

NLESD - Labrador Region

School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	32.0	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	39.5	51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	14.5	30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	0.0	52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	4.0	56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	17.0	75.0	84.0
9PR3 (L2)	Solve a linear equation	8.5	65.0	74.0
9PR3 (L2)	Solve a linear equation	0.0	48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	8.3	47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	66.5	74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	16.5	51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	16.5	35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	41.5	49.5	65.5

NLESD - Labrador Region

School #: 010 Menihek High School, Labrador City  
 Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	62.0	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	61.5	51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	41.5	30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	77.0	52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	76.0	56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	86.0	75.0	84.0
9PR3 (L2)	Solve a linear equation	78.0	65.0	74.0
9PR3 (L2)	Solve a linear equation	66.5	48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	67.7	47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	74.0	74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	60.5	51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	52.0	35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	53.5	49.5	65.5

NLESD - Labrador Region

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	25.0	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	41.5	51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	12.5	30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	0.0	52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	8.5	56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	17.0	75.0	84.0
9PR3 (L2)	Solve a linear equation	25.0	65.0	74.0
9PR3 (L2)	Solve a linear equation	4.0	48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	2.3	47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	60.5	74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	0.0	51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	0.0	35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	16.5	49.5	65.5

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		75.0	84.0
9PR3 (L2)	Solve a linear equation		65.0	74.0
9PR3 (L2)	Solve a linear equation		48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		49.5	65.5

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville  
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		75.0	84.0
9PR3 (L2)	Solve a linear equation		65.0	74.0
9PR3 (L2)	Solve a linear equation		48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		49.5	65.5

NLESD - Labrador Region

School #: 477 Mealy Mountain Collegiate, Happy Valley-Goose Bay  
 Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=105]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	45.0	50.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	46.5	51.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	24.0	30.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	43.0	52.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	51.0	56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	79.0	75.0	84.0
9PR3 (L2)	Solve a linear equation	66.5	65.0	74.0
9PR3 (L2)	Solve a linear equation	45.0	48.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	37.0	47.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	78.0	74.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	51.0	51.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	24.5	35.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	49.5	49.5	65.5

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 027      Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	43.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	28.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	57.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	64.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	71.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	82.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	39.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	35.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	43.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	35.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	57.0	73.0	65.5

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay  
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 057      St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	56.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	59.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	28.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	19.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	65.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	78.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	69.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	66.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	84.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	81.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	31.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	65.5	73.0	65.5

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	42.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	64.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	37.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	42.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	54.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	77.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	70.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	29.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	41.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	62.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	61.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	20.0	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	74.0	73.0	65.5

NLESD - Western Region

School #: 083      Pasadena Academy, Pasadena  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	69.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	63.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	62.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	61.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	88.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	44.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	55.0	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	73.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	38.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	86.5	73.0	65.5

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	50.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	25.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	32.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	45.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	59.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	55.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	63.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	47.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	36.3	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	59.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	47.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	22.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	41.0	73.0	65.5

NLESD - Western Region

School #: 088      Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	75.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	66.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	87.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	100.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	91.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	100.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	75.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	80.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	96.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	87.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	66.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	96.0	73.0	65.5

NLESD - Western Region

School #: 099 St. James' Regional High School, Channel-Port Aux Basques  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	63.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	39.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	28.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	57.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	69.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	93.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	69.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	55.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	56.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	77.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	62.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	28.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	66.5	73.0	65.5

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 110 Piccadilly Central High, Piccadilly  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	38.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	51.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	15.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	29.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	44.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	62.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	65.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	43.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	24.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	74.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	49.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	12.0	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	71.5	73.0	65.5

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 116      Appalachia High School, St. George's  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	25.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	34.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	27.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	68.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	52.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	55.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	50.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	29.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	35.0	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	79.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	68.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	41.0	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	82.0	73.0	65.5

NLESD - Western Region

School #: 119      Stephenville High, Stephenville  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	43.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	51.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	63.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	73.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	59.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	42.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	69.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	52.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	38.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	60.0	73.0	65.5

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 391      Xavier Junior High, Deer Lake  
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	39.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	48.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	21.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	56.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	58.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	68.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	60.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	52.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	41.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	73.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	25.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	58.0	73.0	65.5

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		80.0	84.0
9PR3 (L2)	Solve a linear equation		72.0	74.0
9PR3 (L2)	Solve a linear equation		52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		73.0	65.5

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	31.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	10.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	25.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	48.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	75.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	54.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	35.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	28.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	68.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	18.0	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	80.0	73.0	65.5

NLESD - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	37.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	37.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	50.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	41.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	75.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	66.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	37.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	44.3	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	100.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	66.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	8.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	71.0	73.0	65.5

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	75.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	78.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	50.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	88.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	97.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	94.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	84.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	93.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	90.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	75.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	37.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	75.0	73.0	65.5

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	33.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	33.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	42.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	41.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	50.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	58.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	29.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	33.3	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	83.5	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	41.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	83.5	73.0	65.5

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	75.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	75.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	84.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	88.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	84.5	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	100.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	81.5	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	73.0	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	97.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	84.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	81.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	100.0	73.0	65.5

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	41.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	57.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	29.0	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	58.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	71.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	89.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	72.0	72.0	74.0
9PR3 (L2)	Solve a linear equation	57.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	61.0	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	78.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	65.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	51.5	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	89.0	73.0	65.5

NLESD - Western Region

School #: 955 Corner Brook Intermediate, Corner Brook  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=91]	Region [N=384]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	62.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	54.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	39.5	35.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	63.0	54.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	73.0	63.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	87.0	80.0	84.0
9PR3 (L2)	Solve a linear equation	79.5	72.0	74.0
9PR3 (L2)	Solve a linear equation	56.0	52.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	58.7	50.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	84.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	65.5	61.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	40.0	34.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	78.5	73.0	65.5

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	46.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	46.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	28.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	53.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	75.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	55.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	32.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	37.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	77.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	27.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	63.5	69.5	65.5

NLESD - Central Region

School #: 132 Botwood Collegiate, Botwood  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	37.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	56.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	31.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	47.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	56.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	54.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	20.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	41.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	59.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	26.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	65.5	69.5	65.5

NLESD - Central Region

School #: 138      Victoria Academy, Gaultois  
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 149 King Academy, Harbour Breton  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	33.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	22.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	28.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	39.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	72.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	78.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	75.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	39.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	61.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	44.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	55.5	69.5	65.5

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 153 Cape John Collegiate, La Scie  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	66.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	46.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	71.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	62.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	83.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	71.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	50.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	69.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	96.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	66.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	58.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	100.0	69.5	65.5

NLESD - Central Region

School #: 162 Dorset Collegiate, Pilley's Island  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	53.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	61.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	54.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	59.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	64.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	94.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	81.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	59.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	72.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	84.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	53.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	61.5	69.5	65.5

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 171 Indian River High School, Springdale  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	51.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	43.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	58.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	59.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	64.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	65.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	69.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	51.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	80.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	55.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	39.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	56.0	69.5	65.5

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport  
 Grades: K-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	61.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	66.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	41.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	67.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	66.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	83.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	69.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	53.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	52.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	64.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	55.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	80.5	69.5	65.5

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	25.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	52.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	14.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	27.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	27.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	73.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	59.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	40.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	59.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	79.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	31.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	6.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	58.5	69.5	65.5

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	53.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	18.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	43.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	64.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	71.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	64.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	57.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	31.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	68.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	71.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	14.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	21.5	69.5	65.5

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	41.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	37.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	33.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	29.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	33.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	37.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	12.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	25.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	66.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	16.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	12.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	33.5	69.5	65.5

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	32.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	71.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	71.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	86.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	64.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	68.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	33.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	46.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	28.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	35.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	28.5	69.5	65.5

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's  
 Grades: K-2,4-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 201 J.M. Olds Collegiate, Twillingate  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	52.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	54.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	34.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	59.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	61.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	77.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	70.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	66.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	54.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	79.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	75.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	50.0	69.5	65.5

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	41.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	58.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	50.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	71.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	81.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	33.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	29.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	77.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	71.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	8.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	44.0	69.5	65.5

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	29.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	52.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	35.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	44.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	96.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	56.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	52.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	81.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	39.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	21.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	66.5	69.5	65.5

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 402      Leo Burke Academy, Bishop's Falls  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	35.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	46.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	37.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	55.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	57.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	95.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	81.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	46.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	31.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	46.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	35.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	48.5	69.5	65.5

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove  
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	50.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	18.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	43.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	53.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	64.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	68.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	50.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	33.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	60.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	43.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	14.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	50.0	69.5	65.5

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	44.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	37.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	37.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	33.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	46.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	25.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	46.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	25.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	47.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	78.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	14.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	57.0	69.5	65.5

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	62.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	53.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	31.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	81.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	84.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	94.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	81.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	73.0	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	94.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	69.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	81.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	94.0	69.5	65.5

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	44.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	59.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	22.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	43.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	53.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	86.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	60.5	70.0	74.0
9PR3 (L2)	Solve a linear equation	28.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	39.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	69.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	62.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	37.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	53.0	69.5	65.5

NLESD - Central Region

School #: 420 St. Paul's Intermediate School, Gander  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=79]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	66.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	62.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	52.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	75.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	76.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	81.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	72.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	66.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	90.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	79.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	49.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	88.0	69.5	65.5

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	23.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	35.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	19.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	25.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	41.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	67.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	54.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	23.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	16.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	73.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	41.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	19.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	50.0	69.5	65.5

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		81.0	84.0
9PR3 (L2)	Solve a linear equation		70.0	74.0
9PR3 (L2)	Solve a linear equation		54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	53.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	57.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	64.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	71.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	75.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	78.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	66.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	89.5	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	82.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	68.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	57.0	69.5	65.5

NLESD - Central Region

School #: 481 Exploits Valley Intermediate, Grand Falls-Windsor  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=80]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	52.5	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	52.0	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	52.5	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	60.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	67.5	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	80.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	69.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	51.0	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	58.3	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	82.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	73.5	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	50.5	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	85.5	69.5	65.5

NLESD - Central Region

School #: 486      Lewisporte Intermediate, Lewisporte  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=453]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.0	49.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	47.5	53.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	31.0	40.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	55.0	57.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	58.0	61.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	88.0	81.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	70.0	74.0
9PR3 (L2)	Solve a linear equation	60.5	54.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	51.7	51.0	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	87.0	80.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	42.0	59.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	30.0	39.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	74.0	69.5	65.5

NLESD - Eastern Region

School #: 209 Pearce Junior High School, Salt Pond  
 Grades: 8-9

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	48.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	56.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	35.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	57.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	60.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	86.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	78.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	55.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	42.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	81.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	62.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	43.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	59.0	63.5	65.5

NLESD - Eastern Region

School #: 214      John Burke High School, Grand Bank  
 Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	61.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	53.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	19.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	63.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	56.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	67.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	59.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	55.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	64.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	44.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	59.5	63.5	65.5

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	62.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	65.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	44.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	62.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	81.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	59.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	58.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	75.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	50.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	72.0	63.5	65.5

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	43.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	57.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	7.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	71.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	68.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	79.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	71.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	64.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	50.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	89.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	50.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	64.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	53.5	63.5	65.5

NLESD - Eastern Region

School #: 231      Discovery Collegiate, Bonavista  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	43.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	36.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	65.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	72.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	86.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	72.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	41.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	85.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	61.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	44.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	79.0	63.5	65.5

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	25.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	46.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	10.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	17.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	33.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	50.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	21.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	40.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	64.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	35.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	18.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	66.5	63.5	65.5

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	56.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	44.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	75.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	81.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	87.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	81.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	39.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	81.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	65.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	25.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	50.0	63.5	65.5

NLESD - Eastern Region

School #: 247 Roncalli Central High, Avondale  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	27.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	44.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	13.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	28.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	38.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	76.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	60.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	26.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	31.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	67.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	52.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	33.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	37.0	63.5	65.5

NLESD - Eastern Region

School #: 248      Amalgamated Academy, Bay Roberts  
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=92]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	46.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	59.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	40.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	60.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	64.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	85.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	76.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	57.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	52.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	86.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	62.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	49.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	66.0	63.5	65.5

NLESD - Eastern Region

School #: 253      Carbonear Collegiate, Carbonear  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	59.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	60.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	50.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	65.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	66.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	85.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	69.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	58.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	61.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	71.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	63.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	44.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	59.0	63.5	65.5

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	85.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	57.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	18.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	71.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	68.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	93.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	82.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	50.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	73.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	78.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	28.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	71.5	63.5	65.5

NLESD - Eastern Region

School #: 280 Laval High School, Placentia  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	40.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	56.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	31.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	53.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	68.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	90.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	76.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	48.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	46.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	68.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	46.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	40.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	64.5	63.5	65.5

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	28.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	33.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	78.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	58.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	78.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	50.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	50.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	64.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	19.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	72.0	63.5	65.5

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	89.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	53.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	50.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	57.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	60.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	100.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	71.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	78.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	96.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	82.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	71.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	71.5	63.5	65.5

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	68.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	75.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	65.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	50.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	58.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	83.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	58.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	51.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	50.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	80.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	65.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	46.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	44.5	63.5	65.5

NLESD - Eastern Region

School #: 296 St. Michael's High, Bell Island  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	33.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	53.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	19.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	44.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	41.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	67.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	55.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	39.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	24.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	69.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	11.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	16.5	63.5	65.5

NLESD - Eastern Region

School #: 300 Frank Roberts Junior High, Conception Bay South (Foxtrap)  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=81]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	67.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	53.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	77.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	81.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	96.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	86.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	73.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	54.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	86.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	78.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	71.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	58.5	63.5	65.5

NLESD - Eastern Region

School #: 304 Holy Spirit High, Conception Bay South (Manuels)  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=91]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	57.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	38.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	77.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	78.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	87.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	77.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	68.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	48.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	81.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	73.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	40.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	68.5	63.5	65.5

NLESD - Eastern Region

School #: 307      Mobile Central High, Mobile  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	41.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	45.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	31.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	53.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	55.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	78.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	86.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	56.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	49.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	77.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	69.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	43.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	61.5	63.5	65.5

NLESD - Eastern Region

School #: 311 Mount Pearl Senior High, Mount Pearl  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=129]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	45.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	65.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	51.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	68.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	72.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	90.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	76.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	59.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	56.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	73.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	68.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	51.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	64.0	63.5	65.5

NLESD - Eastern Region

School #: 315 St. Peter's Junior High, Mount Pearl  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=97]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	49.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	63.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	49.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	63.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	70.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	86.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	76.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	68.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	54.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	63.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	41.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	47.5	63.5	65.5

NLESD - Eastern Region

School #: 324      Beaconsfield Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=99]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	46.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	41.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	74.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	74.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	82.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	73.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	62.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	51.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	82.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	57.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	42.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	64.0	63.5	65.5

NLESD - Eastern Region

School #: 330      Brother Rice Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	48.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	55.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	25.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	41.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	44.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	61.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	59.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	46.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	31.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	41.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	27.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	49.0	63.5	65.5

NLESD - Eastern Region

School #: 335      Leary's Brook Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=100]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	61.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	57.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	39.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	60.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	66.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	89.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	78.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	68.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	56.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	80.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	71.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	43.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	64.5	63.5	65.5

NLESD - Eastern Region

School #: 343      MacDonald Drive Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=113]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	61.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	67.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	69.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	70.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	73.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	89.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	83.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	63.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	64.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	84.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	74.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	52.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	73.5	63.5	65.5

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	61.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	44.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	78.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	83.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	83.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	41.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	68.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	86.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	61.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	36.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	61.0	63.5	65.5

NLESD - Eastern Region

School #: 354 St. Kevin's High, St. John's (Goulds)  
 Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	48.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	58.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	37.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	68.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	69.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	81.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	64.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	58.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	84.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	75.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	54.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	55.0	63.5	65.5

NLESD - Eastern Region

School #: 359 St. Paul's Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=65]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	64.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	65.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	47.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	82.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	82.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	88.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	81.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	71.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	60.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	82.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	66.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	52.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	74.0	63.5	65.5

NLESD - Eastern Region

School #: 368 Holy Trinity High, Torbay  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	65.5	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	62.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	48.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	62.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	71.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	84.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	56.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	56.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	81.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	81.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	49.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	80.0	63.5	65.5

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	79.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	62.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	66.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	67.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	58.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	91.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	50.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	47.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	75.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	79.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	41.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	83.5	63.5	65.5

NLESD - Eastern Region

School #: 428      Clarenville Middle School, Clarenville  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	44.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	49.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	34.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	48.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	69.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	74.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	66.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	66.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	50.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	74.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	66.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	42.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	77.5	63.5	65.5

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	60.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	52.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	47.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	75.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	60.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	85.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	52.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	51.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	82.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	52.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	35.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	85.0	63.5	65.5

NLESD - Eastern Region

School #: 452      District School, St. John's  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		86.0	84.0
9PR3 (L2)	Solve a linear equation		76.5	74.0
9PR3 (L2)	Solve a linear equation		60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		63.5	65.5

NLESD - Eastern Region

School #: 464      Crescent Collegiate, Blaketown  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	37.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	55.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	30.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	60.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	59.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	82.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	60.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	47.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	34.0	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	71.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	53.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	41.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	53.5	63.5	65.5

NLESD - Eastern Region

School #: 465 Holy Cross Junior High, St. John's  
 Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	47.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	45.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	23.5	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	53.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	50.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	97.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	75.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	41.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	25.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	70.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	53.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	39.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	56.5	63.5	65.5

NLESD - Eastern Region

School #: 471 Heritage Collegiate, Lethbridge  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	44.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	50.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	28.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	34.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	48.5	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	88.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	69.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	36.0	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	31.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	67.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	53.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	25.0	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	88.5	63.5	65.5

NLESD - Eastern Region

School #: 476      Baccalieu Collegiate, Old Perlican  
 Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	50.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	72.5	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	60.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	60.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	70.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	90.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	72.5	76.5	74.0
9PR3 (L2)	Solve a linear equation	57.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	73.3	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	82.5	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	57.5	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	72.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	75.0	63.5	65.5

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,463]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	39.0	52.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	39.0	59.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	47.0	43.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	31.0	64.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	50.0	68.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	88.0	86.0	84.0
9PR3 (L2)	Solve a linear equation	53.0	76.5	74.0
9PR3 (L2)	Solve a linear equation	40.5	60.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	40.7	52.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	72.0	79.5	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	75.0	66.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	44.5	46.5	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	50.0	63.5	65.5

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=8]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	50.0	37.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	75.0	65.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	12.5	12.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	33.0	25.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	66.5	56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	83.0	75.0	84.0
9PR3 (L2)	Solve a linear equation	79.0	81.5	74.0
9PR3 (L2)	Solve a linear equation	54.0	40.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	41.7	31.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	79.0	78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	75.0	65.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	33.5	25.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	100.0	71.5	65.5

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=8]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	37.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		65.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		12.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		25.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		56.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		75.0	84.0
9PR3 (L2)	Solve a linear equation		81.5	74.0
9PR3 (L2)	Solve a linear equation		40.5	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		31.3	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		78.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		65.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		25.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		71.5	65.5

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl  
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=33]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	76.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		64.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		82.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		83.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		94.0	84.0
9PR3 (L2)	Solve a linear equation		90.0	74.0
9PR3 (L2)	Solve a linear equation		75.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		68.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		87.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		86.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		59.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=33]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	83.5	76.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	62.5	64.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	66.5	45.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	100.0	82.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	100.0	83.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	100.0	94.0	84.0
9PR3 (L2)	Solve a linear equation	100.0	90.0	74.0
9PR3 (L2)	Solve a linear equation	96.0	75.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	83.3	68.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	91.5	87.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	91.5	86.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	91.5	59.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	91.5	69.5	65.5

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=33]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	77.5	76.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning	68.5	64.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares	43.5	45.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression	79.0	82.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression	73.5	83.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context	92.0	94.0	84.0
9PR3 (L2)	Solve a linear equation	88.0	90.0	74.0
9PR3 (L2)	Solve a linear equation	63.0	75.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems	68.3	68.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes	87.0	87.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes	84.0	86.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles	50.0	59.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question	63.0	69.5	65.5

District 803 - Private

School #: 453      Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=33]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	76.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		64.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		82.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		83.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		94.0	84.0
9PR3 (L2)	Solve a linear equation		90.0	74.0
9PR3 (L2)	Solve a linear equation		75.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		68.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		87.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		86.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		59.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=33]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	76.5	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		64.5	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.5	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		82.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		83.5	66.0
9PR1 (L2)	Write a linear equation to represent a given context		94.0	84.0
9PR3 (L2)	Solve a linear equation		90.0	74.0
9PR3 (L2)	Solve a linear equation		75.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		68.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		87.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		86.5	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		59.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		69.5	65.5

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=5]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		50.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		100.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		80.0	66.0
9PR1 (L2)	Write a linear equation to represent a given context		70.0	84.0
9PR3 (L2)	Solve a linear equation		55.0	74.0
9PR3 (L2)	Solve a linear equation		55.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		26.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		95.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		35.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		80.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		55.0	65.5

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=5]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		50.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		100.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		80.0	66.0
9PR1 (L2)	Write a linear equation to represent a given context		70.0	84.0
9PR3 (L2)	Solve a linear equation		55.0	74.0
9PR3 (L2)	Solve a linear equation		55.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		26.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		95.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		35.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		80.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		55.0	65.5

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=5]	Province [N=2,451]
<b><u>Number</u></b>				
9N5 (L2)	Solve a problem involving the square root of a rational perfect square	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.0
9N5 (L2)	Determine whether or not a given rational number is a square number and explain reasoning		50.0	57.0
9N6 (L2)	Determine an approximate square root of positive rational numbers that are non-perfect squares		45.0	40.5
<b><u>Patterns and Relations</u></b>				
9PR6 9PR7 (L3)	Identify the error in a given simplification of a given polynomial expression		100.0	61.0
9PR6 9PR7 (L3)	Simplify by using the different operations of a given polynomial expression		80.0	66.0
9PR1 (L2)	Write a linear equation to represent a given context		70.0	84.0
9PR3 (L2)	Solve a linear equation		55.0	74.0
9PR3 (L2)	Solve a linear equation		55.0	57.5
<b><u>Shape and Space</u></b>				
9SS2 (L2)	Determine the surface area of composite 3-D objects to solve problems		26.7	51.7
9SS4 (L2)	Draw and interpret scale diagrams of 2D shapes		95.0	79.0
9SS4 (L3)	Draw and interpret scale diagrams of 2D shapes		35.0	63.5
9SS3 (L2)	Solve a given problem that involves a scale diagram by applying the properties of similar triangles		80.0	43.0
<b><u>Statistics and Probability</u></b>				
9SP2 (L2)	Select and defend the choice of using either a population or a sample of a population to answer a question		55.0	65.5