

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		51.4	57.1
6N4 (L2)	Place an improper fraction on a number line		45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.3
6N7 (L2)	Select an integer that best fits a description		71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem		63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.4	43.4
6PR1 (L1)	Identify an error in a given table of values		82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.3	85.3
6SS1 (L1)	Estimate the measure of an angle		78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon		24.8	23.6
6SS3 (L2)	Find the area of a given polygon		33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.2	41.7

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	53.7	61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.4	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	53.7	67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.1	46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.3	57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	56.1	51.4	57.1
6N4 (L2)	Place an improper fraction on a number line	42.7	45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	75.6	72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number	63.4	63.9	66.3
6N7 (L2)	Select an integer that best fits a description	72.0	71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	36.9	60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	54.8	56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.8	80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem	58.3	63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	61.9	58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.2	71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	48.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	44.1	53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.9	78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.7	36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.9	82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.8	53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.0	47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.1	46.4	43.4
6PR1 (L1)	Identify an error in a given table of values	79.5	82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.1	69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.3	80.3	85.3
6SS1 (L1)	Estimate the measure of an angle	78.3	78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	67.5	59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.5	24.8	23.6
6SS3 (L2)	Find the area of a given polygon	38.6	33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	81.9	79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.2	58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.7	67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	51.8	59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.5	76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.8	60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	67.5	69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.4	37.2	41.7

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.0	61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	25.0	67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers	37.5	57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	12.5	51.4	57.1
6N4 (L2)	Place an improper fraction on a number line	25.0	45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	37.5	72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number	25.0	63.9	66.3
6N7 (L2)	Select an integer that best fits a description	37.5	71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	42.9	56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	28.6	66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem	42.9	63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem	85.7	71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	28.6	53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	87.5	53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	46.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	62.5	80.3	85.3
6SS1 (L1)	Estimate the measure of an angle	75.0	78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	25.0	59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	24.8	23.6
6SS3 (L2)	Find the area of a given polygon	37.5	33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	25.0	58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	37.5	59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.5	76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.5	37.2	41.7

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		51.4	57.1
6N4 (L2)	Place an improper fraction on a number line		45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.3
6N7 (L2)	Select an integer that best fits a description		71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem		63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.4	43.4
6PR1 (L1)	Identify an error in a given table of values		82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.3	85.3
6SS1 (L1)	Estimate the measure of an angle		78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon		24.8	23.6
6SS3 (L2)	Find the area of a given polygon		33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.2	41.7

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	43.8	61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	43.8	46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers	62.5	57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	31.3	51.4	57.1
6N4 (L2)	Place an improper fraction on a number line	25.0	45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	31.3	72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number	31.3	63.9	66.3
6N7 (L2)	Select an integer that best fits a description	56.3	71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	76.5	60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	35.3	56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	41.2	66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.5	80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem	82.4	63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.7	58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem	58.8	71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	58.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	52.9	53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.5	78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	11.8	36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.4	82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	47.1	53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	41.2	47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.1	46.4	43.4
6PR1 (L1)	Identify an error in a given table of values	70.6	82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.6	69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.6	80.3	85.3
6SS1 (L1)	Estimate the measure of an angle	64.7	78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.3	59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	35.3	24.8	23.6
6SS3 (L2)	Find the area of a given polygon	29.4	33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	58.8	79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	23.5	58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	52.9	67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.8	59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	58.8	76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.5	60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.6	69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.2	37.2	41.7

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	70.0	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	40.0	67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers	40.0	57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	20.0	51.4	57.1
6N4 (L2)	Place an improper fraction on a number line	20.0	45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number	30.0	63.9	66.3
6N7 (L2)	Select an integer that best fits a description	60.0	71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	80.0	56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	40.0	58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem	60.0	71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	60.0	53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.0	78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	40.0	53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	46.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.0	82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	80.3	85.3
6SS1 (L1)	Estimate the measure of an angle	55.6	78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	11.1	59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	22.2	24.8	23.6
6SS3 (L2)	Find the area of a given polygon	22.2	33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	11.1	58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	44.4	67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	44.4	59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	55.6	76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	55.6	69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	22.2	37.2	41.7

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		51.4	57.1
6N4 (L2)	Place an improper fraction on a number line		45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.3
6N7 (L2)	Select an integer that best fits a description		71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem		63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.4	43.4
6PR1 (L1)	Identify an error in a given table of values		82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.3	85.3
6SS1 (L1)	Estimate the measure of an angle		78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon		24.8	23.6
6SS3 (L2)	Find the area of a given polygon		33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.2	41.7

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		51.4	57.1
6N4 (L2)	Place an improper fraction on a number line		45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.3
6N7 (L2)	Select an integer that best fits a description		71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem		63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.4	43.4
6PR1 (L1)	Identify an error in a given table of values		82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		80.3	85.3
6SS1 (L1)	Estimate the measure of an angle		78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon		24.8	23.6
6SS3 (L2)	Find the area of a given polygon		33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.2	41.7

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=92]	Region [N=225]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.3	61.6	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	84.1	83.3	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.2	67.1	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.7	46.3	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.2	57.9	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	55.7	51.4	57.1
6N4 (L2)	Place an improper fraction on a number line	56.8	45.4	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	81.8	72.2	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.1	63.9	66.3
6N7 (L2)	Select an integer that best fits a description	78.4	71.3	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.2	60.7	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	60.7	56.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.3	66.2	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.8	80.8	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.3	63.0	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	55.1	58.0	61.9
6N9 (L2)	Apply the order of operations to solve a problem	76.4	71.7	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	79.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	62.9	53.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	78.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	56.7	36.4	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	82.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	56.7	53.2	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.4	47.7	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	65.6	46.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.6	82.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.1	69.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.8	80.3	85.3
6SS1 (L1)	Estimate the measure of an angle	82.0	78.4	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.2	59.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	32.6	24.8	23.6
6SS3 (L2)	Find the area of a given polygon	30.3	33.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	79.8	79.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.8	58.7	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.9	67.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.8	59.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.4	76.2	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.9	60.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.3	69.3	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.7	37.2	41.7

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.8	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.8	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.4	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	72.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.6	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	27.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	81.8	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	54.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	72.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	72.7	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	63.6	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	45.5	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.2	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.5	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	81.8	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.9	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	81.8	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.6	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	27.3	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	36.4	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	36.4	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	72.7	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	36.3	41.7

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	70.0	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	90.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	80.0	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	90.0	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	40.0	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.0	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	70.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	10.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	90.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	60.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	20.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	40.0	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	36.3	41.7

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.5	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	69.2	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.2	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	32.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	51.9	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	40.4	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	65.4	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	61.5	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	63.5	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	56.3	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	54.2	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	52.1	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	66.7	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	45.8	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	24.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	44.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	84.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	60.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.0	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	6.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	26.0	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	74.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.0	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	54.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	36.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.0	36.3	41.7

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=66]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.4	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.6	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.3	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	71.9	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	60.9	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	45.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	68.8	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.2	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	51.5	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.8	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.3	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	69.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	68.2	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	78.8	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	66.7	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.2	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	41.5	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.1	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	75.4	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.7	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	90.8	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.9	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.8	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	76.9	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.9	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	23.1	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	46.2	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	86.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.5	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	78.5	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.7	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.9	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.5	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.5	36.3	41.7

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.8	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	94.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.1	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.1	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	63.2	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	68.4	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	39.5	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.3	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	81.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	79.0	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.6	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	63.4	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.2	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.9	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	70.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	68.3	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	65.9	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.4	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	48.7	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.9	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	43.6	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	51.3	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	87.2	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.2	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	71.8	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	51.3	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.2	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	48.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	74.4	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	89.7	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	64.1	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	51.3	36.3	41.7

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.6	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	82.1	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	64.3	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	57.1	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	67.9	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.4	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	67.9	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.8	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	65.4	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.8	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	73.1	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	26.9	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.8	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	73.1	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	38.5	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.6	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	42.3	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	73.1	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	88.5	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.1	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.9	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	80.8	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.1	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	65.4	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	65.4	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	69.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.9	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.8	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	42.3	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.1	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.1	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	46.2	36.3	41.7

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	42.9	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.1	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	28.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	85.7	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	100.0	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	85.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	85.7	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	14.3	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.1	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	14.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	83.3	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	100.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	16.7	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	16.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	41.7

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	62.5	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	87.5	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	87.5	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	75.0	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	62.5	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	87.5	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	75.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	75.0	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	62.5	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	75.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	62.5	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	62.5	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	25.0	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	62.5	36.3	41.7

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	54.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	20.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	62.9	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	74.3	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	54.1	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	59.5	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	62.2	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	56.8	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	51.4	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	64.9	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	43.2	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.7	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.8	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.4	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.4	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	32.4	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.3	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	81.1	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	59.5	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.1	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	51.4	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	40.5	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	18.9	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	29.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	62.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.9	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.8	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	54.1	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.6	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.5	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	54.1	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.0	36.3	41.7

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.9	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	90.2	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.5	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.5	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	80.5	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	48.8	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	58.5	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	61.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	68.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	70.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.2	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	65.9	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.5	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.9	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	68.3	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	65.9	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	65.9	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	53.7	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	34.2	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.1	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.7	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	63.2	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	44.7	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	42.1	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.3	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	89.5	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.6	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	76.3	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.5	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	10.5	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	15.8	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	34.2	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	47.4	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	52.6	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.4	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.1	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.1	36.3	41.7

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	42.9	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	7.1	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	50.0	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	64.3	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	57.1	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	14.3	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	35.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	50.0	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	35.7	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	14.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.3	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.4	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	92.9	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.6	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	57.1	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.3	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	21.4	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	42.9	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	64.3	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.9	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.3	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.3	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	35.7	36.3	41.7

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	55.6	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	55.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	77.8	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	88.9	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	55.6	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	55.6	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	33.3	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	44.4	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	55.6	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	62.5	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	87.5	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	87.5	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	87.5	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	62.5	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	37.5	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	87.5	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.5	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	36.3	41.7

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	33.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	0.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	83.3	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	33.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	33.3	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	50.0	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	66.7	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	83.3	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	16.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	16.7	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	36.3	41.7

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.3	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.3	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	16.7	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	76.9	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	76.9	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	53.9	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	61.5	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	69.2	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	61.5	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	15.4	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.6	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	46.2	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	61.5	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	69.2	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	46.2	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	92.3	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	53.9	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	69.2	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.9	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	38.5	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	46.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	69.2	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	61.5	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	61.5	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	84.6	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	15.4	36.3	41.7

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	33.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	33.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	50.0	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	33.3	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	60.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	60.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	80.0	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	60.0	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	20.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	40.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	36.3	41.7

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	74.5	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	31.9	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	61.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	53.2	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	38.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.2	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	55.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	74.5	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	56.5	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	71.7	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.9	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.1	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	65.2	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	69.6	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	67.4	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	41.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.1	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.4	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.1	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	64.3	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	23.8	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	59.5	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	70.7	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	24.4	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	43.9	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	73.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	36.6	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.5	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	63.4	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.1	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	58.5	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	65.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.7	36.3	41.7

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.7	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.8	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.6	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	90.9	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	81.8	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	54.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	72.7	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	90.9	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	81.8	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	66.7	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	58.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	83.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	91.7	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	91.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	33.3	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	91.7	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	41.7	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	91.7	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	41.7

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.6	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	72.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.6	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	54.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	63.6	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	72.7	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	81.8	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	33.3	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	58.3	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	58.3	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	41.7	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	58.3	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	58.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	91.7	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	83.3	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	16.7	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	41.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	91.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	91.7	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	41.7

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.3	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	87.5	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	56.3	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	25.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	56.3	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	43.8	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	62.5	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	64.7	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	64.7	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.9	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	41.2	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.8	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.6	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	47.1	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	64.7	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	58.8	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	5.9	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.1	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	29.4	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	64.7	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	17.7	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	82.4	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.2	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.4	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	76.5	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	47.1	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	5.9	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	11.8	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	17.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	82.4	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	29.4	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.5	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.9	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	41.2	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	29.4	36.3	41.7

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	29.4	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.9	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	58.8	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	41.2	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	17.7	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	29.4	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	64.7	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	58.8	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	31.3	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	68.8	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	43.8	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	50.0	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	31.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	52.9	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.5	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	52.9	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	47.1	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	29.4	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	70.6	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.5	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.4	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	58.8	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	41.2	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	5.9	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	35.3	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	58.8	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	41.2	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.7	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	52.9	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.6	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.7	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	35.3	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	5.9	36.3	41.7

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	0.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.1	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	14.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	42.9	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	28.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	57.1	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	42.9	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.1	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	28.6	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.9	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	57.1	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	85.7	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	42.9	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	14.3	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	85.7	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	42.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	36.3	41.7

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=68]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.2	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	48.5	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	45.5	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	48.5	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	68.2	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	68.2	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	77.3	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	72.7	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.6	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.6	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	56.1	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	33.3	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.4	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.1	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	55.4	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	33.9	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.4	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	86.2	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.8	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	67.2	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	70.3	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	15.6	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	39.1	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.9	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	56.3	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	67.2	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.2	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	59.4	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	39.1	36.3	41.7

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		55.0	57.1
6N4 (L2)	Place an improper fraction on a number line		39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number		66.7	66.3
6N7 (L2)	Select an integer that best fits a description		72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem		63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation		44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		39.2	43.4
6PR1 (L1)	Identify an error in a given table of values		85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.9	85.3
6SS1 (L1)	Estimate the measure of an angle		72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon		20.9	23.6
6SS3 (L2)	Find the area of a given polygon		37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	41.7

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.4	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	44.4	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	66.7	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	55.6	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	66.7	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	77.8	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	77.8	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	55.6	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	77.8	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	66.7	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	55.6	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	88.9	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	77.8	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	88.9	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	11.1	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	44.4	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.6	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	44.4	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	41.7

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=76]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.9	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	65.3	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	45.8	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.1	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	44.4	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	58.3	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.4	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	70.8	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.4	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	58.3	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.9	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.6	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	54.2	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	51.4	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	36.1	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	63.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.1	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.6	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	57.5	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	41.1	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	87.7	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.9	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	84.9	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.8	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	13.7	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	39.7	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.8	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.5	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	54.8	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	61.6	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	74.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.8	36.3	41.7

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	63.6	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.6	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	72.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	54.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	90.9	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	54.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	81.8	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	36.4	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	72.7	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	54.6	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	18.2	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	81.8	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	81.8	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.6	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	63.6	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	27.3	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	27.3	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	81.8	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.5	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.9	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.6	36.3	41.7

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	91.7	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	41.7	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	58.3	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.2	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	38.5	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.2	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	38.5	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	61.5	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	46.2	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.7	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	63.6	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	72.7	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.5	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	27.3	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	90.9	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	36.4	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	63.6	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.6	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	18.2	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	72.7	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.5	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	63.6	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.9	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	18.2	36.3	41.7

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	64.3	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.7	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	21.4	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	7.1	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	42.9	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	64.3	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	42.9	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	46.2	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	46.2	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	38.5	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.2	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	46.2	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	7.7	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	15.4	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	42.9	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	21.4	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	28.6	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	78.6	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	35.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	42.9	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.3	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	42.9	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	64.3	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	42.9	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	36.3	41.7

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	70.0	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	40.0	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	60.0	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.0	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	70.0	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	80.0	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.0	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	30.0	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	40.0	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	40.0	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	90.0	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.0	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	60.0	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	80.0	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	30.0	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	50.0	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	70.0	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.0	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.0	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	36.3	41.7

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.1	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	23.5	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	23.5	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	52.9	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	29.4	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.6	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	70.6	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	64.7	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	52.9	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.8	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	64.7	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	47.1	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.7	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	47.1	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	23.5	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	52.9	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.5	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	41.2	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.1	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.5	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	82.4	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.1	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	88.2	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.7	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	41.2	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	29.4	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	82.4	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.9	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.5	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.8	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	58.8	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.5	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.2	36.3	41.7

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=765]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	67.7	65.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.2	81.0	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.7	68.8	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.1	48.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	58.8	57.6	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.0	57.1
6N4 (L2)	Place an improper fraction on a number line	20.6	39.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	67.7	65.6	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.8	66.7	66.3
6N7 (L2)	Select an integer that best fits a description	76.5	72.4	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.7	60.6	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	42.4	60.5	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.6	69.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	78.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	42.4	60.8	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	63.6	61.4	61.9
6N9 (L2)	Apply the order of operations to solve a problem	78.8	63.6	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	61.2	64.1
6N9 (L2)	Determine the expression used to represent a given situation	45.5	44.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.4	72.6	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.6	31.6	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.5	81.8	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	58.8	54.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	42.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	39.2	43.4
6PR1 (L1)	Identify an error in a given table of values	91.2	85.5	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.7	70.1	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.2	83.9	85.3
6SS1 (L1)	Estimate the measure of an angle	73.5	72.1	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.6	57.3	62.0
6SS3 (L2)	Find the perimeter of a given polygon	23.5	20.9	23.6
6SS3 (L2)	Find the area of a given polygon	38.2	37.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.2	74.2	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	67.7	54.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.6	71.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.6	60.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.3	73.9	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.9	64.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.6	67.5	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	35.3	36.3	41.7

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.2	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.2	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	85.7	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	85.7	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	71.4	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	90.5	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	85.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	95.2	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	75.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	89.5	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	79.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	68.4	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	89.5	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	84.2	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	52.6	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	63.2	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	68.4	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	89.5	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	42.1	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.2	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	94.7	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	89.5	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	79.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.2	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.9	46.0	41.7

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	62.5	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.5	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	65.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	65.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.5	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	40.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	87.5	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	62.5	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	70.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	48.7	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	56.8	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	59.5	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	54.1	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	48.7	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	62.2	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	43.2	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	43.2	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.3	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	39.5	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	79.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	36.8	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	60.5	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	76.3	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	73.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	71.1	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	44.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	29.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	29.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	68.4	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.7	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.6	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	55.3	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.3	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.3	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.2	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	47.4	46.0	41.7

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=112]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.4	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.1	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.5	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	62.4	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	56.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	68.8	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	88.1	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	80.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	83.5	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.6	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.7	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.9	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	68.5	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	86.1	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.3	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	51.9	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.3	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.1	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	64.5	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	46.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	92.5	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.4	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	78.3	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	69.8	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	41.5	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	44.3	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.6	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.3	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.5	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	73.6	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.3	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.5	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	51.9	46.0	41.7

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.6	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	92.9	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	64.3	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	69.1	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.8	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	57.1	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	92.9	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	73.8	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	76.2	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	57.1	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	59.5	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.8	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	46.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	97.6	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	63.4	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	53.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	87.8	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.2	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	73.2	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.6	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	31.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.2	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.4	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	73.2	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.2	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.7	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.7	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	39.0	46.0	41.7

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	91.7	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	41.7	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.7	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	91.7	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.3	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	16.7	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	66.7	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	33.3	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	16.7	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	41.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	91.7	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	75.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	41.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.3	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.3	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	58.3	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	46.0	41.7

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	28.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	28.6	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	71.4	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	28.6	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	57.1	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	71.4	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	83.3	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	33.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	83.3	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	66.7	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	16.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	16.7	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	46.0	41.7

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	75.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	83.3	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	83.3	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	66.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	85.7	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	64.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.3	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	28.6	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	57.1	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	92.9	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.6	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	7.1	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	42.9	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	78.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.3	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	64.3	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.6	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	46.0	41.7

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=813]	Province [N=4,783]	
<u>Number Concepts</u>					
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1	
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6	
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5	
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9	
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5	
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1	
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6	
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8	
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3	
6N7 (L2)	Select an integer that best fits a description		75.7	75.0	
<u>Number Operations</u>					
6N8 (L2)	Compute products of whole numbers and decimals			69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and			64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals			73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4	
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4	
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9	
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8	
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1	
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0	
<u>Patterns and Relations</u>					
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4	
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0	
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1	
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9	
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7	
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4	
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7	
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0	
<u>Shape and Space</u>					
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3	
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4	
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0	
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6	
6SS3 (L2)	Find the area of a given polygon		35.9	37.3	
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5	
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9	
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0	
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3	
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0	
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1	
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9	
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7	

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	22.2	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	22.2	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	55.6	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	55.6	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	55.6	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	66.7	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	33.3	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	77.8	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	77.8	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	77.8	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	22.2	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	55.6	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	46.0	41.7

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	14.3	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	0.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	14.3	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	57.1	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	57.1	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	28.6	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	42.9	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	28.6	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	42.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	14.3	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	14.3	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	57.1	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	42.9	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.3	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	42.9	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	28.6	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	28.6	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	46.0	41.7

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	92.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	92.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	52.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	52.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	88.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	76.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	80.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	56.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	48.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	48.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	72.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	72.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	88.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	64.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.0	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	12.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	12.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	76.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	76.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	56.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.0	46.0	41.7

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	60.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	70.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	20.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	90.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	60.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	20.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	10.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	0.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	70.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	30.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	60.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	70.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	20.0	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	10.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	30.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.0	46.0	41.7

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	45.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	40.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	40.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	70.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	70.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	75.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	30.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	65.2	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	56.5	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.9	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.9	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	21.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	82.6	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	52.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	69.6	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	43.5	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	56.5	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	13.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	39.1	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	56.5	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	39.1	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	39.1	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	65.2	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	47.8	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.6	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	52.2	46.0	41.7

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	68.8	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	56.3	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	43.8	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	93.8	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	18.8	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	25.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	37.5	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	50.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	64.3	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	28.6	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.3	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	42.9	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.1	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	28.6	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	35.7	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.3	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	56.3	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	31.3	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	43.8	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	68.8	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	56.3	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	31.3	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	81.3	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.8	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	56.3	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	68.8	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.5	46.0	41.7

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K-2,4-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.3	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	93.8	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.8	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	68.8	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	25.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	87.5	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	75.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.5	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	56.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	93.8	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	75.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	62.5	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	56.3	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.8	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.3	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	43.8	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	93.8	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	75.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	87.5	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	43.8	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	25.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	93.8	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	93.8	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	93.8	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	93.8	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	75.0	46.0	41.7

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	69.8	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	79.1	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.8	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	39.5	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	55.8	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	48.8	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	20.9	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	62.8	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	41.9	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	65.1	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	36.6	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	68.3	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.3	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.2	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	36.6	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.5	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	43.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	51.2	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.7	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.1	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.9	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	67.4	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.2	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	48.8	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	79.1	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	65.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	61.9	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	52.4	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	9.5	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	16.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.8	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.3	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	54.8	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.4	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.3	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.2	46.0	41.7

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	28.6	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	42.9	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	85.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	71.4	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	100.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	85.7	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	42.9	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	85.7	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.6	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	28.6	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	71.4	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.1	46.0	41.7

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.5	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	23.1	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	46.2	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.5	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	46.2	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	46.2	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	61.5	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	69.2	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	61.5	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	61.5	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	69.2	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	46.2	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	30.8	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	58.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	91.7	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	91.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	90.9	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	27.3	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	54.6	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.9	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	90.9	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.9	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	81.8	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	9.1	46.0	41.7

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.9	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.3	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	92.3	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	69.2	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	53.9	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	61.5	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	84.6	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	100.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	84.6	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	38.5	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	69.2	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.9	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	61.5	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	92.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	76.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	46.2	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	61.5	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	61.5	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.3	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	69.2	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	76.9	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.6	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.9	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	84.6	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.5	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	53.9	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	7.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	92.3	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.2	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.6	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	84.6	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	15.4	46.0	41.7

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	55.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	16.7	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.1	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	38.9	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	44.4	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	55.6	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	44.4	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	61.1	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	55.6	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	22.2	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	5.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	38.9	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	27.8	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	83.3	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	77.8	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	50.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	44.4	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.2	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.1	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	46.0	41.7

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.6	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	63.2	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	52.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	21.1	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	31.6	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	42.1	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	36.8	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	52.6	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	36.8	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	52.6	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	38.1	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	52.4	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	76.2	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	38.1	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.1	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	47.6	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	52.4	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	19.1	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	38.1	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.6	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	71.4	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	61.9	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	47.6	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	19.1	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	19.1	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	52.4	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.5	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	76.2	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	42.9	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	46.0	41.7

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	88.9	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	77.8	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	55.6	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	77.8	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	55.6	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	88.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	55.6	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.5	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	62.5	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	75.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	12.5	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	62.5	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	87.5	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	62.5	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	75.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	87.5	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.5	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	87.5	46.0	41.7

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	59.3	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.5	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	74.1	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	63.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	25.9	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	51.9	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	48.2	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	85.2	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	59.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	74.1	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	74.1	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	55.6	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.2	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	3.7	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	70.4	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.9	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	74.1	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	81.5	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.2	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	81.5	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	51.9	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	18.5	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	22.2	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.2	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	59.3	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	74.1	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	85.2	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.5	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.4	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	81.5	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.7	46.0	41.7

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers		63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		59.1	57.1
6N4 (L2)	Place an improper fraction on a number line		49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number		70.0	66.3
6N7 (L2)	Select an integer that best fits a description		75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem		65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation		51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		48.9	43.4
6PR1 (L1)	Identify an error in a given table of values		86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.6	85.3
6SS1 (L1)	Estimate the measure of an angle		75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon		27.4	23.6
6SS3 (L2)	Find the area of a given polygon		35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.0	41.7

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	55.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	55.6	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	44.4	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	55.6	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	77.8	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	44.4	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	66.7	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	55.6	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	77.8	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	44.4	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	66.7	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	66.7	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	55.6	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.4	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	44.4	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.8	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	46.0	41.7

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	75.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	68.8	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	62.5	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	81.3	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	81.3	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	93.8	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	76.5	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.2	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	76.5	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	70.6	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.6	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	64.7	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	88.2	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.2	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	79.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	63.2	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	52.6	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.1	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	84.2	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	63.2	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.2	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	26.3	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	36.8	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	73.7	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.4	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.2	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	73.7	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.2	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.7	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.7	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	52.6	46.0	41.7

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.9	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	42.9	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	57.1	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.2	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	61.9	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	76.2	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	61.9	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	76.2	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	76.2	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	57.1	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	60.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	70.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	45.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	75.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	65.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	90.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	35.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	45.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	35.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	65.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.0	46.0	41.7

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	90.0	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	70.0	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	80.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	90.0	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	90.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	60.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	80.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	55.6	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	88.9	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	66.7	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	66.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.4	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.9	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.8	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	77.8	46.0	41.7

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.0	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.2	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.4	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	95.2	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	33.3	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.4	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	85.7	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.0	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	81.0	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.5	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	81.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	85.7	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	61.9	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	61.9	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.2	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.1	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	38.1	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	38.1	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.6	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	90.5	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	19.1	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	14.3	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	76.2	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	52.4	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.9	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	47.6	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	19.1	46.0	41.7

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	64.3	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.1	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	64.3	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.4	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	92.9	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	64.3	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	78.6	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	64.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	50.0	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	57.1	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.4	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.9	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	64.3	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	92.9	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	7.1	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	35.7	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	78.6	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.6	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	64.3	46.0	41.7

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=110]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.9	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	84.1	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.2	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	68.2	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	67.3	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	55.1	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.6	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.2	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	86.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.2	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	77.6	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.5	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.5	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	74.8	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	72.0	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	74.8	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	81.3	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	57.0	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	82.7	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.7	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.5	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	65.4	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	52.9	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.6	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.6	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	85.1	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.8	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	26.2	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	41.1	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.8	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	72.9	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.6	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	71.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.4	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.5	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.4	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	56.1	46.0	41.7

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	95.8	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.8	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.2	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	83.3	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	79.2	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	70.8	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	79.2	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	91.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	87.5	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	95.8	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	37.5	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.8	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	91.7	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	54.2	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.0	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.0	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	80.0	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	52.0	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.0	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	88.0	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.0	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	88.0	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	20.0	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	20.0	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	84.0	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.0	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.0	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.0	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.0	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	46.0	41.7

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.8	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.5	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.4	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.3	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	90.9	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	45.5	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	81.8	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	72.7	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	77.3	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.4	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	54.6	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.5	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	77.3	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	63.6	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	63.6	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.7	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.8	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	68.2	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	59.1	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	72.7	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.4	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	81.8	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	54.6	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	54.6	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.9	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	77.3	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	59.1	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.2	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.7	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.3	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	77.3	46.0	41.7

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.3	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	58.3	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	75.0	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	58.3	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.3	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	72.7	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.6	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.6	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	81.8	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	90.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	72.7	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.4	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	72.7	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	63.6	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	81.8	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	90.9	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.9	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	81.8	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	90.9	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	54.6	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	45.5	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	81.8	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.6	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	72.7	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.9	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	46.0	41.7

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=813]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	64.4	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	55.6	83.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	44.4	76.5	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	27.8	56.5	50.9
6N3 (L1)	Distinguish between prime and composite numbers	33.3	63.2	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	59.1	57.1
6N4 (L2)	Place an improper fraction on a number line	16.7	49.7	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	61.1	76.0	72.8
6N1 (L1)	Identify the value of a digit in a given number	55.6	70.0	66.3
6N7 (L2)	Select an integer that best fits a description	61.1	75.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	16.7	69.2	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	38.9	64.4	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	44.4	73.0	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	85.7	83.4
6N2 (L2)	Estimate the solution to an addition problem	50.0	65.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	67.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	38.9	71.2	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	38.9	64.5	64.1
6N9 (L2)	Determine the expression used to represent a given situation	33.3	51.4	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.5	81.0	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.4	33.5	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	41.2	81.2	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	29.4	58.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	23.5	48.9	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.4	48.9	43.4
6PR1 (L1)	Identify an error in a given table of values	70.6	86.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.6	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.5	85.6	85.3
6SS1 (L1)	Estimate the measure of an angle	70.6	75.0	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	47.1	62.0	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.7	27.4	23.6
6SS3 (L2)	Find the area of a given polygon	11.8	35.9	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	52.9	80.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	41.2	58.6	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	58.8	75.8	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	29.4	67.7	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	58.8	77.0	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.9	68.0	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	35.3	69.6	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	35.3	46.0	41.7

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.2	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.5	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	59.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	44.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	51.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	40.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.5	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	81.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.2	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	59.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	77.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	59.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	63.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.9	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	96.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	76.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	19.2	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	53.9	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	61.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.9	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	46.2	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.3	41.8	41.7

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.5	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	87.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	56.2	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	49.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	27.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	74.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	52.1	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	75.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	54.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	52.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	48.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	41.4	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.1	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	47.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	40.9	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	88.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	64.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	31.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	51.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.4	41.8	41.7

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	40.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	50.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	40.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	30.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	30.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	20.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	30.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	30.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	10.0	41.8	41.7

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	49.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	89.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.4	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	61.2	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	26.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	67.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	59.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	61.2	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	63.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	61.2	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	55.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	77.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	69.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.1	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	48.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	59.6	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	80.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	51.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	19.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	78.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	74.5	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.3	41.8	41.7

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	42.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	14.3	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	71.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	0.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	85.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	57.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	57.1	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	28.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	57.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	42.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.9	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	85.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	14.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	57.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	57.1	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	28.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	71.4	41.8	41.7

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	75.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	58.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.2	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	76.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	61.5	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	53.9	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	46.2	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	91.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	58.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	41.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	83.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	91.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	41.8	41.7

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	74.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.1	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	42.9	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	31.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	28.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	54.3	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	42.9	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	62.9	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	61.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	52.8	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.8	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	50.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	30.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	58.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.7	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	17.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	41.2	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	44.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	76.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	70.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	29.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	82.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	58.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	61.8	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	47.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.2	41.8	41.7

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	90.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	40.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	90.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	80.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	90.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	90.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	90.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	90.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	80.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	80.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	80.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	60.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	50.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	60.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	41.8	41.7

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	87.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	73.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	82.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	78.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	73.9	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	91.3	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	95.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	76.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.2	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	81.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	85.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	90.5	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	81.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	72.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	54.6	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	40.9	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	86.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	90.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	45.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	22.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	95.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.9	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	77.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	95.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	86.4	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	77.3	41.8	41.7

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	33.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	80.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	20.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	20.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	50.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	66.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	41.8	41.7

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	55.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	66.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	44.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	70.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	90.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	40.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	55.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	44.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	88.9	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	88.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	77.8	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.6	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	66.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	55.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	88.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	44.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	41.8	41.7

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=101]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	67.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	51.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	59.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	45.8	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	57.3	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	84.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	62.5	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	74.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	54.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.2	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	69.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	32.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	67.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	35.4	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	81.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.2	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	24.2	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	37.9	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	69.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.3	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	64.2	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	62.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	21.1	41.8	41.7

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K,2,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=83]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.1	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	92.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	55.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	71.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	79.2	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	67.5	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	81.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	60.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.2	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	65.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	70.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	74.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	58.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	54.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.5	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	56.3	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	52.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	83.8	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	65.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	22.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	33.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.8	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	81.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.5	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.3	41.8	41.7

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	35.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	52.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.1	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	23.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	41.2	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	11.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	52.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	41.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	64.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.8	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	47.1	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	52.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	47.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	64.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	64.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	62.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	31.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	75.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	43.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.8	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	62.5	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	37.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	18.8	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	31.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	43.8	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	56.3	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	18.8	41.8	41.7

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	84.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	84.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	69.2	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	92.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	92.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	100.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	84.6	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	76.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	92.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	76.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	92.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	61.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.2	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	92.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	92.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	69.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	84.6	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	46.2	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	38.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	76.9	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	84.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.9	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	92.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.9	41.8	41.7

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	89.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	17.9	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	85.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	75.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	53.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	82.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	78.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	53.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	32.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	89.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	39.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	92.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	67.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	41.8	41.7

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	92.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	38.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	61.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	69.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	84.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	46.2	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	38.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	76.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	61.5	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	46.2	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	7.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.4	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.9	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	61.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	84.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	23.1	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	61.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	23.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	46.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	53.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	30.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	15.4	41.8	41.7

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.6	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	22.9	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	37.1	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	82.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	51.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.2	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	47.2	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	75.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	69.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	44.4	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.5	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	64.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	35.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.5	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	76.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	79.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	29.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	67.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.9	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	79.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	67.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.2	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	67.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	52.9	41.8	41.7

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	73.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	53.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	70.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	73.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	96.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	74.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.2	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	83.9	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	80.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	38.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	96.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	67.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	82.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	92.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	82.1	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	78.6	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	42.9	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	46.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	82.1	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.6	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	41.8	41.7

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	83.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	83.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	83.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	66.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	16.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	41.8	41.7

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=65]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	74.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	39.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	63.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	58.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	27.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	69.8	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	68.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	84.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	54.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	63.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	46.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	69.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	39.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	74.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	46.8	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	40.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	79.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	81.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.9	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	6.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	34.9	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	82.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.3	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	68.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.1	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.6	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.5	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	31.8	41.8	41.7

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	34.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	11.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	80.8	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	50.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	73.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	65.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	65.4	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	65.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	57.7	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	80.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	65.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	42.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	48.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	32.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	76.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	64.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	68.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	20.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	32.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	72.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	40.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.0	41.8	41.7

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	87.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.9	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	73.9	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	73.9	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	82.6	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.9	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	87.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	77.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	86.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	63.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	81.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.4	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	68.2	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.9	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	95.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	90.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	13.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	36.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	72.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	27.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	77.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	86.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	68.2	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	41.8	41.7

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	85.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	100.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	71.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	85.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	71.4	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	71.4	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	85.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	42.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	85.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	71.4	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	42.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	57.1	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	0.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	41.8	41.7

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	84.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	48.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	28.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	48.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	4.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	68.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	56.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	68.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	44.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	24.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	56.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	64.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	40.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	41.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.2	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	79.2	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	54.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	29.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	79.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	54.2	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	79.2	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	41.8	41.7

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	86.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	74.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	59.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	42.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	41.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	63.2	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	72.4	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.2	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	68.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.3	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	65.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	56.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	47.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	74.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	53.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	46.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.2	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.2	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	81.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	18.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	44.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.2	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	39.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.1	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	62.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.2	41.8	41.7

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=109]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	72.6	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	65.1	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	59.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	70.8	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	49.1	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	83.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	72.6	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	86.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.9	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.5	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	78.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	63.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	78.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	74.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.4	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	56.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	95.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.8	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	21.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	43.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.1	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	49.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	74.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	68.2	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	48.6	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.5	41.8	41.7

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.4	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.1	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	76.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	67.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	47.1	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	79.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	41.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	70.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	57.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	75.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	60.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	69.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.2	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.9	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	60.6	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	97.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.1	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	78.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	12.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	28.1	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	65.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.1	41.8	41.7

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.5	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	29.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	64.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	27.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	46.8	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	69.4	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	66.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	78.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	73.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	55.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	62.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	40.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	69.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	35.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	69.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.4	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.8	41.8	41.7

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	68.6	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.3	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	60.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	47.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	52.9	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	64.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	70.6	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	68.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	48.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	62.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	58.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	38.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	54.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	34.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.5	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	52.2	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	30.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	45.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.4	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	39.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	89.1	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	69.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	58.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	39.1	41.8	41.7

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=174]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.2	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	74.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.5	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	53.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	62.6	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	32.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.8	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	73.1	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	48.8	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	63.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	62.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	73.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	77.2	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	42.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.6	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.9	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	57.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	89.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	70.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	39.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	50.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	82.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.1	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.5	41.8	41.7

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	75.8	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	63.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	72.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	84.9	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	84.9	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	84.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	81.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	81.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.8	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	72.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.6	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	97.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	66.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	9.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	48.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.9	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	57.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.9	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.4	41.8	41.7

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	92.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.5	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	30.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	51.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	38.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	82.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.9	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	82.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	41.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.2	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	79.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	56.4	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.4	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	40.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	48.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	91.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	86.8	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.6	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	31.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	50.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	94.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	86.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	73.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	86.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	86.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.5	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	47.4	41.8	41.7

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	86.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.2	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	64.5	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	72.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	60.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	55.3	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	72.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.1	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	85.5	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	61.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	81.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	81.3	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	69.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	78.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	74.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	57.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	89.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	72.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	53.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	77.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	50.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	86.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	74.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	82.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.3	41.8	41.7

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	80.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	34.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	15.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	73.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	46.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	76.9	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	58.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	41.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	54.2	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	37.5	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	37.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	16.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	73.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	13.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	65.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	39.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	39.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	78.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	47.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	82.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	65.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	47.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	4.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	34.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	69.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	47.8	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.9	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	43.5	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.9	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.9	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.1	41.8	41.7

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	73.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	63.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	73.3	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	86.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	86.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	67.9	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	78.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	78.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	82.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	78.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	67.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	93.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	86.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.3	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	83.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	63.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	50.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	86.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	80.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	76.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	63.3	41.8	41.7

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.2	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	40.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.9	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	45.2	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	76.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	81.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	48.8	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	79.1	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	62.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	55.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	76.7	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	58.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	58.1	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.2	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	61.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	40.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	95.2	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.1	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.9	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	35.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.1	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	64.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	59.5	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	41.8	41.7

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.5	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	73.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	63.2	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.9	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	68.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	36.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	71.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	68.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	81.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	41.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	35.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.1	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	71.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	56.4	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	92.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.5	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	70.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	7.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	35.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	67.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	55.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	67.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	35.0	41.8	41.7

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=66]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	65.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	72.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	28.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	71.2	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	71.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	68.2	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	59.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	54.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	78.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	69.7	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	63.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	43.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.6	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	64.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	53.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.6	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	21.9	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	39.1	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	79.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	79.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	59.4	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.9	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	59.4	41.8	41.7

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=85]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	88.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	86.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	62.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	45.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	74.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.1	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	80.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	65.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	69.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	77.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	78.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.5	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	71.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	47.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	88.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	76.8	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.6	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	19.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	39.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	68.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.9	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	75.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	91.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.8	41.8	41.7

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	76.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	59.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	69.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	45.2	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.2	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	73.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	74.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	37.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	67.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	65.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	74.4	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	79.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.7	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	41.9	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	72.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	53.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.5	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.7	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	81.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	37.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	79.1	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.2	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	67.4	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	58.1	41.8	41.7

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	89.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	64.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	35.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	57.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	39.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	64.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	22.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	44.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	59.3	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	48.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	74.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	48.2	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	22.2	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.6	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	39.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	46.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	39.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	75.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	46.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	64.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.3	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	64.3	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	32.1	41.8	41.7

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	90.9	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	36.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	72.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	63.6	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	72.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	72.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	54.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	63.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	63.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	54.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	81.8	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	45.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	72.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	36.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	45.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	72.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.6	41.8	41.7

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=83]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	87.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	69.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	73.2	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	37.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	79.3	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	63.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	68.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	66.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	73.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	56.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	85.9	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	62.8	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	51.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	57.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	37.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	92.2	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.2	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	79.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	19.5	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	33.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.1	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.2	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	74.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.9	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	41.8	41.7

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	79.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	45.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.2	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	45.8	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	70.8	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	54.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	26.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	60.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.9	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	60.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	65.2	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	39.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	56.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	45.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	45.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	75.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	29.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	54.2	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	54.2	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	29.2	41.8	41.7

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.2	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	58.5	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	39.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	32.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	43.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	24.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	64.2	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	66.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	48.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	57.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	64.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	59.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	37.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.1	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	62.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	39.6	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	83.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.1	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	75.5	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	49.1	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	37.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.4	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.6	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	52.8	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.9	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.2	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	56.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	34.0	41.8	41.7

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	65.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	65.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	48.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	31.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	77.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	54.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	74.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	28.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	40.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.8	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	71.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	68.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	53.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	37.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.1	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	74.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	48.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	58.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	93.6	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	87.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	61.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	22.6	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	19.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	80.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	58.1	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	58.1	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	93.6	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.4	41.8	41.7

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	89.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.2	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.8	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	38.2	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	39.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	27.9	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	72.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	48.5	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	58.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	43.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	52.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	56.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	53.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	43.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.1	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	11.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.3	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.9	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	80.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.5	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.1	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	52.2	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	23.9	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	31.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	77.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.2	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	74.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.1	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	41.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.4	41.8	41.7

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	84.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	84.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	67.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	87.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	67.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	37.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	89.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	84.8	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	84.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.6	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	78.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.1	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.1	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	69.6	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	78.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	76.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	69.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	69.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	69.6	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.4	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.5	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	91.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	71.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	84.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	21.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	45.7	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	91.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	65.2	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	73.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	91.3	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	84.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	58.7	41.8	41.7

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	54.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	45.8	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	41.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	37.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	16.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	37.5	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	54.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	44.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	36.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	48.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	44.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	56.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	32.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	61.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.8	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	19.2	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	76.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	65.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	69.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.9	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	26.9	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	30.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	76.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	42.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	42.3	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	46.2	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.9	41.8	41.7

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	86.1	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	75.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	61.6	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	51.2	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	84.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	72.1	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	84.9	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	74.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	43.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	68.6	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	59.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	79.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	89.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	65.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	51.2	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	89.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.6	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	77.1	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	27.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	43.4	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	83.1	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	38.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.5	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	68.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	79.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	74.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.6	41.8	41.7

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.5	57.1
6N4 (L2)	Place an improper fraction on a number line		40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		65.2	66.3
6N7 (L2)	Select an integer that best fits a description		75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem		70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation		46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		42.4	43.4
6PR1 (L1)	Identify an error in a given table of values		87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.2	85.3
6SS1 (L1)	Estimate the measure of an angle		74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon		23.1	23.6
6SS3 (L2)	Find the area of a given polygon		38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		41.8	41.7

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.4	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	80.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	74.5	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	39.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	45.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	56.9	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	64.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	68.6	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.8	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	54.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.2	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	68.6	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	47.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	47.1	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.9	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	61.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	61.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.2	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	87.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	48.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.5	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.6	41.8	41.7

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	69.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	74.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.1	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	72.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	58.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	32.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	67.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	53.5	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	72.1	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	46.5	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.8	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.8	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	79.1	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	51.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	53.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	72.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	34.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	52.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	59.5	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	88.1	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.1	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	61.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	71.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	33.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	61.9	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	61.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.2	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	54.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.8	41.8	41.7

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	45.5	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	18.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	63.6	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	36.4	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	54.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	81.8	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	36.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	54.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	63.6	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	54.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	72.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	36.4	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	63.6	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	54.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.2	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	72.7	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	36.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	18.2	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	81.8	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	72.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	18.2	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	45.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	63.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	36.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	54.6	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.9	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.4	41.8	41.7

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	83.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	66.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	100.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	66.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	50.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	33.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	100.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	41.8	41.7

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	22.2	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	66.7	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	55.6	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	77.8	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	88.9	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	87.5	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	37.5	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	75.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	62.5	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	55.6	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	77.8	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	77.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	88.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	55.6	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	88.9	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	55.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	41.8	41.7

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	57.1	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	57.1	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	64.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	71.4	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	92.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.9	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	78.6	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	78.6	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	28.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.6	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	28.6	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	14.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	78.6	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.7	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	35.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	28.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	21.4	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	64.3	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	85.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	64.3	41.8	41.7

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	81.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	56.3	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	62.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	40.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	84.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	62.5	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	65.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	78.1	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	59.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	81.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	78.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	53.1	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.9	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	53.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	46.9	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	46.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	84.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.8	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	28.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	15.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	56.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.1	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	59.4	41.8	41.7

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.9	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	78.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.9	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.2	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	43.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	47.8	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	26.1	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	69.6	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	65.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	82.6	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	41.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.8	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	45.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	54.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	45.8	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	41.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.3	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.2	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.5	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	31.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	59.1	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	68.2	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.3	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	77.3	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.5	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	36.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	31.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	86.4	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.5	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	63.6	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	40.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	54.6	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.3	41.8	41.7

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	95.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	10.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	90.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	25.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	60.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	65.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	68.4	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	63.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.9	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.2	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	26.3	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	36.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	79.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	26.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	26.3	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	45.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	45.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	65.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	65.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	20.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	80.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	20.0	41.8	41.7

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	57.1	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	28.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	85.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	85.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	100.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	71.4	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	28.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	57.1	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	85.7	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	0.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	28.6	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	57.1	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	41.8	41.7

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	94.4	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.2	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	77.8	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	55.6	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	44.4	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	72.2	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	75.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	75.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	50.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.0	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	85.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	55.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	90.0	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	85.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	25.0	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	40.0	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	95.0	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.0	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.0	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.0	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	41.8	41.7

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.4	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	91.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	61.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	49.1	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	47.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	82.5	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	77.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	63.2	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.2	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	59.7	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	57.9	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	49.1	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	64.9	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	71.9	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	31.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	73.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	19.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.9	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	51.8	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	41.1	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.9	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	87.5	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	58.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	80.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	5.4	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	23.2	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	80.4	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.6	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	76.8	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.6	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	32.1	41.8	41.7

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	67.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.4	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	48.4	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	19.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	38.7	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	35.5	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	48.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	67.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	67.7	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	56.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	73.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	40.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	53.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	40.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.0	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	9.7	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	74.2	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	48.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	32.3	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.5	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	83.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.3	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	77.4	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	9.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	25.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	51.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.2	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	41.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.3	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	51.6	41.8	41.7

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	58.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	44.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	62.9	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	74.3	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	82.9	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	77.1	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	82.9	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	48.6	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.4	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.6	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.1	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	73.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	27.0	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.0	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	91.9	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.7	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.6	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	24.3	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	37.8	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	91.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.7	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	56.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.3	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.5	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.2	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.7	41.8	41.7

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.3	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.7	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	66.7	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	58.3	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	58.3	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	75.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	33.3	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	41.7	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	41.7	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	91.7	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	75.0	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	91.7	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	50.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	66.7	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	58.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.3	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	91.7	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	75.0	41.8	41.7

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=103]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	67.0	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.0	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.0	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	54.0	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	54.0	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	41.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	84.0	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	78.0	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	77.0	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	56.1	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	68.4	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.4	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.6	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	69.4	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	58.2	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	65.3	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	48.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.2	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.5	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	45.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.8	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	84.4	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.9	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.4	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	80.0	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.3	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	17.9	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	49.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	91.6	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.4	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	61.1	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.8	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	56.8	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.8	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.7	41.8	41.7

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=93]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	63.2	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.3	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.0	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	49.4	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	57.5	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	23.0	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	52.9	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	67.8	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	59.3	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	30.2	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.8	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.1	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	62.8	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	62.8	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	53.5	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	65.1	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	34.9	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.4	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	36.9	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	48.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	94.1	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.8	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.2	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	73.5	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.9	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	12.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	25.3	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	78.3	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	65.1	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.8	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	68.7	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.7	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.3	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.2	41.8	41.7

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=2,868]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	38.5	67.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	67.3	79.4	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	59.6	74.0	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.9	49.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	36.5	56.7	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.9	57.5	57.1
6N4 (L2)	Place an improper fraction on a number line	15.4	40.8	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	40.4	73.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	46.2	65.2	66.3
6N7 (L2)	Select an integer that best fits a description	67.3	75.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	32.0	64.4	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	50.0	58.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.7	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.0	84.1	83.4
6N2 (L2)	Estimate the solution to an addition problem	48.0	66.4	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	38.0	60.6	61.9
6N9 (L2)	Apply the order of operations to solve a problem	30.0	70.3	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	64.4	64.1
6N9 (L2)	Determine the expression used to represent a given situation	30.0	46.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	79.4	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.8	27.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.4	82.3	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	35.4	56.8	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	43.8	45.3	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	42.4	43.4
6PR1 (L1)	Identify an error in a given table of values	58.3	87.3	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	54.2	73.6	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	44.9	86.2	85.3
6SS1 (L1)	Estimate the measure of an angle	61.2	74.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	20.4	63.7	62.0
6SS3 (L2)	Find the perimeter of a given polygon	6.1	23.1	23.6
6SS3 (L2)	Find the area of a given polygon	26.5	38.0	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	42.9	79.1	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.2	53.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	49.0	71.4	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	42.9	66.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	76.1	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	63.7	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	44.9	70.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.3	41.8	41.7

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=26]	Province [N=4,783]	
<u>Number Concepts</u>					
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	66.1	
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	76.9	80.6	
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.4	73.5	
6N6 (L2)	Demonstrate an understanding of percent as a ratio		65.4	50.9	
6N3 (L1)	Distinguish between prime and composite numbers		73.1	58.5	
6N3 (L2)	Determine a number based on a given multiple and factor		57.7	57.1	
6N4 (L2)	Place an improper fraction on a number line		53.9	42.6	
6N7 (L1)	Order integers from least to greatest or greatest to least		76.9	72.8	
6N1 (L1)	Identify the value of a digit in a given number		50.0	66.3	
6N7 (L2)	Select an integer that best fits a description		80.8	75.0	
<u>Number Operations</u>					
6N8 (L2)	Compute products of whole numbers and decimals			50.0	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and			57.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		61.5	71.0	
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		96.2	83.4	
6N2 (L2)	Estimate the solution to an addition problem		84.6	65.4	
6N2 (L2)	Determine the equation represented by base ten blocks		76.9	61.9	
6N9 (L2)	Apply the order of operations to solve a problem		76.9	69.8	
6N8 (L2)	Compute quotients of whole numbers and decimals		53.9	64.1	
6N9 (L2)	Determine the expression used to represent a given situation		76.9	48.0	
<u>Patterns and Relations</u>					
6PR1 (L2)	Extend a pattern that is shown in a table of values		70.8	78.4	
6PR3 (L1)	Identify the mathematical expression that represents a situation		20.8	30.0	
6PR3 (L1)	Identify the pattern rule that represents a given expression		62.5	82.1	
6PR4 (L1)	Identify an equivalent equation for a given equation		62.5	56.9	
6PR4 (L2)	Identify an equivalent equation for a given model		45.8	45.7	
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.8	43.4	
6PR1 (L1)	Identify an error in a given table of values		91.7	86.7	
6PR2 (L2)	Extend a pattern that is shown on a line graph		91.7	73.0	
<u>Shape and Space</u>					
6SS1 (L1)	Classify a given angle according to its measure		75.0	85.3	
6SS1 (L1)	Estimate the measure of an angle		79.2	74.4	
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		37.5	62.0	
6SS3 (L2)	Find the perimeter of a given polygon		16.7	23.6	
6SS3 (L2)	Find the area of a given polygon		29.2	37.3	
6SS4 (L1)	Identify a triangle that represents a given classification		45.8	78.5	
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.2	53.9	
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		58.3	72.0	
6SS6 (L2)	Identify the diagram that represents a given transformation		54.2	65.3	
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		62.5	76.0	
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		8.3	64.1	
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.8	69.9	
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.8	41.7	

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=26]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	76.9	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.4	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		65.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		73.1	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.7	57.1
6N4 (L2)	Place an improper fraction on a number line		53.9	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.9	72.8
6N1 (L1)	Identify the value of a digit in a given number		50.0	66.3
6N7 (L2)	Select an integer that best fits a description		80.8	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		57.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		61.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		96.2	83.4
6N2 (L2)	Estimate the solution to an addition problem		84.6	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		76.9	61.9
6N9 (L2)	Apply the order of operations to solve a problem		76.9	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		53.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation		76.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		70.8	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		20.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		62.5	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		62.5	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.8	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.8	43.4
6PR1 (L1)	Identify an error in a given table of values		91.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		91.7	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		75.0	85.3
6SS1 (L1)	Estimate the measure of an angle		79.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		37.5	62.0
6SS3 (L2)	Find the perimeter of a given polygon		16.7	23.6
6SS3 (L2)	Find the area of a given polygon		29.2	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		45.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.2	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		58.3	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		54.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		62.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		8.3	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.8	41.7

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=26]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	76.9	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.4	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		65.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers		73.1	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		57.7	57.1
6N4 (L2)	Place an improper fraction on a number line		53.9	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		76.9	72.8
6N1 (L1)	Identify the value of a digit in a given number		50.0	66.3
6N7 (L2)	Select an integer that best fits a description		80.8	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		57.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		61.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		96.2	83.4
6N2 (L2)	Estimate the solution to an addition problem		84.6	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		76.9	61.9
6N9 (L2)	Apply the order of operations to solve a problem		76.9	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		53.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation		76.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		70.8	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		20.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		62.5	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		62.5	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		45.8	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.8	43.4
6PR1 (L1)	Identify an error in a given table of values		91.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		91.7	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		75.0	85.3
6SS1 (L1)	Estimate the measure of an angle		79.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		37.5	62.0
6SS3 (L2)	Find the perimeter of a given polygon		16.7	23.6
6SS3 (L2)	Find the area of a given polygon		29.2	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		45.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.2	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		58.3	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		54.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		62.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		8.3	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.8	41.7

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=26]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.1	50.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	76.9	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	65.4	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	82.4	65.4	50.9
6N3 (L1)	Distinguish between prime and composite numbers	70.6	73.1	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	64.7	57.7	57.1
6N4 (L2)	Place an improper fraction on a number line	58.8	53.9	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	76.5	76.9	72.8
6N1 (L1)	Identify the value of a digit in a given number	47.1	50.0	66.3
6N7 (L2)	Select an integer that best fits a description	76.5	80.8	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	29.4	50.0	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	41.2	57.7	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.7	61.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.1	96.2	83.4
6N2 (L2)	Estimate the solution to an addition problem	82.4	84.6	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	76.5	76.9	61.9
6N9 (L2)	Apply the order of operations to solve a problem	70.6	76.9	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	52.9	53.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation	76.5	76.9	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.0	70.8	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	20.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	62.5	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	62.5	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	53.3	45.8	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	45.8	43.4
6PR1 (L1)	Identify an error in a given table of values	86.7	91.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	86.7	91.7	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	75.0	85.3
6SS1 (L1)	Estimate the measure of an angle	66.7	79.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	26.7	37.5	62.0
6SS3 (L2)	Find the perimeter of a given polygon	20.0	16.7	23.6
6SS3 (L2)	Find the area of a given polygon	33.3	29.2	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	40.0	45.8	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	54.2	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	58.3	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	54.2	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	62.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	13.3	8.3	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.3	45.8	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	46.7	45.8	41.7

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=77]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		75.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	84.2	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		94.7	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		71.1	50.9
6N3 (L1)	Distinguish between prime and composite numbers		76.3	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		60.5	57.1
6N4 (L2)	Place an improper fraction on a number line		54.0	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		89.5	72.8
6N1 (L1)	Identify the value of a digit in a given number		81.6	66.3
6N7 (L2)	Select an integer that best fits a description		85.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		67.1	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		79.0	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		89.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		85.5	83.4
6N2 (L2)	Estimate the solution to an addition problem		76.3	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		69.7	61.9
6N9 (L2)	Apply the order of operations to solve a problem		90.8	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		82.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation		63.2	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		76.3	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		38.2	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		92.1	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		71.1	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		47.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.3	43.4
6PR1 (L1)	Identify an error in a given table of values		94.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		76.3	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.8	85.3
6SS1 (L1)	Estimate the measure of an angle		84.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	62.0
6SS3 (L2)	Find the perimeter of a given polygon		22.4	23.6
6SS3 (L2)	Find the area of a given polygon		39.5	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		81.6	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		29.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		79.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		71.1	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		85.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		69.7	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		57.9	41.7

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=77]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.2	75.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	94.7	84.2	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	94.7	94.7	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	89.5	71.1	50.9
6N3 (L1)	Distinguish between prime and composite numbers	84.2	76.3	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	79.0	60.5	57.1
6N4 (L2)	Place an improper fraction on a number line	52.6	54.0	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	94.7	89.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	84.2	81.6	66.3
6N7 (L2)	Select an integer that best fits a description	94.7	85.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	67.1	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	55.6	79.0	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	89.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	85.5	83.4
6N2 (L2)	Estimate the solution to an addition problem	77.8	76.3	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	77.8	69.7	61.9
6N9 (L2)	Apply the order of operations to solve a problem	88.9	90.8	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	94.4	82.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation	77.8	63.2	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	76.3	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	44.4	38.2	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	92.1	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	77.8	71.1	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	61.1	47.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	77.8	55.3	43.4
6PR1 (L1)	Identify an error in a given table of values	100.0	94.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	76.3	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.4	86.8	85.3
6SS1 (L1)	Estimate the measure of an angle	83.3	84.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.2	63.2	62.0
6SS3 (L2)	Find the perimeter of a given polygon	44.4	22.4	23.6
6SS3 (L2)	Find the area of a given polygon	38.9	39.5	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	81.6	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	27.8	29.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	79.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	71.1	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	94.4	85.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	67.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.2	69.7	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	57.9	41.7

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=77]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.6	75.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	84.2	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	94.7	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	71.1	50.9
6N3 (L1)	Distinguish between prime and composite numbers	83.3	76.3	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	58.3	60.5	57.1
6N4 (L2)	Place an improper fraction on a number line	50.0	54.0	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	91.7	89.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	88.9	81.6	66.3
6N7 (L2)	Select an integer that best fits a description	83.3	85.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	59.5	67.1	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	81.1	79.0	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.5	89.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.8	85.5	83.4
6N2 (L2)	Estimate the solution to an addition problem	73.0	76.3	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	70.3	69.7	61.9
6N9 (L2)	Apply the order of operations to solve a problem	91.9	90.8	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	81.1	82.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation	56.8	63.2	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.3	76.3	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.1	38.2	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	91.9	92.1	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	81.1	71.1	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	48.7	47.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.2	55.3	43.4
6PR1 (L1)	Identify an error in a given table of values	94.6	94.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.7	76.3	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.8	86.8	85.3
6SS1 (L1)	Estimate the measure of an angle	83.8	84.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	67.6	63.2	62.0
6SS3 (L2)	Find the perimeter of a given polygon	5.4	22.4	23.6
6SS3 (L2)	Find the area of a given polygon	43.2	39.5	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	78.4	81.6	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	16.2	29.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.7	79.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	70.3	71.1	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.4	85.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.9	67.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.9	69.7	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	62.2	57.9	41.7

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=77]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	75.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	91.7	84.2	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	94.7	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	71.1	50.9
6N3 (L1)	Distinguish between prime and composite numbers	33.3	76.3	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	60.5	57.1
6N4 (L2)	Place an improper fraction on a number line	58.3	54.0	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	89.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	50.0	81.6	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	85.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	67.1	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	91.7	79.0	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	89.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	85.5	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	76.3	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	41.7	69.7	61.9
6N9 (L2)	Apply the order of operations to solve a problem	83.3	90.8	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	82.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation	58.3	63.2	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	58.3	76.3	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	8.3	38.2	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	92.1	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	71.1	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	47.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	55.3	43.4
6PR1 (L1)	Identify an error in a given table of values	91.7	94.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	76.3	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	86.8	85.3
6SS1 (L1)	Estimate the measure of an angle	83.3	84.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.3	63.2	62.0
6SS3 (L2)	Find the perimeter of a given polygon	33.3	22.4	23.6
6SS3 (L2)	Find the area of a given polygon	33.3	39.5	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	81.6	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	29.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	79.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	71.1	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	91.7	85.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	67.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	91.7	69.7	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	58.3	57.9	41.7

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=77]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	75.0	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	84.2	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	94.7	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	100.0	71.1	50.9
6N3 (L1)	Distinguish between prime and composite numbers	85.7	76.3	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	60.5	57.1
6N4 (L2)	Place an improper fraction on a number line	57.1	54.0	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	89.5	72.8
6N1 (L1)	Identify the value of a digit in a given number	85.7	81.6	66.3
6N7 (L2)	Select an integer that best fits a description	100.0	85.5	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	67.1	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	100.0	79.0	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	89.5	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	85.5	83.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	76.3	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	69.7	61.9
6N9 (L2)	Apply the order of operations to solve a problem	100.0	90.8	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	82.9	64.1
6N9 (L2)	Determine the expression used to represent a given situation	57.1	63.2	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	76.3	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	71.4	38.2	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	92.1	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	71.1	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	47.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	55.3	43.4
6PR1 (L1)	Identify an error in a given table of values	85.7	94.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	76.3	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	86.8	85.3
6SS1 (L1)	Estimate the measure of an angle	85.7	84.2	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	28.6	63.2	62.0
6SS3 (L2)	Find the perimeter of a given polygon	14.3	22.4	23.6
6SS3 (L2)	Find the area of a given polygon	14.3	39.5	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	81.6	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	14.3	29.0	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	79.0	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	85.7	71.1	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	85.5	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	67.1	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	42.9	69.7	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	57.9	41.7

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=9]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		33.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.8	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios		44.4	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio		55.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers		100.0	58.5
6N3 (L2)	Determine a number based on a given multiple and factor		44.4	57.1
6N4 (L2)	Place an improper fraction on a number line		33.3	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least		44.4	72.8
6N1 (L1)	Identify the value of a digit in a given number		33.3	66.3
6N7 (L2)	Select an integer that best fits a description		66.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		33.3	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and		55.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		77.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	83.4
6N2 (L2)	Estimate the solution to an addition problem		66.7	65.4
6N2 (L2)	Determine the equation represented by base ten blocks		11.1	61.9
6N9 (L2)	Apply the order of operations to solve a problem		88.9	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals		66.7	64.1
6N9 (L2)	Determine the expression used to represent a given situation		55.6	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		66.7	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation		77.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression		66.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation		44.4	56.9
6PR4 (L2)	Identify an equivalent equation for a given model		44.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		33.3	43.4
6PR1 (L1)	Identify an error in a given table of values		88.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		66.7	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		55.6	85.3
6SS1 (L1)	Estimate the measure of an angle		88.9	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon		44.4	23.6
6SS3 (L2)	Find the area of a given polygon		44.4	37.3
6SS4 (L1)	Identify a triangle that represents a given classification		66.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly		11.1	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		88.9	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		77.8	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		22.2	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		88.9	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been		22.2	41.7

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=9]	Province [N=4,783]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	33.3	66.1
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	77.8	80.6
6N5 (L1)	Demonstrate an understanding of equivalent ratios	44.4	44.4	73.5
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	55.6	50.9
6N3 (L1)	Distinguish between prime and composite numbers	100.0	100.0	58.5
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	44.4	57.1
6N4 (L2)	Place an improper fraction on a number line	33.3	33.3	42.6
6N7 (L1)	Order integers from least to greatest or greatest to least	44.4	44.4	72.8
6N1 (L1)	Identify the value of a digit in a given number	33.3	33.3	66.3
6N7 (L2)	Select an integer that best fits a description	66.7	66.7	75.0
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	33.3	64.4
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and	55.6	55.6	60.2
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	77.8	71.0
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	83.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.7	65.4
6N2 (L2)	Determine the equation represented by base ten blocks	11.1	11.1	61.9
6N9 (L2)	Apply the order of operations to solve a problem	88.9	88.9	69.8
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	66.7	64.1
6N9 (L2)	Determine the expression used to represent a given situation	55.6	55.6	48.0
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	66.7	78.4
6PR3 (L1)	Identify the mathematical expression that represents a situation	77.8	77.8	30.0
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	66.7	82.1
6PR4 (L1)	Identify an equivalent equation for a given equation	44.4	44.4	56.9
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	44.4	45.7
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	33.3	43.4
6PR1 (L1)	Identify an error in a given table of values	88.9	88.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	66.7	73.0
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	55.6	55.6	85.3
6SS1 (L1)	Estimate the measure of an angle	88.9	88.9	74.4
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.6	55.6	62.0
6SS3 (L2)	Find the perimeter of a given polygon	44.4	44.4	23.6
6SS3 (L2)	Find the area of a given polygon	44.4	44.4	37.3
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	66.7	78.5
6SS5 (L2)	Identify a polygon that was sorted incorrectly	11.1	11.1	53.9
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	88.9	72.0
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	55.6	65.3
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	77.8	76.0
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	22.2	22.2	64.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.9	88.9	69.9
6SS3 (L2)	Determine the height of an object when volume, length and width have been	22.2	22.2	41.7