

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		49.1	55.2
6N4 (L2)	Place an improper fraction on a number line		48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		64.7	69.1
6N7 (L2)	Select an integer that best fits a description		74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem		64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem		65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation		53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.7	41.8
6PR1 (L1)	Identify an error in a given table of values		82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.5	85.9
6SS1 (L1)	Estimate the measure of an angle		79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon		30.3	25.5
6SS3 (L2)	Find the area of a given polygon		37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.8	40.3

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.0	57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	82.5	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	52.5	65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers	65.0	61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	49.1	55.2
6N4 (L2)	Place an improper fraction on a number line	42.5	48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.5	75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number	67.5	64.7	69.1
6N7 (L2)	Select an integer that best fits a description	77.5	74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.5	61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	59.5	67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	61.9	54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem	54.8	65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	73.8	78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.5	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.2	46.7	41.8
6PR1 (L1)	Identify an error in a given table of values	76.2	82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.8	67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	81.5	85.9
6SS1 (L1)	Estimate the measure of an angle	81.0	79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon	21.4	30.3	25.5
6SS3 (L2)	Find the area of a given polygon	47.6	37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	81.0	79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.2	54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	59.5	63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.2	78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.3	62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.9	67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.2	37.8	40.3

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		49.1	55.2
6N4 (L2)	Place an improper fraction on a number line		48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		64.7	69.1
6N7 (L2)	Select an integer that best fits a description		74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem		64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem		65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation		53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.7	41.8
6PR1 (L1)	Identify an error in a given table of values		82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.5	85.9
6SS1 (L1)	Estimate the measure of an angle		79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon		30.3	25.5
6SS3 (L2)	Find the area of a given polygon		37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.8	40.3

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		49.1	55.2
6N4 (L2)	Place an improper fraction on a number line		48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		64.7	69.1
6N7 (L2)	Select an integer that best fits a description		74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem		64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem		65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation		53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.7	41.8
6PR1 (L1)	Identify an error in a given table of values		82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.5	85.9
6SS1 (L1)	Estimate the measure of an angle		79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon		30.3	25.5
6SS3 (L2)	Find the area of a given polygon		37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.8	40.3

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers	75.0	61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	49.1	55.2
6N4 (L2)	Place an improper fraction on a number line	25.0	48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	37.5	75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number	12.5	64.7	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	33.3	60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem	77.8	64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	55.6	54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	11.1	31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	44.4	50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	46.7	41.8
6PR1 (L1)	Identify an error in a given table of values	77.8	82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	81.5	85.9
6SS1 (L1)	Estimate the measure of an angle	77.8	79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	11.1	55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon	44.4	30.3	25.5
6SS3 (L2)	Find the area of a given polygon	22.2	37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.4	54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	37.8	40.3

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		49.1	55.2
6N4 (L2)	Place an improper fraction on a number line		48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		64.7	69.1
6N7 (L2)	Select an integer that best fits a description		74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem		64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem		65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation		53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.7	41.8
6PR1 (L1)	Identify an error in a given table of values		82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.5	85.9
6SS1 (L1)	Estimate the measure of an angle		79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon		30.3	25.5
6SS3 (L2)	Find the area of a given polygon		37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.8	40.3

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		49.1	55.2
6N4 (L2)	Place an improper fraction on a number line		48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		64.7	69.1
6N7 (L2)	Select an integer that best fits a description		74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem		64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem		65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation		53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.7	41.8
6PR1 (L1)	Identify an error in a given table of values		82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		81.5	85.9
6SS1 (L1)	Estimate the measure of an angle		79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon		30.3	25.5
6SS3 (L2)	Find the area of a given polygon		37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		37.8	40.3

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=122]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	74.6	57.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	87.3	85.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	65.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	50.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers	58.2	61.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.9	49.1	55.2
6N4 (L2)	Place an improper fraction on a number line	58.2	48.3	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	75.0	73.5
6N1 (L1)	Identify the value of a digit in a given number	74.6	64.7	69.1
6N7 (L2)	Select an integer that best fits a description	74.6	74.1	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	61.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	65.5	60.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	67.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.5	76.3	80.4
6N2 (L2)	Estimate the solution to an addition problem	67.3	64.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	52.7	54.2	63.1
6N9 (L2)	Apply the order of operations to solve a problem	74.6	65.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	58.5	62.5
6N9 (L2)	Determine the expression used to represent a given situation	58.2	53.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.4	78.3	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	46.4	31.7	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	91.1	84.2	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	55.4	50.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	51.8	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	46.7	41.8
6PR1 (L1)	Identify an error in a given table of values	85.7	82.5	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	67.9	67.5	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.3	81.5	85.9
6SS1 (L1)	Estimate the measure of an angle	82.1	79.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.9	55.5	59.7
6SS3 (L2)	Find the perimeter of a given polygon	32.1	30.3	25.5
6SS3 (L2)	Find the area of a given polygon	33.9	37.8	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	80.4	79.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	69.6	54.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.9	63.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	64.3	63.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	82.1	78.2	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	62.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.2	67.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	39.3	37.8	40.3

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	16.7	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	83.3	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	33.3	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	50.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	36.3	40.3

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	64.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	68.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	36.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	48.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	28.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	76.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	60.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.9	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.6	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.6	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	50.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	54.6	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	72.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	77.3	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	24.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	52.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	84.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	56.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	44.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	8.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	24.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	76.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	56.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	48.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.0	36.3	40.3

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.7	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	70.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	63.3	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	46.7	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	76.7	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	73.3	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	68.8	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	59.4	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.1	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	68.8	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	65.6	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	71.9	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.6	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	75.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	46.9	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	90.6	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.3	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.6	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	81.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.1	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	28.1	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	62.5	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	84.4	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	59.4	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.9	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.6	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	84.4	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.6	36.3	40.3

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	95.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	65.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	85.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	70.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	65.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	40.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	85.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	71.4	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.2	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	81.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	76.2	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	45.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	60.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	90.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	70.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	20.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	35.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	65.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	55.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	36.3	40.3

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	88.9	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	77.8	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	88.9	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	88.9	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	77.8	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	77.8	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	77.8	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	22.2	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	88.9	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	33.3	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	44.4	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	55.6	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	88.9	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	55.6	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	88.9	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	44.4	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	55.6	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	88.9	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	22.2	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	44.4	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	44.4	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.6	36.3	40.3

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	40.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	55.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	10.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	65.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	65.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	65.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	45.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	45.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	15.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	35.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	55.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	45.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	36.3	40.3

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.2	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	91.3	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.6	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.9	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	82.6	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	47.8	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	65.2	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	60.9	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	73.9	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	60.9	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	45.8	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	79.2	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	58.3	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	45.8	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	37.5	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.2	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	47.6	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	95.2	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.2	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	76.2	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.9	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	19.1	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	14.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	52.4	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	47.6	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	52.4	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	47.6	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	52.4	36.3	40.3

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	12.5	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	62.5	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	62.5	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	25.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	62.5	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	12.5	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	12.5	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	37.5	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	50.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	37.5	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	36.3	40.3

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	60.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	40.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	20.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	60.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	83.3	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	16.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	36.3	40.3

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	68.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	44.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	36.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	76.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	62.5	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.8	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.8	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	70.8	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	41.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	95.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	70.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	90.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	55.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	73.7	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.4	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	36.8	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	47.4	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	68.4	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	21.1	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.4	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	52.6	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.7	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.2	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.4	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	47.4	36.3	40.3

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	100.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	40.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	100.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	16.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	33.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	16.7	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	16.7	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	40.3

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	20.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	20.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	60.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	60.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	83.3	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.3	40.3

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	33.3	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	77.8	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	22.2	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	55.6	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	44.4	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	44.4	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	70.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	40.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	70.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	20.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	60.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	10.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	90.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	20.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	10.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	20.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	40.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	30.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.0	36.3	40.3

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	30.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	30.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	70.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	55.6	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	33.3	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	33.3	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	44.4	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	60.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	70.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	30.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	10.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	40.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	40.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	36.3	40.3

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	67.9	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	67.9	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	42.9	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	42.9	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.3	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	82.1	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	81.5	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	59.3	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.4	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	63.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	48.2	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	59.3	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	40.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.2	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.7	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.9	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	59.3	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	61.5	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	76.9	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	23.1	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	42.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	61.5	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.9	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.4	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.4	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.9	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.7	36.3	40.3

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		52.1	55.2
6N4 (L2)	Place an improper fraction on a number line		37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		68.1	69.1
6N7 (L2)	Select an integer that best fits a description		71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem		65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		36.7	41.8
6PR1 (L1)	Identify an error in a given table of values		86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		83.2	85.9
6SS1 (L1)	Estimate the measure of an angle		72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon		23.0	25.5
6SS3 (L2)	Find the area of a given polygon		39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.3	40.3

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	33.3	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	83.3	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.7	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	36.3	40.3

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.8	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	89.5	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.4	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.5	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	47.4	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	68.4	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	42.1	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	63.2	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	79.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	68.4	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.3	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.3	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	63.9	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	63.9	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	41.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	47.2	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	38.9	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	63.9	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	13.9	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	52.8	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.9	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	91.7	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	86.1	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.3	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	11.1	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	44.4	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.1	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	63.9	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	61.1	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.8	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.4	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	36.3	40.3

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	42.9	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	71.4	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	71.4	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	57.1	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	85.7	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	37.5	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	62.5	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	62.5	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	12.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	75.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	75.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	37.5	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	36.3	40.3

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	100.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	50.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	42.9	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	42.9	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	28.6	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	42.9	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	60.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	40.0	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	0.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	40.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	40.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	40.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	36.3	40.3

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	62.5	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	25.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	12.5	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	62.5	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	28.6	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	71.4	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	0.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	37.5	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	25.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	50.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	37.5	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	12.5	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.5	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	37.5	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	36.3	40.3

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	75.0	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	37.5	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	62.5	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	87.5	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	37.5	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	62.5	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	87.5	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	37.5	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	36.3	40.3

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	62.5	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	12.5	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	62.5	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	62.5	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	25.0	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	62.5	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	87.5	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	50.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	37.5	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.5	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	62.5	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	36.3	40.3

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=393]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.6	67.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	77.9	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	66.8	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.8	59.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	47.1	57.7	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	58.8	52.1	55.2
6N4 (L2)	Place an improper fraction on a number line	23.5	37.2	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	64.7	69.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.7	68.1	69.1
6N7 (L2)	Select an integer that best fits a description	76.5	71.5	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	56.1	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	66.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	68.6	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.3	76.1	80.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	65.2	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	63.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	61.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	60.1	62.5
6N9 (L2)	Determine the expression used to represent a given situation	53.3	48.4	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	75.7	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	28.3	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	68.8	81.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	62.5	56.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	36.7	41.8
6PR1 (L1)	Identify an error in a given table of values	87.5	86.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.8	68.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.8	83.2	85.9
6SS1 (L1)	Estimate the measure of an angle	75.0	72.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.8	54.7	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	23.0	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	39.3	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	93.8	71.8	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.5	51.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.3	70.5	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	59.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	93.8	72.1	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	67.5	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	81.3	66.4	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	36.3	40.3

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	91.7	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.7	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	100.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	100.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	75.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	91.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	91.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.9	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	54.6	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	81.8	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	63.6	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	90.9	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	81.8	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.6	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	63.6	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	63.6	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	90.9	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	90.9	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.8	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.9	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.6	44.2	40.3

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.2	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	71.4	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	47.6	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	23.8	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	90.5	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	61.9	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	81.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	35.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	55.0	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	55.0	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	45.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	40.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	70.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	25.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	65.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	65.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	70.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	35.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	35.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	70.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	55.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	65.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	40.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.0	44.2	40.3

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.7	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.7	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	58.3	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	56.7	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	73.3	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.3	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	86.7	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	85.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	63.3	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.3	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	68.3	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	73.3	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	86.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.3	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	65.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	43.3	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	91.7	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.7	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.5	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	78.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	69.5	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	47.5	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	42.4	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	89.8	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.5	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.2	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	79.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.2	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.3	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	49.2	44.2	40.3

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	95.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	95.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	80.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	85.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	70.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	85.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	85.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	65.0	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	70.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	89.5	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	57.9	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	57.9	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	63.2	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.6	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	94.7	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.4	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	79.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	79.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	15.8	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	31.6	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	89.5	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	73.7	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.2	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	89.5	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	94.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.2	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	84.2	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.9	44.2	40.3

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	20.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	80.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	20.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	40.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	60.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	16.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	0.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	40.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	20.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	44.2	40.3

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	37.5	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	62.5	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	87.5	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	87.5	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	50.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	62.5	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	44.4	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	77.8	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	33.3	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	55.6	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	55.6	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.2	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	77.8	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	11.1	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	44.4	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.9	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.8	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	55.6	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.4	44.2	40.3

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	84.6	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	84.6	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.6	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	84.6	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	92.3	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	46.2	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	38.5	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	76.9	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	84.6	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	69.2	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	61.5	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.9	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	53.9	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	92.3	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	53.9	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	38.5	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	61.5	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.9	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	61.5	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	23.1	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	84.6	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.2	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	69.2	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.5	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	7.7	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	61.5	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	69.2	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	76.9	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	69.2	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.9	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	46.2	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.8	44.2	40.3

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	80.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	40.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	40.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	80.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	40.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	40.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	60.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	20.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	60.0	44.2	40.3

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	100.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	37.5	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	12.5	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	37.5	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	37.5	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	28.6	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	57.1	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	0.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	37.5	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	12.5	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	62.5	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	75.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	12.5	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.5	44.2	40.3

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K-2,4-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	22.2	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	11.1	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	77.8	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	44.4	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	88.9	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	55.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	44.4	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	22.2	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	22.2	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	77.8	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	88.9	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	66.7	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	44.4	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.8	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	88.9	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	88.9	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.9	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	44.2	40.3

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	65.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	65.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	55.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	25.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	47.4	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	73.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	36.8	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	57.9	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	42.1	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	47.4	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	57.9	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	55.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	75.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	60.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	5.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	65.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	65.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	20.0	44.2	40.3

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	33.3	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	33.3	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	83.3	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	100.0	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	83.3	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	66.7	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	33.3	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	16.7	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	44.2	40.3

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	14.3	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	28.6	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	28.6	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	57.1	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	57.1	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	42.9	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	28.6	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	28.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	83.3	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	40.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	20.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	0.0	44.2	40.3

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	88.9	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	66.7	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	66.7	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	88.9	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	77.8	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	88.9	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	77.8	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	55.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	77.8	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	77.8	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	22.2	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	77.8	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	88.9	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	77.8	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	0.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.8	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	88.9	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.8	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	22.2	44.2	40.3

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.6	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	63.6	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	45.5	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	63.6	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	9.1	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	54.6	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	45.5	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	63.6	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	54.6	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	63.6	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	45.5	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	54.6	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	54.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	27.3	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	18.2	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	72.7	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	36.4	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	36.4	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	27.3	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	81.8	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	63.6	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.5	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	45.5	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	72.7	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	36.4	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	45.5	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	45.5	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.6	44.2	40.3

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	55.6	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	44.4	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.4	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	44.4	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	33.3	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	44.4	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	33.3	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	44.4	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	40.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	70.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	60.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	60.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	30.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	30.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	60.0	44.2	40.3

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.5	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.5	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	69.2	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	53.9	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	23.1	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	76.9	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	46.2	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	69.2	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	38.5	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.9	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	69.2	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	61.5	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	61.5	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	46.2	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.6	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	7.7	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	69.2	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	46.2	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	69.2	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	92.3	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.2	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.6	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	92.3	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	38.5	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	15.4	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	23.1	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	76.9	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.2	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.5	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	84.6	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.8	44.2	40.3

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.1	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	57.1	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	28.6	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	57.1	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	85.7	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	42.9	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	100.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	42.9	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	71.4	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	57.1	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	57.1	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	57.1	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	28.6	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	57.1	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	42.9	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	44.2	40.3

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	62.5	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	37.5	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	87.5	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	87.5	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	87.5	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	55.6	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	88.9	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	22.2	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	77.8	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	66.7	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	22.2	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	22.2	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.8	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.6	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.4	44.2	40.3

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	70.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	40.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	70.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	80.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	60.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	63.6	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	54.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	54.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	60.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	30.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	30.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	40.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	44.2	40.3

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	91.7	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	25.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	91.7	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	91.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	50.0	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	91.7	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	41.7	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	16.7	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	41.7	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	91.7	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	41.7	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	8.3	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	41.7	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	41.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	58.3	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	33.3	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	44.2	40.3

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.5	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	63.6	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.7	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	72.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	54.6	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	54.6	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	45.5	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	63.6	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	72.7	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	90.9	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	72.7	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	63.6	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	54.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	54.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.7	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	63.6	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.5	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	90.9	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.6	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	81.8	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.8	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	9.1	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	45.5	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	72.7	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	45.5	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.7	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	72.7	44.2	40.3

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=68]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	59.1	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	84.9	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.3	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	69.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	65.2	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	60.6	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	53.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.3	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	86.4	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	84.9	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.1	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	79.1	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.0	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	73.1	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	71.6	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	70.2	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	82.1	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	56.7	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.7	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.4	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.9	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	62.5	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	51.6	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.8	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	84.4	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.8	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	82.1	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	74.6	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	26.9	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	38.8	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	86.6	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.2	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.1	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.6	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	79.1	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.6	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.1	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	47.8	44.2	40.3

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	88.9	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	88.9	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	55.6	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	88.9	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	88.9	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	33.3	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	88.9	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	100.0	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	100.0	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	90.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	70.0	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	90.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	30.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	20.0	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.0	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.0	44.2	40.3

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	78.6	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	85.7	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	78.6	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.3	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	71.4	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	78.6	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	64.3	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	57.1	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	57.1	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.4	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	64.3	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	64.3	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	71.4	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.3	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	50.0	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	57.1	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	78.6	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	64.3	44.2	40.3

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers		62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	55.2
6N4 (L2)	Place an improper fraction on a number line		47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number		75.0	69.1
6N7 (L2)	Select an integer that best fits a description		77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem		66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation		50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.5	41.8
6PR1 (L1)	Identify an error in a given table of values		85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.6	85.9
6SS1 (L1)	Estimate the measure of an angle		76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		29.3	25.5
6SS3 (L2)	Find the area of a given polygon		35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		44.2	40.3

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	64.4	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	62.5	79.1	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	25.0	75.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	64.2	59.7
6N3 (L1)	Distinguish between prime and composite numbers	25.0	62.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	37.5	56.3	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	47.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	25.0	77.2	73.5
6N1 (L1)	Identify the value of a digit in a given number	62.5	75.0	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	77.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	14.3	65.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	28.6	67.2	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	14.3	71.7	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	82.7	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	66.4	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	68.6	63.1
6N9 (L2)	Apply the order of operations to solve a problem	28.6	67.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	61.4	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	50.6	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	79.2	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	34.2	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	33.3	81.4	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	0.0	55.8	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	51.8	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	46.5	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	85.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.6	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	76.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	61.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon	33.3	29.3	25.5
6SS3 (L2)	Find the area of a given polygon	16.7	35.9	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	33.3	80.7	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.6	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	74.2	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	67.8	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	70.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	33.3	68.3	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	44.2	40.3

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	33.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	83.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	100.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	20.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	40.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	60.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	60.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	60.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	40.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	60.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	20.0	39.8	40.3

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	97.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.6	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	78.4	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	62.2	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	48.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	37.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	86.5	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	54.1	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	75.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	61.1	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	69.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	47.2	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	58.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.4	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	52.9	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	91.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	79.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.9	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.8	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	21.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	39.4	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	81.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.9	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.9	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	63.6	39.8	40.3

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.6	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.2	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	72.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	68.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	45.5	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	63.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	68.2	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	72.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	59.1	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	81.8	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.4	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	81.8	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	68.2	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	59.1	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.9	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	77.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	59.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	72.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.6	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.4	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	77.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	54.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	27.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	68.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.2	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	68.2	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	39.8	40.3

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	66.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	55.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	88.9	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	88.9	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	55.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	62.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	62.5	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	37.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	39.8	40.3

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	35.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	14.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	14.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	64.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	53.3	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	40.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	46.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	53.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	60.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.4	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	64.3	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	14.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	7.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	64.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	64.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	78.6	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	21.4	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	35.7	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	78.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	21.4	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	39.8	40.3

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	100.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	57.1	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	85.7	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	85.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	85.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	85.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	85.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	85.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	71.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	57.1	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	85.7	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	71.4	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	57.1	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.4	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	42.9	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	71.4	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	71.4	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	39.8	40.3

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	88.9	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	77.8	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	77.8	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	55.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	100.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	50.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	75.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	77.8	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	55.6	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	22.2	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	44.4	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	22.2	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	11.1	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.8	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.9	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.8	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	77.8	39.8	40.3

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.8	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	61.8	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.2	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	61.8	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	45.5	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	50.9	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	83.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	74.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.6	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	67.3	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	69.1	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	67.3	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	58.2	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	32.7	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	74.6	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.1	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	63.6	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.5	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.6	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	83.6	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.8	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	70.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	31.5	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	42.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	68.5	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	31.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	61.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	68.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.9	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.8	39.8	40.3

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K,2,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.8	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	64.4	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	62.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	71.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	71.1	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	77.8	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	84.4	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	72.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	70.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	70.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	62.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.6	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.6	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	53.1	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	61.2	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	91.8	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	65.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	71.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.1	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.3	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	26.5	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	65.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	79.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	79.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	67.4	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.7	39.8	40.3

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	54.6	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.4	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	27.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	45.5	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	9.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	54.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	27.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	63.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	45.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	36.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.6	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	45.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	63.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	63.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	40.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	60.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	30.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	20.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	30.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	30.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	20.0	39.8	40.3

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	93.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	73.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	20.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	86.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	86.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	86.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	86.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	73.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	53.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	73.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	46.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	46.7	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	40.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	93.3	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	73.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	85.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	57.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	57.1	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	85.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	28.6	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	85.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	28.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	0.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	57.1	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	57.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	71.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	14.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	57.1	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	0.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	14.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	42.9	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	14.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	39.8	40.3

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	46.2	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	84.6	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.2	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	23.1	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	15.4	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	46.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	15.4	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	76.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	61.5	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	61.5	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	42.9	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	28.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	71.4	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	21.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	75.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	58.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	25.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	16.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	41.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	39.8	40.3

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	46.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	53.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	73.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	68.8	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	68.8	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	68.8	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	81.3	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.1	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.3	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	61.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.2	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	92.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.6	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	76.9	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	69.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	46.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	46.2	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.9	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.6	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	84.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.8	39.8	40.3

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	59.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	59.4	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.8	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.1	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	59.4	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	25.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	71.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	62.5	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	84.4	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.6	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.8	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	54.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	51.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	69.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	36.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	48.4	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	41.9	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	74.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	58.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	87.5	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	59.4	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	9.4	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	81.3	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.1	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.6	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	56.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	39.8	40.3

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	73.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	33.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	20.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	46.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	73.3	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	73.3	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	60.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	53.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	86.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	73.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	13.3	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	40.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	73.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.9	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	55.6	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	77.8	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	77.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	88.9	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	77.8	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	77.8	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	77.8	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.9	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	22.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	22.2	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	22.2	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.8	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	53.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	73.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	40.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	26.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	13.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	0.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	53.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	53.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	26.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	20.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	53.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	53.3	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	40.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	13.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	26.7	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	53.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	13.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	80.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	60.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	26.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	26.7	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	46.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.7	39.8	40.3

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	61.9	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	33.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	45.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	33.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	54.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	69.1	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	72.1	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.8	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.1	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	67.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	44.2	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	53.5	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	51.2	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.2	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.1	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	19.1	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	61.9	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	54.8	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	59.5	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	52.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	19.1	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	76.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.8	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	52.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	52.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	47.6	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.2	39.8	40.3

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	65.6	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	73.8	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	55.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	67.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	45.9	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.1	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.4	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	83.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	73.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	65.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	71.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	71.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	46.7	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	48.4	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	95.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.5	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.9	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	74.2	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	17.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	46.8	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	87.1	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	51.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	67.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	46.8	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.1	39.8	40.3

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	83.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	72.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	55.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	44.4	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	70.6	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.1	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	82.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	58.8	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	70.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	76.5	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	70.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.5	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	76.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	58.8	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	94.1	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.8	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	18.8	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	37.5	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	68.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	81.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.5	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	43.8	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	68.8	39.8	40.3

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	51.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	62.1	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.1	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	31.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	55.2	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	65.5	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	34.5	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	58.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	48.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	69.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	48.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.6	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.1	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	69.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	75.9	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	69.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	62.1	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	48.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.1	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	46.4	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	78.6	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	57.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	74.1	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	51.9	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	29.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.4	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	37.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	59.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	51.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	70.8	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.2	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	62.5	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	54.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	58.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	62.5	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	70.8	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	58.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.3	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.8	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.8	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	54.2	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	95.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	27.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	81.8	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.4	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	77.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.6	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	36.4	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	59.1	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	86.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.2	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	81.8	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.9	39.8	40.3

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=92]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.8	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	69.2	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.8	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.9	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.6	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	33.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	68.1	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	72.5	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	75.8	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	65.1	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	44.2	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.9	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	68.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	69.8	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	77.9	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	39.5	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.1	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.4	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	52.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	31.4	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.1	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	88.4	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.6	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	70.6	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.9	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	37.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	56.5	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.9	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.7	39.8	40.3

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.0	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	95.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	95.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	75.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	80.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	80.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	85.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	90.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	95.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	95.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	85.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	65.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	90.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	70.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	65.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	15.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	65.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.0	39.8	40.3

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	28.6	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	28.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	78.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	78.6	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	92.9	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	35.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.9	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	64.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	78.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	91.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	25.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	41.7	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	91.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	58.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	92.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	46.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	53.9	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	92.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	92.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	92.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.8	39.8	40.3

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	82.6	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	82.6	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.8	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	69.6	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	78.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	65.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	58.7	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	76.1	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	78.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	91.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.2	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	74.5	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.2	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.1	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	87.2	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	76.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	78.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	76.6	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	57.5	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.8	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	80.4	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	58.7	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	89.1	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.1	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	80.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.9	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	26.1	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	52.2	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	87.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	67.4	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	60.9	39.8	40.3

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	55.6	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	44.4	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	11.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	77.8	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	66.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	85.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	57.1	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	42.9	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	57.1	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	57.1	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	57.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	71.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	57.1	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	39.8	40.3

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	94.1	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	82.4	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.4	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.6	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	76.5	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	52.9	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	70.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	82.4	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	88.2	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	88.2	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	81.3	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	81.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	68.8	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	68.8	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	82.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.4	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	58.8	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	47.1	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	94.1	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.1	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	82.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	64.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	35.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	88.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	82.4	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	82.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	76.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	64.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	47.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.6	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	58.8	39.8	40.3

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	70.8	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.2	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	29.2	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	54.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	54.2	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	62.5	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	79.2	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	56.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	82.6	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	65.2	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	56.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	73.9	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.9	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	69.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	22.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	59.1	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.5	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	95.5	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	86.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.9	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.8	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.6	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	31.8	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	36.4	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	86.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.6	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.2	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	22.7	39.8	40.3

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.9	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	52.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	52.9	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.8	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	35.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	64.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	11.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	47.1	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	64.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	70.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	16.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	44.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	72.2	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	55.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	55.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	38.9	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	22.2	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	55.6	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	27.8	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	77.8	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	55.6	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	61.1	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	5.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	22.2	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	44.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	44.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	27.8	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	11.1	39.8	40.3

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	74.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	82.1	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	48.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	69.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	38.5	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	69.2	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	69.2	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	53.9	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.5	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.7	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	76.9	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	71.8	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	56.4	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	43.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.6	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	57.9	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	92.1	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	86.8	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	86.8	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	68.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	71.1	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	26.3	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	44.7	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.1	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.2	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	44.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.6	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.4	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	63.2	39.8	40.3

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	89.8	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	81.6	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	79.6	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	71.4	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	59.2	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	65.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	42.9	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	77.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	81.6	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	83.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	68.8	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.4	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	77.1	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	77.1	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	58.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	51.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	49.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	85.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.4	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	22.9	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	43.8	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	70.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.9	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.1	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	93.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	52.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	39.8	40.3

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.2	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	81.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	95.2	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	71.4	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	47.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	81.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	76.2	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	76.2	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	42.9	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.2	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	71.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	81.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	76.2	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	81.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	47.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.2	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	47.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	81.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	95.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	90.5	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	90.5	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	90.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	23.8	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	28.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	76.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	42.9	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.2	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.2	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	71.4	39.8	40.3

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	23.5	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	94.1	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.6	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	64.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	64.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	35.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	58.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	47.1	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	58.8	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	23.5	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.9	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	58.8	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	52.9	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	70.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	47.1	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	5.9	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	43.8	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	81.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.8	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.8	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	81.3	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	18.8	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	68.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.8	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	56.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	81.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	39.8	40.3

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	83.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	66.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	100.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	66.7	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	66.7	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	66.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	39.8	40.3

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	82.2	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.4	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	73.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	71.1	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	33.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	82.2	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	75.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	43.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	67.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.1	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	76.1	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	60.9	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	82.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	56.5	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	52.2	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.4	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	79.1	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	58.1	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	27.9	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	90.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	86.1	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	46.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	14.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	34.9	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	76.7	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	65.1	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.5	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	65.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.9	39.8	40.3

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	53.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	73.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	53.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	53.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	60.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	80.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	53.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	80.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	13.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	53.3	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	46.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	60.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	53.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	86.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	20.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	40.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	53.3	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.7	39.8	40.3

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.2	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	41.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	20.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	54.2	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	62.5	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	48.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	56.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	72.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	56.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	52.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	58.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	54.2	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	75.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	29.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	41.7	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.8	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	58.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	37.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	18.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	81.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	56.3	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	87.5	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	21.4	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	78.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	78.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	64.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	92.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.6	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	64.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	85.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	71.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	28.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	14.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	92.9	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.1	39.8	40.3

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	67.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	90.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	54.8	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	32.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	29.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	38.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	19.4	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	67.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	41.9	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	51.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	48.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.1	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.2	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	71.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	48.4	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	51.6	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	48.4	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	32.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.5	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.9	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	67.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	51.6	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	35.5	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	29.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	74.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	74.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	93.6	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	67.7	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	41.9	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	19.4	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	22.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	74.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	38.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	67.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	35.5	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	64.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.8	39.8	40.3

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.0	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	84.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	88.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	80.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	92.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	76.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	52.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	92.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	88.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	92.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	92.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	80.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	84.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	84.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	84.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	92.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	76.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	72.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	96.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	96.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	72.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	92.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	36.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	56.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	92.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	88.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	92.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	72.0	39.8	40.3

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	58.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	58.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	16.7	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	50.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	91.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	41.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	41.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	33.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	66.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	41.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	53.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.4	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	76.9	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	23.1	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	69.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.9	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	69.2	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	69.2	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	69.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	38.5	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	30.8	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	69.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.2	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	53.9	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	53.9	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	15.4	39.8	40.3

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.9	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	81.6	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.1	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	79.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	52.6	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	55.3	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	84.2	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	71.1	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	92.1	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	39.5	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.8	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.8	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	73.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	60.5	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	84.2	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	73.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.5	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	32.4	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	59.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	48.7	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.4	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	91.9	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	89.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.2	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	78.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	51.4	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	29.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	54.1	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	81.1	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.8	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	75.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.1	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.9	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	56.8	39.8	40.3

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	70.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	70.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	60.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	65.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	60.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	65.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	4.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	45.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	86.4	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	90.9	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	13.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	40.9	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	86.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	77.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	72.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	86.4	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	39.8	40.3

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	67.9	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	28.6	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	71.4	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	60.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	64.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	71.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.6	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	53.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	67.9	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	35.7	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	63.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	55.6	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	63.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	88.9	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	63.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	63.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	37.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	29.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	51.9	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.7	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	59.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.6	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	51.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.4	39.8	40.3

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	33.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	83.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	16.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	83.3	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	33.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	33.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	66.7	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	33.3	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	39.8	40.3

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.1	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	42.9	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	57.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	42.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	71.4	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	85.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	85.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	85.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	100.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	71.4	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	28.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	57.1	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	14.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	28.6	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	57.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	85.7	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.7	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	28.6	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	28.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	14.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	85.7	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	57.1	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	71.4	39.8	40.3

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	81.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	56.3	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	56.3	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	43.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	93.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	68.8	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	68.8	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	87.5	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	75.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	56.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	56.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.3	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	43.8	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	56.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	93.8	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.0	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	50.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.8	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.3	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	68.8	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	56.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	68.8	39.8	40.3

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	87.5	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	37.5	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	25.0	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	75.0	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	22.2	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.6	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	44.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	22.2	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	42.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	28.6	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	14.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	85.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	85.7	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	28.6	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	14.3	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	28.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	71.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	14.3	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	39.8	40.3

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	0.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	87.5	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	62.5	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	12.5	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	37.5	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	62.5	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	25.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	25.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	25.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	87.5	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	0.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	37.5	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	25.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	12.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	75.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	50.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	37.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	25.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	87.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	25.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	62.5	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.5	39.8	40.3

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	57.1	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	57.1	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	85.7	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	71.4	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	57.1	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	44.4	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	55.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	77.8	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	44.4	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	55.6	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	77.8	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	22.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	44.4	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	88.9	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.6	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	77.8	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	39.8	40.3

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	86.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	70.0	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	60.0	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	46.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	56.7	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	83.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	86.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	76.7	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.3	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	73.3	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	53.3	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	56.7	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	40.0	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	93.3	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	53.3	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	36.7	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	96.7	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	96.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	80.0	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.3	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	6.7	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	33.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.7	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	83.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	39.8	40.3

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	16.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	41.7	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	41.7	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	58.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	66.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	25.0	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	75.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	53.9	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	7.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	61.5	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	76.9	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	92.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	69.2	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	76.9	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	30.8	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	53.9	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	38.5	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	38.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	53.9	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.5	39.8	40.3

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.2	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	72.2	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	44.4	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	88.9	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	61.1	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	72.2	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	64.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.5	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.6	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	82.4	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	58.8	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	82.4	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	47.1	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.3	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.7	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	79.0	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	31.6	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	26.3	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	84.2	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.5	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	68.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.9	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	21.1	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	26.3	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	84.2	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	79.0	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	52.6	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	68.4	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.4	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.2	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	79.0	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.8	39.8	40.3

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers		56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		55.8	55.2
6N4 (L2)	Place an improper fraction on a number line		40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number		67.8	69.1
6N7 (L2)	Select an integer that best fits a description		76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem		67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation		48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		40.9	41.8
6PR1 (L1)	Identify an error in a given table of values		87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		87.1	85.9
6SS1 (L1)	Estimate the measure of an angle		75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon		24.9	25.5
6SS3 (L2)	Find the area of a given polygon		39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		39.8	40.3

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	67.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	67.3	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	69.1	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	52.7	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.9	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	41.8	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	87.3	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	78.2	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	74.6	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	52.7	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.8	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.4	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	76.4	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	69.1	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	47.3	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.0	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	17.0	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.1	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	60.4	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.5	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	79.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.1	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.7	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	75.5	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.2	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	15.1	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	56.6	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	86.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	67.9	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.9	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	62.3	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.6	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.3	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.7	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	34.0	39.8	40.3

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.2	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	60.0	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	51.1	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	24.4	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	57.8	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	57.8	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	64.4	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	54.6	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	36.4	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.4	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	70.5	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	63.6	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	50.0	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	68.2	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	38.6	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.7	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	11.6	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	58.1	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	27.9	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	46.5	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	34.9	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	95.4	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.4	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.4	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	67.4	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.8	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	14.0	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	14.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	67.4	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.8	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	58.1	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	60.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.8	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.8	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	74.4	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.9	39.8	40.3

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,465]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.3	65.8	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	57.7	75.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.7	71.9	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.5	58.5	59.7
6N3 (L1)	Distinguish between prime and composite numbers	26.9	56.2	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	19.2	55.8	55.2
6N4 (L2)	Place an improper fraction on a number line	11.5	40.6	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	34.6	72.9	73.5
6N1 (L1)	Identify the value of a digit in a given number	57.7	67.8	69.1
6N7 (L2)	Select an integer that best fits a description	73.1	76.4	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	26.9	59.2	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.7	62.5	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.3	70.1	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	81.0	80.4
6N2 (L2)	Estimate the solution to an addition problem	46.2	70.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	30.8	61.8	63.1
6N9 (L2)	Apply the order of operations to solve a problem	23.1	67.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	30.8	63.2	62.5
6N9 (L2)	Determine the expression used to represent a given situation	23.1	48.1	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	80.4	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	54.2	78.8	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	37.5	56.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	46.6	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	40.9	41.8
6PR1 (L1)	Identify an error in a given table of values	58.3	87.4	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	58.3	74.7	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	58.3	87.1	85.9
6SS1 (L1)	Estimate the measure of an angle	62.5	75.3	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	12.5	61.3	59.7
6SS3 (L2)	Find the perimeter of a given polygon	4.2	24.9	25.5
6SS3 (L2)	Find the area of a given polygon	25.0	39.5	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	45.8	76.1	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.3	53.2	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	45.8	70.7	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	37.5	66.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	58.3	75.9	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	65.2	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	45.8	68.1	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	39.8	40.3

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=14]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	64.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.4	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		71.4	59.7
6N3 (L1)	Distinguish between prime and composite numbers		64.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		78.6	55.2
6N4 (L2)	Place an improper fraction on a number line		57.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		71.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		57.1	69.1
6N7 (L2)	Select an integer that best fits a description		78.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		71.4	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		50.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		92.9	80.4
6N2 (L2)	Estimate the solution to an addition problem		85.7	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		85.7	63.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		50.0	62.5
6N9 (L2)	Determine the expression used to represent a given situation		64.3	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		53.9	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		15.4	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		61.5	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		84.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.2	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.2	41.8
6PR1 (L1)	Identify an error in a given table of values		92.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		84.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		69.2	85.9
6SS1 (L1)	Estimate the measure of an angle		76.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		46.2	59.7
6SS3 (L2)	Find the perimeter of a given polygon		7.7	25.5
6SS3 (L2)	Find the area of a given polygon		15.4	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		38.5	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.9	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		76.9	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		53.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		61.5	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		7.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		46.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.2	40.3

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=14]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	64.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.4	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		71.4	59.7
6N3 (L1)	Distinguish between prime and composite numbers		64.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		78.6	55.2
6N4 (L2)	Place an improper fraction on a number line		57.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		71.4	73.5
6N1 (L1)	Identify the value of a digit in a given number		57.1	69.1
6N7 (L2)	Select an integer that best fits a description		78.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		71.4	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		50.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		92.9	80.4
6N2 (L2)	Estimate the solution to an addition problem		85.7	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		85.7	63.1
6N9 (L2)	Apply the order of operations to solve a problem		71.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		50.0	62.5
6N9 (L2)	Determine the expression used to represent a given situation		64.3	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		53.9	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		15.4	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		61.5	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		84.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		46.2	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.2	41.8
6PR1 (L1)	Identify an error in a given table of values		92.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		84.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		69.2	85.9
6SS1 (L1)	Estimate the measure of an angle		76.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		46.2	59.7
6SS3 (L2)	Find the perimeter of a given polygon		7.7	25.5
6SS3 (L2)	Find the area of a given polygon		15.4	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		38.5	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		53.9	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		76.9	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		53.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		61.5	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		7.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		46.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		46.2	40.3

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=14]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	50.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	75.0	64.3	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	71.4	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	100.0	71.4	59.7
6N3 (L1)	Distinguish between prime and composite numbers	62.5	64.3	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	87.5	78.6	55.2
6N4 (L2)	Place an improper fraction on a number line	50.0	57.1	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	75.0	71.4	73.5
6N1 (L1)	Identify the value of a digit in a given number	50.0	57.1	69.1
6N7 (L2)	Select an integer that best fits a description	75.0	78.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	25.0	50.0	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	62.5	71.4	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	50.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	92.9	80.4
6N2 (L2)	Estimate the solution to an addition problem	87.5	85.7	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	87.5	85.7	63.1
6N9 (L2)	Apply the order of operations to solve a problem	62.5	71.4	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	50.0	62.5
6N9 (L2)	Determine the expression used to represent a given situation	62.5	64.3	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	28.6	53.9	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	15.4	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	61.5	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	84.6	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	46.2	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	46.2	41.8
6PR1 (L1)	Identify an error in a given table of values	85.7	92.3	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	84.6	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	57.1	69.2	85.9
6SS1 (L1)	Estimate the measure of an angle	57.1	76.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	28.6	46.2	59.7
6SS3 (L2)	Find the perimeter of a given polygon	14.3	7.7	25.5
6SS3 (L2)	Find the area of a given polygon	14.3	15.4	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	28.6	38.5	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	53.9	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	76.9	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	71.4	53.9	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	61.5	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	14.3	7.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	46.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	46.2	40.3

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=45]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		72.7	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.8	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		95.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		77.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		70.5	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		63.6	55.2
6N4 (L2)	Place an improper fraction on a number line		50.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		88.6	73.5
6N1 (L1)	Identify the value of a digit in a given number		81.8	69.1
6N7 (L2)	Select an integer that best fits a description		88.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		68.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		77.8	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		88.9	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.4	80.4
6N2 (L2)	Estimate the solution to an addition problem		73.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		64.4	63.1
6N9 (L2)	Apply the order of operations to solve a problem		93.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		86.7	62.5
6N9 (L2)	Determine the expression used to represent a given situation		60.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		77.8	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		37.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		91.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		71.1	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	41.8
6PR1 (L1)	Identify an error in a given table of values		95.6	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		77.8	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.7	85.9
6SS1 (L1)	Estimate the measure of an angle		88.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.8	59.7
6SS3 (L2)	Find the perimeter of a given polygon		22.2	25.5
6SS3 (L2)	Find the area of a given polygon		46.7	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		75.6	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		26.7	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.8	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.7	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		84.4	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		66.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		62.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		60.0	40.3

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=45]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.5	72.7	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	92.3	81.8	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	95.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	92.3	77.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	76.9	70.5	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	76.9	63.6	55.2
6N4 (L2)	Place an improper fraction on a number line	46.2	50.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	100.0	88.6	73.5
6N1 (L1)	Identify the value of a digit in a given number	84.6	81.8	69.1
6N7 (L2)	Select an integer that best fits a description	100.0	88.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	84.6	68.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	46.2	77.8	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	88.9	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	84.4	80.4
6N2 (L2)	Estimate the solution to an addition problem	84.6	73.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	69.2	64.4	63.1
6N9 (L2)	Apply the order of operations to solve a problem	92.3	93.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	86.7	62.5
6N9 (L2)	Determine the expression used to represent a given situation	84.6	60.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	77.8	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.5	37.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	91.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	76.9	71.1	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	61.5	48.9	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	84.6	53.3	41.8
6PR1 (L1)	Identify an error in a given table of values	100.0	95.6	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	92.3	77.8	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	86.7	85.9
6SS1 (L1)	Estimate the measure of an angle	100.0	88.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.5	57.8	59.7
6SS3 (L2)	Find the perimeter of a given polygon	38.5	22.2	25.5
6SS3 (L2)	Find the area of a given polygon	46.2	46.7	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	92.3	75.6	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.8	26.7	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	77.8	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	66.7	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	84.4	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.5	66.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.2	62.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.9	60.0	40.3

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=45]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	79.0	72.7	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	73.7	81.8	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	95.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.9	77.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	68.4	70.5	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	68.4	63.6	55.2
6N4 (L2)	Place an improper fraction on a number line	47.4	50.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	94.7	88.6	73.5
6N1 (L1)	Identify the value of a digit in a given number	84.2	81.8	69.1
6N7 (L2)	Select an integer that best fits a description	89.5	88.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	68.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	85.0	77.8	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.0	88.9	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.0	84.4	80.4
6N2 (L2)	Estimate the solution to an addition problem	60.0	73.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	65.0	64.4	63.1
6N9 (L2)	Apply the order of operations to solve a problem	95.0	93.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	86.7	62.5
6N9 (L2)	Determine the expression used to represent a given situation	50.0	60.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	77.8	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	37.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	91.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	80.0	71.1	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	45.0	48.9	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.0	53.3	41.8
6PR1 (L1)	Identify an error in a given table of values	95.0	95.6	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.0	77.8	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.0	86.7	85.9
6SS1 (L1)	Estimate the measure of an angle	85.0	88.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.0	57.8	59.7
6SS3 (L2)	Find the perimeter of a given polygon	0.0	22.2	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	46.7	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	70.0	75.6	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	20.0	26.7	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.0	77.8	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	66.7	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	84.4	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	66.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	55.0	62.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	65.0	60.0	40.3

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	72.7	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	81.8	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	95.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	77.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers	50.0	70.5	58.1
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	63.6	55.2
6N4 (L2)	Place an improper fraction on a number line	66.7	50.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least	33.3	88.6	73.5
6N1 (L1)	Identify the value of a digit in a given number	50.0	81.8	69.1
6N7 (L2)	Select an integer that best fits a description	50.0	88.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	68.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	100.0	77.8	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	88.9	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	84.4	80.4
6N2 (L2)	Estimate the solution to an addition problem	66.7	73.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks	33.3	64.4	63.1
6N9 (L2)	Apply the order of operations to solve a problem	83.3	93.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	86.7	62.5
6N9 (L2)	Determine the expression used to represent a given situation	33.3	60.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values	33.3	77.8	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	37.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	91.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	71.1	56.2
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	48.9	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	53.3	41.8
6PR1 (L1)	Identify an error in a given table of values	83.3	95.6	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	77.8	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	86.7	85.9
6SS1 (L1)	Estimate the measure of an angle	83.3	88.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	57.8	59.7
6SS3 (L2)	Find the perimeter of a given polygon	50.0	22.2	25.5
6SS3 (L2)	Find the area of a given polygon	50.0	46.7	38.7
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	75.6	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	26.7	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	77.8	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.7	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	84.4	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	66.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	62.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	60.0	40.3

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=45]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		72.7	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	81.8	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		95.5	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		77.3	59.7
6N3 (L1)	Distinguish between prime and composite numbers		70.5	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		63.6	55.2
6N4 (L2)	Place an improper fraction on a number line		50.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		88.6	73.5
6N1 (L1)	Identify the value of a digit in a given number		81.8	69.1
6N7 (L2)	Select an integer that best fits a description		88.6	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		68.9	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		77.8	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		88.9	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		84.4	80.4
6N2 (L2)	Estimate the solution to an addition problem		73.3	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		64.4	63.1
6N9 (L2)	Apply the order of operations to solve a problem		93.3	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		86.7	62.5
6N9 (L2)	Determine the expression used to represent a given situation		60.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		77.8	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		37.8	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		91.1	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		71.1	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		48.9	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		53.3	41.8
6PR1 (L1)	Identify an error in a given table of values		95.6	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		77.8	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		86.7	85.9
6SS1 (L1)	Estimate the measure of an angle		88.9	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.8	59.7
6SS3 (L2)	Find the perimeter of a given polygon		22.2	25.5
6SS3 (L2)	Find the area of a given polygon		46.7	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		75.6	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		26.7	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.8	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		66.7	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		84.4	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		66.7	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		62.2	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		60.0	40.3

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		0.0	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		100.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		100.0	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		50.0	55.2
6N4 (L2)	Place an improper fraction on a number line		0.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		50.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		0.0	69.1
6N7 (L2)	Select an integer that best fits a description		50.0	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		0.0	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		50.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		0.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		0.0	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		0.0	63.1
6N9 (L2)	Apply the order of operations to solve a problem		100.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		50.0	62.5
6N9 (L2)	Determine the expression used to represent a given situation		0.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		50.0	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		100.0	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		100.0	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		100.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		50.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		100.0	41.8
6PR1 (L1)	Identify an error in a given table of values		50.0	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		50.0	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		0.0	85.9
6SS1 (L1)	Estimate the measure of an angle		50.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		50.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		50.0	25.5
6SS3 (L2)	Find the area of a given polygon		0.0	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		0.0	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		0.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		100.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		50.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		100.0	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		0.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		100.0	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		0.0	40.3

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2]	Province [N=2,472]
<u>Number Concepts</u>				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		50.0	65.4
6N5 (L1)	Determine ratios comparing part-to-whole	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	76.9
6N5 (L1)	Demonstrate an understanding of equivalent ratios		0.0	71.8
6N6 (L2)	Demonstrate an understanding of percent as a ratio		100.0	59.7
6N3 (L1)	Distinguish between prime and composite numbers		100.0	58.1
6N3 (L2)	Determine a number based on a given multiple and factor		50.0	55.2
6N4 (L2)	Place an improper fraction on a number line		0.0	41.8
6N7 (L1)	Order integers from least to greatest or greatest to least		50.0	73.5
6N1 (L1)	Identify the value of a digit in a given number		0.0	69.1
6N7 (L2)	Select an integer that best fits a description		50.0	75.9
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		0.0	60.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		50.0	64.1
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		0.0	70.2
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	80.4
6N2 (L2)	Estimate the solution to an addition problem		0.0	68.6
6N2 (L2)	Determine the equation represented by base ten blocks		0.0	63.1
6N9 (L2)	Apply the order of operations to solve a problem		100.0	66.7
6N8 (L2)	Compute quotients of whole numbers and decimals		50.0	62.5
6N9 (L2)	Determine the expression used to represent a given situation		0.0	49.1
<u>Patterns and Relations</u>				
6PR1 (L2)	Extend a pattern that is shown in a table of values		50.0	79.2
6PR3 (L1)	Identify the mathematical expression that represents a situation		100.0	29.4
6PR3 (L1)	Identify the pattern rule that represents a given expression		100.0	80.0
6PR4 (L1)	Identify an equivalent equation for a given equation		100.0	56.2
6PR4 (L2)	Identify an equivalent equation for a given model		50.0	47.2
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		100.0	41.8
6PR1 (L1)	Identify an error in a given table of values		50.0	86.8
6PR2 (L2)	Extend a pattern that is shown on a line graph		50.0	73.3
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		0.0	85.9
6SS1 (L1)	Estimate the measure of an angle		50.0	75.5
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		50.0	59.7
6SS3 (L2)	Find the perimeter of a given polygon		50.0	25.5
6SS3 (L2)	Find the area of a given polygon		0.0	38.7
6SS4 (L1)	Identify a triangle that represents a given classification		0.0	76.1
6SS5 (L2)	Identify a polygon that was sorted incorrectly		0.0	53.1
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		100.0	71.1
6SS6 (L2)	Identify the diagram that represents a given transformation		50.0	65.1
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		100.0	75.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		0.0	65.9
6SS2 (L2)	Determine the measure of a missing angle of a triangle		100.0	67.6
6SS3 (L2)	Determine the height of an object when volume, length and width have been		0.0	40.3