

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=2]	School Below Above Region	[N=123]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▲	86.9	▲	91.6
	▲	76.2	▲	81.6
	▼	82.8	▼	88.6
	▲	82.0	▲	85.3
	▼	75.4	▼	76.4
	▲	72.1	▲	79.3
	▲	59.8	▲	69.7
	▲	83.6	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=4]	School Below Region	[N=123]	School Below Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	77.9	▽	83.5
	▽	91.8	▽	93.0
	▽	86.9	▽	91.6
	▽	76.2	▽	81.6
	▽	82.8	▽	88.6
	▽	82.0	▽	85.3
	▽	75.4	▽	76.4
	▽	72.1	▽	79.3
	▲	59.8	▽	69.7
	▽	83.6	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#010 - Menihek High School, Labrador City

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=43]	Below Above	[N=123]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

79.1	▲	77.9	▼	83.5
90.7	▼	91.8	▼	93.0
86.1	▼	86.9	▼	91.6
76.7	▲	76.2	▼	81.6
86.1	▲	82.8	▼	88.6
83.7	▲	82.0	▼	85.3
81.4	▲	75.4	▲	76.4
72.1	▼	72.1	▼	79.3
67.4	▲	59.8	▼	69.7
90.7	▲	83.6	▲	88.2
97.7		91.3		91.5
89.5		87.1		91.3
94.2		87.5		91.8
88.4		81.7		89.0
91.9		82.5		86.2
89.5		83.8		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
	School Below Region	Above Region	School Below Province	Above Province
[N=4]			[N=123]	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	77.9	▽	83.5
	▽	91.8	▽	93.0
	▽	86.9	▽	91.6
	▲	76.2	▲	81.6
	▽	82.8	▽	88.6
	▲	82.0	▲	85.3
	▽	75.4	▽	76.4
	▽	72.1	▽	79.3
	▽	59.8	▽	69.7
	▽	83.6	▽	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	91.3	91.5
	87.1	91.3
	87.5	91.8
	81.7	89.0
	82.5	86.2
	83.8	84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#014 - Jens Haven Memorial, Nain

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=4]	School Below Above Region	[N=123]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	77.9	▽	83.5
	▽	91.8	▽	93.0
	▲	86.9	▲	91.6
	▽	76.2	▽	81.6
	▽	82.8	▽	88.6
	▽	82.0	▽	85.3
	▽	75.4	▽	76.4
	▽	72.1	▽	79.3
	▽	59.8	▽	69.7
	▲	83.6	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#015 - Lake Melville School, North West River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=123]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	77.9	▽	83.5
	▽	91.8	▽	93.0
	▽	86.9	▽	91.6
	▽	76.2	▽	81.6
	▲	82.8	▲	88.6
	▽	82.0	▽	85.3
	▽	75.4	▽	76.4
	▲	72.1	▲	79.3
	▽	59.8	▽	69.7
	▲	83.6	▲	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#016 - B.L. Morrison, Postville

Grades: K-10,12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=123]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▲	86.9	▲	91.6
	▲	76.2	▲	81.6
	▼	82.8	▼	88.6
	▲	82.0	▲	85.3
	▼	75.4	▼	76.4
	▼	72.1	▼	79.3
	▼	59.8	▼	69.7
	▲	83.6	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=123]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▲	86.9	▲	91.6
	▲	76.2	▲	81.6
	▼	82.8	▼	88.6
	▲	82.0	▲	85.3
	▼	75.4	▼	76.4
	▼	72.1	▼	79.3
	▲	59.8	▲	69.7
	▲	83.6	▲	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=123]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▼	86.9	▼	91.6
	▲	76.2	▲	81.6
	▼	82.8	▼	88.6
	▲	82.0	▲	85.3
	▼	75.4	▼	76.4
	▲	72.1	▲	79.3
	▼	59.8	▼	69.7
	▼	83.6	▼	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
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		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

O:\CRT17\LANG\_9\MC\IR\_22\_EL\_9CL\_F.RPT

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=2]

[N=123]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	Province
▲	77.9	▲ 83.5
▲	91.8	▲ 93.0
▲	86.9	▲ 91.6
▼	76.2	▼ 81.6
▼	82.8	▼ 88.6
▼	82.0	▼ 85.3
▲	75.4	▲ 76.4
▲	72.1	▲ 79.3
▲	59.8	▲ 69.7
▼	83.6	▼ 88.2
	91.3	91.5
	87.1	91.3
	87.5	91.8
	81.7	89.0
	82.5	86.2
	83.8	84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Labrador Region**

#046 - Bayside Academy, Port Hope Simpson

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=123]	[N=2,439]
School Below Above Region	School Below Above Province	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▲	86.9	▲	91.6
	▲	76.2	▲	81.6
	▲	82.8	▲	88.6
	▼	82.0	▼	85.3
	▲	75.4	▲	76.4
	▲	72.1	▲	79.3
	▲	59.8	▼	69.7
	▼	83.6	▼	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=123]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	77.9	▲	83.5
	▲	91.8	▲	93.0
	▲	86.9	▲	91.6
	▼	76.2	▼	81.6
	▲	82.8	▲	88.6
	▼	82.0	▼	85.3
	▲	75.4	▲	76.4
	▼	72.1	▼	79.3
	▲	59.8	▲	69.7
	▲	83.6	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		91.3		91.5
		87.1		91.3
		87.5		91.8
		81.7		89.0
		82.5		86.2
		83.8		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Labrador Region

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=40]	Below Above Region	[N=123]	Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

77.5	▽	77.9	▽	83.5
95.0	▲	91.8	▲	93.0
90.0	▲	86.9	▽	91.6
80.0	▲	76.2	▽	81.6
90.0	▲	82.8	▲	88.6
82.5	▲	82.0	▽	85.3
82.5	▲	75.4	▲	76.4
67.5	▽	72.1	▽	79.3
60.0	▲	59.8	▽	69.7
85.0	▲	83.6	▽	88.2
88.2		91.3		91.5
82.9		87.1		91.3
92.1		87.5		91.8
81.6		81.7		89.0
81.6		82.5		86.2
82.9		83.8		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

#487 - Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School Below Above Region	Region	School Below Above Province	Province
[N=7]		[N=123]		[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	77.9	▽	83.5
100.0	▲	91.8	▲	93.0
85.7	▽	86.9	▽	91.6
85.7	▲	76.2	▲	81.6
71.4	▽	82.8	▽	88.6
100.0	▲	82.0	▲	85.3
71.4	▽	75.4	▽	76.4
100.0	▲	72.1	▲	79.3
42.9	▽	59.8	▽	69.7
85.7	▲	83.6	▽	88.2
100.0		91.3		91.5
100.0		87.1		91.3
78.6		87.5		91.8
92.9		81.7		89.0
92.9		82.5		86.2
71.4		83.8		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▼	92.3	▼	93.0
	▼	90.4	▼	91.6
	▼	83.2	▼	81.6
	▼	89.5	▼	88.6
	▼	85.3	▼	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▼	66.3	▼	69.7
	▼	86.4	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#027 - Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▼	92.3	▼	93.0
	▼	90.4	▼	91.6
	▼	83.2	▼	81.6
	▼	89.5	▼	88.6
	▼	85.3	▼	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▼	66.3	▼	69.7
	▼	86.4	▼	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#039 - Mary Simms All-Grade, Main Brook

Grades: K-1,3-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▲	77.5	▲	76.4
	▼	79.7	▼	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=11]	[N=468]	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

School	School Below Above Region	Region	School Below Above Province	Province
[N=11]		[N=468]		[N=2,439]
100.0	▲	84.9	▲	83.5
88.9	▼	92.3	▼	93.0
88.9	▼	90.4	▼	91.6
77.8	▼	83.2	▼	81.6
88.9	▼	89.5	▲	88.6
88.9	▲	85.3	▲	85.3
88.9	▲	77.5	▲	76.4
100.0	▲	79.7	▲	79.3
77.8	▲	66.3	▲	69.7
100.0	▲	86.4	▲	88.2
94.4		92.7		91.5
94.4		92.4		91.3
88.9		91.8		91.8
94.4		89.5		89.0
83.3		87.1		86.2
77.8		86.9		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-4,6-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=468]	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▼	77.5	▼	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#075 - Hampden Academy, Hampden

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▼	77.5	▼	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▼	83.2	▼	81.6
	▲	89.5	▲	88.6
	▼	85.3	▼	85.3
	▲	77.5	▲	76.4
	▼	79.7	▼	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#080 - Templeton Academy, Meadows

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=21]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.0	▲	84.9	▲	83.5
90.0	▼	92.3	▼	93.0
85.0	▼	90.4	▼	91.6
80.0	▼	83.2	▼	81.6
90.0	▲	89.5	▲	88.6
85.0	▼	85.3	▼	85.3
80.0	▲	77.5	▲	76.4
65.0	▼	79.7	▼	79.3
60.0	▼	66.3	▼	69.7
75.0	▼	86.4	▼	88.2
100.0		92.7		91.5
97.5		92.4		91.3
97.5		91.8		91.8
92.5		89.5		89.0
85.0		87.1		86.2
82.5		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=23]	Below Above	[N=468]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

95.7	▲	84.9	▲	83.5
95.7	▲	92.3	▲	93.0
73.9	▼	90.4	▼	91.6
87.0	▲	83.2	▲	81.6
87.0	▼	89.5	▼	88.6
91.3	▲	85.3	▲	85.3
78.3	▲	77.5	▲	76.4
82.6	▲	79.7	▲	79.3
60.9	▼	66.3	▼	69.7
95.7	▲	86.4	▲	88.2
91.3		92.7		91.5
80.4		92.4		91.3
97.8		91.8		91.8
82.6		89.5		89.0
84.8		87.1		86.2
87.0		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=8]	Below Above Region	[N=468]	Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.9	▲	83.5
100.0	▲	92.3	▲	93.0
100.0	▲	90.4	▲	91.6
75.0	▼	83.2	▼	81.6
87.5	▼	89.5	▼	88.6
87.5	▲	85.3	▲	85.3
87.5	▲	77.5	▲	76.4
50.0	▼	79.7	▼	79.3
62.5	▼	66.3	▼	69.7
87.5	▲	86.4	▼	88.2
100.0		92.7		91.5
100.0		92.4		91.3
87.5		91.8		91.8
93.8		89.5		89.0
81.3		87.1		86.2
93.8		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#088 - Main River Academy, Pollard's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#089 - Jakeman All Grade, Trout River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=3]	School Below Above Region	[N=468]	School Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▼	92.3	▼	93.0
	▼	90.4	▼	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▲	66.3	▼	69.7
	▲	86.4	▲	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#091 - Burgeo Academy, Burgeo

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=6]	Below Above	[N=468]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▽	84.9	▽	83.5
83.3	▽	92.3	▽	93.0
100.0	▲	90.4	▲	91.6
100.0	▲	83.2	▲	81.6
100.0	▲	89.5	▲	88.6
100.0	▲	85.3	▲	85.3
83.3	▲	77.5	▲	76.4
100.0	▲	79.7	▲	79.3
66.7	▲	66.3	▽	69.7
100.0	▲	86.4	▲	88.2
91.7		92.7		91.5
100.0		92.4		91.3
91.7		91.8		91.8
91.7		89.5		89.0
91.7		87.1		86.2
100.0		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▼	92.3	▼	93.0
	▲	90.4	▲	91.6
	▼	83.2	▼	81.6
	▼	89.5	▼	88.6
	▲	85.3	▲	85.3
	▼	77.5	▼	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▼	86.4	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#099 - St. James' Regional High School, Channel-Port Aux Basques

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=24]	Below Above	[N=468]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

95.7	▲	84.9	▲	83.5
91.3	▼	92.3	▼	93.0
95.7	▲	90.4	▲	91.6
91.3	▲	83.2	▲	81.6
91.3	▲	89.5	▲	88.6
87.0	▲	85.3	▲	85.3
78.3	▲	77.5	▲	76.4
56.5	▼	79.7	▼	79.3
47.8	▼	66.3	▼	69.7
87.0	▲	86.4	▼	88.2
93.5		92.7		91.5
95.7		92.4		91.3
97.8		91.8		91.8
84.8		89.5		89.0
93.5		87.1		86.2
93.5		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=6]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.9	▲	83.5
100.0	▲	92.3	▲	93.0
100.0	▲	90.4	▲	91.6
66.7	▼	83.2	▼	81.6
50.0	▼	89.5	▼	88.6
100.0	▲	85.3	▲	85.3
83.3	▲	77.5	▲	76.4
100.0	▲	79.7	▲	79.3
66.7	▲	66.3	▼	69.7
83.3	▼	86.4	▼	88.2
91.7		92.7		91.5
100.0		92.4		91.3
100.0		91.8		91.8
100.0		89.5		89.0
100.0		87.1		86.2
100.0		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#116 - Appalachia High School, St. George's

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province	
[N=18]	School Below Above Region	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

60.0	▽	84.9	▽	83.5
93.3	▲	92.3	▲	93.0
80.0	▽	90.4	▽	91.6
73.3	▽	83.2	▽	81.6
80.0	▽	89.5	▽	88.6
73.3	▽	85.3	▽	85.3
66.7	▽	77.5	▽	76.4
86.7	▲	79.7	▲	79.3
60.0	▽	66.3	▽	69.7
73.3	▽	86.4	▽	88.2
100.0		92.7		91.5
78.6		92.4		91.3
92.9		91.8		91.8
82.1		89.5		89.0
85.7		87.1		86.2
82.1		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#119 - Stephenville High, Stephenville

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=41]	Below Above Region	[N=468]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

92.3	▲	84.9	▲	83.5
92.3	▼	92.3	▼	93.0
97.4	▲	90.4	▲	91.6
84.6	▲	83.2	▲	81.6
94.9	▲	89.5	▲	88.6
87.2	▲	85.3	▲	85.3
74.4	▼	77.5	▼	76.4
74.4	▼	79.7	▼	79.3
61.5	▼	66.3	▼	69.7
97.4	▲	86.4	▲	88.2
96.2		92.7		91.5
96.2		92.4		91.3
97.4		91.8		91.8
89.7		89.5		89.0
87.2		87.1		86.2
85.9		86.9		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#125 - Copper Ridge Academy, Baie Verte

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=12]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

91.7	▲	84.9	▲	83.5
100.0	▲	92.3	▲	93.0
83.3	▼	90.4	▼	91.6
83.3	▲	83.2	▲	81.6
91.7	▲	89.5	▲	88.6
83.3	▼	85.3	▼	85.3
75.0	▼	77.5	▼	76.4
75.0	▼	79.7	▼	79.3
58.3	▼	66.3	▼	69.7
75.0	▼	86.4	▼	88.2
83.3		92.7		91.5
87.5		92.4		91.3
95.8		91.8		91.8
83.3		89.5		89.0
91.7		87.1		86.2
87.5		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#152 - Valmont Academy, King's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▽	85.3	▽	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▽	66.3	▽	69.7
	▽	86.4	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	84.9	▽	83.5
100.0	▲	92.3	▲	93.0
100.0	▲	90.4	▲	91.6
85.7	▲	83.2	▲	81.6
85.7	▽	89.5	▽	88.6
100.0	▲	85.3	▲	85.3
71.4	▽	77.5	▽	76.4
100.0	▲	79.7	▲	79.3
71.4	▲	66.3	▲	69.7
85.7	▽	86.4	▽	88.2
92.9		92.7		91.5
100.0		92.4		91.3
92.9		91.8		91.8
92.9		89.5		89.0
85.7		87.1		86.2
85.7		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.9	▲	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▼	86.4	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#162 - Dorset Collegiate, Pilley's Island

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.9	▲	83.5
100.0	▲	92.3	▲	93.0
100.0	▲	90.4	▲	91.6
71.4	▼	83.2	▼	81.6
100.0	▲	89.5	▲	88.6
71.4	▼	85.3	▼	85.3
42.9	▼	77.5	▼	76.4
71.4	▼	79.7	▼	79.3
57.1	▼	66.3	▼	69.7
85.7	▼	86.4	▼	88.2
100.0		92.7		91.5
100.0		92.4		91.3
83.3		91.8		91.8
100.0		89.5		89.0
83.3		87.1		86.2
83.3		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#171 - Indian River High School, Springdale

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=28]	School Below Region	Above	School Below Province	Above
		[N=468]		[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.0	▽	84.9	▽	83.5
89.3	▽	92.3	▽	93.0
82.1	▽	90.4	▽	91.6
78.6	▽	83.2	▽	81.6
89.3	▽	89.5	▲	88.6
89.3	▲	85.3	▲	85.3
67.9	▽	77.5	▽	76.4
78.6	▽	79.7	▽	79.3
67.9	▲	66.3	▽	69.7
89.3	▲	86.4	▲	88.2
89.3		92.7		91.5
89.3		92.4		91.3
83.9		91.8		91.8
83.9		89.5		89.0
80.4		87.1		86.2
78.6		86.9		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#174 - St. Peter's Academy, Westport

Grades: 1-6,9-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=2]

[N=468]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	Province
▲	84.9	▲ 83.5
▲	92.3	▲ 93.0
▲	90.4	▲ 91.6
▼	83.2	▼ 81.6
▲	89.5	▲ 88.6
▼	85.3	▼ 85.3
▼	77.5	▼ 76.4
▲	79.7	▲ 79.3
▼	66.3	▼ 69.7
▲	86.4	▲ 88.2
	92.7	91.5
	92.4	91.3
	91.8	91.8
	89.5	89.0
	87.1	86.2
	86.9	84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#388 - Long Range Academy, Cow Head

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▽	83.2	▽	81.6
	▽	89.5	▽	88.6
	▲	85.3	▲	85.3
	▽	77.5	▽	76.4
	▲	79.7	▲	79.3
	▲	66.3	▽	69.7
	▽	86.4	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=32]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

90.6	▲	84.9	▲	83.5
96.9	▲	92.3	▲	93.0
75.0	▼	90.4	▼	91.6
81.3	▼	83.2	▼	81.6
87.5	▼	89.5	▼	88.6
75.0	▼	85.3	▼	85.3
78.1	▲	77.5	▲	76.4
78.1	▼	79.7	▼	79.3
78.1	▲	66.3	▲	69.7
78.1	▼	86.4	▼	88.2
81.3		92.7		91.5
87.5		92.4		91.3
84.4		91.8		91.8
85.9		89.5		89.0
79.7		87.1		86.2
78.1		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#393 - Bonne Bay Academy, Woody Point

Grades: 1-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=468]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#394 - E.A. Butler All Grade, McKay's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▲	92.3	▲	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▲	89.5	▲	88.6
	▲	85.3	▲	85.3
	▽	77.5	▽	76.4
	▽	79.7	▽	79.3
	▲	66.3	▲	69.7
	▲	86.4	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=10]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

90.0	▲	84.9	▲	83.5
90.0	▼	92.3	▼	93.0
80.0	▼	90.4	▼	91.6
80.0	▼	83.2	▼	81.6
70.0	▼	89.5	▼	88.6
70.0	▼	85.3	▼	85.3
80.0	▲	77.5	▲	76.4
80.0	▲	79.7	▲	79.3
70.0	▲	66.3	▲	69.7
80.0	▼	86.4	▼	88.2
95.0		92.7		91.5
100.0		92.4		91.3
95.0		91.8		91.8
85.0		89.5		89.0
90.0		87.1		86.2
85.0		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#474 - Cloud River Academy, Roddickton

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=4]

[N=468]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	Province
▲	84.9	▲ 83.5
▲	92.3	▲ 93.0
▲	90.4	▲ 91.6
▲	83.2	▲ 81.6
▲	89.5	▲ 88.6
▲	85.3	▲ 85.3
▼	77.5	▼ 76.4
▲	79.7	▲ 79.3
▼	66.3	▼ 69.7
▼	86.4	▼ 88.2
	92.7	91.5
	92.4	91.3
	91.8	91.8
	89.5	89.0
	87.1	86.2
	86.9	84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=11]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

81.8	▽	84.9	▽	83.5
81.8	▽	92.3	▽	93.0
100.0	▲	90.4	▲	91.6
90.9	▲	83.2	▲	81.6
81.8	▽	89.5	▽	88.6
72.7	▽	85.3	▽	85.3
90.9	▲	77.5	▲	76.4
100.0	▲	79.7	▲	79.3
63.6	▽	66.3	▽	69.7
100.0	▲	86.4	▲	88.2
100.0		92.7		91.5
95.5		92.4		91.3
100.0		91.8		91.8
95.5		89.5		89.0
95.5		87.1		86.2
86.4		86.9		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#488 - French Shore Academy, Port Saunders

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=468]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.9	▽	83.5
	▽	92.3	▽	93.0
	▲	90.4	▲	91.6
	▲	83.2	▲	81.6
	▽	89.5	▽	88.6
	▽	85.3	▽	85.3
	▲	77.5	▲	76.4
	▲	79.7	▲	79.3
	▲	66.3	▲	69.7
	▽	86.4	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		92.7		91.5
		92.4		91.3
		91.8		91.8
		89.5		89.0
		87.1		86.2
		86.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESB - Western Region

#953 - White Hills Academy, St. Anthony

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=16]	[N=468]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

93.8	▲	84.9	▲	83.5
100.0	▲	92.3	▲	93.0
93.8	▲	90.4	▲	91.6
75.0	▼	83.2	▼	81.6
93.8	▲	89.5	▲	88.6
93.8	▲	85.3	▲	85.3
75.0	▼	77.5	▼	76.4
81.3	▲	79.7	▲	79.3
75.0	▲	66.3	▲	69.7
93.8	▲	86.4	▲	88.2
90.6		92.7		91.5
96.9		92.4		91.3
100.0		91.8		91.8
84.4		89.5		89.0
75.0		87.1		86.2
90.6		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

#955 - Corner Brook Intermediate, Corner Brook

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=123]	Below Above	[N=468]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

82.0	▽	84.9	▽	83.5
91.8	▽	92.3	▽	93.0
94.3	▲	90.4	▲	91.6
86.1	▲	83.2	▲	81.6
91.8	▲	89.5	▲	88.6
86.9	▲	85.3	▲	85.3
82.0	▲	77.5	▲	76.4
81.2	▲	79.7	▲	79.3
68.9	▲	66.3	▽	69.7
89.3	▲	86.4	▲	88.2
91.5		92.7		91.5
92.3		92.4		91.3
89.7		91.8		91.8
88.9		89.5		89.0
88.9		87.1		86.2
87.2		86.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#132 - Botwood Collegiate, Botwood

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=33]	Below Above Region	[N=570]	Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

78.8	▽	84.6	▽	83.5
87.9	▽	94.7	▽	93.0
84.9	▽	93.8	▽	91.6
84.9	▲	81.5	▲	81.6
81.8	▽	89.2	▽	88.6
84.9	▲	83.9	▽	85.3
69.7	▽	76.7	▽	76.4
72.7	▽	79.2	▽	79.3
51.5	▽	69.1	▽	69.7
97.0	▲	89.9	▲	88.2
86.4		93.3		91.5
89.4		92.8		91.3
95.5		94.0		91.8
77.3		89.4		89.0
72.7		87.5		86.2
77.3		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#138 - Victoria Academy, Gaultois

Grades: K,2,4,7-10,12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▼	81.5	▼	81.6
	▲	89.2	▲	88.6
	▼	83.9	▼	85.3
	▼	76.7	▼	76.4
	▲	79.2	▲	79.3
	▼	69.1	▼	69.7
	▼	89.9	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	93.3		91.5
	92.8		91.3
	94.0		91.8
	89.4		89.0
	87.5		86.2
	81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#149 - King Academy, Harbour Breton

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=7]	Below Above Region	[N=570]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
85.7	▼	93.8	▼	91.6
57.1	▼	81.5	▼	81.6
100.0	▲	89.2	▲	88.6
100.0	▲	83.9	▲	85.3
57.1	▼	76.7	▼	76.4
71.4	▼	79.2	▼	79.3
71.4	▲	69.1	▲	69.7
71.4	▼	89.9	▼	88.2
92.9		93.3		91.5
92.9		92.8		91.3
92.9		94.0		91.8
78.6		89.4		89.0
64.3		87.5		86.2
100.0		81.4		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#151 - John Watkins Academy, Hermitage

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▽	94.7	▽	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▽	89.2	▽	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=3]

[N=570]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	Province
▲	84.6	▲ 83.5
▲	94.7	▲ 93.0
▲	93.8	▲ 91.6
▼	81.5	▼ 81.6
▲	89.2	▲ 88.6
▲	83.9	▲ 85.3
▲	76.7	▲ 76.4
▲	79.2	▲ 79.3
▲	69.1	▲ 69.7
▲	89.9	▲ 88.2
	93.3	91.5
	92.8	91.3
	94.0	91.8
	89.4	89.0
	87.5	86.2
	81.4	84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#165 - St. Stephen's AG, Rencontre East

Grades: K-1,3-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▼	79.2	▼	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#177 - Greenwood Academy, Campbellton

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=570]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▽	69.1	▽	69.7
	▽	89.9	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#178 - Phoenix Academy, Carmanville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=7]	Below Above Region	[N=570]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	84.6	▲	83.5
85.7	▼	94.7	▼	93.0
100.0	▲	93.8	▲	91.6
71.4	▼	81.5	▼	81.6
85.7	▼	89.2	▼	88.6
57.1	▼	83.9	▼	85.3
85.7	▲	76.7	▲	76.4
85.7	▲	79.2	▲	79.3
42.9	▼	69.1	▼	69.7
85.7	▼	89.9	▼	88.2
64.3		93.3		91.5
92.9		92.8		91.3
100.0		94.0		91.8
85.7		89.4		89.0
85.7		87.5		86.2
71.4		81.4		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#179 - Centreville Academy, Centreville-Wareham

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=6]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
83.3	▼	93.8	▼	91.6
83.3	▲	81.5	▲	81.6
100.0	▲	89.2	▲	88.6
100.0	▲	83.9	▲	85.3
100.0	▲	76.7	▲	76.4
66.7	▼	79.2	▼	79.3
50.0	▼	69.1	▼	69.7
100.0	▲	89.9	▲	88.2
91.7		93.3		91.5
91.7		92.8		91.3
91.7		94.0		91.8
83.3		89.4		89.0
83.3		87.5		86.2
75.0		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-3,6-9,11

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▼	93.8	▼	91.6
	▼	81.5	▼	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▼	69.1	▼	69.7
	▼	89.9	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	93.3	91.5
	92.8	91.3
	94.0	91.8
	89.4	89.0
	87.5	86.2
	81.4	84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#183 - William Mercer Academy, Dover

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=8]	School Below Above Region [N=570]	School Below Above Province [N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
87.5	▼	93.8	▼	91.6
87.5	▲	81.5	▲	81.6
75.0	▼	89.2	▼	88.6
62.5	▼	83.9	▼	85.3
62.5	▼	76.7	▼	76.4
87.5	▲	79.2	▲	79.3
87.5	▲	69.1	▲	69.7
75.0	▼	89.9	▼	88.2
100.0		93.3		91.5
93.8		92.8		91.3
100.0		94.0		91.8
93.8		89.4		89.0
93.8		87.5		86.2
93.8		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#192 - Lumsden Academy, Lumsden

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=6]	Below Above	[N=570]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▽	84.6	▽	83.5
83.3	▽	94.7	▽	93.0
100.0	▲	93.8	▲	91.6
100.0	▲	81.5	▲	81.6
100.0	▲	89.2	▲	88.6
66.7	▽	83.9	▽	85.3
100.0	▲	76.7	▲	76.4
83.3	▲	79.2	▲	79.3
100.0	▲	69.1	▲	69.7
100.0	▲	89.9	▲	88.2
100.0		93.3		91.5
100.0		92.8		91.3
100.0		94.0		91.8
100.0		89.4		89.0
91.7		87.5		86.2
100.0		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#196 - St. Gabriel's AG, St. Brendan's

Grades: 1-3,5-6,9-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▼	79.2	▼	79.3
	▼	69.1	▼	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province		
[N=7]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	84.6	▽	83.5
100.0	▲	94.7	▲	93.0
100.0	▲	93.8	▲	91.6
85.7	▲	81.5	▲	81.6
85.7	▽	89.2	▽	88.6
100.0	▲	83.9	▲	85.3
85.7	▲	76.7	▲	76.4
57.1	▽	79.2	▽	79.3
71.4	▲	69.1	▲	69.7
100.0	▲	89.9	▲	88.2
92.9		93.3		91.5
92.9		92.8		91.3
100.0		94.0		91.8
100.0		89.4		89.0
100.0		87.5		86.2
92.9		81.4		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#204 - Pearson Academy, Wesleyville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=570]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▽	94.7	▽	93.0
	▽	93.8	▽	91.6
	▽	81.5	▽	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▽	76.7	▽	76.4
	▲	79.2	▲	79.3
	▽	69.1	▽	69.7
	▽	89.9	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=8]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.0	▽	84.6	▽	83.5
87.5	▽	94.7	▽	93.0
100.0	▲	93.8	▲	91.6
75.0	▽	81.5	▽	81.6
75.0	▽	89.2	▽	88.6
75.0	▽	83.9	▽	85.3
75.0	▽	76.7	▽	76.4
37.5	▽	79.2	▽	79.3
87.5	▲	69.1	▲	69.7
87.5	▽	89.9	▽	88.2
100.0		93.3		91.5
93.8		92.8		91.3
100.0		94.0		91.8
87.5		89.4		89.0
87.5		87.5		86.2
87.5		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

**Intermediate English**  
**Provincial Assessment, June 2017**  
**Female School Report - Multiple Choice/Constructed**

(Outcome Analysis: % of students who selected correct response)

NLESB - Central Region

#209 - Pearce Junior High School, Salt Pond

Grades: 8-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=59]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

Item	School	Region	Province	
	[N=59]	[N=570]	[N=2,439]	
	School Below Above Region	School Below Above Province	School Below Above Province	
<b>Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description</b>				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	84.5	84.6	83.5	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	91.4	94.7	93.0	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	94.8	93.8	91.6	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	82.8	81.5	81.6	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	94.8	89.2	88.6	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	82.8	83.9	85.3	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	79.3	76.7	76.4	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	77.6	79.2	79.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	77.6	69.1	69.7	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	96.6	89.9	88.2	
<b>Constructed Response</b>				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	95.7	93.3	91.5	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	94.8	92.8	91.3	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	94.0	94.0	91.8	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	93.1	89.4	89.0	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	90.5	87.5	86.2	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	84.5	81.4	84.2	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.  
 Note: percentages may not add to 100% due to missing values. O:\CRT17\LANG\_9\MC\R\_22\_EL\_9CL\_F.RPT  
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#214 - John Burke High School, Grand Bank

Grades: 8-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=12]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.0	▽	84.6	▽	83.5
91.7	▽	94.7	▽	93.0
83.3	▽	93.8	▽	91.6
75.0	▽	81.5	▽	81.6
83.3	▽	89.2	▽	88.6
75.0	▽	83.9	▽	85.3
75.0	▽	76.7	▽	76.4
66.7	▽	79.2	▽	79.3
50.0	▽	69.1	▽	69.7
83.3	▽	89.9	▽	88.2
83.3		93.3		91.5
91.7		92.8		91.3
79.2		94.0		91.8
79.2		89.4		89.0
83.3		87.5		86.2
75.0		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▼	83.9	▼	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▲	69.1	▲	69.7
	▼	89.9	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#223 - Christ the King School, Rushoon

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=3]	School Below Region	[N=570]	School Below Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▽	93.8	▽	91.6
	▽	81.5	▽	81.6
	▲	89.2	▲	88.6
	▽	83.9	▽	85.3
	▽	76.7	▽	76.4
	▽	79.2	▽	79.3
	▽	69.1	▽	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	93.3		91.5
	92.8		91.3
	94.0		91.8
	89.4		89.0
	87.5		86.2
	81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=3]

[N=570]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	School	Province
▲	84.6	▲	83.5
▲	94.7	▲	93.0
▲	93.8	▲	91.6
▼	81.5	▼	81.6
▲	89.2	▲	88.6
▲	83.9	▲	85.3
▲	76.7	▲	76.4
▲	79.2	▲	79.3
▼	69.1	▼	69.7
▲	89.9	▲	88.2
	93.3		91.5
	92.8		91.3
	94.0		91.8
	89.4		89.0
	87.5		86.2
	81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▼	93.8	▼	91.6
	▼	81.5	▼	81.6
	▼	89.2	▼	88.6
	▼	83.9	▼	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=3]	School Below Region	[N=570]	School Below Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▽	93.8	▽	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▽	83.9	▽	85.3
	▽	76.7	▽	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#231 - Discovery Collegiate, Bonavista

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=31]	Below Above Region	[N=570]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.9	▽	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
93.6	▽	93.8	▲	91.6
74.2	▽	81.5	▽	81.6
87.1	▽	89.2	▽	88.6
87.1	▲	83.9	▲	85.3
64.5	▽	76.7	▽	76.4
80.7	▲	79.2	▲	79.3
74.2	▲	69.1	▲	69.7
80.7	▽	89.9	▽	88.2
95.2		93.3		91.5
88.7		92.8		91.3
90.3		94.0		91.8
88.7		89.4		89.0
91.9		87.5		86.2
77.4		81.4		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#240 - Bishop White School, Port Rexton

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

**School**

School  
Below Above  
Region

**Region**

School  
Below Above  
Province

**Province**

[N=2]

[N=570]

[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

*School data with  
5 or fewer  
students withheld  
for reasons of  
confidentiality.*

School	Region	Province
▲	84.6	▲ 83.5
▲	94.7	▲ 93.0
▲	93.8	▲ 91.6
▼	81.5	▼ 81.6
▲	89.2	▲ 88.6
▲	83.9	▲ 85.3
▲	76.7	▲ 76.4
▲	79.2	▲ 79.3
▲	69.1	▲ 69.7
▲	89.9	▲ 88.2
	93.3	91.5
	92.8	91.3
	94.0	91.8
	89.4	89.0
	87.5	86.2
	81.4	84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#242 - Random Island Academy, Hickman's Harbour

Grades: K-1,3-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=570]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▽	93.8	▽	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▽	83.9	▽	85.3
	▲	76.7	▲	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#246 - Swift Current Academy, Swift Current

Grades: K-1,3,6,8-9,11

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#398 - Avoca Collegiate, Badger

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=5]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▼	94.7	▼	93.0
	▼	93.8	▼	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▼	79.2	▼	79.3
	▼	69.1	▼	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#402 - Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.9	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
88.9	▼	93.8	▼	91.6
88.9	▲	81.5	▲	81.6
100.0	▲	89.2	▲	88.6
55.6	▼	83.9	▼	85.3
77.8	▲	76.7	▲	76.4
88.9	▲	79.2	▲	79.3
88.9	▲	69.1	▲	69.7
88.9	▼	89.9	▲	88.2
100.0		93.3		91.5
100.0		92.8		91.3
100.0		94.0		91.8
100.0		89.4		89.0
100.0		87.5		86.2
87.5		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#403 - Lakeside Academy, Buchans

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=4]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▼	81.5	▼	81.6
	▲	89.2	▲	88.6
	▼	83.9	▼	85.3
	▲	76.7	▲	76.4
	▼	79.2	▼	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-2,4,6-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▲	79.2	▲	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=570]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▽	81.5	▽	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▽	76.7	▽	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=10]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

70.0	▽	84.6	▽	83.5
90.0	▽	94.7	▽	93.0
90.0	▽	93.8	▽	91.6
80.0	▽	81.5	▽	81.6
100.0	▲	89.2	▲	88.6
70.0	▽	83.9	▽	85.3
80.0	▲	76.7	▲	76.4
80.0	▲	79.2	▲	79.3
70.0	▲	69.1	▲	69.7
80.0	▽	89.9	▽	88.2
80.0		93.3		91.5
85.0		92.8		91.3
85.0		94.0		91.8
90.0		89.4		89.0
65.0		87.5		86.2
85.0		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=3]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	84.6	▲	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▲	81.5	▲	81.6
	▼	89.2	▼	88.6
	▲	83.9	▲	85.3
	▲	76.7	▲	76.4
	▼	79.2	▼	79.3
	▼	69.1	▼	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

66.7	▽	84.6	▽	83.5
88.9	▽	94.7	▽	93.0
100.0	▲	93.8	▲	91.6
88.9	▲	81.5	▲	81.6
100.0	▲	89.2	▲	88.6
88.9	▲	83.9	▲	85.3
77.8	▲	76.7	▲	76.4
100.0	▲	79.2	▲	79.3
44.4	▽	69.1	▽	69.7
88.9	▽	89.9	▲	88.2
94.4		93.3		91.5
100.0		92.8		91.3
100.0		94.0		91.8
94.4		89.4		89.0
88.9		87.5		86.2
88.9		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#416 - Smallwood Academy, Gambo

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province	
[N=8]	School Below Above Region	[N=570] School Below Above Province	[N=2,439]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=570]	Province [N=2,439]		
<b>Non-Fiction SR.</b> (Grade Level)/Outcome No. / Outcome Description						
1.	Comprehension (1) / 4.3 / Retrieve information from the text.	87.5	▲	84.6	▲	83.5
2.	Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	▲	94.7	▲	93.0
3.	Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	▲	93.8	▲	91.6
4.	Comprehension (1) / 4.3 / Retrieve information from the text.	75.0	▼	81.5	▼	81.6
5.	Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	87.5	▼	89.2	▼	88.6
6.	Inference (2) / 4.3 / Use reading strategies to infer meaning.	75.0	▼	83.9	▼	85.3
7.	Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	75.0	▼	76.7	▼	76.4
8.	Inference(2) / 7.4 / Use text form to evaluate meaning.	75.0	▼	79.2	▼	79.3
9.	Comprehension (2) / 4.3 / Retrieve information from the text.	25.0	▼	69.1	▼	69.7
10.	Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	87.5	▼	89.9	▼	88.2
<b>Constructed Response</b>						
1.	Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	93.8		93.3		91.5
2.	Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	93.8		92.8		91.3
3.	Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	100.0		94.0		91.8
4.	Inference(2) / 6.1 / Use text evidence to support ideas.	93.8		89.4		89.0
5.	Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	75.0		87.5		86.2
6.	Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	68.8		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=68]	Below Above Region	[N=570]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

89.7	▲	84.6	▲	83.5
97.1	▲	94.7	▲	93.0
98.5	▲	93.8	▲	91.6
86.8	▲	81.5	▲	81.6
91.2	▲	89.2	▲	88.6
88.2	▲	83.9	▲	85.3
82.4	▲	76.7	▲	76.4
79.4	▲	79.2	▲	79.3
77.9	▲	69.1	▲	69.7
89.7	▼	89.9	▲	88.2
94.8		93.3		91.5
97.8		92.8		91.3
98.5		94.0		91.8
91.8		89.4		89.0
92.5		87.5		86.2
81.3		81.4		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#421 - Lakewood Academy, Glenwood

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=8]	Below Above	[N=570]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
100.0	▲	93.8	▲	91.6
83.3	▲	81.5	▲	81.6
100.0	▲	89.2	▲	88.6
100.0	▲	83.9	▲	85.3
83.3	▲	76.7	▲	76.4
83.3	▲	79.2	▲	79.3
100.0	▲	69.1	▲	69.7
100.0	▲	89.9	▲	88.2
91.7		93.3		91.5
91.7		92.8		91.3
100.0		94.0		91.8
83.3		89.4		89.0
58.3		87.5		86.2
75.0		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#426 - Hillview Academy, Norris Arm

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=4]	School Below Region	[N=570]	School Below Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▽	81.5	▽	81.6
	▲	89.2	▲	88.6
	▽	83.9	▽	85.3
	▽	76.7	▽	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▽	89.9	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	93.3		91.5
	92.8		91.3
	94.0		91.8
	89.4		89.0
	87.5		86.2
	81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=570]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▽	81.5	▽	81.6
	▽	89.2	▽	88.6
	▽	83.9	▽	85.3
	▲	76.7	▲	76.4
	▽	79.2	▽	79.3
	▲	69.1	▲	69.7
	▽	89.9	▽	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#428 - Clarenville Middle School, Clarenville

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province		
[N=51]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

94.1	▲	84.6	▲	83.5
98.0	▲	94.7	▲	93.0
98.0	▲	93.8	▲	91.6
78.4	▼	81.5	▼	81.6
86.3	▼	89.2	▼	88.6
86.3	▲	83.9	▲	85.3
66.7	▼	76.7	▼	76.4
90.2	▲	79.2	▲	79.3
56.9	▼	69.1	▼	69.7
92.2	▲	89.9	▲	88.2
89.2		93.3		91.5
80.4		92.8		91.3
86.3		94.0		91.8
82.4		89.4		89.0
82.4		87.5		86.2
76.5		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#430 - St. Mark's School, King's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=3]	School Below Above Region	[N=570]	School Below Above Province	[N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▽	93.8	▽	91.6
	▽	81.5	▽	81.6
	▲	89.2	▲	88.6
	▲	83.9	▲	85.3
	▽	76.7	▽	76.4
	▲	79.2	▲	79.3
	▲	69.1	▲	69.7
	▽	89.9	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=4]	[N=570]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	84.6	▽	83.5
	▲	94.7	▲	93.0
	▲	93.8	▲	91.6
	▽	81.5	▽	81.6
	▽	89.2	▽	88.6
	▽	83.9	▽	85.3
	▽	76.7	▽	76.4
	▽	79.2	▽	79.3
	▽	69.1	▽	69.7
	▲	89.9	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.3		91.5
		92.8		91.3
		94.0		91.8
		89.4		89.0
		87.5		86.2
		81.4		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=14]	Below Above	[N=570]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

78.6	▽	84.6	▽	83.5
92.9	▽	94.7	▽	93.0
100.0	▲	93.8	▲	91.6
92.9	▲	81.5	▲	81.6
92.9	▲	89.2	▲	88.6
92.9	▲	83.9	▲	85.3
78.6	▲	76.7	▲	76.4
92.9	▲	79.2	▲	79.3
57.1	▽	69.1	▽	69.7
92.9	▲	89.9	▲	88.2
100.0		93.3		91.5
100.0		92.8		91.3
96.4		94.0		91.8
89.3		89.4		89.0
100.0		87.5		86.2
92.9		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#478 - New World Island Academy, Summerford

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=14]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

92.9	▲	84.6	▲	83.5
100.0	▲	94.7	▲	93.0
92.9	▼	93.8	▲	91.6
85.7	▲	81.5	▲	81.6
78.6	▼	89.2	▼	88.6
85.7	▲	83.9	▲	85.3
57.1	▼	76.7	▼	76.4
85.7	▲	79.2	▲	79.3
64.3	▼	69.1	▼	69.7
64.3	▼	89.9	▼	88.2
96.2		93.3		91.5
88.5		92.8		91.3
92.3		94.0		91.8
92.3		89.4		89.0
96.2		87.5		86.2
84.6		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#486 - Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=27]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.5	▲	84.6	▲	83.5
96.2	▲	94.7	▲	93.0
88.5	▼	93.8	▼	91.6
65.4	▼	81.5	▼	81.6
92.3	▲	89.2	▲	88.6
76.9	▼	83.9	▼	85.3
76.9	▲	76.7	▲	76.4
69.2	▼	79.2	▼	79.3
73.1	▲	69.1	▲	69.7
88.5	▼	89.9	▲	88.2
98.1		93.3		91.5
94.2		92.8		91.3
96.2		94.0		91.8
100.0		89.4		89.0
86.5		87.5		86.2
73.1		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=570]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	84.6	▲	83.5
71.4	▼	94.7	▼	93.0
85.7	▼	93.8	▼	91.6
71.4	▼	81.5	▼	81.6
85.7	▼	89.2	▼	88.6
71.4	▼	83.9	▼	85.3
85.7	▲	76.7	▲	76.4
100.0	▲	79.2	▲	79.3
71.4	▲	69.1	▲	69.7
85.7	▼	89.9	▼	88.2
85.7		93.3		91.5
92.9		92.8		91.3
100.0		94.0		91.8
100.0		89.4		89.0
85.7		87.5		86.2
78.6		81.4		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#247 - Roncalli Central High, Avondale

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=29]	Below Above	[N=1,239]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

82.8	▽	82.8	▽	83.5
96.6	▲	92.6	▲	93.0
89.7	▽	91.2	▽	91.6
72.4	▽	81.4	▽	81.6
89.7	▲	88.4	▲	88.6
86.2	▲	85.8	▲	85.3
69.0	▽	75.5	▽	76.4
93.1	▲	79.9	▲	79.3
51.7	▽	71.8	▽	69.7
89.7	▲	88.3	▲	88.2
91.4		90.3		91.5
91.4		90.5		91.3
93.1		91.1		91.8
87.9		89.4		89.0
87.9		85.4		86.2
86.2		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#248 - Amalgamated Academy, Bay Roberts

Grades: 4-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=74]	Below Above	[N=1,239]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

75.7	▽	82.8	▽	83.5
85.1	▽	92.6	▽	93.0
93.2	▲	91.2	▲	91.6
75.7	▽	81.4	▽	81.6
85.1	▽	88.4	▽	88.6
87.8	▲	85.8	▲	85.3
67.6	▽	75.5	▽	76.4
78.4	▽	79.9	▽	79.3
74.3	▲	71.8	▲	69.7
85.1	▽	88.3	▽	88.2
89.2		90.3		91.5
91.2		90.5		91.3
91.2		91.1		91.8
91.2		89.4		89.0
81.8		85.4		86.2
81.8		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-5,7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=1,239]	[N=2,439]
School Below Above Region		School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	82.8	▲	83.5
	▲	92.6	▲	93.0
	▲	91.2	▲	91.6
	▼	81.4	▼	81.6
	▲	88.4	▲	88.6
	▲	85.8	▲	85.3
	▲	75.5	▲	76.4
	▲	79.9	▲	79.3
	▲	71.8	▲	69.7
	▲	88.3	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		90.3		91.5
		90.5		91.3
		91.1		91.8
		89.4		89.0
		85.4		86.2
		84.2		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=15]	Below Above Region	[N=1,239]	Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

86.7	▲	82.8	▲	83.5
100.0	▲	92.6	▲	93.0
100.0	▲	91.2	▲	91.6
93.3	▲	81.4	▲	81.6
100.0	▲	88.4	▲	88.6
93.3	▲	85.8	▲	85.3
66.7	▼	75.5	▼	76.4
60.0	▼	79.9	▼	79.3
80.0	▲	71.8	▲	69.7
86.7	▼	88.3	▼	88.2
83.3		90.3		91.5
90.0		90.5		91.3
86.7		91.1		91.8
96.7		89.4		89.0
83.3		85.4		86.2
90.0		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#286 - Fatima Academy, St. Bride's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=7]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	82.8	▲	83.5
100.0	▲	92.6	▲	93.0
100.0	▲	91.2	▲	91.6
85.7	▲	81.4	▲	81.6
71.4	▼	88.4	▼	88.6
100.0	▲	85.8	▲	85.3
57.1	▼	75.5	▼	76.4
100.0	▲	79.9	▲	79.3
71.4	▼	71.8	▲	69.7
85.7	▼	88.3	▼	88.2
92.9		90.3		91.5
92.9		90.5		91.3
92.9		91.1		91.8
85.7		89.4		89.0
100.0		85.4		86.2
85.7		84.2		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=5]	[N=1,239]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	82.8	▽	83.5
	▲	92.6	▲	93.0
	▽	91.2	▽	91.6
	▽	81.4	▽	81.6
	▲	88.4	▲	88.6
	▽	85.8	▽	85.3
	▲	75.5	▲	76.4
	▲	79.9	▲	79.3
	▽	71.8	▽	69.7
	▲	88.3	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		90.3		91.5
		90.5		91.3
		91.1		91.8
		89.4		89.0
		85.4		86.2
		84.2		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=15]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

93.3	▲	82.8	▲	83.5
93.3	▲	92.6	▲	93.0
93.3	▲	91.2	▲	91.6
80.0	▼	81.4	▼	81.6
73.3	▼	88.4	▼	88.6
93.3	▲	85.8	▲	85.3
73.3	▼	75.5	▼	76.4
93.3	▲	79.9	▲	79.3
66.7	▼	71.8	▼	69.7
80.0	▼	88.3	▼	88.2
93.3		90.3		91.5
100.0		90.5		91.3
100.0		91.1		91.8
93.3		89.4		89.0
90.0		85.4		86.2
90.0		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=104]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

88.8	▲	82.8	▲	83.5
94.9	▲	92.6	▲	93.0
94.9	▲	91.2	▲	91.6
76.5	▼	81.4	▼	81.6
87.8	▼	88.4	▼	88.6
85.7	▼	85.8	▲	85.3
78.6	▲	75.5	▲	76.4
85.7	▲	79.9	▲	79.3
65.3	▼	71.8	▼	69.7
86.7	▼	88.3	▼	88.2
88.8		90.3		91.5
88.3		90.5		91.3
95.9		91.1		91.8
90.8		89.4		89.0
89.8		85.4		86.2
90.8		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=117]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.5	▲	82.8	▲	83.5
94.0	▲	92.6	▲	93.0
90.6	▼	91.2	▼	91.6
84.6	▲	81.4	▲	81.6
89.7	▲	88.4	▲	88.6
88.0	▲	85.8	▲	85.3
83.8	▲	75.5	▲	76.4
75.2	▼	79.9	▼	79.3
71.8	▲	71.8	▲	69.7
76.1	▼	88.3	▼	88.2
94.0		90.3		91.5
96.6		90.5		91.3
94.4		91.1		91.8
91.8		89.4		89.0
87.9		85.4		86.2
84.9		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#307 - Mobile Central High, Mobile

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=20]	[N=1,239]	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

School	School Below Above Region	Region	School Below Above Province	Province
80.0	▽	82.8	▽	83.5
85.0	▽	92.6	▽	93.0
85.0	▽	91.2	▽	91.6
80.0	▽	81.4	▽	81.6
80.0	▽	88.4	▽	88.6
70.0	▽	85.8	▽	85.3
75.0	▽	75.5	▽	76.4
75.0	▽	79.9	▽	79.3
70.0	▽	71.8	▲	69.7
95.0	▲	88.3	▲	88.2
92.5		90.3		91.5
95.0		90.5		91.3
90.0		91.1		91.8
90.0		89.4		89.0
85.0		85.4		86.2
80.0		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#315 - St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=87]	[N=1,239]	[N=2,439]

Item	School	Region	Province	
	[N=87]	[N=1,239]	[N=2,439]	
<b>Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description</b>				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	88.5	82.8	83.5	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	92.0	92.6	93.0	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	93.1	91.2	91.6	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	85.1	81.4	81.6	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	93.1	88.4	88.6	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	81.6	85.8	85.3	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	75.9	75.5	76.4	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	86.2	79.9	79.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	67.8	71.8	69.7	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	90.8	88.3	88.2	
<b>Constructed Response</b>				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	89.1	90.3	91.5	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	90.8	90.5	91.3	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	91.4	91.1	91.8	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	89.1	89.4	89.0	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	89.7	85.4	86.2	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	87.9	84.2	84.2	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.  
 Note: percentages may not add to 100% due to missing values. O:\CRT17\LANG\_9\MC\R\_22\_EL\_9CL\_F.RPT  
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=82]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

76.8	▽	82.8	▽	83.5
92.7	▲	92.6	▽	93.0
84.2	▽	91.2	▽	91.6
79.3	▽	81.4	▽	81.6
89.0	▲	88.4	▲	88.6
87.8	▲	85.8	▲	85.3
76.8	▲	75.5	▲	76.4
78.1	▽	79.9	▽	79.3
73.2	▲	71.8	▲	69.7
89.0	▲	88.3	▲	88.2
90.2		90.3		91.5
89.0		90.5		91.3
92.7		91.1		91.8
84.8		89.4		89.0
79.9		85.4		86.2
82.9		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=67]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.6	▽	82.8	▽	83.5
80.6	▽	92.6	▽	93.0
85.1	▽	91.2	▽	91.6
82.1	▲	81.4	▲	81.6
88.1	▽	88.4	▽	88.6
80.6	▽	85.8	▽	85.3
62.7	▽	75.5	▽	76.4
74.6	▽	79.9	▽	79.3
71.6	▽	71.8	▲	69.7
83.6	▽	88.3	▽	88.2
85.1		90.3		91.5
80.6		90.5		91.3
78.4		91.1		91.8
83.6		89.4		89.0
76.1		85.4		86.2
76.1		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School Below Above Region	Region	School Below Above Province	Province
[N=71]		[N=1,239]		[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.8	▲	82.8	▲	83.5
98.5	▲	92.6	▲	93.0
91.2	▼	91.2	▼	91.6
79.4	▼	81.4	▼	81.6
92.7	▲	88.4	▲	88.6
86.8	▲	85.8	▲	85.3
70.6	▼	75.5	▼	76.4
75.0	▼	79.9	▼	79.3
73.5	▲	71.8	▲	69.7
88.2	▼	88.3	▲	88.2
84.6		90.3		91.5
90.4		90.5		91.3
86.8		91.1		91.8
86.0		89.4		89.0
81.6		85.4		86.2
83.1		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#343 - MacDonald Drive Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=98]	School Below Above Region	[N=1,239]	School Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	82.8	▲	83.5
94.9	▲	92.6	▲	93.0
91.8	▲	91.2	▲	91.6
85.7	▲	81.4	▲	81.6
83.7	▼	88.4	▼	88.6
85.7	▼	85.8	▲	85.3
79.6	▲	75.5	▲	76.4
77.6	▼	79.9	▼	79.3
82.7	▲	71.8	▲	69.7
93.9	▲	88.3	▲	88.2
94.4		90.3		91.5
94.9		90.5		91.3
94.9		91.1		91.8
90.8		89.4		89.0
92.3		85.4		86.2
88.3		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#350 - St. John Bosco School, St. John's

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=15]	School Below Above Region	[N=1,239]	School Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

71.4	▽	82.8	▽	83.5
100.0	▲	92.6	▲	93.0
78.6	▽	91.2	▽	91.6
85.7	▲	81.4	▲	81.6
85.7	▽	88.4	▽	88.6
85.7	▽	85.8	▲	85.3
57.1	▽	75.5	▽	76.4
78.6	▽	79.9	▽	79.3
64.3	▽	71.8	▽	69.7
92.9	▲	88.3	▲	88.2
100.0		90.3		91.5
89.3		90.5		91.3
92.9		91.1		91.8
96.4		89.4		89.0
82.1		85.4		86.2
82.1		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development



(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=62]	Below Above	[N=1,239]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

80.7	▽	82.8	▽	83.5
88.7	▽	92.6	▽	93.0
98.4	▲	91.2	▲	91.6
77.4	▽	81.4	▽	81.6
88.7	▲	88.4	▲	88.6
83.9	▽	85.8	▽	85.3
85.5	▲	75.5	▲	76.4
74.2	▽	79.9	▽	79.3
64.5	▽	71.8	▽	69.7
91.9	▲	88.3	▲	88.2
96.0		90.3		91.5
95.2		90.5		91.3
97.6		91.1		91.8
96.8		89.4		89.0
87.9		85.4		86.2
82.3		84.2		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#368 - Holy Trinity High, Torbay

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=60]	[N=1,239]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.0	▲	82.8	▲	83.5
91.7	▼	92.6	▼	93.0
90.0	▼	91.2	▼	91.6
81.7	▲	81.4	▲	81.6
83.3	▼	88.4	▼	88.6
91.7	▲	85.8	▲	85.3
80.0	▲	75.5	▲	76.4
80.0	▲	79.9	▲	79.3
73.3	▲	71.8	▲	69.7
93.3	▲	88.3	▲	88.2
96.7		90.3		91.5
94.2		90.5		91.3
95.8		91.1		91.8
93.3		89.4		89.0
83.3		85.4		86.2
82.5		84.2		84.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#370 - Stella Maris Academy, Trepassey

Grades: K,2-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region		Province	
[N=2]	School Below Above Region	[N=1,239]	School Below Above Province	[N=2,439]

**Non-Fiction SR.** (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	82.8	▲	83.5
	▲	92.6	▲	93.0
	▼	91.2	▼	91.6
	▲	81.4	▲	81.6
	▼	88.4	▼	88.6
	▼	85.8	▼	85.3
	▼	75.5	▼	76.4
	▲	79.9	▲	79.3
	▼	71.8	▼	69.7
	▲	88.3	▲	88.2

**Constructed Response**

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		90.3		91.5
		90.5		91.3
		91.1		91.8
		89.4		89.0
		85.4		86.2
		84.2		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#447 - Baltimore School Complex, Ferryland

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=9]	[N=1,239]	[N=2,439]

Item	School	Region	Province	
	[N=9]	[N=1,239]	[N=2,439]	
<b>Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description</b>				
1. Comprehension (1) / 4.3 / Retrieve information from the text.	100.0	82.8	83.5	
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	88.9	92.6	93.0	
3. Comprehension (1) / 4.3 / Retrieve information from the text.	77.8	91.2	91.6	
4. Comprehension (1) / 4.3 / Retrieve information from the text.	88.9	81.4	81.6	
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	88.9	88.4	88.6	
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.	88.9	85.8	85.3	
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	88.9	75.5	76.4	
8. Inference(2) / 7.4 / Use text form to evaluate meaning.	77.8	79.9	79.3	
9. Comprehension (2) / 4.3 / Retrieve information from the text.	66.7	71.8	69.7	
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	88.9	88.3	88.2	
<b>Constructed Response</b>				
1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	94.4	90.3	91.5	
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	88.9	90.5	91.3	
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	66.7	91.1	91.8	
4. Inference(2) / 6.1 / Use text evidence to support ideas.	100.0	89.4	89.0	
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	88.9	85.4	86.2	
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	77.8	84.2	84.2	

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=38]	Below Above	[N=1,239]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

80.6	▽	82.8	▽	83.5
91.7	▽	92.6	▽	93.0
86.1	▽	91.2	▽	91.6
80.6	▽	81.4	▽	81.6
91.7	▲	88.4	▲	88.6
83.3	▽	85.8	▽	85.3
63.9	▽	75.5	▽	76.4
86.1	▲	79.9	▲	79.3
75.0	▲	71.8	▲	69.7
88.9	▲	88.3	▲	88.2
98.6		90.3		91.5
97.2		90.5		91.3
97.2		91.1		91.8
86.1		89.4		89.0
80.6		85.4		86.2
86.1		84.2		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

**NLESD - Eastern Region**

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=6]	[N=1,239]	[N=2,439]

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School	Region	Province
		[N=6]	[N=1,239]	[N=2,439]
<b>Non-Fiction SR. (Grade Level)/Outcome No. / Outcome Description</b>				
1.	Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	82.8	83.5
2.	Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.	100.0	92.6	93.0
3.	Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	91.2	91.6
4.	Comprehension (1) / 4.3 / Retrieve information from the text.	83.3	81.4	81.6
5.	Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.	83.3	88.4	88.6
6.	Inference (2) / 4.3 / Use reading strategies to infer meaning.	100.0	85.8	85.3
7.	Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.	33.3	75.5	76.4
8.	Inference(2) / 7.4 / Use text form to evaluate meaning.	83.3	79.9	79.3
9.	Comprehension (2) / 4.3 / Retrieve information from the text.	66.7	71.8	69.7
10.	Comprehension (2) / 7.2/7.3 / Identify the author's purpose.	83.3	88.3	88.2
<b>Constructed Response</b>				
1.	Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.	100.0	90.3	91.5
2.	Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text	91.7	90.5	91.3
3.	Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.	100.0	91.1	91.8
4.	Inference(2) / 6.1 / Use text evidence to support ideas.	100.0	89.4	89.0
5.	Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.	83.3	85.4	86.2
6.	Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.	83.3	84.2	84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.  
 Note: percentages may not add to 100% due to missing values. O:\CRT17\LANG\_9\MC\R\_22\_EL\_9CL\_F.RPT  
 Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#373 - First Baptist Academy, Mount Pearl

Grades: 1-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=2]	[N=33]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▽	90.9	▽	83.5
	▽	90.9	▽	93.0
	▲	100.0	▲	91.6
	▲	84.9	▲	81.6
	▲	93.9	▲	88.6
	▲	100.0	▲	85.3
	▲	93.9	▲	76.4
	▲	78.8	▲	79.3
	▽	78.8	▽	69.7
	▽	97.0	▽	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.9		91.5
		95.5		91.3
		93.9		91.8
		92.4		89.0
		92.4		86.2
		93.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#375 - Lakecrest-St. John's Independent School, St. John's

Grades: K-9

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=8]	School Below Above Region	School Below Above Province [N=2,439]

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

100.0	▲	90.9	▲	83.5
87.5	▼	90.9	▼	93.0
100.0	▲	100.0	▲	91.6
75.0	▼	84.9	▼	81.6
100.0	▲	93.9	▲	88.6
100.0	▲	100.0	▲	85.3
87.5	▼	93.9	▲	76.4
50.0	▼	78.8	▼	79.3
75.0	▼	78.8	▲	69.7
100.0	▲	97.0	▲	88.2
100.0		93.9		91.5
100.0		95.5		91.3
100.0		93.9		91.8
93.8		92.4		89.0
87.5		92.4		86.2
81.3		93.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=17]	Below Above	[N=33]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

94.1	▲	90.9	▲	83.5
100.0	▲	90.9	▲	93.0
100.0	▲	100.0	▲	91.6
88.2	▲	84.9	▲	81.6
88.2	▼	93.9	▼	88.6
100.0	▲	100.0	▲	85.3
100.0	▲	93.9	▲	76.4
94.1	▲	78.8	▲	79.3
76.5	▼	78.8	▲	69.7
100.0	▲	97.0	▲	88.2
91.2		93.9		91.5
94.1		95.5		91.3
97.1		93.9		91.8
94.1		92.4		89.0
97.1		92.4		86.2
100.0		93.9		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=33]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	90.9	▲	83.5
	▼	90.9	▼	93.0
	▲	100.0	▲	91.6
	▲	84.9	▲	81.6
	▲	93.9	▲	88.6
	▲	100.0	▲	85.3
	▲	93.9	▲	76.4
	▼	78.8	▼	79.3
	▲	78.8	▲	69.7
	▲	97.0	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

		93.9		91.5
		95.5		91.3
		93.9		91.8
		92.4		89.0
		92.4		86.2
		93.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-10,12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=3]	[N=33]	[N=2,439]
School Below Above Region	School Below Above Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3. / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	90.9	▲	83.5
	▲	90.9	▲	93.0
	▲	100.0	▲	91.6
	▼	84.9	▼	81.6
	▲	93.9	▲	88.6
	▲	100.0	▲	85.3
	▼	93.9	▼	76.4
	▼	78.8	▼	79.3
	▲	78.8	▲	69.7
	▲	97.0	▲	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	93.9		91.5
	95.5		91.3
	93.9		91.8
	92.4		89.0
	92.4		86.2
	93.9		84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#018 - Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	Region	Province
[N=1]	[N=6]	[N=2,439]
	School Below Above Region	School Below Above Province

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	▲	83.3	▲	83.5
	▲	100.0	▲	93.0
	▲	83.3	▲	91.6
	▼	100.0	▼	81.6
	▼	100.0	▼	88.6
	▼	100.0	▼	85.3
	▲	66.7	▲	76.4
	▲	100.0	▲	79.3
	▲	100.0	▲	69.7
	▼	66.7	▼	88.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

	75.0	91.5
	91.7	91.3
	83.3	91.8
	75.0	89.0
	91.7	86.2
	75.0	84.2

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=7]	Below Above	[N=6]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

85.7	▲	83.3	▲	83.5
57.1	▼	100.0	▼	93.0
57.1	▼	83.3	▼	91.6
14.3	▼	100.0	▼	81.6
28.6	▼	100.0	▼	88.6
0.0	▼	100.0	▼	85.3
42.9	▼	66.7	▼	76.4
14.3	▼	100.0	▼	79.3
57.1	▼	100.0	▼	69.7
14.3	▼	66.7	▼	88.2
25.0		75.0		91.5
25.0		91.7		91.3
50.0		83.3		91.8
25.0		75.0		89.0
25.0		91.7		86.2
50.0		75.0		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

#376 - Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Cognitive Level - Outcome (*item parameter*)

School	School	Region	School	Province
[N=6]	Below Above	[N=6]	Below Above	[N=2,439]
	Region		Province	

**Non-Fiction** SR. (Grade Level)/Outcome No. / Outcome Description

1. Comprehension (1) / 4.3 / Retrieve information from the text.
2. Comprehension (1) / 4.2/7.2 / Identify text features and evaluate text form.
3. Comprehension (1) / 4.3 / Retrieve information from the text.
4. Comprehension (1) / 4.3 / Retrieve information from the text.
5. Inference (2) / 7.2/7.4 / Use a text's content and language to determine meaning.
6. Inference (2) / 4.3 / Use reading strategies to infer meaning.
7. Comprehension (2) / 4.3/7.4 / Use text's content to determine meaning.
8. Inference(2) / 7.4 / Use text form to evaluate meaning.
9. Comprehension (2) / 4.3 / Retrieve information from the text.
10. Comprehension (2) / 7.2/7.3 / Identify the author's purpose.

83.3	▲	83.3	▼	83.5
100.0	▲	100.0	▲	93.0
83.3	▲	83.3	▼	91.6
100.0	▲	100.0	▲	81.6
100.0	▲	100.0	▲	88.6
100.0	▲	100.0	▲	85.3
66.7	▲	66.7	▼	76.4
100.0	▲	100.0	▲	79.3
100.0	▲	100.0	▲	69.7
66.7	▲	66.7	▼	88.2
75.0		75.0		91.5
91.7		91.7		91.3
83.3		83.3		91.8
75.0		75.0		89.0
91.7		91.7		86.2
75.0		75.0		84.2

Constructed Response

1. Response to text (3) / 6.1/6.2 / Express opinions related to the text and support with examples from the text.
2. Inference (3) / 6.1/6.2 / Examine perspectives about situations and support with examples from the text
3. Response to text (2) / 7.3/7.4 / Analyze how author's tools achieve purpose and meaning and how text content contributes to meaning.
4. Inference(2) / 6.1 / Use text evidence to support ideas.
5. Inference (3) / 6.1/6.2/7.5 / Use text and personal evidence to support ideas in a critical response to text.
6. Response to text (3) / 8.2 / Use writing and representing to demonstrate understanding.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Note: percentages may not add to 100% due to missing values.

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development