

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=51]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.4	97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.9	95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.9	87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	89.7	88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	94.9	94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	74.4	72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.6	78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.4	97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.2	90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	69.2	63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	65.4	48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.5	90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.2	81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.4	68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.3	98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.6	91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	73.0	75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.2	83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	70.3	74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	86.5	87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	43.2	43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.8	87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.8	83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.7	75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.1	66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	64.9	76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.	37.8	53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	78.4	71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	59.5	76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.1	62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.5	87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	92.3	94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	69.2	72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.5	88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.9	78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	71.2	63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.4	48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.5	90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.7	81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	63.5	68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	64.0	75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	72.0	74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.0	87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.0	43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.0	87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.0	83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.0	75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	56.0	66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	72.0	76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.	52.0	53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.0	76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	54.0	62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=115]	Province [N=2,184]	
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>			
1.	Comprehension – (1) / 4 / Retrieve information from the text.			98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.			97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.			95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.			87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.			88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.			94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.			72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.			88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.			78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7	
Constructed Response					
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0	
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1	
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4	
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4	
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9	
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description					
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5	
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9	
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4	
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5	
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8	
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3	
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6	
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7	
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6	
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7	
Constructed Response					
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3	
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3	
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3	
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9	
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8	
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	75.0	94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	50.0	88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	50.0	78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	75.0	90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	25.0	63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	0.0	48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	37.5	68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	0.0	43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	60.0	75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	60.0	66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.	60.0	53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	10.0	71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	30.0	76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	20.0	62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.8	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.8	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.8	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=115]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.9	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		97.8	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		87.8	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		88.9	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.4	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.2	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		88.9	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.9	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		97.8	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.0	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		63.9	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		48.9	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		90.0	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		68.3	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		98.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		91.9	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		75.6	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		83.7	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		74.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		87.2	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		43.0	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		87.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.7	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.6	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		66.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		76.1	78.3
3.	Inference – (2) / 6 / Make connections within the text.		53.3	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		71.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.1	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		62.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	85.7	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	92.9	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	42.9	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	71.4	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	83.3	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	91.7	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.7	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	41.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	8.3	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	66.7	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	42.9	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	56.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	50.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	62.5	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.3	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.8	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	31.3	66.0	68.6

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	76.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	96.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	84.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	84.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	76.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	42.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	96.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	48.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	66.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.0	66.0	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MC\R_11_EL_3CLM.RPT

10/19/2017

12:02:32PM

21

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	81.8	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	95.5	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	77.3	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.5	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.5	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.5	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	72.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	65.9	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.7	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.6	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.8	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	79.2	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	39.6	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	68.8	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	79.2	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.3	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	91.7	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	91.7	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	70.8	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	91.7	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	75.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	70.8	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	79.2	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.5	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	72.7	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	90.9	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	54.6	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	63.6	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	72.7	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.9	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	27.3	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	36.4	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.4	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.8	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.2	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	60.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	40.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	60.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	65.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.5	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	72.7	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	77.3	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	86.4	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	63.6	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.9	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	84.1	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	63.6	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	70.5	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.4	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.8	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	61.4	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.9	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.5	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	77.3	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.8	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.8	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	72.7	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.5	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	63.6	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	25.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	59.1	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.3	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.8	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	81.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	95.2	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	76.2	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.5	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	81.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.6	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.1	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.8	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	79.2	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.3	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	79.2	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	81.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	87.5	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	77.1	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	93.8	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	81.3	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	77.8	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	83.3	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.1	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.9	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	44.4	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.6	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	88.9	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	27.8	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	77.8	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.2	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	44.4	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	33.3	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	55.6	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	56.3	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	37.5	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	57.1	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	71.4	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	42.9	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	42.9	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	85.7	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	35.7	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	35.7	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.6	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.4	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	37.5	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	56.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	62.5	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	56.3	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.3	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	62.5	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	37.5	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	50.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	50.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	75.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	37.5	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	37.5	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.5	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	73.1	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	80.8	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.6	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.5	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.1	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.4	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.2	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.6	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.7	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	84.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	76.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	48.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	64.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	48.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	76.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	76.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	52.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.9	92.0	
2.	Inference – (2) / 2 / Understand text features and organize information.	68.6	67.1	
3.	Inference – (3) / 2 / Organize information and make connections.	49.5	56.4	
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.4	90.4	
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.1	82.9	
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.5	72.6	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.8	95.5	
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.0	92.9	
13.	Inference – (1) / 5 / Retrieve information from the text.	88.3	86.4	
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.3	87.5	
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.8	81.8	
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.0	87.3	
17.	Inference – (2) / 4 / Use strategies to make sense of text.	51.4	50.6	
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.2	89.7	
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.8	84.6	
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.7	78.7	
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.5	71.3	
2.	Comprehension – (2) / 5 / Sequence events.	75.7	78.3	
3.	Inference – (2) / 6 / Make connections within the text.	59.9	61.3	
4.	Response to text – (3) / 6 / Make connections (text to self).	80.5	76.9	
5.	Response to text – (2) / 7 / Respond critically and support opinion.	76.5	79.8	
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.0	68.6	

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	90.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	60.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	90.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.8	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	55.6	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.2	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	55.6	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.2	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	42.9	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	85.7	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	57.1	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	57.1	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	71.4	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	85.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	28.6	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	50.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	50.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	16.7	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.3	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	88.9	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	38.9	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	72.2	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.2	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	83.3	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	School data with 5 or fewer students withheld for reasons of confidentiality.	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=40]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.1	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.1	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	82.8	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	82.8	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.9	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.6	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.8	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.6	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.3	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	72.4	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	31.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.2	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.8	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	77.6	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	96.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	92.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	52.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	72.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	84.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	46.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	76.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	70.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	40.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	10.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	40.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	80.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	40.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	80.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	33.3	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	83.3	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	83.3	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.3	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	100.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.3	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.6	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	84.6	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	69.2	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.2	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	61.5	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	23.1	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.6	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.6	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	92.9	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	28.6	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.9	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	78.6	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	64.3	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.3	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	57.1	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	67.9	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	85.7	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	64.3	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.		75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	33.3	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	91.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	83.3	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	60.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	70.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	30.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	41.7	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	83.3	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	30.0	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	60.0	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.0	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.0	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=420]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	97.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.4	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	83.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	82.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	80.0	92.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	72.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	90.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	79.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	91.2	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	80.0	92.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	65.0	68.6	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	45.0	49.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	91.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	84.1	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	74.5	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	94.8	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	92.0	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.9	88.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	88.3	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	82.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	88.0	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	51.4	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	82.8	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	63.6	75.7	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	72.5	71.3
2.	Comprehension – (2) / 5 / Sequence events.	81.8	75.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	54.5	59.9	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	54.5	80.5	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	63.6	76.5	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	54.5	66.0	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	81.3	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	93.8	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.3	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.8	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	58.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	63.9	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	75.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	81.3	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	93.8	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	43.8	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	93.8	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.8	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	56.3	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	31.3	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	53.1	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.6	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	43.8	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.8	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	70.8	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	87.5	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	62.5	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.6	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	41.7	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	87.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.6	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.3	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	30.4	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.3	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.6	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	69.6	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	62.5	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	62.5	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	52.1	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	70.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	70.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	20.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	55.0	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.4	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.6	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	44.4	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	55.6	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.9	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	44.4	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	88.9	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	83.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	88.9	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.9	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	72.2	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	37.5	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	87.5	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	62.5	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.3	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.8	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	71.4	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	71.4	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	85.7	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	71.4	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	71.4	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	57.1	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	64.3	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.1	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	78.6	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	92.9	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	82.1	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	82.1	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.9	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	78.6	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.6	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	82.1	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	64.3	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	75.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	64.3	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	96.4	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	85.7	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	100.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.5	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	75.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	87.5	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	100.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	62.5	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	87.5	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	60.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	60.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	30.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	60.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	90.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	55.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	55.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	55.6	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	88.9	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	33.3	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	77.8	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	72.2	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	33.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	72.2	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	12.5	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	50.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	62.5	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	62.5	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.3	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.5	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	60.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	60.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	60.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	40.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	70.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	70.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	20.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	80.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	60.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	60.0	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	60.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	40.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	20.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	40.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	30.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	30.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	62.5	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	93.8	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	81.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	93.8	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	37.5	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	62.5	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	75.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	50.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	37.5	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	50.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	50.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	85.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	42.9	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	71.4	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.4	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	71.4	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	85.7	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	64.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.9	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.4	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	60.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	80.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	100.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	76.5	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	70.6	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.1	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.2	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.1	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	55.9	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	44.1	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.1	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	94.1	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	82.4	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	94.4	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	55.6	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	77.8	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	77.8	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	61.1	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	36.1	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	53.8	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	42.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.6	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.6	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.7	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	41.7	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	50.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	80.8	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	76.9	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	53.8	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	73.1	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	88.5	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.7	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	91.7	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	83.3	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	91.7	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.3	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	93.8	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	68.8	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	81.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	46.9	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.9	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	84.4	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	93.8	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.3	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	56.3	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.3	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.8	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	93.8	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	78.1	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.6	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	87.5	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	88.9	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	100.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	72.2	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	92.9	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	85.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	92.9	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	71.4	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.4	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	98.2	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	96.4	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	62.5	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	98.2	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.4	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	73.2	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	68.8	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.0	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	81.3	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	98.1	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.5	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	92.5	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.8	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.1	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.9	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.4	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	94.3	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	77.4	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.5	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	82.4	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	85.2	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	63.9	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	85.2	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	74.1	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	77.8	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.9	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	88.9	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	70.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	70.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	70.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.4	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	55.6	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.1	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.4	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	94.4	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	41.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	66.7	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	25.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	41.7	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	83.3	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	66.7	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	40.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	20.0	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	60.0	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	60.0	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	40.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	60.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.2	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	85.3	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	73.5	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.1	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	97.1	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	85.3	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.6	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	83.8	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	55.9	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	97.1	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.8	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.6	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.3	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.2	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.2	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.8	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	97.1	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.3	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	94.1	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	63.2	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	70.6	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	67.6	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	70.6	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	77.9	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	51.5	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	57.1	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.7	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	92.9	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	91.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	75.0	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	91.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	41.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.7	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	95.8	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	81.8	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	63.6	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.8	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	36.4	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.8	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	72.7	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.5	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	81.8	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	45.5	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	59.1	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	63.6	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	59.1	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.1	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	87.5	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	43.8	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.3	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	68.8	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	62.5	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	85.7	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	85.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	42.9	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	57.1	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	57.1	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	85.7	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	21.4	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=35]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	70.8	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.6	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	56.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	85.4	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	87.5	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	95.8	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.8	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.8	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.3	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.8	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	43.8	71.9	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=494]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	98.7	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	96.0	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	86.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	66.7	94.7	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	68.4	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	94.7	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	0.0	81.8	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	91.1	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	94.6	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	83.3	71.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	83.3	56.5	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	93.4	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	83.3	85.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	83.3	76.1	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	95.2	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.7	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	85.7	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	66.7	87.6	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.3	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	88.6	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	49.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	89.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	66.7	83.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	81.2	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	74.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	78.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	33.3	65.2	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	83.3	82.2	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	79.8	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	66.7	71.9	68.6

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	33.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.7	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	0.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	50.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	50.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	50.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	68.4	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MC\R_11_EL_3CLM.RPT

10/19/2017

12:02:32PM 107

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.2	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	94.4	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	94.4	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	97.2	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	88.9	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	97.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.4	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	56.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.8	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.4	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.2	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.1	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	70.6	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	97.1	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.2	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.3	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	60.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	73.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	73.5	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.9	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	73.5	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	71.4	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	71.4	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	71.4	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	85.7	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	35.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	92.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	85.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	92.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	28.6	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	71.4	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	78.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	71.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	57.1	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	64.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	78.6	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	78.6	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	85.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	64.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	85.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	67.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	78.6	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	89.3	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	46.4	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	86.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	93.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	73.3	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	73.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	73.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	86.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	86.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	60.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	53.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	60.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	60.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	85.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	55.6	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	22.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	77.8	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	44.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	44.4	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	94.4	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	68.4	68.6

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	73.7	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	79.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	84.2	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	73.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	73.7	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	81.6	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	52.6	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	39.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.2	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	71.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	94.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	68.4	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	68.4	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	89.5	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	47.4	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.5	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	68.4	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.2	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	57.9	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	78.9	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	44.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	44.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.2	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	42.1	68.4	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MCIR_11_EL_3CLM.RPT

10/19/2017

12:02:32PM

112

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	93.8	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	68.8	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.8	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	68.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	68.8	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.2	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.2	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	70.6	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	76.5	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.5	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	85.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	88.2	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	67.6	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	88.2	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	76.5	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	70.6	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	95.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	87.5	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	65.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	95.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	95.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	70.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	57.5	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	67.5	68.4	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MC\R_11_EL_3CLM.RPT

10/19/2017

12:02:32PM

115

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	86.4	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	77.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	63.6	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	86.4	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	81.8	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.4	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	81.8	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	72.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.1	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.5	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.5	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	81.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.1	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	81.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	85.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	54.8	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	59.5	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	73.8	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	71.4	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.6	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension– (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	71.4	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	42.9	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	85.7	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	85.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	57.1	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	57.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	57.1	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	57.1	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	71.4	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	57.1	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	78.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.6	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	83.3	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	83.3	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	83.3	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	75.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	75.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	58.3	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	58.3	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	80.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	80.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	60.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	70.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	70.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=48]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	94.4	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	61.1	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	86.1	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	86.1	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	78.6	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	46.4	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	77.4	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	63.1	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	69.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	94.6	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	81.1	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	81.1	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.2	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.3	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.9	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	89.2	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.4	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	54.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	51.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	62.9	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	58.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	44.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	90.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	95.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	95.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	55.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	57.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.5	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	94.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	89.5	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	68.4	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.2	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	57.9	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	84.2	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	79.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	79.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	78.9	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	68.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	68.4	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	86.8	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	84.2	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	78.9	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	79.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	89.5	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	73.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	89.5	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	89.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.5	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	55.3	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	63.2	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.8	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.3	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.8	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.2	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	82.4	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	76.5	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.8	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	94.1	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	52.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	76.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	35.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	55.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	61.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	56.5	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	56.5	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	69.6	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.7	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.8	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	65.2	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	26.1	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	84.8	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.8	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.4	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	81.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	76.2	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.5	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	59.5	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	71.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	40.5	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	52.4	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	52.4	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	38.1	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=58]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	97.9	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.9	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	95.7	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	95.7	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	74.5	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.6	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	87.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	97.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.7	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	72.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	62.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	96.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.7	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.2	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.6	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	86.4	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.6	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.6	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	68.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.2	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.6	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.1	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	69.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	79.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	61.4	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	76.1	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	47.7	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.7	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	84.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	84.2	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	84.2	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	97.4	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	65.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	73.7	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	73.7	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.7	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	94.1	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	94.1	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	88.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.5	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.7	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	94.1	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	55.9	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	61.8	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	82.4	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	97.1	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.4	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	82.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	57.1	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.4	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.1	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.1	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	67.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.6	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.1	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	76.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	72.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	54.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	80.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	62.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=40]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.3	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	88.6	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	97.1	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	77.1	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.3	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.4	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	70.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.7	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.4	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.4	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.4	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	74.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.9	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.4	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	82.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	91.4	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	64.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	61.4	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	81.4	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	90.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	67.1	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	55.6	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	61.1	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	38.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	72.2	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	72.2	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	62.5	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	43.8	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	62.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	31.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	25.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	31.3	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	25.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	75.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	37.5	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	56.3	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	25.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	81.3	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	71.4	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	57.1	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	78.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	85.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	64.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	64.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	42.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	64.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	90.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	70.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	70.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	80.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	60.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	40.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	65.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	70.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	60.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	70.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	70.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	70.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	70.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	70.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	50.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	35.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	55.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	40.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	45.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	82.4	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	94.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	94.1	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	82.4	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	76.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.1	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	58.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	55.9	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.1	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	91.2	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	64.7	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.8	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	87.5	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	43.8	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	43.8	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	97.1	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	91.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	76.5	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	97.1	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	67.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	97.1	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.2	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.6	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.8	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.2	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	75.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	97.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.9	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	84.9	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.9	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.9	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.9	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.4	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.9	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	84.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	56.1	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	78.8	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	43.9	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	65.2	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	69.7	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	48.5	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	83.3	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	91.7	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	83.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	91.7	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.8	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	79.2	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	84.6	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	84.6	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	84.6	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	46.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.3	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	76.9	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	61.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	46.2	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	69.2	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	76.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	57.7	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	76.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	73.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	96.2	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	69.2	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.2	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	98.1	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	61.5	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.4	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.8	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	79.2	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	54.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	79.2	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	79.2	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	81.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	68.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	89.5	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	79.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	84.2	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	94.7	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	79.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	89.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	94.7	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	76.3	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	60.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	94.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	86.8	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	57.9	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.3	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.3	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	73.9	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	60.9	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	91.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	78.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	73.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	65.2	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	91.3	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	71.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	82.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	47.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.8	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	81.8	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	81.8	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	72.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	72.7	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	45.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	70.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	80.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.9	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.8	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	72.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.9	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	45.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.9	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.8	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	90.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.2	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	72.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	77.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.8	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	59.1	68.4	68.6

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	62.5	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	75.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	6.3	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	75.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.8	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	22.2	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	66.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	77.8	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	44.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	38.9	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.2	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	27.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	90.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	90.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	60.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	70.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	75.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	95.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	88.9	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	55.6	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	50.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	87.5	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	43.8	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	94.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	94.1	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	52.9	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	76.5	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	58.8	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.2	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	79.4	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	61.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	70.6	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	70.6	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	67.6	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	86.7	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	73.3	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	86.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	86.7	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	46.7	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	86.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	80.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	80.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	53.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	60.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	46.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	50.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	30.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	57.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	85.7	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.3	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	57.1	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	87.5	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	62.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	56.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	56.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	81.3	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.2	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.5	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	76.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	69.2	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	84.6	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	57.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.2	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	73.1	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	76.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	65.4	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	92.3	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.8	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.7	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	91.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	91.3	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	73.9	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	56.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	82.6	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	91.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	73.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	67.4	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	78.3	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	52.2	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	41.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.7	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	77.8	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	77.8	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	33.3	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.9	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	66.7	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	77.8	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	55.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	77.8	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	33.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.2	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	33.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	80.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	60.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	100.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	80.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	90.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	60.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	20.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	80.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	80.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	20.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	90.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	30.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	30.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	96.3	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	74.1	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	77.8	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	88.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	64.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	55.6	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.9	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	90.7	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	64.8	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.2	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.5	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	85.2	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	59.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	92.6	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	57.4	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	70.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	46.3	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	68.5	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	46.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	96.7	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	93.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	93.3	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	90.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	73.3	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	63.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	90.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	86.7	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	56.7	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	48.3	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	91.7	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	85.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	65.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.1	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	82.8	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.9	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	93.1	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	82.8	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	44.8	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	89.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	89.7	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	69.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.1	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	69.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	39.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	51.7	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.6	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=39]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	81.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	84.4	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	59.4	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.6	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.1	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	96.9	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.2	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	51.6	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	84.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.3	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.6	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.8	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	61.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.1	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	32.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	90.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	83.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	67.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.9	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	67.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	64.5	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	72.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	40.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	90.9	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	63.6	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	90.9	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	72.7	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.8	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	50.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	45.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.9	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	68.2	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	59.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	84.6	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	84.6	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	92.3	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	38.5	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	84.6	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	76.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	70.8	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	41.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	29.2	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	45.8	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	45.8	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	37.5	68.4	68.6

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 / Retrieve information from the text.		96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.6	92.7	
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	87.5	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	75.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	93.8	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	81.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	96.9	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	68.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	34.4	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	90.6	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	93.8	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	81.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	93.8	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	93.8	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	43.8	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	93.8	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	75.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	59.4	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	68.8	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	90.6	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	87.5	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	56.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	69.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	69.2	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	84.6	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	76.9	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	92.3	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	84.6	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	84.6	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	88.5	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	76.9	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	85.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	64.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	85.7	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	42.9	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	85.7	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	78.6	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	78.6	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	71.4	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	35.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	71.4	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	71.4	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	60.7	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	50.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	75.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	62.5	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	87.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	100.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	87.5	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	75.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	75.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	100.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	75.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	80.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	80.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	60.0	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	40.0	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	70.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	100.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	60.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	83.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	75.0	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	58.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	66.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	58.3	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.		79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.		60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	92.6	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	88.9	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	85.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.6	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.0	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	75.9	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	63.0	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.0	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.5	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	87.0	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	96.2	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	80.8	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	96.2	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	53.9	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	92.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.5	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.5	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	74.1	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	74.1	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	66.7	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	68.5	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	64.8	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	72.2	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	95.2	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	57.1	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	90.5	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	71.4	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	95.2	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	95.5	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	77.3	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	72.7	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.2	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	75.0	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	68.2	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	95.2	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	90.5	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	90.5	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	95.2	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	90.5	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	33.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	71.4	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	81.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	57.1	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	52.4	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	73.8	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	61.9	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	61.9	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	94.1	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.2	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	70.6	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	100.0	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	88.2	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	58.8	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	94.1	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	82.4	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	94.1	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	91.2	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	52.9	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	58.8	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	73.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	79.4	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.6	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.8	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	87.5	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	87.5	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	68.8	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	81.3	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	56.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.8	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	87.5	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	68.8	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	81.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	93.8	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	31.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	37.5	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.6	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=33]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.6	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	86.2	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	93.1	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	93.1	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	69.0	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	96.6	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	86.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.1	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.9	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	74.1	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	55.2	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	86.2	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	82.8	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	74.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	96.8	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	93.6	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	71.0	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	80.7	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	90.3	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	87.1	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	61.3	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	93.6	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	90.3	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	71.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	58.3	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	76.7	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	33.3	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	80.0	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	75.0	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	96.9	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	90.6	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	96.9	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	71.9	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	81.3	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	84.4	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	93.8	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	93.8	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	43.8	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	62.5	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	87.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	81.3	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	70.3	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	92.6	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	96.3	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	96.3	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	81.5	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	81.5	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	74.1	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	40.7	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	96.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	88.9	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	88.9	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	59.6	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	80.8	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	50.0	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	44.2	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	65.4	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	53.8	68.4	68.6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	Region [N=1,107]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	96.7	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	96.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	76.9	95.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	92.3	84.1	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	92.3	83.7	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	84.6	94.8	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	46.2	71.0	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	76.9	92.3	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	46.2	78.7	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.3	93.6	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	92.3	90.7	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	84.6	65.4	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	65.4	59.1	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	88.5	88.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	76.9	81.6	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	73.1	70.8	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	95.6	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	93.3	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	87.1	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	87.1	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	81.9	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	58.3	86.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	16.7	51.7	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	90.3	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	50.0	86.1	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	69.8	71.3
2.	Comprehension – (2) / 5 / Sequence events.	50.0	79.5	78.3
3.	Inference – (2) / 6 / Make connections within the text.	45.8	60.8	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	91.7	74.1	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	54.2	81.6	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	41.7	68.4	68.6

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	Region [N=38]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		100.0	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		94.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		94.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		89.2	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		70.3	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.6	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		73.0	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.9	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		56.8	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		66.2	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.2	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		77.0	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		75.7	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		88.2	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		100.0	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		82.4	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		58.8	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		91.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		88.2	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.4	71.3
2.	Comprehension – (2) / 5 / Sequence events.		73.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		64.5	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		69.7	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.3	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		76.3	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=38]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	77.8	83.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	100.0	89.2	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	77.8	70.3	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.6	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	88.9	73.0	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	91.9	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	100.0	91.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	66.7	56.8	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	88.9	66.2	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	100.0	89.2	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	77.8	77.0	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	94.4	75.7	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.1	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	88.2	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	66.7	85.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	100.0	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	88.9	82.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	100.0	82.4	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	66.7	58.8	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	100.0	91.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	88.2	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	66.7	72.4	71.3
2.	Comprehension – (2) / 5 / Sequence events.	66.7	73.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	38.9	64.5	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	72.2	69.7	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	83.3	76.3	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	61.1	76.3	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MC\R_11_EL_3CLM.RPT

10/19/2017

12:02:32PM 163

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	Region [N=38]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	92.9	94.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	85.7	94.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	78.6	83.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	85.7	89.2	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	71.4	70.3	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	85.7	94.6	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	78.6	73.0	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	92.9	91.9	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	89.3	91.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	53.6	56.8	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	57.1	66.2	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	89.3	89.2	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	78.6	77.0	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	78.6	75.7	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	91.7	94.1	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	83.3	88.2	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	83.3	85.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	100.0	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	75.0	82.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	91.7	82.4	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	58.3	58.8	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	83.3	91.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	75.0	88.2	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	66.7	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	62.5	72.4	71.3
2.	Comprehension – (2) / 5 / Sequence events.	75.0	73.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	41.7	64.5	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	69.7	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	66.7	76.3	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	79.2	76.3	68.6

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=38]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		100.0	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		94.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		94.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		83.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		89.2	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		70.3	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		94.6	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		73.0	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		91.9	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		91.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		56.8	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		66.2	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		89.2	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		77.0	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		75.7	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		94.1	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		88.2	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		85.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		100.0	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		82.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		82.4	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		58.8	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		91.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		88.2	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		72.4	71.3
2.	Comprehension – (2) / 5 / Sequence events.		73.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.		64.5	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		69.7	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		76.3	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		76.3	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-10,12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=38]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.6	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	100.0	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	94.6	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	100.0	94.6	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	88.9	83.8	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	77.8	89.2	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	55.6	70.3	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	100.0	94.6	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	44.4	73.0	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	91.9	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	83.3	91.9	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	55.6	56.8	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	61.1	66.2	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	72.2	89.2	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	66.7	77.0	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	75.7	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	94.1	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	88.2	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	100.0	85.3	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	100.0	100.0	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	87.5	82.4	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	82.4	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	58.8	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	87.5	91.2	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	100.0	88.2	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	100.0	79.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	68.8	72.4	71.3
2.	Comprehension – (2) / 5 / Sequence events.	62.5	73.7	78.3
3.	Inference – (2) / 6 / Make connections within the text.	56.3	64.5	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	62.5	69.7	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	62.5	76.3	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	50.0	76.3	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MC\R_11_EL_3CLM.RPT

10/19/2017

12:02:32PM

166

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=10]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	87.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.		87.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.		87.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.		75.0	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.		62.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.		62.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.		37.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.		87.5	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.		62.5	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.		75.0	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.		87.5	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.		56.3	67.1
3.	Inference – (3) / 2 / Organize information and make connections.		50.0	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.		93.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.		87.5	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.		50.0	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.		88.9	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.		77.8	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.		77.8	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.		77.8	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.		77.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.		77.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.		22.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).		88.9	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).		55.6	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.		44.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.		0.0	71.3
2.	Comprehension – (2) / 5 / Sequence events.		0.0	78.3
3.	Inference – (2) / 6 / Make connections within the text.		0.0	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).		0.0	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.		0.0	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.		100.0	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=10]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	66.7	87.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	33.3	87.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	33.3	87.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	33.3	75.0	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	66.7	62.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	33.3	62.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	66.7	37.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	66.7	87.5	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	33.3	62.5	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	33.3	75.0	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	16.7	87.5	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	16.7	56.3	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	0.0	50.0	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	16.7	93.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	16.7	87.5	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	16.7	50.0	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	50.0	88.9	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	25.0	77.8	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	50.0	77.8	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	25.0	77.8	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	77.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	50.0	77.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	0.0	22.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	50.0	88.9	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	0.0	55.6	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	0.0	44.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	0.0	0.0	71.3
2.	Comprehension – (2) / 5 / Sequence events.	0.0	0.0	78.3
3.	Inference – (2) / 6 / Make connections within the text.	0.0	0.0	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	0.0	0.0	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	0.0	0.0	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	0.0	100.0	68.6

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT17\LANG_3\MCIR_11_EL_3CLM.RPT

10/19/2017

12:02:32PM

168

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	Region [N=10]	Province [N=2,184]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
1.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	87.5	97.3
2.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	87.5	97.1
3.	Comprehension – (1) / 4 / Retrieve information from the text.	87.5	87.5	95.7
4.	Comprehension – (1) / 4 / Retrieve information from the text.	75.0	75.0	84.8
5.	Inference – (2) / 4 / Retrieve information from the text.	62.5	62.5	83.7
6.	Inference – (2) / 7 / Respond Critically to text.	62.5	62.5	94.1
7.	Inference – (2) / 7 / Respond Critically to text.	37.5	37.5	70.6
8.	Inference – (2) / 4 / View visual text and construct meaning.	87.5	87.5	92.3
9.	Inference – (2) / 4 / View visual text and construct meaning.	62.5	62.5	79.4
10.	Comprehension – (2) / 4 / Retrieve information from the text.	75.0	75.0	92.7
Constructed Response				
1.	Inference – (2) / 2 / Organize information, make connections and use text features.	87.5	87.5	92.0
2.	Inference – (2) / 2 / Understand text features and organize information.	56.3	56.3	67.1
3.	Inference – (3) / 2 / Organize information and make connections.	50.0	50.0	56.4
4.	Comprehension – (1) / 2 / Retrieve information from the text.	93.8	93.8	90.4
5.	Comprehension – (2) / 2 / Retrieve and organize information from the text.	87.5	87.5	82.9
6.	Response to text - (3) / 2 / Express opinions related to the text and support with examples from the text.	50.0	50.0	72.6
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description				
11.	Comprehension – (1) / 4 / Retrieve information from the text.	88.9	88.9	95.5
12.	Comprehension – (1) / 4 / Retrieve information from the text.	77.8	77.8	92.9
13.	Inference – (1) / 5 / Retrieve information from the text.	77.8	77.8	86.4
14.	Comprehension – (2) / 4 / Retrieve information from the text.	77.8	77.8	87.5
15.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	77.8	81.8
16.	Inference – (2) / 4 / Use strategies to make sense of text.	77.8	77.8	87.3
17.	Inference – (2) / 4 / Use strategies to make sense of text.	22.2	22.2	50.6
18.	Inference – (2) / 5/6 / Make connections (text to world/text to self/text to text).	88.9	88.9	89.7
19.	Inference – (2) / 6 / View visual text and make connections to construct meaning (text features).	55.6	55.6	84.6
20.	Inference – (2) / 4/5 / Interpret information from the text.	44.4	44.4	78.7
Constructed Response				
1.	Comprehension – (1) / 4 / Use strategies to make sense of text.	38.9	0.0	71.3
2.	Comprehension – (2) / 5 / Sequence events.	55.6	0.0	78.3
3.	Inference – (2) / 6 / Make connections within the text.	11.1	0.0	61.3
4.	Response to text – (3) / 6 / Make connections (text to self).	50.0	0.0	76.9
5.	Response to text – (2) / 7 / Respond critically and support opinion.	33.3	0.0	79.8
6.	Response to text – (3) / 5 / Create a poster for an identified purpose.	27.8	100.0	68.6