

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=223]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	51.4	58.8
3N9 (L3)	Solve a multi-step problem	57.1	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.7	76.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	75.0	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	58.2	54.2

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	46.3	51.4	58.8
3N9 (L3)	Solve a multi-step problem	46.3	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.8	76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.4	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.1	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.4	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.3	58.2	54.2

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	12.5	51.4	58.8
3N9 (L3)	Solve a multi-step problem	25.0	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	37.5	76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	12.5	58.2	54.2

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=95]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	61.3	51.4	58.8
3N9 (L3)	Solve a multi-step problem	74.2	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	72.0	76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.4	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.0	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	27.7	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.3	58.2	54.2

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=223]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.4	58.8
3N9 (L3)	Solve a multi-step problem		56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes		76.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		58.2	54.2

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	8.3	51.4	58.8
3N9 (L3)	Solve a multi-step problem	16.7	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	58.3	76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	46.2	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.4	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	15.4	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.8	58.2	54.2

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=223]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	51.4	58.8
3N9 (L3)	Solve a multi-step problem	28.6	56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	71.4	76.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.6	26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.7	58.2	54.2

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.4	58.8
3N9 (L3)	Solve a multi-step problem		56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes		76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		58.2	54.2

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=223]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.4	58.8
3N9 (L3)	Solve a multi-step problem		56.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes		76.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		30.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		58.2	54.2

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
Grades: K-3,5,7-8,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	37.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	12.5	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	54.2

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	31.3	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	62.5	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	56.3	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.3	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	54.2

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 041 Raymond Ward Memorial, Norman Bay
 Grades: 3,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	83.3	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.3	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.9	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.6	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	54.6	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	51.7	54.2

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	56.8	59.4	58.8
3N9 (L3)	Solve a multi-step problem	43.2	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	70.5	78.2	74.5
 <i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	59.1	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.7	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	31.8	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.9	51.7	54.2

NLESB - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	51.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	64.1	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	82.1	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.6	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.9	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	56.4	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	61.5	51.7	54.2

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	56.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	38.5	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	94.9	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.1	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.4	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	34.2	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.9	51.7	54.2

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	60.9	59.4	58.8
3N9 (L3)	Solve a multi-step problem	60.9	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	87.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.4	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.2	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	13.6	51.7	54.2

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	40.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	20.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	40.0	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	20.0	51.7	54.2

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	59.4	58.8
3N9 (L3)	Solve a multi-step problem	28.6	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	71.4	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	28.6	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	51.7	54.2

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	100.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	42.9	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	71.4	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.7	51.7	54.2

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	73.2	59.4	58.8
3N9 (L3)	Solve a multi-step problem	56.1	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	80.5	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.6	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.6	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	41.5	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	68.3	51.7	54.2

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	78.8	59.4	58.8
3N9 (L3)	Solve a multi-step problem	72.7	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.9	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	97.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	81.8	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	54.6	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.8	51.7	54.2

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	40.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	90.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	40.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	20.0	51.7	54.2

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	28.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	14.3	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	42.9	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	42.9	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	51.7	54.2

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	50.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.3	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	51.7	54.2

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	16.7	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	51.7	54.2

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	56.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	40.6	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.9	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	21.9	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.6	51.7	54.2

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
Grades: K-1,3-5,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,5

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	75.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	4.8	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	38.1	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.4	51.7	54.2

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	88.9	59.4	58.8
3N9 (L3)	Solve a multi-step problem	44.4	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	77.8	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	22.2	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.6	51.7	54.2

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	44.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	27.8	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	72.2	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.6	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	11.1	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	51.7	54.2

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=86]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	74.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	67.4	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	86.1	78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.7	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.4	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	41.9	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.2	51.7	54.2

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.9	59.4	58.8
3N9 (L3)	Solve a multi-step problem	23.5	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	70.6	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.8	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	51.7	54.2

NLESD - Western Region

School #: 137 St. Simon and St. Jude Academy, Francois
 Grades: K-3,7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	62.5	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	51.7	54.2

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=70]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	58.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	47.1	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	77.1	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.1	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.9	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.7	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	51.7	54.2

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=725]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes		78.2	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	54.2

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	40.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	90.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	60.0	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	54.2

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	50.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	40.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.9	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.4	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.3	51.7	54.2

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	43.8	59.4	58.8
3N9 (L3)	Solve a multi-step problem	50.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	93.8	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.8	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	37.5	51.7	54.2

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	42.9	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	92.9	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.4	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	57.1	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.7	51.7	54.2

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	84.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	76.9	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.3	51.7	54.2

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	40.0	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	53.3	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.6	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.7	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	23.1	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.8	51.7	54.2

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=725]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	37.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	50.1	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.5	78.2	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	76.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	3.7	32.9	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	3.7	31.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.7	51.7	54.2

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	78.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	73.9	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	78.3	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.9	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.1	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	31.8	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	54.2	54.2

NLESB - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	44.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	31.6	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	65.8	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	65.8	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.8	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	15.8	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	21.1	54.2	54.2

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=109]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	49.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.0	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.2	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	23.2	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.8	54.2	54.2

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	64.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	58.1	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	77.4	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.9	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	43.8	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.1	54.2	54.2

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	59.4	58.8
3N9 (L3)	Solve a multi-step problem	47.6	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	71.4	75.9	74.5
 <i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.6	54.2	54.2

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	28.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	57.1	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	57.1	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	54.2	54.2

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	54.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	45.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	63.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.6	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	54.6	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	9.1	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.5	54.2	54.2

NLESD - Central Region

School #: 155 Leading Ticks Primary, Leading Ticks
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	85.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	78.6	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.3	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.1	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	7.1	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	92.9	54.2	54.2

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	84.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	53.9	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.6	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	69.2	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	38.5	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	53.9	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	15.4	54.2	54.2

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	75.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	75.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	54.2	54.2

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	73.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	79.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	52.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	15.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.0	54.2	54.2

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	46.2	59.4	58.8
3N9 (L3)	Solve a multi-step problem	46.2	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	41.7	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.7	54.2	54.2

NLESD - Central Region

School #: 182 Charlottetown Primary, Charlottetown, B.B.
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESB - Central Region

School #: 183 William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	60.0	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	54.2	54.2

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESB - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESB - Central Region

School #: 189 Lewisporte Academy, Lewisporte
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	62.2	59.4	58.8
3N9 (L3)	Solve a multi-step problem	66.7	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	93.3	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	60.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.8	54.2	54.2

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	87.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	50.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	62.5	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	100.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	62.5	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	54.2	54.2

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	80.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	60.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	70.0	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	54.2	54.2

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	75.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	62.5	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.3	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	62.5	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	54.2	54.2

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	40.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	40.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	70.0	75.9	74.5
 <i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.7	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.3	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	9.1	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	36.4	54.2	54.2

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	6.7	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	33.3	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	46.7	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	6.7	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	6.7	54.2	54.2

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	87.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	87.5	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	87.5	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.2	54.2

NLESB - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	44.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	44.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	60.0	75.9	74.5
 <i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	48.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.0	54.2	54.2

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	50.0	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	54.2	54.2

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.4	58.8
3N9 (L3)	Solve a multi-step problem		54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes		75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.2	54.2

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	59.4	58.8
3N9 (L3)	Solve a multi-step problem	35.7	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	92.9	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.3	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	57.1	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.3	54.2	54.2

NLESB - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	36.7	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	63.3	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	69.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.6	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	20.7	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.6	54.2	54.2

NLESB - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	59.3	59.4	58.8
3N9 (L3)	Solve a multi-step problem	63.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	79.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.6	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.9	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	50.9	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.2	54.2	54.2

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	62.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	87.5	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.2	54.2

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	48.2	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	66.7	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	25.9	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	18.5	54.2	54.2

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	59.4	58.8
3N9 (L3)	Solve a multi-step problem	87.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	62.5	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	54.2	54.2

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=138]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	58.7	59.4	58.8
3N9 (L3)	Solve a multi-step problem	56.5	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.9	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.3	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.6	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	60.9	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.6	54.2	54.2

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	69.2	59.4	58.8
3N9 (L3)	Solve a multi-step problem	76.9	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.9	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	38.5	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	69.2	54.2	54.2

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=845]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	61.9	59.4	58.8
3N9 (L3)	Solve a multi-step problem	61.9	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	76.2	75.9	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.2	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	52.4	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	61.9	54.2	54.2

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.4	58.8
3N9 (L3)	Solve a multi-step problem	33.3	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	66.7	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	54.2	54.2

NLESB - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=845]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	54.6	59.4	58.8
3N9 (L3)	Solve a multi-step problem	50.0	54.4	52.9
3SS5 (L2)	Compare the perimeter of two shapes	63.6	75.9	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.3	73.2	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.8	41.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	26.1	36.7	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.4	54.2	54.2

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	58.6	58.6	58.8
3N9 (L3)	Solve a multi-step problem	62.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	82.8	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	41.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	13.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.6	54.0	54.2

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	0.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	0.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	16.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	16.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	54.0	54.2

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=68]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	46.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	55.2	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	2.9	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	26.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.1	54.0	54.2

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	50.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	54.0	54.2

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	42.1	58.6	58.8
3N9 (L3)	Solve a multi-step problem	31.6	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	47.4	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.6	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	13.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	10.8	54.0	54.2

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	58.6	58.8
3N9 (L3)	Solve a multi-step problem	71.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	14.3	54.0	54.2

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	85.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	78.6	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	13.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	54.0	54.2

NLES - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	85.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	71.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.7	54.0	54.2

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	56.3	58.6	58.8
3N9 (L3)	Solve a multi-step problem	71.9	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.4	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	37.5	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	43.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.4	54.0	54.2

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	90.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	90.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	90.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	90.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	70.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	54.0	54.2

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	80.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	86.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	93.3	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.9	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.1	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	21.4	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.0	54.2

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	100.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	100.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	100.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.0	54.2

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=99]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	79.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	78.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	86.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	71.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	66.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.8	54.0	54.2

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	46.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	46.2	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	76.9	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	61.5	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.9	54.0	54.2

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	64.3	58.6	58.8
3N9 (L3)	Solve a multi-step problem	50.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	73.8	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	64.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	47.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.5	54.0	54.2

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	68.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	75.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.3	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	81.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	43.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	68.8	54.0	54.2

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	36.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	57.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.2	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.6	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	36.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.6	54.0	54.2

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	43.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	56.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	54.0	54.2

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	38.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.2	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.1	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	54.0	54.2

NLESB - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.3	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	41.7	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	54.0	54.2

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	44.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	40.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	76.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.9	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	39.6	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	24.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.7	54.0	54.2

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	78.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	63.6	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	87.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.1	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	36.4	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.6	54.0	54.2

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	50.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	66.7	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	54.0	54.2

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	88.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	64.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	88.2	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	58.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	52.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	76.5	54.0	54.2

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	62.5	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	54.0	54.2

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	61.5	58.6	58.8
3N9 (L3)	Solve a multi-step problem	38.5	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	88.5	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	44.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	36.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	32.0	54.0	54.2

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=109]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	57.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	80.6	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.2	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	67.0	54.0	54.2

NLES - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	80.4	58.6	58.8
3N9 (L3)	Solve a multi-step problem	56.5	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	73.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.7	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	17.4	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.3	54.0	54.2

NLES - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	54.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	39.2	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	80.4	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.5	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	39.2	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	54.0	54.2

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	44.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	51.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	79.3	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.9	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	44.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	29.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.9	54.0	54.2

NLESD - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=142]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	56.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.5	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	75.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	27.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.7	54.0	54.2

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	58.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	58.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	82.4	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.9	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.6	54.0	54.2

NLES - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	62.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	59.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	71.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.9	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.6	54.0	54.2

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	58.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	58.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	78.8	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.6	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.4	54.0	54.2

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	37.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	48.2	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	51.9	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	12.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	4.0	54.0	54.2

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	56.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	89.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	62.2	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.9	54.0	54.2

NLESB - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	47.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	50.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	63.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	52.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	8.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.2	54.0	54.2

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	42.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.0	54.0	54.2

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=91]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	40.5	58.6	58.8
3N9 (L3)	Solve a multi-step problem	46.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	66.3	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	51.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.5	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	22.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.2	54.0	54.2

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=72]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	69.4	58.6	58.8
3N9 (L3)	Solve a multi-step problem	58.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	70.8	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	19.4	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.9	54.0	54.2

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=101]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	77.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	81.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	88.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	49.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.6	54.0	54.2

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	67.3	58.6	58.8
3N9 (L3)	Solve a multi-step problem	49.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.8	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.6	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	39.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	54.0	54.2

NLES - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	72.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	63.9	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	88.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	52.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.6	54.0	54.2

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	35.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	76.5	72.7	74.5
 <i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.9	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	35.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.1	54.0	54.2

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	70.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	45.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	8.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.7	54.0	54.2

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	48.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	42.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	46.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	35.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	17.7	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.6	54.0	54.2

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	44.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	60.5	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	59.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	18.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.9	54.0	54.2

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=91]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	36.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	30.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	49.4	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.6	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	10.1	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	24.7	54.0	54.2

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	70.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	70.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	78.1	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.8	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	36.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.7	54.0	54.2

NLESB - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	52.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	47.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	52.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	52.9	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	11.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.9	54.0	54.2

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=84]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	61.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	44.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	67.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.4	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	26.2	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.3	54.0	54.2

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=130]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	53.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	44.5	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	59.4	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.2	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	38.5	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.5	54.0	54.2

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=66]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	46.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	46.9	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	51.6	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.9	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	7.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.2	54.0	54.2

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.4	58.6	58.8
3N9 (L3)	Solve a multi-step problem	44.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	72.1	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	59.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.3	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.4	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.8	54.0	54.2

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	58.6	58.8
3N9 (L3)	Solve a multi-step problem		52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes		72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.0	54.2

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	30.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	50.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.0	54.0	54.2

NLESB - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	84.6	58.6	58.8
3N9 (L3)	Solve a multi-step problem	100.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	84.6	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	92.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.0	54.2

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	45.8	58.6	58.8
3N9 (L3)	Solve a multi-step problem	50.0	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	91.7	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	45.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.8	54.0	54.2

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	64.5	58.6	58.8
3N9 (L3)	Solve a multi-step problem	54.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	67.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.6	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	21.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.3	54.0	54.2

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	57.9	58.6	58.8
3N9 (L3)	Solve a multi-step problem	36.8	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.0	54.0	54.2

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	58.3	58.6	58.8
3N9 (L3)	Solve a multi-step problem	58.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.3	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	54.0	54.2

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	85.2	58.6	58.8
3N9 (L3)	Solve a multi-step problem	70.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	77.8	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.1	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	48.2	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	74.1	54.0	54.2

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=90]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	58.1	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.3	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	74.4	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.9	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.5	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	51.7	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.6	54.0	54.2

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	41.5	58.6	58.8
3N9 (L3)	Solve a multi-step problem	30.2	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	71.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.2	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.5	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	14.8	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.8	54.0	54.2

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	49.1	58.6	58.8
3N9 (L3)	Solve a multi-step problem	40.4	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	57.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.2	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	26.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.6	54.0	54.2

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	78.6	58.6	58.8
3N9 (L3)	Solve a multi-step problem	78.6	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	64.3	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	92.9	54.0	54.2

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=115]	Region [N=3,042]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	70.4	58.6	58.8
3N9 (L3)	Solve a multi-step problem	48.7	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	68.7	72.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.8	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	40.9	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	54.0	54.2

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=76]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	63.0	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.1	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	84.9	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.4	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.7	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	46.0	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.5	54.0	54.2

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=69]	Region [N=3,042]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	50.7	58.6	58.8
3N9 (L3)	Solve a multi-step problem	52.2	52.8	52.9
3SS5 (L2)	Compare the perimeter of two shapes	76.8	72.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.3	74.5	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	38.2	30.1	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	20.6	32.9	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	67.7	54.0	54.2

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=36]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	58.8
3N9 (L3)	Solve a multi-step problem		41.7	52.9
3SS5 (L2)	Compare the perimeter of two shapes		91.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.8	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		33.3	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		66.7	54.2

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=36]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	58.8
3N9 (L3)	Solve a multi-step problem		41.7	52.9
3SS5 (L2)	Compare the perimeter of two shapes		91.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.8	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		33.3	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		66.7	54.2

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=36]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	58.8
3N9 (L3)	Solve a multi-step problem		41.7	52.9
3SS5 (L2)	Compare the perimeter of two shapes		91.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.8	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		33.3	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		66.7	54.2

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=36]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	66.7	58.8
3N9 (L3)	Solve a multi-step problem	50.0	41.7	52.9
3SS5 (L2)	Compare the perimeter of two shapes	95.8	91.7	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	77.8	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	8.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	33.3	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	66.7	54.2

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=36]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	58.8
3N9 (L3)	Solve a multi-step problem		41.7	52.9
3SS5 (L2)	Compare the perimeter of two shapes		91.7	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.8	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen		33.3	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		66.7	54.2

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=76]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	77.6	58.8
3N9 (L3)	Solve a multi-step problem	71.4	63.2	52.9
3SS5 (L2)	Compare the perimeter of two shapes	85.7	86.8	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	80.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.6	15.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	31.6	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.4	69.7	54.2

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=76]	Province [N=4,963]
<u>Problem Solving</u>				
3N9,3N11 (L3)	Solve a multi-step problem	90.0	77.6	58.8
3N9 (L3)	Solve a multi-step problem	80.0	63.2	52.9
3SS5 (L2)	Compare the perimeter of two shapes	100.0	86.8	74.5
<u>Reasoning and Communication</u>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	80.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	15.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	31.6	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	90.0	69.7	54.2

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=76]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	77.6	58.8
3N9 (L3)	Solve a multi-step problem	58.3	63.2	52.9
3SS5 (L2)	Compare the perimeter of two shapes	83.3	86.8	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	80.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	8.3	15.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	31.6	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	69.7	54.2

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=76]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	64.3	77.6	58.8
3N9 (L3)	Solve a multi-step problem	64.3	63.2	52.9
3SS5 (L2)	Compare the perimeter of two shapes	92.9	86.8	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	80.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.4	15.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	57.1	31.6	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.4	69.7	54.2

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=76]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	76.2	77.6	58.8
3N9 (L3)	Solve a multi-step problem	57.1	63.2	52.9
3SS5 (L2)	Compare the perimeter of two shapes	81.0	86.8	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.2	80.3	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	15.8	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	31.6	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.4	69.7	54.2

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=16]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	70.0	25.0	58.8
3N9 (L3)	Solve a multi-step problem	80.0	50.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	40.0	62.5	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	50.0	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	6.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	12.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	22.2	62.5	54.2

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=16]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	14.3	25.0	58.8
3N9 (L3)	Solve a multi-step problem	14.3	50.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	42.9	62.5	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	16.7	50.0	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	6.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	12.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	62.5	54.2

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=16]	Province [N=4,963]
<i>Problem Solving</i>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	25.0	58.8
3N9 (L3)	Solve a multi-step problem	50.0	50.0	52.9
3SS5 (L2)	Compare the perimeter of two shapes	62.5	62.5	74.5
<i>Reasoning and Communication</i>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	50.0	74.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	6.3	6.3	31.8
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	12.5	33.2
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	62.5	54.2