

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=52]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.5	94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.5	80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	95.0	98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.5	96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.0	63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.0	89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	85.6	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.3	95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.8	78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.8	86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.5	65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	70.0	67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.5	86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.9	99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.1	43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.5	87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	76.6	87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.5	96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.3	81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	74.5	80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.0	68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	89.4	91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.0	81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.6	91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.7	97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.	89.4	90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.7	94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.4	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.9	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.2	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.2	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.6	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.2	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.4	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.0	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.4	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.4	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.9	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.2	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.2	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.6	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.2	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.4	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.0	86.5	
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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=136]	Province [N=2,395]
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1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
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4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
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<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.1	
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4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.4	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.9	82.5	
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19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	74.3	
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2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.4	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.0	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.4	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.4	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.9	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.2	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.2	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.6	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.2	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.4	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.0	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.4	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.4	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.9	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.2	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	43.2	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.2	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.2	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.6	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.8	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	68.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.2	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.4	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.0	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.4	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.6	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		86.9	90.6
4.	Comprehension – (1) / 2 Use strategies to make sense of text.		65.3	60.8
5.	Comprehension – (2) / 2 Understand text features and organize information.		67.4	64.9
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.		86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		96.0	94.9
16.	Comprehension – (2) / 4 Retrieve information from the text.		81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.		80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.		90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		94.4	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=46]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.6	94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	68.3	80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.7	93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.6	96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.0	63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.6	96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.1	89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.2	85.6	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.8	86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.8	65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	74.4	67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.0	86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.1	87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.2	87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.6	96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.5	81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.6	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.5	91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	73.8	81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.9	91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.8	97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.5	90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.1	84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.9	94.4	97.4

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=136]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	80.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.3	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	77.8	96.6	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	77.8	63.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	89.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	70.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	77.8	85.6	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	88.9	95.8	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.2	78.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	72.2	86.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.6	65.3	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	67.4	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.9	86.9	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.2	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	43.2	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	55.6	87.2	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	87.2	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.8	81.6	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.7	80.8	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.9	68.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	77.8	91.2	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	88.9	81.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	91.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	97.6	96.5
4.	Response to text – (2) / 6 Making personal connections.	88.9	90.4	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	94.4	84.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.9	94.4	97.4

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 027      Canon Richards Memorial Academy, Flower's Cove      Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	62.5	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	87.5	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	75.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	93.8	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	93.8	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.3	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	6.3	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	11.1	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.9	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	77.8	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	88.9	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	77.8	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-1,3-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	87.5	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	87.5	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	62.5	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	37.5	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	87.5	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	93.8	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	81.3	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	81.3	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	25.0	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	75.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.3	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	94.1	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	76.5	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.5	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.4	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.1	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.7	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.3	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	56.3	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.9	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.5	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	96.9	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.1	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	93.8	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.4	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.9	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.9	97.6	97.4

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	69.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	51.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.6	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	86.2	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	93.1	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.8	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.2	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.4	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.2	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.4	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.8	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.6	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	93.1	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.6	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	86.2	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	79.3	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.6	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	86.2	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	98.3	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.3	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	96.6	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.6	97.6	97.4

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.9	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	53.9	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	53.9	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.5	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.3	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.2	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.8	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	38.5	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.3	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.9	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.5	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.2	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	69.2	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.5	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.3	97.6	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	28.6	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	71.4	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	64.3	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	70.0	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	90.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.0	97.6	97.4

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	85.7	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	85.7	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.3	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	92.9	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.6	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.7	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 075      Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension – (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension – (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text – (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension – (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension – (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	90.9	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.6	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.4	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.5	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.7	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	45.5	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	95.5	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	63.6	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	72.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	63.6	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	63.6	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	63.6	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.7	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	81.8	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	63.6	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.5	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.5	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.9	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	77.3	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	81.8	97.6	97.4

School #: 082      Pasadena Elementary School, Pasadena

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.2	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	94.7	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	68.4	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	63.2	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.5	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	89.5	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.6	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	81.6	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	68.4	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.3	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	47.4	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	79.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.7	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	84.2	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.5	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	79.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	57.9	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.7	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	68.4	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	86.8	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.7	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 088 Main River Academy, Pollard's Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 089      Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 096      Our Lady of the Cape School, Cape St. George      Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	89.5	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	89.5	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.2	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.7	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.9	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.7	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.5	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	73.7	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.1	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	95.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	80.0	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	70.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	65.0	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	95.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.5	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 113 St. Boniface All Grade, Ramea

Grades: K-1,3-4,6-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 115      Our Lady of Mercy Elementary, St. George's      Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.7	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	91.7	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	71.4	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	85.7	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	85.7	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.7	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 123      St. Michael's Elementary, Stephenville Crossing      Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	61.1	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	66.7	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	38.9	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	61.1	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	27.3	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	72.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.8	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	63.6	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	45.5	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	72.7	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	54.5	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	72.7	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.5	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.9	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.8	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 125      Copper Ridge Academy, Baie Verte

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	75.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	75.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.7	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.8	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	91.7	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	91.7	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.3	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	91.7	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.7	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	41.7	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	75.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 158      MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	42.9	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	57.1	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	57.1	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	71.4	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	62.5	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	87.5	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	81.3	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	93.8	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 174 St. Peter's Academy, Westport

Grades: 1-6,9-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 391      Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.6	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.9	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.6	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.6	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	92.2	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.3	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	51.6	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	76.6	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	90.6	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	67.7	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.3	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.3	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.6	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.1	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.8	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.5	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	93.9	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	89.4	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 393 Bonne Bay Academy, Woody Point

Grades: 1-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.7	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.5	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.7	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.8	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.7	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.2	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.5	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.6	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.8	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.6	97.4	

School #: 396      Stephenville Middle School, Stephenville

Grades: 6-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.4	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	96.8	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.8	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	54.8	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.6	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	64.5	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	77.4	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.8	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.6	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.5	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.1	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	67.7	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.4	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.1	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	78.1	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	90.6	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	78.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	59.4	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.3	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.9	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	87.5	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.6	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	37.5	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	93.8	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.9	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	88.9	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	94.4	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	91.7	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	66.7	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.5	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.5	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	46.2	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.6	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.3	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.9	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	69.2	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	92.9	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.9	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	71.4	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	85.7	97.6	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	57.1	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	71.4	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	92.9	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	57.1	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	25.0	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	75.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	37.5	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	81.3	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	93.8	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	87.5	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	62.5	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	87.5	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	62.5	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	87.5	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	93.8	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	71.4	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	71.4	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	28.6	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	57.1	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	71.4	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.9	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.9	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.2	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.1	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	22.2	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.9	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.9	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

School #: 953      White Hills Academy, St. Anthony

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=407]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.0	82.5	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.2	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.6	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	100.0	63.9	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	92.2	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	76.8	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	88.7	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.0	83.3	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	80.0	62.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	100.0	69.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	84.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.7	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	70.0	51.8	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	89.7	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	90.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.2	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.0	84.5	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.6	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	90.0	70.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	91.6	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	82.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	92.2	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	98.2	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	86.8	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.6	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	89.5	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.2	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.7	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.2	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.8	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	97.4	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.9	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	76.3	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.6	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	94.1	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	76.5	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.2	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	58.8	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.1	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	88.2	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.1	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	88.2	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.3	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=75]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.8	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	98.5	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.4	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	76.9	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	98.5	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	86.2	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	87.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.2	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.8	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	76.9	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.4	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.9	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.3	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.9	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	98.4	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	93.6	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	82.3	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.9	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	85.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.8	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	88.9	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.5	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.8	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	95.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.0	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	30.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	80.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	80.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	95.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	85.7	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	85.7	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	28.6	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	57.1	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	50.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	71.4	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	35.7	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	35.7	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	0.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	66.7	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	66.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	66.7	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	50.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.8	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.2	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	44.4	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.9	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	94.4	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	87.5	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.8	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.3	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.6	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.6	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.1	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	52.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	72.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	64.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	92.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.0	96.2	97.4

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.		93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	90.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	80.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	95.0	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	77.8	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.4	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	88.9	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	94.4	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	94.1	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	82.4	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.5	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.4	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.9	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.5	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	35.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	82.4	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.4	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.1	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.1	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.3	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.1	96.2	97.4

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.3	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	63.6	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.9	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	63.6	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	81.8	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	72.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.5	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.5	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	81.8	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.8	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.9	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=38]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.3	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	97.1	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.1	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	73.5	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.3	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.2	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.4	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.1	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.7	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.8	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	61.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.3	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.3	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.6	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.4	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.6	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.9	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.9	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.8	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.7	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	94.1	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	76.5	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.1	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.3	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	97.1	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	67.6	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.7	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.4	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	47.1	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.2	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	76.5	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.6	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.1	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.4	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.2	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.1	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.1	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	97.1	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.8	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	33.3	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.2	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	79.2	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	91.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	91.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.8	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	95.8	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

NLESD - Central Region

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	90.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.0	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.0	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	90.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.0	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.5	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-1,3-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

NLESD - Central Region

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=53]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.4	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	96.1	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.1	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.6	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	78.4	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	86.3	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	86.3	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.5	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	89.2	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.8	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	54.9	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.4	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.8	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	51.1	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.9	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	84.4	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	73.3	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.6	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	60.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.6	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.4	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	81.1	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.4	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	97.8	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.1	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.6	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.		93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.2	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	94.1	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.6	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	70.6	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.3	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	52.9	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	44.1	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	70.6	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	36.8	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	79.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.7	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.2	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	79.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	57.9	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.7	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	57.9	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.2	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.1	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	84.2	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.2	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.7	96.2	97.4

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	60.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	60.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	90.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.0	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	85.7	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.7	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	66.7	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	50.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	50.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	83.3	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	0.0	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	66.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	41.7	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	41.7	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	66.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	75.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	58.3	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	83.3	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	33.3	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.7	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	58.3	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	80.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	80.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	40.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	80.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	80.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=61]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	98.2	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.4	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	67.9	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.6	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	96.4	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.6	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	93.8	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.1	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	67.0	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	76.8	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	81.3	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	69.6	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.6	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	98.2	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.3	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	91.1	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.4	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.2	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.4	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	71.4	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	57.1	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	64.3	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	57.1	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	64.3	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	42.9	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	57.1	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	85.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.9	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	78.6	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	90.9	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	63.6	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	63.6	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	72.7	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.9	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	68.2	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	72.7	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	40.9	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	40.9	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	54.5	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	20.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	70.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	90.0	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	80.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	80.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	80.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	65.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	90.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

NLESD - Central Region

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

NLESD - Central Region

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.		95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.8	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.9	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.9	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.6	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.6	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.0	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.4	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.4	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.7	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.4	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.8	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.7	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.1	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.6	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.3	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.3	96.5	
4.	Response to text – (2) / 6 Making personal connections.	93.6	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	96.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	85.7	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	42.9	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	57.1	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	66.7	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	75.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	96.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=544]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.7	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	86.1	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	99.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.5	95.3
5.	Inference – (2) / 5 Respond critically to the text.	83.3	95.5	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	16.7	68.7	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.7	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	91.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	83.6	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	66.7	89.8	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	91.7	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.7	81.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	91.9	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	59.9	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	65.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	80.6	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.6	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	85.4	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	88.4	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.7	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	85.4	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.8	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.7	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	74.1	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	94.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	84.6	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.3	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.3	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	93.6	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	87.5	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	96.2	97.4

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.5	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	87.5	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	97.5	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.5	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.5	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.5	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	87.5	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.3	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.3	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.8	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	48.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	97.4	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.5	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.8	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.3	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	74.4	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.3	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.4	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.9	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.4	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.6	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.4	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.7	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.5	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.1	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.3	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.7	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	91.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	42.9	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	71.4	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	57.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.4	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.7	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	64.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	33.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	83.3	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	83.3	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	62.5	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	62.5	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	100.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	93.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	68.8	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 265      Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	91.7	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.7	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	70.8	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	41.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	91.7	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	83.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	75.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	91.7	98.2	97.4

School #: 269 St. Francis School, Harbour Grace

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.2	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.6	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.2	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.1	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.1	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	79.4	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	63.2	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.2	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.5	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	63.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	89.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.9	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.7	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.7	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	87.5	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	87.5	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	68.8	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.5	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	75.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.8	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	81.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.2	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	94.1	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	76.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	82.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.4	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.4	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	88.2	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	73.5	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.2	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	35.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	82.4	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	76.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.6	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	88.2	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.4	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.1	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.1	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	58.3	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	83.3	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	91.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	38.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.6	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.6	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.9	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	92.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	69.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.4	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.6	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.4	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.7	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.5	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.1	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.3	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.7	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	91.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.2	97.4	

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.4	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.6	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.4	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.7	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.5	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.1	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.3	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.7	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	91.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	10.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	90.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	90.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	60.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	65.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	80.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	70.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.9	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	88.9	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	44.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	77.8	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.8	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.9	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.8	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.9	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.8	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.9	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	83.3	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	66.7	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.9	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	75.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	87.5	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	75.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	37.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	62.5	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	62.5	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	75.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	81.3	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	75.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	56.3	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	77.8	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	77.8	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	44.4	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	77.8	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	77.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	55.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	83.3	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	66.7	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	72.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	88.9	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=52]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	93.9	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.5	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	98.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	95.9	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	77.6	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.9	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.8	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	98.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	86.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	89.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	67.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	46.9	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	87.8	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	89.6	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	93.8	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	79.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.9	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	79.2	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	99.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	83.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.8	98.2	97.4

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=63]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	98.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.1	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	98.3	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.4	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	89.8	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.2	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	71.2	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	86.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	69.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	61.9	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	96.6	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	54.2	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	79.7	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	98.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	94.9	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.5	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.6	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	93.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	74.6	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.6	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	93.2	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.2	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	93.2	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.9	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	87.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	73.9	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.8	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	63.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.6	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.6	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	59.1	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	81.8	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.8	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.9	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	86.4	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.5	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	90.9	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.5	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.9	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	93.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	63.6	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	95.5	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	95.5	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	50.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.3	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	63.6	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	68.2	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	84.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	70.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	40.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	27.3	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	86.4	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	45.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	63.6	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	81.8	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	72.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.9	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	78.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	88.1	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	71.4	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	76.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	90.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.2	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.5	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.6	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	95.2	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.1	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	85.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	95.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.5	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	95.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=74]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	90.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	98.6	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.3	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	98.6	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	91.4	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.6	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.6	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.6	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.7	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.6	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.8	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	80.9	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.6	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.6	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	86.8	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	98.5	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	82.4	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	77.9	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.1	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	86.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	89.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.1	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.1	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	92.3	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	92.3	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.6	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	76.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	80.8	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	96.2	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	84.6	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.6	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	84.6	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.3	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	92.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	96.2	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	95.8	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	95.8	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	97.9	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	64.6	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	79.2	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	95.7	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	65.2	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	91.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	91.3	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	69.6	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	91.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	93.5	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	91.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	80.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=63]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.8	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	98.3	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	98.3	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	78.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	98.3	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	93.2	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.4	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	98.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	63.6	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.9	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.4	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	62.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	98.2	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	96.4	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.9	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.1	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	98.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	89.3	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	98.2	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	89.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	86.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.9	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.4	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.9	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.6	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	92.3	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	61.5	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	84.6	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.8	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	96.2	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.7	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	46.2	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	73.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	54.6	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	81.8	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.9	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.9	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.8	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	90.9	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.5	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.9	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	63.6	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.4	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	94.1	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	82.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	76.5	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.1	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	55.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	79.4	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	85.3	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	88.2	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	94.1	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	94.1	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.1	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	82.4	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	94.1	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	85.3	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.1	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	82.4	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.2	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	88.2	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.1	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.1	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.8	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	76.5	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	97.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	35.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	76.5	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	82.4	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	88.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.1	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	88.2	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	95.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	90.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.5	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.5	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	95.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	52.4	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	81.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.5	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	81.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	81.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.2	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	76.2	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	88.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	95.2	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.2	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	75.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	97.2	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.2	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	77.8	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.4	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	94.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.6	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.6	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.4	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	65.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	61.1	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	91.7	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.2	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	91.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.2	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	86.1	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.2	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	91.7	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.8	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	91.7	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=55]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.4	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	98.1	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.2	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	64.2	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	90.6	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	86.8	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	82.1	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	62.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	75.5	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	66.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	79.2	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.8	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.6	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.9	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	70.8	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	91.7	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	95.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	89.6	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	78.3	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	87.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.2	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.7	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	91.3	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	65.2	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	91.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	95.7	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	47.8	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	58.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.4	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	70.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	65.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	85.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.5	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	90.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	77.8	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	44.4	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.4	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.8	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	88.9	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	38.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	44.4	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	91.7	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	76.9	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	84.6	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.2	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	84.6	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.6	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	57.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.6	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	78.6	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	42.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	71.4	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	83.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=47]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	93.2	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.8	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.7	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.7	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.1	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	77.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	81.8	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.6	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.3	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	53.4	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	51.1	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	47.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.5	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.5	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	96.3	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.6	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	87.8	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	89.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	77.8	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	88.9	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	77.8	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.9	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	44.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	55.6	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	83.3	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	66.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	77.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	33.3	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	61.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	14.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	71.4	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	85.7	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	75.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	68.8	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	81.3	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	62.5	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	62.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	87.5	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	74.1	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	96.3	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.6	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	96.3	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	55.6	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.3	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	77.8	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.9	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	94.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	48.1	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	48.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	96.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	92.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	80.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	88.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	92.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

**Elementary English Language Arts**  
**Provincial Assessment, June 2017**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.9	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	84.6	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	30.8	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.5	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	57.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	76.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	90.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	80.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	80.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	85.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	68.6	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.1	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	65.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	88.6	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.6	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	80.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	85.7	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	87.1	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.6	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	40.6	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.6	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.8	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	78.1	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.6	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.1	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	90.6	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	95.3	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	71.9	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	84.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	88.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	88.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	56.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	92.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	72.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	54.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	52.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	79.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	94.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.7	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	84.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	94.7	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	89.5	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	89.5	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.1	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	85.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	71.4	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	57.1	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.7	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	64.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	42.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	78.6	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	78.6	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.5	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	87.5	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	62.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

School #: 370 Stella Maris Academy, Trepassay

Grades: K,2-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.4	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.6	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.4	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.7	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.5	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.1	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.3	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.7	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	91.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	72.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	84.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	98.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	72.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	72.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	96.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	65.4	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	96.2	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	80.8	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	98.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.1	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.2	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	90.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	80.8	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.2	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	96.2	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	92.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.1	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	78.8	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.5	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.7	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	57.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.5	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	36.0	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	84.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	92.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	96.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	94.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	96.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	57.1	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	85.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	85.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	71.4	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	71.4	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	85.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	85.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	100.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.9	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	84.6	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	84.6	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	84.6	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.1	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	69.2	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.6	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	58.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	91.7	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	100.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	94.4	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	94.4	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	94.4	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	88.9	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	72.2	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	88.9	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	86.1	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	72.2	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	88.9	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	86.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	35.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	88.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	88.2	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	94.1	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	82.4	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	94.1	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.1	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	75.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	83.3	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	66.7	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	50.0	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	91.7	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.		97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.4	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.2	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	79.6	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	90.4	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	59.7	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	62.8	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	82.0	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	99.5	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	55.6	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	87.1	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	92.6	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.1	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.3	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	88.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	76.3	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.7	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	91.2	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	86.2	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	98.2	97.4	

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	66.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	66.7	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	83.3	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	83.3	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	83.3	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	66.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	66.7	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	83.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	83.3	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	82.1	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	94.9	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	61.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	92.3	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.7	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	74.4	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	82.1	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.4	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.1	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	85.9	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	57.7	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	55.1	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.6	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	57.9	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.5	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	97.4	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	97.4	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	94.7	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.1	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	94.7	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	84.2	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	94.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.4	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	94.7	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	82.9	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	94.7	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	91.7	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	95.8	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	79.2	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	77.1	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	89.6	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	56.3	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	70.8	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	75.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	77.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.4	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.5	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	77.3	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.5	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	95.5	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	81.8	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.5	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	86.4	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	95.5	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.7	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	95.5	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.6	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=68]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	81.3	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	96.9	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	92.2	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	93.8	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	62.5	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	93.8	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	81.3	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	93.8	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.2	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.9	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.9	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	65.9	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	88.1	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.7	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	86.6	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	95.5	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	92.5	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	89.6	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	89.6	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.6	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.0	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	82.1	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	98.5	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	98.5	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	88.8	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.0	98.2	97.4

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=54]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	89.6	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	93.8	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	97.9	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	75.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	97.9	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	89.6	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	79.2	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	89.6	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	97.9	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	85.4	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	94.8	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	61.5	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	66.7	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	84.4	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	97.9	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	53.2	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	89.4	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	87.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.0	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.9	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	87.2	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	85.1	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	95.7	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	91.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	90.4	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.9	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	97.9	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	89.4	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.9	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	94.1	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	76.5	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	94.1	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	97.1	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	91.2	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	70.6	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	91.2	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	88.2	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	70.6	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	88.2	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	75.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	82.4	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	50.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	51.5	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	77.9	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	96.9	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	37.5	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	90.6	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	90.6	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	90.6	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	90.6	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	96.9	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	90.6	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	62.5	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	93.8	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	81.3	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	92.2	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	92.2	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	78.1	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	87.5	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	93.8	98.2	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,269]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	92.0	96.4	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	68.0	81.4	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	98.6	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	95.2	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	97.2	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	36.0	68.5	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	96.0	95.3	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.0	90.8	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	68.0	79.3	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	72.0	88.4	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	98.0	97.2	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	80.0	79.6	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.0	90.4	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	58.0	59.7	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	58.0	62.8	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	80.0	82.0	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	33.3	55.6	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	70.8	87.1	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	79.2	92.6	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	95.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	79.2	87.1	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	95.8	97.3	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	95.8	88.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	54.2	76.3	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	87.5	95.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	87.5	87.7	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	91.7	91.7	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	93.8	96.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	95.8	91.2	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	86.2	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	95.8	98.2	97.4

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=35]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		93.8	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.9	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		65.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.6	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		96.9	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	96.9	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	76.6	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	71.9	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.2	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.9	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.9	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.9	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.8	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	97.0	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.0	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.9	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.4	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.0	97.4	

District 803 - Private

School #: 375      Lakecrest-St. John's Independent School, St. John's      Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=35]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	93.8	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	83.3	65.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.6	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.9	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	96.9	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	100.0	84.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	100.0	92.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	83.3	76.6	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	71.9	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	83.3	92.2	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	72.7	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	84.9	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	93.9	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.9	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	84.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	78.8	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	83.3	97.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	97.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	97.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	100.0	97.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	66.7	90.9	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	92.4	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.0	97.4

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=35]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	93.8	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	93.8	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	46.2	65.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	92.3	90.6	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.9	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	96.9	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.2	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	73.1	84.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	84.6	92.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	84.6	76.6	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	88.5	71.9	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	92.2	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	64.3	72.7	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	85.7	84.9	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	85.7	93.9	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	92.9	87.9	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	85.7	84.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	71.4	78.8	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	97.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	92.9	97.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	97.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	96.4	97.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	92.9	90.9	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	96.4	92.4	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	92.9	97.0	97.4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=35]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	96.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	83.3	93.8	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	93.8	95.3
5.	Inference – (2) / 5 Respond critically to the text.	100.0	96.9	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	83.3	65.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	100.0	90.6	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	83.3	96.9	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	96.9	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	96.9	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	83.3	84.4	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	91.7	92.2	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	66.7	76.6	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	50.0	71.9	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	100.0	92.2	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	72.7	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	66.7	84.9	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	100.0	93.9	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	83.3	87.9	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	97.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	83.3	84.9	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	83.3	78.8	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	100.0	97.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	100.0	97.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	83.3	97.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	91.7	97.0	96.5
4.	Response to text – (2) / 6 Making personal connections.	100.0	90.9	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	83.3	92.4	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	97.0	97.4

School #: 469      Immaculate Heart of Mary School, Corner Brook      Grades: K-10,12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=35]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		96.9	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		93.8	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		93.8	95.3
5.	Inference – (2) / 5 Respond critically to the text.		96.9	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		65.6	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		90.6	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		96.9	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	96.9	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	96.9	97.1	
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	84.4	80.6	
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	92.2	90.6	
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	76.6	60.8	
5.	Comprehension– (2) / 2 Understand text features and organize information.	71.9	64.9	
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	92.2	82.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	99.5	
12.	Inference – (2) / 4 Use strategies to make sense of text.	72.7	54.3	
13.	Comprehension – (1) / 4 Retrieve information from the text.	84.9	87.2	
14.	Inference – (2) / 4 Use strategies to make sense of text.	93.9	90.9	
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	94.9	
16.	Comprehension– (2) / 4 Retrieve information from the text.	87.9	85.9	
17.	Comprehension – (1) / 4 Retrieve information from the text.	97.0	97.0	
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	84.9	88.3	
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	78.8	74.3	
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	97.0	94.0	
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	97.0	86.0	
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	97.0	91.7	
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	97.0	96.5	
4.	Response to text – (2) / 6 Making personal connections.	90.9	92.0	
5.	Inference – (2) / 4/6 Application of text features to respond personally.	92.4	86.5	
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	97.0	97.4	

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=4]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
1.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.	100.0	50.0	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.	100.0	100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	75.0	95.3
5.	Inference – (2) / 5 Respond critically to the text.	80.0	100.0	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).	80.0	75.0	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).	80.0	100.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.	60.0	100.0	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	80.0	100.0	88.7
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.	100.0	87.5	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.	50.0	100.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.	80.0	100.0	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.	40.0	50.0	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.	60.0	12.5	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.	90.0	87.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.	100.0	100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.	50.0	25.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.	75.0	75.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.	75.0	50.0	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.	100.0	100.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.	100.0	100.0	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.	75.0	75.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.	75.0	100.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.	60.0	100.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.	100.0	75.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.	90.0	87.5	96.5
4.	Response to text – (2) / 6 Making personal connections.	80.0	100.0	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.	100.0	75.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.	100.0	75.0	97.4

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish      Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=4]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		50.0	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		75.0	95.3
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		75.0	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		87.5	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		100.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		100.0	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		50.0	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		12.5	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		87.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		25.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		75.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		50.0	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		100.0	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		75.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		100.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		100.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		75.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		87.5	96.5
4.	Response to text – (2) / 6 Making personal connections.		100.0	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		75.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		75.0	97.4

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=4]	Province [N=2,395]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	96.5
2.	Comprehension – (2) / 4 Retrieve information from the text.		50.0	82.7
3.	Inferential – (2) / 4 Retrieve information from the text.		100.0	98.8
4.	Comprehension – (1) / 4 Retrieve information from the text.		75.0	95.3
5.	Inference – (2) / 5 Respond critically to the text.		100.0	96.7
6.	Inference – (2) / 5 Interpret information from the text (text features).		75.0	67.5
7.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	95.8
8.	Inference – (2) / 4 View visual text and make connections to construct meaning (text features).		100.0	91.2
9.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	79.7
10.	Inference – (2) / 4 Retrieve information from the text.	100.0	88.7	
<b>Constructed Response</b>				
1.	Response to text – (2) / 2 Express opinions related to the text and support with examples from the text.		87.5	97.1
2.	Inference – (2) / 2 Interpret meaning of a text and make connections to support answer.		100.0	80.6
3.	Inference – (3) / 2 Evaluate information and analyze intended message.		100.0	90.6
4.	Comprehension– (1) / 2 Use strategies to make sense of text.		50.0	60.8
5.	Comprehension– (2) / 2 Understand text features and organize information.		12.5	64.9
6.	Response to text - (3) / 2 Express opinions related to the text and support with examples from the text.		87.5	82.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome Description</b>				
11.	Inference – (1) / 4 Use strategies to make sense of text.		100.0	99.5
12.	Inference – (2) / 4 Use strategies to make sense of text.		25.0	54.3
13.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	87.2
14.	Inference – (2) / 4 Use strategies to make sense of text.		75.0	90.9
15.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	94.9
16.	Comprehension– (2) / 4 Retrieve information from the text.		50.0	85.9
17.	Comprehension – (1) / 4 Retrieve information from the text.		100.0	97.0
18.	Comprehension– (2) / 4 Make connections and use strategies to make sense of text.		100.0	88.3
19.	Comprehension – (2) / 4 Use strategies to make sense of text.		75.0	74.3
20.	Inference – (2) / 4 Make connections and use strategies to make sense of text.		100.0	94.0
<b>Constructed Response</b>				
1.	Comprehension – (2) / 4 Sequence events.		100.0	86.0
2.	Inference – (2) / 4 Use strategies to make sense of text and support with examples from the text.		75.0	91.7
3.	Inference – (3) / 6 Analyze a part of the text and make a personal response.		87.5	96.5
4.	Response to text – (2) / 6 Making personal connections.		100.0	92.0
5.	Inference – (2) / 4/6 Application of text features to respond personally.		75.0	86.5
6.	Inference – (3) / 6 Analyzing text and making a judgment using support.		75.0	97.4