3	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.9	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 088 Main River Academy, Pollard's Point

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	57.1	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	85.7	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	85.7	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	58.3	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	66.7	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	33.3	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	58.3	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	66.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	97.2	95.8

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 096 Our Lady of the Cape School, Cape St. George Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	69.2	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	92.3	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	76.9	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	92.3	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	69.2	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	69.2	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	84.6	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.1	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.8	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.4	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	53.8	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.5	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.7	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	91.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	33.3	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	91.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 102 All Saints All-Grade, Grey River

Grades: K-2,4-6,12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 104 Douglas Academy, La Poile

Grades: 2,4,6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	75.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	100.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	60.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	33.3	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	33.3	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	41.7	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	66.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 113 St. Boniface All Grade, Ramea

Grades: K-1,3-4,6-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension – (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension – (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension – (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 115 Our Lady of Mercy Elementary, St. George's Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.4	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	71.4	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.3	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	71.4	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	85.7	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	71.4	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 123 St. Michael's Elementary, Stephenville Crossing Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	50.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	58.3	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	25.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	16.7	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	33.3	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	16.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	66.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 125 Copper Ridge Academy, Baie Verte

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	88.9	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	77.8	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	33.3	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	77.8	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.1	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	77.8	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	94.4	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	88.9	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	44.4	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	77.8	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	77.8	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	33.3	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.9	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.9	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 154 Hillside Elementary, La Scie Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	87.5	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	87.5	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	62.5	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	68.8	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	43.8	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.3	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	37.5	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	62.5	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	37.5	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	43.8	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	87.5	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	45.5	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	90.9	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	77.3	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	86.4	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	90.9	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	75.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	91.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 174 St. Peter's Academy, Westport

Grades: 1-6,9-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	56.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.0	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	68.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.0	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	76.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	44.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.0	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	36.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	68.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	72.0	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	68.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	52.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	76.0	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	34.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	76.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	70.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	84.0	97.2	95.8

School #: 393 Bonne Bay Academy, Woody Point

Grades: 1-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		School data with 5 or fewer students withheld for reasons of confidentiality.		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.		56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.		82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.		84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		97.2	95.8

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=50]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	70.8	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	97.9	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	52.1	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.8	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	91.7	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	81.3	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	46.9	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	51.0	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	79.2	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.8	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.1	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	77.3	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.7	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.6	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.2	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	79.6	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.2	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	84.1	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.9	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.1	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	75.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.1	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	50.0	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	50.0	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	41.7	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	83.3	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.7	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	75.0	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	66.7	97.2	95.8

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	85.7	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.3	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	64.3	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.9	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	92.9	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	67.9	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	35.7	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	71.4	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	42.9	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	78.6	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.6	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	85.7	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.4	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.3	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.5	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.8	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.9	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.8	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.3	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.4	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	79.2	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.5	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.8	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.2	95.8	

School #: 953 White Hills Academy, St. Anthony

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=417]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.5	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	77.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	91.7	97.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	91.7	94.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	56.7	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	90.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	72.3	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	87.4	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	93.8	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.8	76.3	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	84.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	53.5	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.2	56.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	95.8	81.3	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.0	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	85.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	84.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	91.2	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	82.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.8	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	91.7	82.3	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	68.0	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	88.4	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	79.2	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.5	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.8	96.5	94.2
4.	Response to text – (2) / 6 Making personal connections.	75.0	84.8	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	82.7	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.1	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	92.9	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	96.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.9	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.6	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.3	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.7	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.3	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	46.7	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.7	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	80.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: 4-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=73]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	87.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	98.3	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.4	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	94.8	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	56.9	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.6	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	96.6	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.6	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.6	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.3	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.8	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.4	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.9	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	96.7	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.3	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.3	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.7	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	86.7	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.7	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	39.3	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.8	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.7	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	82.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.4	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	87.5	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.5	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	81.3	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	56.3	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	93.8	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	25.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	75.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	37.5	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	50.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.5	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	87.5	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	87.5	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.7	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	81.8	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	54.6	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.4	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.1	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.7	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	30.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	70.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

**Elementary English Language Arts
Provincial Assessment, June 2017
Male School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	14.3	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	85.7	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	85.7	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	64.3	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.3	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	64.3	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.9	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	71.4	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	57.1	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	71.4	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	28.6	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	71.4	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	64.3	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	64.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	85.7	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	0.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	66.7	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	33.3	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	33.3	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	0.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.7	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	66.7	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	66.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	79.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	79.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.1	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	65.8	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.7	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.9	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.2	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.4	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.4	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.9	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.4	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.2	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	94.4	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	57.1	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	28.6	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	35.7	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	7.1	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	33.3	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	60.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	20.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	90.9	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	54.6	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	72.7	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	86.4	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	63.6	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.5	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	68.2	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.4	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	41.7	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	58.3	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.7	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	70.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	87.5	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	87.5	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.5	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	43.8	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.9	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	77.8	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.9	95.9	95.8

**Elementary English Language Arts
Provincial Assessment, June 2017
Male School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	92.9	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.3	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.9	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	85.7	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	71.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	39.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	42.9	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	57.1	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	92.9	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	28.6	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	71.4	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	64.3	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	64.3	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	57.1	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	57.1	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	78.6	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	25.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.3	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	71.4	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	85.7	95.9	95.8

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension – (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension – (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	64.7	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	94.1	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	52.9	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	82.4	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	58.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.4	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	76.5	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	44.1	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.7	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.5	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.4	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.9	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.9	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	94.4	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	69.2	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.2	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.5	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	96.2	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.7	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	76.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.5	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	65.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	76.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.8	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.6	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.6	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	63.5	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.3	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	76.9	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.8	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	69.2	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.6	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	73.1	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	80.8	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.3	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	86.5	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	96.2	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.3	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension – (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension – (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	62.5	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	93.8	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	37.5	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	37.5	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	87.5	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	90.0	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	45.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	45.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	65.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.4	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.9	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.1	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	57.1	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	85.7	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	62.5	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	87.5	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.5	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.8	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	77.8	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.2	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.9	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	90.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

NLESD - Central Region

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=47]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	93.3	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.3	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	95.6	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.3	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.3	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.7	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.2	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.6	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	95.4	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.5	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	81.4	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.4	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.4	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.4	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	74.4	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.4	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.7	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	77.9	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.8	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	74.4	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.4	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.7	95.9	95.8

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	55.0	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	70.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	40.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.7	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	72.7	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	63.6	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	27.3	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	72.7	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.9	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	54.5	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	72.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.9	95.9	95.8

**Elementary English Language Arts
Provincial Assessment, June 2017
Male School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.9	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	77.8	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.6	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.1	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.9	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.6	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	88.9	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	44.4	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.8	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	77.8	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	22.2	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.4	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.9	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	72.2	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	77.8	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.6	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.2	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	90.9	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	45.5	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	81.8	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.8	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	72.7	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	45.5	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.9	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	86.4	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.9	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 417 Gander Academy, Gander

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=63]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	79.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	98.3	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.5	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	98.3	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	49.1	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.2	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.2	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	93.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.5	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.1	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.3	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	79.8	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	39.3	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.3	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	89.3	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	78.6	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.1	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	86.6	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.6	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	87.5	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.6	95.9	95.8

**Elementary English Language Arts
Provincial Assessment, June 2017
Male School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.6	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.6	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.2	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.9	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.9	95.9	95.8

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	77.8	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	61.1	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	33.3	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	38.9	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.9	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	75.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	43.8	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	75.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	50.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	62.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension – (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension – (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

**Elementary English Language Arts
Provincial Assessment, June 2017
Male School Report - Multiple Choice/Constructed Response**
(Outcome Analysis: % of students who selected correct response)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension – (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension – (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.		97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.5	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	53.8	53.9	
5.	Comprehension – (2) / 2 Understand text features and organize information.	60.9	55.6	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.9	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.6	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.1	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	93.7	
16.	Comprehension – (2) / 4 Retrieve information from the text.	82.8	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.3	95.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	82.0	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.5	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.8	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.9	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.4	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.4	94.2	
4.	Response to text – (2) / 6 Making personal connections.	86.1	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.9	95.8	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	70.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	70.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	70.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	30.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.0	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	35.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	88.9	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	55.6	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	43.8	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	75.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.9	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=549]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	77.3	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.1	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	25.0	57.5	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	91.2	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.9	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	92.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	95.1	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	77.5	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.8	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	100.0	60.9	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	62.5	77.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	0.0	44.9	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.6	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	86.1	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	82.8	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	75.0	82.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	25.0	71.5	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.8	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.5	80.9	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	87.4	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	95.4	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	86.1	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	75.0	95.9	95.8

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=41]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.2	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	97.2	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.9	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	86.1	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	80.6	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.6	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.6	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	51.4	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.1	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	47.1	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	73.5	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	73.5	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.3	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.5	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	82.4	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.2	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.8	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.5	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	91.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	91.2	95.2	95.8

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	33.3	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	33.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	60.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	40.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	60.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	30.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	60.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	80.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	70.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.1	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	64.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.7	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	71.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	50.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	33.3	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	25.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	88.9	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.9	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.6	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.1	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	94.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	33.3	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	72.2	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	88.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	66.7	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.9	95.2	95.8

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	83.3	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	33.3	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	25.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	50.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	16.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	66.7	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 269 St. Francis School, Harbour Grace

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	92.9	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	92.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.9	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	78.6	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	71.4	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	42.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	28.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	28.6	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	78.6	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.9	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.7	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	92.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	89.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	72.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.9	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.4	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.6	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.8	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.9	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.1	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.5	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.6	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	65.2	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.1	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	78.3	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.6	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.6	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	95.7	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	82.6	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	52.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	73.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	87.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.1	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	70.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	95.7	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	39.1	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	60.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	73.9	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	69.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.9	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	78.3	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.3	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.4	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	73.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	58.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	87.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	72.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	72.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.9	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	68.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.7	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	68.2	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	91.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.8	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.1	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.2	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.9	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.8	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.2	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.4	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.6	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.3	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.8	

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.1	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.2	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.9	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.8	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.2	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.4	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.6	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.3	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.8	

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	16.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	100.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	80.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	60.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	37.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	33.3	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	85.7	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	28.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	57.1	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	64.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	55.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	44.4	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	66.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	27.8	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	66.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	88.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	66.7	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	72.2	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	77.8	95.2	95.8

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=51]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	68.1	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	93.6	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	91.5	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	53.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.2	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	80.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.5	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	44.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	93.6	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	72.3	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	76.6	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	70.2	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.1	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	34.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	76.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	74.4	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	68.6	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	68.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	96.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	60.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	86.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	86.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	68.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	84.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.9	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	74.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	36.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.2	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.2	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.7	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	77.8	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	83.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	72.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.4	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.2	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.9	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.2	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	52.4	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	59.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	52.4	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.5	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	71.4	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	81.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.5	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	52.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.1	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.2	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	95.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.2	95.8

School #: 308 Mary Queen of the World Elementary, Mount Pearl Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	69.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.6	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	93.1	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	51.7	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	93.1	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	82.8	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	62.1	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.2	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.8	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.9	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	70.7	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.2	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	48.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	67.2	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	73.1	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	65.4	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	76.9	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.2	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.5	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	76.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	88.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	68.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	68.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.0	95.2	95.8

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 6-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.5	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	94.1	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.8	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.2	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	61.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.4	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	63.2	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	73.7	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	79.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	79.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	89.5	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.7	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.5	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	84.2	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=72]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	73.1	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.7	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.6	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.1	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.8	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.4	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	42.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	73.1	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.4	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	38.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	75.8	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.9	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	98.4	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	67.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	79.5	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	82.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.4	95.2	95.8

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	77.8	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.9	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.8	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	87.5	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	87.5	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	92.3	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.2	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.5	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	96.2	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.1	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.6	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.7	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.8	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.5	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	60.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	96.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.0	95.2	95.8

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.3	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.2	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	86.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	94.3	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.3	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	54.7	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	59.4	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.1	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.1	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.9	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	94.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.6	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.4	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	89.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	64.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	94.1	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	94.1	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	35.3	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	82.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	76.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	76.5	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.2	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.6	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	47.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.9	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	70.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.8	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	93.8	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	81.3	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.8	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.5	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	81.3	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.8	95.2	95.8

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	78.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	82.1	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	46.4	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	60.7	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	92.9	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	78.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.6	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	32.1	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	82.1	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	85.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	71.4	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	64.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	85.7	95.2	95.8

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-7

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	78.3	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	78.3	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.7	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	95.7	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.1	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	58.7	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.8	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.5	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	72.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	86.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.5	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	36.4	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.8	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.5	95.2	95.8

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	72.2	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.9	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	97.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	63.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.2	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.8	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	94.1	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.4	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	64.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.2	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	47.1	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.1	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	94.1	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.2	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	82.8	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	72.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	93.1	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	79.3	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.6	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	89.7	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.8	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	96.6	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.1	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	78.6	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.4	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.6	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.6	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	87.5	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	92.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.4	95.2	95.8

School #: 345 Mary Queen of Peace Elementary, St. John's Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=52]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	78.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	53.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	89.4	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.6	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.4	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.9	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.8	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	69.6	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	82.6	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	97.8	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.8	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.5	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	84.8	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.3	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.2	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.4	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	89.1	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.5	95.2	95.8

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	95.8	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.2	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	93.8	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.4	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	41.7	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.1	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.5	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.6	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.6	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	45.7	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.8	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	89.1	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	91.3	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	37.5	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	37.5	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	62.5	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	62.5	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	43.8	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	12.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	62.5	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	90.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	70.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	80.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	70.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	80.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	69.2	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	84.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	76.9	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	84.6	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	96.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	38.5	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	84.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.9	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.9	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.3	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	85.7	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.8	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	87.9	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	54.6	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.9	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	78.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	93.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.9	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.4	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	47.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	48.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.8	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	30.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.9	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.9	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.9	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.8	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.4	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.9	95.2	95.8

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	91.7	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	41.7	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	58.3	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	91.7	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	37.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	60.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	60.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.0	95.2	95.8

School #: 356 St. Matthews Elementary, St. John's

Grades: K-7

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	81.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	95.2	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.5	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	42.9	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.5	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	62.5	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	40.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	42.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	65.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	94.1	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	47.1	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	52.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	76.5	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	70.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.4	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	64.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.2	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	35.3	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	79.4	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.1	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	76.5	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	79.4	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.1	95.2	95.8

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	94.1	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.8	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.1	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	61.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	44.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.8	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	73.5	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.8	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.5	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	46.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	62.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	63.6	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	95.5	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	45.5	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	86.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	68.2	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	81.8	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.7	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	61.4	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	45.5	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	38.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	63.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	95.7	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.5	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	69.6	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	73.9	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	78.3	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.6	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.3	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	34.8	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	73.9	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	87.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	56.5	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.4	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.7	95.2	95.8

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	92.9	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	78.6	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	85.7	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.3	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	78.6	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	78.6	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	64.3	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.4	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	64.3	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	42.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	14.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	57.1	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	93.8	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	68.8	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.5	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.5	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.1	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	87.5	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	75.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.8	95.2	95.8

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	40.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	80.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	85.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	55.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	45.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	70.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	55.6	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	44.4	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.9	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.4	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.9	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 370 Stella Maris Academy, Trepassey

Grades: K,2-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.1	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.2	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.9	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.8	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.2	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.4	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.6	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.3	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.8	

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.8	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.3	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.3	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	81.5	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.9	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.9	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	46.3	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	46.3	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.5	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.9	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.5	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.3	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.2	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.3	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.5	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.5	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.5	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	95.2	95.8

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.5	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	52.4	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	52.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	81.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	69.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.1	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	42.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.4	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	71.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	72.2	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	72.2	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	44.4	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	61.1	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	47.2	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	83.3	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	66.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.9	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.7	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	72.7	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.5	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.7	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.7	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	81.8	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.9	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.9	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	81.8	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	72.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.5	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	81.8	95.2	95.8

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	64.7	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.8	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.4	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.3	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	44.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.9	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	86.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.3	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.3	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	40.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	86.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.3	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	80.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 442 Persalvic Elementary, Victoria

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	90.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	45.5	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	72.7	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	45.5	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	72.7	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.8	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	86.4	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	90.9	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	60.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	80.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	60.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	70.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	20.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	85.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	90.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.1	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.2	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.9	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.8	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.2	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.4	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.6	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.3	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.8	

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.3	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.9	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.1	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.2	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.9	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.8	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.9	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.5	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.6	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.2	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.4	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.7	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	80.6	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.3	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	94.2	
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	95.8	

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	85.7	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.1	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	57.1	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	71.4	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	85.7	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.9	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=52]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	96.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	92.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	74.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	86.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	89.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	81.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	46.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	74.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	98.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	38.8	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	75.5	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	89.8	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	98.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.6	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	89.8	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.7	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.5	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	37.8	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	75.5	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.9	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	85.7	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.7	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.9	95.2	95.8

School #: 492 Octagon Pond Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.5	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	88.2	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	94.1	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.2	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.2	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.9	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.9	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.4	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.8	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	76.5	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.1	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.4	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.5	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	94.1	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	41.2	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.2	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.1	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.2	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.2	95.2	95.8

School #: 493 Torbay Intermediate, Torbay

Grades:

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=77]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	78.1	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	95.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	48.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	93.2	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.5	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.8	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	91.8	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.3	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.9	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	89.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.8	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.5	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.3	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.3	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	98.7	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	86.7	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.3	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.7	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	92.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.7	95.2	95.8

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=60]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	89.8	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	79.6	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	89.8	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	93.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	67.4	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.8	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	65.3	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	95.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.9	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.5	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.8	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	59.2	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.6	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	96.3	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	79.6	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.7	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	98.2	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.5	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.4	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	38.9	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.6	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	70.4	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.1	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.3	95.2	95.8

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	92.0	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.0	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	72.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.0	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.0	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	68.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.0	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	54.0	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.0	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	74.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.0	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	76.0	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.0	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.0	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	64.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.0	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	48.0	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.0	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	96.0	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.0	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.0	95.2	95.8

School #: 954 Carbonear Academy, Carbonear

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	Region [N=1,249]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	93.6	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	61.1	76.2	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.7	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.5	94.4
5.	Inference – (2) / 5 Respond critically to the text.	88.9	96.6	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.1	60.2	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.3	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.4	91.5	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	76.8	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	88.3	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	94.9	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	75.1	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.9	85.2	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.1	53.9	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	47.2	52.8	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	78.9	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.5	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	36.8	50.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	73.7	84.4	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	63.2	87.5	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.6	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.0	83.0	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	63.2	84.2	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	79.0	72.4	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.7	90.7	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	42.1	80.6	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	81.6	84.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	92.9	94.2
4.	Response to text – (2) / 6 Making personal connections.	84.2	84.2	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.2	82.1	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.2	95.8

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=28]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		85.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	94.4
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		64.3	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.9	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.7	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.2	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.3	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.5	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	92.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	92.0	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.0	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.0	94.2	
4.	Response to text – (2) / 6 Making personal connections.	92.0	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.0	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.8	

School #: 375 Lakecrest-St. John's Independent School, St. John's Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=28]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	85.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	64.3	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	92.9	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	92.9	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	94.6	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.0	85.7	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	70.0	60.7	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.0	78.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	90.0	87.5	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	84.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.2	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	96.2	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	92.3	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.5	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	90.0	92.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	100.0	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	45.0	92.0	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	96.0	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.0	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	92.0	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	95.0	92.0	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	100.0	95.8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=28]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	92.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	85.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	96.4	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	40.0	64.3	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	92.9	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	92.9	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	90.0	94.6	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.0	85.7	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.0	85.7	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.0	60.7	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.0	78.6	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.0	87.5	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	77.8	84.6	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.2	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	96.2	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	92.3	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.2	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.5	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	92.3	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	100.0	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	92.0	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	96.0	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.0	94.2
4.	Response to text – (2) / 6 Making personal connections.	100.0	92.0	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	92.0	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	100.0	95.8

School #: 453 Eric G. Lambert All-Grade, Churchill Falls Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=28]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		School data with 5 or fewer students withheld for reasons of confidentiality.		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		85.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	94.4
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		64.3	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.9	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.7	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.2	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.3	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.5	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	92.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	92.0	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.0	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.0	94.2	
4.	Response to text – (2) / 6 Making personal connections.	92.0	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.0	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.8	

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10,12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=28]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		85.7	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	94.4
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		64.3	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		92.9	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	92.9	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.6	94.7	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	76.2	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	85.0	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.7	53.9	
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	55.6	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	79.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	98.6	
12.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	49.1	
13.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	85.1	
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.2	86.4	
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.7	
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.3	82.5	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.5	83.1	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	92.3	71.9	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	89.6	
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	92.0	80.3	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.0	85.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.0	94.2	
4.	Response to text – (2) / 6 Making personal connections.	92.0	84.8	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.0	82.0	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	95.8	

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=10]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		88.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.		77.8	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	94.4
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).		55.6	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.		88.9	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.0	
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		100.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		72.2	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		94.4	85.0
4.	Comprehension – (1) / 2 Use strategies to make sense of text.		50.0	53.9
5.	Comprehension – (2) / 2 Understand text features and organize information.		33.3	55.6
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.		100.0	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.		100.0	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.		44.4	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.		77.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	93.7
16.	Comprehension – (2) / 4 Retrieve information from the text.		88.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.		88.9	95.0
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.		100.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		66.7	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		100.0	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.		100.0	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		83.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		100.0	94.2
4.	Response to text – (2) / 6 Making personal connections.		88.9	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.		83.3	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		100.0	95.8

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=10]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	88.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	40.0	77.8	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	100.0	94.4
5.	Inference – (2) / 5 Respond critically to the text.	60.0	100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	0.0	55.6	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	40.0	100.0	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	0.0	100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	20.0	88.9	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	40.0	100.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	12.5	100.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	12.5	72.2	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	0.0	94.4	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	12.5	50.0	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	0.0	33.3	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	0.0	100.0	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	66.7	100.0	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	44.4	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	100.0	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	16.7	77.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	16.7	100.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	50.0	88.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	88.9	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	50.0	100.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	16.7	66.7	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	16.7	100.0	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	16.7	100.0	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	0.0	83.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	25.0	100.0	94.2
4.	Response to text – (2) / 6 Making personal connections.	0.0	88.9	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	0.0	83.3	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	0.0	100.0	95.8

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=10]	Province [N=2,373]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	88.9	93.2
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.8	77.8	76.8
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.2
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.4
5.	Inference – (2) / 5 Respond critically to the text.	100.0	100.0	96.0
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	55.6	58.4
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	93.2
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	100.0	91.4
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	88.9	76.1
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	100.0	89.0
Constructed Response				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	100.0	94.7
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.2	72.2	76.2
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	94.4	85.0
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	50.0	53.9
5.	Comprehension– (2) / 2 Understand text features and organize information.	33.3	33.3	55.6
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	100.0	79.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	98.6
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	44.4	49.1
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	85.1
14.	Inference – (2) / 4 Use strategies to make sense of text.	77.8	77.8	86.4
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	93.7
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	88.9	82.5
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	88.9	95.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	100.0	83.1
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	66.7	71.9
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	100.0	89.6
Constructed Response				
1.	Comprehension – (2) / 4 Sequence events.	50.0	100.0	80.3
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	83.3	85.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	100.0	94.2
4.	Response to text – (2) / 6 Making personal connections.	88.9	88.9	84.8
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	83.3	82.0
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	100.0	95.8