

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent		44.6	46.3

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.3	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.8	51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.4	69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.8	57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.5	59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.5	61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent	34.9	44.6	46.3

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent		44.6	46.3

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent		44.6	46.3

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	55.6	66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.6	51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	37.5	57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	87.5	61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent	12.5	44.6	46.3

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent		44.6	46.3

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent		44.6	46.3

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=122]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	66.1	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.7	72.7	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.1	51.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.0	69.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.4	57.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	59.5	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.4	61.2	53.9
6PR4 (L3)	Explain how two equations are equivalent	56.1	44.6	46.3

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	16.7	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	39.9	46.3

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Problem Solving</u>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<u>Reasoning and Communication</u>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	56.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	26.9	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.7	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	26.9	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	30.8	39.9	46.3

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	78.1	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.4	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.1	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	65.6	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	68.8	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.8	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	43.8	39.9	46.3

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	81.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.4	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	38.1	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	28.6	39.9	46.3

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	44.4	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.6	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.9	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	55.6	39.9	46.3

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	55.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	20.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	20.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	20.0	39.9	46.3

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	62.5	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.3	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	45.8	39.9	46.3

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	62.5	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	37.5	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.5	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	12.5	39.9	46.3

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	39.9	46.3

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	76.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	44.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	28.0	39.9	46.3

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Problem Solving</u>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<u>Reasoning and Communication</u>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	83.3	39.9	46.3

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	33.3	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.7	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	39.9	46.3

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	40.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	30.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	40.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	20.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	10.0	39.9	46.3

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	54.6	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.4	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.6	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.4	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	18.2	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.6	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	27.3	39.9	46.3

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	65.5	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	51.7	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.3	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.1	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.3	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	67.9	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	53.6	39.9	46.3

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		39.9	46.3

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	39.9	46.3

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	61.5	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.8	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.4	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.2	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	43.6	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	59.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.9	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	20.5	39.9	46.3

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	75.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.5	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	37.5	39.9	46.3

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	57.1	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	0.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	0.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	39.9	46.3

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	37.5	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	12.5	39.9	46.3

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	62.5	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	87.5	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	87.5	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.5	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	62.5	39.9	46.3

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	0.0	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	25.0	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	25.0	39.9	46.3

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=393]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	70.6	65.8	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.6	72.2	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.7	62.5	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.7	65.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.8	48.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	52.9	58.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	76.5	54.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	47.1	39.9	46.3

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	91.7	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.3	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.3	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	51.8	46.3

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	59.1	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.6	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	45.5	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.9	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	22.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	40.9	51.8	46.3

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	76.7	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.7	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.3	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.3	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.3	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	68.3	51.8	46.3

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	85.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	30.0	51.8	46.3

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	16.7	51.8	46.3

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	33.3	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.6	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	33.3	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	51.8	46.3

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	92.3	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.9	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	38.5	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	38.5	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.9	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	84.6	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.5	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	53.9	51.8	46.3

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	51.8	46.3

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	57.1	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.1	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	42.9	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	28.6	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	37.5	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	25.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	62.5	51.8	46.3

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K-2,4-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	44.4	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.6	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	77.8	51.8	46.3

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	65.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	51.8	46.3

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	51.8	46.3

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	14.3	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	28.6	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	57.1	51.8	46.3

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	77.8	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	88.9	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	88.9	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	51.8	46.3

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	45.5	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.4	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	36.4	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.5	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	36.4	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	18.2	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	18.2	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	54.6	51.8	46.3

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	60.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	30.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	30.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	40.0	51.8	46.3

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	76.9	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.9	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.9	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	46.2	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.2	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.9	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	23.1	51.8	46.3

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	57.1	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	42.9	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.1	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.4	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	42.9	51.8	46.3

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	55.6	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	55.6	51.8	46.3

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	45.5	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.6	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.6	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	30.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	90.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	51.8	46.3

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	91.7	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.3	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	51.8	46.3

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	80.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.5	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	45.5	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.6	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	72.7	51.8	46.3

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=68]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	76.1	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.1	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.7	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.6	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.7	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.1	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.9	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	61.8	51.8	46.3

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	70.0	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	90.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.0	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	60.0	51.8	46.3

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	92.9	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.6	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.3	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.9	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	71.4	51.8	46.3

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		51.8	46.3

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	62.5	71.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	76.1	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	25.0	60.2	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	67.5	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	54.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	62.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	12.5	59.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	0.0	51.8	46.3

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	46.1	46.3

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	70.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.6	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.9	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	51.4	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	51.4	46.1	46.3

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	59.1	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	68.2	46.1	46.3

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.4	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	46.1	46.3

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	46.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	20.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	26.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	26.7	46.1	46.3

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	100.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	100.0	46.1	46.3

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	100.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.6	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	55.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	46.1	46.3

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	78.2	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.2	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	35.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	58.9	46.1	46.3

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K,2,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	74.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	46.1	46.3

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	72.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	27.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	27.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	27.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	27.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	18.2	46.1	46.3

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	86.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	73.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	80.0	46.1	46.3

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.1	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	57.1	46.1	46.3

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.1	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	35.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.1	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	42.9	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	42.9	46.1	46.3

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	75.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	68.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	43.8	46.1	46.3

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Problem Solving</u>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<u>Reasoning and Communication</u>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	63.6	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.8	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.6	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	45.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	48.5	46.1	46.3

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	46.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	40.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	53.3	46.1	46.3

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	55.6	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	77.8	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	44.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	77.8	46.1	46.3

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	60.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	33.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	13.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	13.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	60.0	46.1	46.3

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	67.4	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	53.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.8	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	52.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	45.2	46.1	46.3

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	67.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.2	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.1	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	36.5	46.1	46.3

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.2	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.1	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	33.3	46.1	46.3

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	44.8	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.6	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	48.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	24.1	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	41.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.9	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	34.5	46.1	46.3

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	70.8	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.8	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	45.8	46.1	46.3

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=92]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	70.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	53.9	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	46.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	59.8	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	48.9	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	42.4	46.1	46.3

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	85.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	80.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	95.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	95.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	46.1	46.3

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	92.9	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.9	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.6	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.6	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	21.4	46.1	46.3

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	81.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.9	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	79.2	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.4	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	53.1	46.1	46.3

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	62.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.9	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.4	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	22.2	46.1	46.3

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	82.4	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.6	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.2	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	66.7	46.1	46.3

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.2	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	45.8	46.1	46.3

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	61.1	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.4	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.4	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	27.8	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	38.9	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	44.4	46.1	46.3

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	79.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.4	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	51.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	56.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	43.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	38.5	46.1	46.3

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	81.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.4	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	46.0	46.1	46.3

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	90.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.2	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.9	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	38.1	46.1	46.3

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	41.2	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.9	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	35.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	35.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	23.5	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	23.5	46.1	46.3

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	83.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	83.3	46.1	46.3

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	73.9	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	52.2	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.2	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	42.2	46.1	46.3

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	60.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	46.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	40.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	60.0	46.1	46.3

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	68.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	28.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	48.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	32.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	36.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	32.0	46.1	46.3

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	87.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	43.8	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	31.3	46.1	46.3

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	46.9	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.3	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	28.1	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	28.1	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	34.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	15.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	37.5	46.1	46.3

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	88.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	48.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	68.0	46.1	46.3

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	61.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	46.2	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.2	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	30.8	46.1	46.3

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	81.6	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	79.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.1	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	76.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	63.2	46.1	46.3

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.2	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.2	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	43.5	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.5	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	60.9	46.1	46.3

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	50.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.7	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.6	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	39.3	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	35.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	46.1	46.3

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	33.3	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.3	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	16.7	46.1	46.3

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<u>Problem Solving</u>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<u>Reasoning and Communication</u>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	57.1	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	85.7	46.1	46.3

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	81.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	68.8	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.8	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.8	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	43.8	46.1	46.3

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	55.6	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.6	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	22.2	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	22.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	22.2	46.1	46.3

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	87.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	87.5	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	50.0	46.1	46.3

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	66.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.6	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	55.6	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	88.9	46.1	46.3

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	73.3	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.0	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	80.0	46.1	46.3

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	91.7	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.9	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	46.2	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	23.1	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	61.5	46.1	46.3

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	79.0	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	36.8	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.7	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	47.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.2	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.8	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	57.9	46.1	46.3

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		46.1	46.3

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	71.9	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.9	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.2	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	52.6	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.4	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.1	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	35.1	46.1	46.3

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	64.6	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.2	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	31.9	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.2	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.3	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	12.8	46.1	46.3

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,465]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	38.5	70.6	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	72.9	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	46.2	60.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	38.5	64.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	15.4	52.3	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	26.9	57.9	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	19.2	51.0	53.9
6PR4 (L3)	Explain how two equations are equivalent	15.4	46.1	46.3

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=14]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.4	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		50.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.4	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.3	53.9
6PR4 (L3)	Explain how two equations are equivalent		21.4	46.3

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=14]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		71.4	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		50.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		64.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.4	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.3	53.9
6PR4 (L3)	Explain how two equations are equivalent		21.4	46.3

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=14]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	75.0	71.4	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	78.6	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	37.5	50.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	64.3	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	57.1	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	71.4	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	64.3	53.9
6PR4 (L3)	Explain how two equations are equivalent	25.0	21.4	46.3

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=45]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		73.3	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	93.3	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		80.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		84.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.6	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		66.7	46.3

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=45]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	92.3	73.3	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	93.3	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	92.3	80.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.3	84.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.5	55.6	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.9	71.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	84.6	71.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	69.2	66.7	46.3

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=45]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	65.0	73.3	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.0	93.3	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	80.0	80.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.0	84.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	55.6	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	65.0	71.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	71.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	95.0	66.7	46.3

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors	33.3	73.3	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	93.3	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	80.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	84.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	55.6	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	71.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	71.1	53.9
6PR4 (L3)	Explain how two equations are equivalent	16.7	66.7	46.3

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=45]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		73.3	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	93.3	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		80.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		84.4	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.6	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.1	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.1	53.9
6PR4 (L3)	Explain how two equations are equivalent		66.7	46.3

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		100.0	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		100.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		0.0	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		50.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		0.0	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		100.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		50.0	46.3

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2]	Province [N=2,472]
<i>Problem Solving</i>				
6N3 (L3)	Solve a problem using factors		100.0	69.9
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	73.7
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		100.0	60.3
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		0.0	65.6
<i>Reasoning and Communication</i>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		50.0	52.3
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		0.0	59.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		100.0	53.9
6PR4 (L3)	Explain how two equations are equivalent		50.0	46.3