

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		50.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	84.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		79.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		64.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		69.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		66.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		72.0	65.5
6N3 (L2)	Solve a problem using factors		62.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		49.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		41.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		40.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		39.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		67.0	63.0
6SS8 (L3)	Draw an angle of a given measure		64.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		55.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		79.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	87.0
6N4 (L1)	Write a mixed number for a visual		60.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		84.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		65.0	65.0

NLESD - Labrador Region

School #: 004      Queen of Peace Middle School, Happy Valley-Goose Bay  
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	53.5	50.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	84.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	79.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	63.5	64.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	69.0	69.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	65.0	66.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.0	72.0	65.5
6N3 (L2)	Solve a problem using factors	65.0	62.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	49.0	49.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.5	50.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	85.5	85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	47.5	41.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	35.5	34.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	37.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	39.5	40.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	63.0	68.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	26.0	39.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.5	67.0	63.0
6SS8 (L3)	Draw an angle of a given measure	63.0	64.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.0	55.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	95.0	97.0	97.0
6N2 (L1)	Solve a division fact	76.0	79.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	85.0	87.0
6N4 (L1)	Write a mixed number for a visual	62.0	60.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	39.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	84.0	78.0
6N9 (L1)	Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	98.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	69.0	65.0	65.0

NLESD - Labrador Region

School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=122]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		50.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	84.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		79.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		64.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		69.0	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		66.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		72.0	65.5	
6N3 (L2)	Solve a problem using factors		62.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		49.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		85.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		41.0	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.0	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		40.0	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		39.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		67.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		64.5	59.5	
6SS4 (L2)	Solve measurement problem involving volume		55.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		79.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	87.0	
6N4 (L1)	Write a mixed number for a visual		60.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0	
6N9 (L1)	Solve using the order of operations		84.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	65.0	

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik  
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		50.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	84.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		79.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		64.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		69.0	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		66.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		72.0	65.5	
6N3 (L2)	Solve a problem using factors		62.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		49.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		85.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		41.0	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.0	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		40.0	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		39.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		67.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		64.5	59.5	
6SS4 (L2)	Solve measurement problem involving volume		55.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		79.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	87.0	
6N4 (L1)	Write a mixed number for a visual		60.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0	
6N9 (L1)	Solve using the order of operations		84.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	65.0	

NLESD - Labrador Region

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.0	50.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	84.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	79.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	44.0	64.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	56.5	69.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	66.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	94.0	72.0	65.5
6N3 (L2)	Solve a problem using factors	56.5	62.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	61.0	49.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	50.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	78.0	85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	5.5	41.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	16.5	34.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	11.0	40.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	61.0	68.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	44.5	39.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	67.0	63.0
6SS8 (L3)	Draw an angle of a given measure	100.0	64.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.5	55.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	78.0	79.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	87.0
6N4 (L1)	Write a mixed number for a visual	33.0	60.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	39.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	44.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	56.0	84.0	78.0
6N9 (L1)	Determine the missing number in a table of values	89.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	65.0	65.0

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		50.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		84.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		79.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		64.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		69.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		66.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		72.0	65.5
6N3 (L2)	Solve a problem using factors		62.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		49.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		41.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		40.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		39.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		67.0	63.0
6SS8 (L3)	Draw an angle of a given measure		64.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		55.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		79.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	87.0
6N4 (L1)	Write a mixed number for a visual		60.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		84.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		65.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		50.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	84.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		79.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		64.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		69.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		66.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		72.0	65.5
6N3 (L2)	Solve a problem using factors		62.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		49.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		41.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		40.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		39.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		67.0	63.0
6SS8 (L3)	Draw an angle of a given measure		64.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		55.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		79.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	87.0
6N4 (L1)	Write a mixed number for a visual		60.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		84.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		65.0	65.0

NLESD - Labrador Region

School #: 381      J.R. Smallwood Middle School, Wabush  
 Grades: 4-7

Outcome(s) Cognitive Level      Outcome Description	School [N=57]	Region [N=122]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	54.5	50.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	90.0	84.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	85.5	79.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	73.0	64.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	77.5	69.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	71.5	66.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	79.5	72.0	65.5
6N3 (L2)      Solve a problem using factors	65.0	62.5	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	69.5	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	54.5	49.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	59.0	50.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	88.5	85.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	60.5	51.0	55.0
6PR4 (L3)      Explain how equations are equivalent	42.0	41.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	35.0	34.0	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	38.5	34.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	48.0	40.0	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	76.0	68.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	50.0	39.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	70.5	67.0	63.0
6SS8 (L3)      Draw an angle of a given measure	62.5	64.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	57.0	55.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)      Solve a division fact	87.0	79.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	91.0	85.0	87.0
6N4 (L1)      Write a mixed number for a visual	65.0	60.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	41.0	39.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	57.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	91.0	84.0	78.0
6N9 (L1)      Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	87.0	91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	67.0	65.0	65.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 027      Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	0.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	75.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	41.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	41.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	16.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	25.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	66.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	33.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	16.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	16.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	58.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	0.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	33.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	75.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	67.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	62.0	65.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay  
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 060      École C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	16.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	72.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	80.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	54.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	34.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	88.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	34.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	23.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	38.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	15.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	57.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	38.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	46.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	32.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	82.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	36.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	41.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	68.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	77.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	95.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	62.0	65.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	51.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	68.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	76.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	67.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	86.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	42.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	37.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	53.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	59.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	87.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	59.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	86.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	70.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	64.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	97.0	97.0	97.0
6N2 (L1)	Solve a division fact	91.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	81.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	66.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	66.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	69.0	62.0	65.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	42.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	82.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	65.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	82.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	95.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	25.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	42.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	55.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	45.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	32.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	77.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	32.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	62.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	48.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	48.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	71.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	95.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	52.0	62.0	65.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	72.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	89.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	94.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	44.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	28.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	11.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	11.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	22.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	72.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	22.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	56.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	89.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	89.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	78.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour  
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level      Outcome Description	School [N=20]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	30.0	36.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	65.0	80.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	52.5	72.5	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	42.5	58.5	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	32.5	61.5	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	55.0	70.5	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	25.0	60.5	65.5
6N3 (L2)      Solve a problem using factors	55.0	63.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	30.0	55.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	45.0	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	30.0	49.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	30.0	51.0	55.0
6PR4 (L3)      Explain how equations are equivalent	37.5	39.5	44.5
6PR4 (L3)      Write a pattern rule for a given problem	32.5	34.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	15.0	25.0	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	5.0	25.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	70.0	65.0	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	57.5	41.5	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	47.5	62.5	63.0
6SS8 (L3)      Draw an angle of a given measure	55.0	55.0	59.5
6SS4 (L2)      Solve measurement problem involving volume	42.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	90.0	97.0	97.0
6N2 (L1)      Solve a division fact	70.0	70.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	95.0	87.0	87.0
6N4 (L1)      Write a mixed number for a visual	45.0	61.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	35.0	46.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	55.0	54.0	57.0
6N9 (L1)      Solve using the order of operations	90.0	74.0	78.0
6N9 (L1)      Determine the missing number in a table of values	95.0	98.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	80.0	91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	40.0	62.0	65.0

NLESD - Western Region

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	19.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	76.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	71.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	58.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	88.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	43.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	14.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	59.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	26.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	31.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	47.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	28.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	88.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	54.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	54.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level      Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	12.5	36.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	69.0	80.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	62.5	72.5	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	50.0	58.5	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	62.5	61.5	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	75.0	70.5	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	44.0	60.5	65.5
6N3 (L2)      Solve a problem using factors	56.5	63.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	25.0	55.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	69.0	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	37.5	49.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	87.5	89.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	25.0	51.0	55.0
6PR4 (L3)      Explain how equations are equivalent	12.5	39.5	44.5
6PR4 (L3)      Write a pattern rule for a given problem	37.5	34.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	0.0	25.0	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	0.0	25.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	37.5	65.0	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	6.5	41.5	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	69.0	62.5	63.0
6SS8 (L3)      Draw an angle of a given measure	37.5	55.0	59.5
6SS4 (L2)      Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	88.0	97.0	97.0
6N2 (L1)      Solve a division fact	38.0	70.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	75.0	87.0	87.0
6N4 (L1)      Write a mixed number for a visual	0.0	61.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	50.0	46.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	50.0	54.0	57.0
6N9 (L1)      Solve using the order of operations	38.0	74.0	78.0
6N9 (L1)      Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	88.0	91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	63.0	62.0	65.0

NLESD - Western Region

School #: 088      Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level      Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)      Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation		89.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)      Explain how equations are equivalent		39.5	44.5
6PR4 (L3)      Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)      Draw an angle of a given measure		55.0	59.5
6SS4 (L2)      Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact		97.0	97.0
6N2 (L1)      Solve a division fact		70.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)      Write a mixed number for a visual		61.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)      Solve using the order of operations		74.0	78.0
6N9 (L1)      Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	30.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	80.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	80.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	70.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	75.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	41.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	8.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	83.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	41.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	58.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	58.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	83.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	83.0	62.0	65.0

NLESD - Western Region

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESB - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	28.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	58.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	76.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	45.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	32.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	35.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	67.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	62.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	63.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	76.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	39.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	96.0	97.0	97.0
6N2 (L1)	Solve a division fact	67.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	79.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	46.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	79.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

**NLESD - Western Region**

School #: 103      LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	70.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	80.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	70.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	70.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	75.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	25.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	66.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	75.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	16.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	100.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	50.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	50.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	70.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	30.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	80.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	40.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	91.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	75.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	33.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	100.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	100.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	75.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	66.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	58.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	83.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	67.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		36.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5	
6N3 (L2)	Solve a problem using factors		63.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		89.5	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0	
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		70.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0	
6N4 (L1)	Write a mixed number for a visual		61.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0	
6N9 (L1)	Solve using the order of operations		74.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0	

NLESD - Western Region

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	66.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	61.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	55.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	22.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	44.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	30.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	75.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	30.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	5.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	35.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	10.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	10.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	40.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	30.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	40.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	40.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	60.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	70.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	20.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	30.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	40.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	70.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	62.0	65.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	15.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	55.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	55.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	25.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.0	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	45.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	31.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	90.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	35.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	15.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	20.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	40.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	30.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	20.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	78.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	67.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	33.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	22.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	11.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	33.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	78.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	62.0	65.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

NLESD - Western Region

School #: 391      Xavier Junior High, Deer Lake  
 Grades: 6-9

Outcome(s) Cognitive Level      Outcome Description	School [N=29]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	55.5	36.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	80.5	80.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	78.5	72.5	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	57.0	58.5	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	60.5	61.5	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	66.0	70.5	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	64.5	60.5	65.5
6N3 (L2)      Solve a problem using factors	68.0	63.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	55.5	55.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	46.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	50.0	49.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	94.5	89.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	66.5	51.0	55.0
6PR4 (L3)      Explain how equations are equivalent	53.5	39.5	44.5
6PR4 (L3)      Write a pattern rule for a given problem	33.5	34.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	15.0	25.0	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	26.0	25.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	68.5	65.0	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	24.0	41.5	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	69.0	62.5	63.0
6SS8 (L3)      Draw an angle of a given measure	34.5	55.0	59.5
6SS4 (L2)      Solve measurement problem involving volume	36.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)      Solve a division fact	44.0	70.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	93.0	87.0	87.0
6N4 (L1)      Write a mixed number for a visual	67.0	61.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	37.0	46.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	56.0	54.0	57.0
6N9 (L1)      Solve using the order of operations	74.0	74.0	78.0
6N9 (L1)      Determine the missing number in a table of values	96.0	98.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	89.0	91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	52.0	62.0	65.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.5	65.5
6N3 (L2)	Solve a problem using factors		63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		51.0	55.0
6PR4 (L3)	Explain how equations are equivalent		39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.5	63.0
6SS8 (L3)	Draw an angle of a given measure		55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		87.0	87.0
6N4 (L1)	Write a mixed number for a visual		61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	57.0
6N9 (L1)	Solve using the order of operations		74.0	78.0
6N9 (L1)	Determine the missing number in a table of values		98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		62.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	100.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	58.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	66.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	8.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	75.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	75.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	58.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	67.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	83.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	62.0	65.0

NLESD - Western Region

School #: 396      Stephenville Middle School, Stephenville  
 Grades: 6-8

Outcome(s) Cognitive Level      Outcome Description	School [N=39]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	29.0	36.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	83.0	80.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	67.0	72.5	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	50.0	58.5	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	59.0	61.5	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	73.5	70.5	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	59.0	60.5	65.5
6N3 (L2)      Solve a problem using factors	58.0	63.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	57.0	55.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	54.0	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	52.5	49.0	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	86.0	89.5	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	36.0	51.0	55.0
6PR4 (L3)      Explain how equations are equivalent	21.0	39.5	44.5
6PR4 (L3)      Write a pattern rule for a given problem	34.5	34.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	11.0	25.0	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	19.5	25.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	54.0	65.0	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	48.5	41.5	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	57.0	62.5	63.0
6SS8 (L3)      Draw an angle of a given measure	48.5	55.0	59.5
6SS4 (L2)      Solve measurement problem involving volume	65.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	94.0	97.0	97.0
6N2 (L1)      Solve a division fact	64.0	70.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	81.0	87.0	87.0
6N4 (L1)      Write a mixed number for a visual	61.0	61.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	53.0	46.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	58.0	54.0	57.0
6N9 (L1)      Solve using the order of operations	69.0	74.0	78.0
6N9 (L1)      Determine the missing number in a table of values	97.0	98.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	72.0	91.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	75.0	62.0	65.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	43.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	37.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	31.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	19.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	37.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	62.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	75.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	87.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	86.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	71.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	57.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	100.0	62.0	65.0

NLESB - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	16.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	58.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	58.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	25.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	41.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	58.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	58.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	58.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	16.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	41.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	50.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	41.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	86.0	97.0	97.0
6N2 (L1)	Solve a division fact	57.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	14.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	71.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	86.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	43.0	62.0	65.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	62.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	56.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	44.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	75.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	12.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	19.0	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	56.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	56.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	56.5	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	19.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	43.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	43.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	43.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	0.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	14.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	0.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	57.0	62.0	65.0

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.0	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	44.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.0	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	60.5	65.5
6N3 (L2)	Solve a problem using factors	69.0	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	87.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	31.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	62.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	37.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	44.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	50.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	62.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	88.0	97.0	97.0
6N2 (L1)	Solve a division fact	88.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	75.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	63.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	38.0	62.0	65.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	12.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.5	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	31.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	56.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.0	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	37.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	31.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.5	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	31.5	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	6.5	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	87.5	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	44.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	44.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	88.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	38.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	25.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	63.0	62.0	65.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=393]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	17.5	36.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	82.5	80.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	70.5	72.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	58.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	61.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.5	70.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.5	60.5	65.5
6N3 (L2)	Solve a problem using factors	64.5	63.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	55.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	47.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	81.5	89.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	51.0	55.0
6PR4 (L3)	Explain how equations are equivalent	40.5	39.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	37.5	34.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.0	25.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	25.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	65.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	41.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	69.0	62.5	63.0
6SS8 (L3)	Draw an angle of a given measure	53.0	55.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	65.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	87.0	70.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	87.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	61.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	73.0	46.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	73.0	54.0	57.0
6N9 (L1)	Solve using the order of operations	80.0	74.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	98.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	87.0	91.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	62.0	65.0

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	66.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	96.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	91.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	96.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	41.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	54.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	54.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	95.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	54.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	59.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	67.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	83.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	42.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	75.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	67.0	65.0

NLESD - Central Region

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	28.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	66.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	35.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	59.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	90.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	45.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	40.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	35.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	22.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	60.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	52.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	55.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	62.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	35.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	75.0	95.0	97.0
6N2 (L1)	Solve a division fact	65.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	75.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	40.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	35.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	65.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	80.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	60.0	67.0	65.0

NLESD - Central Region

School #: 138      Victoria Academy, Gaultois  
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		44.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5	
6N3 (L2)	Solve a problem using factors		69.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		91.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0	
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		95.0	97.0	
6N2 (L1)	Solve a division fact		76.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0	
6N9 (L1)	Solve using the order of operations		80.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0	

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor  
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	50.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	94.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	77.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	73.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	91.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	60.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	42.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	36.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	82.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	41.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	68.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	58.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	97.0	95.0	97.0
6N2 (L1)	Solve a division fact	88.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	77.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	57.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	72.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	95.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	98.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	67.0	65.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	67.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	95.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	57.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	57.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	87.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	92.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	47.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	37.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	52.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	87.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	58.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	47.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	63.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	80.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	95.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	85.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	75.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	70.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	85.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	65.0	67.0	65.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	41.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	58.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	80.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	20.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	60.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	80.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	70.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	100.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	10.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	40.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	83.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	33.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	100.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	50.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	67.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	17.0	67.0	65.0

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

NLESD - Central Region

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

NLESD - Central Region

School #: 154      Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	50.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	87.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	37.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	37.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	28.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	22.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	83.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	55.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	11.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	44.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	44.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	89.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	66.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	89.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	56.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	78.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	78.0	67.0	65.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East  
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		44.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5	
6N3 (L2)	Solve a problem using factors		69.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		91.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0	
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		95.0	97.0	
6N2 (L1)	Solve a division fact		76.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0	
6N9 (L1)	Solve using the order of operations		80.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0	

NLESD - Central Region

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	88.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	92.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	92.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	77.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	88.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	84.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	34.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	42.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	42.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	27.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	7.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	19.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	31.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	69.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	92.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	57.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	92.0	95.0	97.0
6N2 (L1)	Solve a division fact	31.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	85.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	69.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	54.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	62.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	85.0	67.0	65.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	66.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	58.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	30.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	20.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	70.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	30.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	60.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	83.0	95.0	97.0
6N2 (L1)	Solve a division fact	33.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	67.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	67.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	83.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	50.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	67.0	65.0

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	25.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	31.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	25.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	28.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	43.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	7.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	37.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	81.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	56.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	37.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	75.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	31.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	100.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	57.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	43.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	86.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	57.0	67.0	65.0

NLESD - Central Region

School #: 180      A. R. Scammell Academy, Change Islands  
 Grades: K-2,4-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		44.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.5	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5	
6N3 (L2)	Solve a problem using factors		69.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		91.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0	
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		95.0	97.0	
6N2 (L1)	Solve a division fact		76.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0	
6N9 (L1)	Solve using the order of operations		80.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0	

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	28.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	72.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	61.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	72.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	39.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	11.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	28.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	72.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	72.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	66.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	78.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	89.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	78.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	78.0	67.0	65.0

NLESD - Central Region

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	17.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	57.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	42.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	67.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	60.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	97.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	47.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	39.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	23.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	13.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	10.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	26.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	40.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	52.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	95.0	95.0	97.0
6N2 (L1)	Solve a division fact	79.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	74.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	68.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	47.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	37.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	89.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	58.0	67.0	65.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	66.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	83.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	33.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	33.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	33.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	41.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	41.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	41.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	100.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	33.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	83.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	67.0	65.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	28.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	78.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	35.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	21.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	35.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	83.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	33.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	83.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	58.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	86.0	95.0	97.0
6N2 (L1)	Solve a division fact	71.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	57.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	0.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	29.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	57.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	86.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	71.0	67.0	65.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	78.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	55.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	78.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	89.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	33.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	55.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	55.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	55.5	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	55.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	61.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	39.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	0.0	95.0	97.0
6N2 (L1)	Solve a division fact	0.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	0.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	0.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	0.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	0.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	0.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	0.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	0.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	0.0	67.0	65.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	36.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	59.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	54.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	36.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	22.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	22.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	72.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	13.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	9.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	13.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	59.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	0.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	22.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	9.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	32.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	82.0	95.0	97.0
6N2 (L1)	Solve a division fact	45.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	73.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	36.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	18.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	73.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	67.0	65.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	0.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	61.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	39.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	28.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	39.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	35.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	90.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	40.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	35.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	65.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	60.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	85.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	35.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	85.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	75.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	90.0	95.0	97.0
6N2 (L1)	Solve a division fact	40.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	70.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	10.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	40.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	10.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	60.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	80.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	50.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	40.0	67.0	65.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	19.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	65.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	77.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	84.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	73.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	34.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	88.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	38.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	11.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	42.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	23.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	65.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	46.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	46.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	69.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	61.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	92.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	25.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	92.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	92.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	83.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	75.0	67.0	65.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	57.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	71.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	93.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	93.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	57.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	14.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	28.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	35.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	28.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	64.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	35.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	57.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	43.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	86.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	57.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	43.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	86.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	71.0	67.0	65.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	56.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	62.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	37.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	56.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	89.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	61.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	39.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	28.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	94.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	72.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	67.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	78.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	78.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	67.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	67.0	65.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	55.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	45.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	35.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	90.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	72.5	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	36.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	18.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	27.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	32.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	36.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	32.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	70.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	40.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	40.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	91.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	55.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	27.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	55.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	73.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	91.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	55.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	67.0	65.0

NLESD - Central Region

School #: 413      Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	91.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	91.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	25.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	21.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	75.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	54.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	66.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	46.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	92.0	95.0	97.0
6N2 (L1)	Solve a division fact	100.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	92.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	75.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	58.0	67.0	65.0

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	13.5	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	72.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	77.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	63.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	77.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	77.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	86.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	82.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	82.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	59.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	9.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	18.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	82.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	41.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	22.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	59.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	36.5	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	73.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	64.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	73.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	67.0	65.0

NLESD - Central Region

School #: 417      Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=68]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	59.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	88.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	81.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	80.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	69.5	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	59.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	94.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	68.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	64.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	43.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	54.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	49.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	69.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	53.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	96.0	95.0	97.0
6N2 (L1)	Solve a division fact	81.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	72.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	72.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	73.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	84.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	90.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	72.0	67.0	65.0

NLESD - Central Region

School #: 421      Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	61.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.0	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	71.5	65.5
6N3 (L2)	Solve a problem using factors	78.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	70.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	45.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	70.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	70.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	80.0	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	90.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	60.0	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	30.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	89.0	95.0	97.0
6N2 (L1)	Solve a division fact	89.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	22.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	89.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	67.0	65.0

NLESD - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	25.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	53.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	53.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.5	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	93.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.0	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	46.5	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.5	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.5	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	71.5	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	39.5	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	43.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	60.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	53.5	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	71.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	68.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	95.0	97.0
6N2 (L1)	Solve a division fact	93.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	100.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	57.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	71.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	86.0	67.0	65.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.5	65.5
6N3 (L2)	Solve a problem using factors		69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		58.5	55.0
6PR4 (L3)	Explain how equations are equivalent		48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem		38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		62.0	63.0
6SS8 (L3)	Draw an angle of a given measure		62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		95.0	97.0
6N2 (L1)	Solve a division fact		76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		60.0	57.0
6N9 (L1)	Solve using the order of operations		80.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		67.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=431]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	0.0	44.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	56.5	83.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	62.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	31.5	58.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	66.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	74.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	19.0	71.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	69.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	6.5	57.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	19.0	58.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	19.0	53.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	57.0	91.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	58.5	55.0
6PR4 (L3)	Explain how equations are equivalent	0.0	48.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	21.5	38.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	34.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	35.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	21.5	70.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	0.0	42.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	25.0	62.0	63.0
6SS8 (L3)	Draw an angle of a given measure	41.5	62.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	25.0	50.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	86.0	95.0	97.0
6N2 (L1)	Solve a division fact	71.0	76.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	29.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	14.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	60.0	57.0
6N9 (L1)	Solve using the order of operations	57.0	80.0	78.0
6N9 (L1)	Determine the missing number in a table of values	86.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	89.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	0.0	67.0	65.0

NLESD - Eastern Region

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	16.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	91.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	83.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	30.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	80.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	60.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	10.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	30.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	20.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	80.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	80.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	80.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	80.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	40.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	60.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	80.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	80.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	40.0	64.0	65.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	38.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	84.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	70.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	69.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	87.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	47.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	40.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	30.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	71.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	47.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	68.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	73.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	60.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	97.0	97.0	97.0
6N2 (L1)	Solve a division fact	72.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	75.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	78.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	72.0	64.0	65.0

NLESD - Eastern Region

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	66.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	97.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	86.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	70.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	61.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	52.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	91.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	59.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	45.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	57.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	82.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	54.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	79.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	59.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	86.0	97.0	97.0
6N2 (L1)	Solve a division fact	77.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	73.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	59.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	64.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	86.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	91.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	82.0	64.0	65.0

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight  
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		35.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5	
6N3 (L2)	Solve a problem using factors		69.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		90.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		78.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0	
6N9 (L1)	Solve using the order of operations		77.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0	

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	0.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	39.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	81.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	37.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	37.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	81.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	56.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	43.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	43.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	78.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	100.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	33.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level      Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	28.5	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	68.0	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	60.5	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	60.5	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	68.0	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	46.5	64.0	65.5
6N3 (L2)      Solve a problem using factors	35.5	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	33.5	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	46.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	46.5	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	82.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	43.0	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	32.0	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	21.5	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	7.0	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	14.5	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	39.5	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	14.5	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	65.5	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	27.0	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	42.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)      Solve a division fact	47.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	87.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	60.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	13.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	40.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	87.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	47.0	64.0	65.0

NLESD - Eastern Region

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	64.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	85.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	93.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	93.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	100.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	78.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	64.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	43.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	57.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	57.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	71.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	71.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	71.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	57.0	64.0	65.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	89.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	89.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	94.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	55.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	39.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	83.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	61.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	75.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	100.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	75.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	38.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	63.0	64.0	65.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 243      Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	74.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	73.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	52.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	70.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	51.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	49.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	56.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	32.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	21.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	64.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	37.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	57.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	49.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	95.0	97.0	97.0
6N2 (L1)	Solve a division fact	67.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	76.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	56.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	73.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	78.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	62.0	64.0	65.0

NLESD - Eastern Region

School #: 246      Swift Current Academy, Swift Current  
 Grades: K,2,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 248      Amalgamated Academy, Bay Roberts  
 Grades: 4-9

Outcome(s) Cognitive Level      Outcome Description	School [N=51]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	33.5	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	86.0	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	81.5	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	76.0	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	88.0	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	77.0	64.0	65.5
6N3 (L2)      Solve a problem using factors	77.0	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	72.0	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	60.0	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	56.0	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	96.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	73.5	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	57.0	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	39.0	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	32.5	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	42.0	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	81.5	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	60.0	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	61.0	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	43.0	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	55.0	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)      Solve a division fact	80.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	68.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	48.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	66.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	86.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	92.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	60.0	64.0	65.0

NLESD - Eastern Region

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	4.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	45.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	41.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	41.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	41.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	68.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	27.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	45.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	22.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	77.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	27.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	27.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	22.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	13.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	13.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	27.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	4.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	32.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	27.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	9.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	91.0	97.0	97.0
6N2 (L1)	Solve a division fact	64.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	73.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	36.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	27.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	64.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	64.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	91.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	73.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	36.0	64.0	65.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	60.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	76.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	60.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	46.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	73.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	86.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	86.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	60.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	56.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	40.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	33.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	36.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	70.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	73.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	70.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	93.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	80.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	80.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	47.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	87.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	60.0	64.0	65.0

NLESD - Eastern Region

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level      Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	21.5	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	93.0	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	78.5	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	85.5	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	71.5	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	78.5	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	78.5	64.0	65.5
6N3 (L2)      Solve a problem using factors	78.5	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	50.0	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	78.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	35.5	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	71.5	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	71.5	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	43.0	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	28.5	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	28.5	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	43.0	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	35.5	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	64.5	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	43.0	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	78.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)      Solve a division fact	100.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	57.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	57.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	43.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	14.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	43.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	43.0	64.0	65.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	34.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	69.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	73.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	57.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	38.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	46.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	46.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	75.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	46.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	25.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	54.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	46.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	66.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	21.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	93.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	64.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	64.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	64.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	64.0	65.0

NLESD - Eastern Region

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	70.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	76.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	53.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	80.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	76.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	89.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	71.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	46.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	43.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	35.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	54.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	57.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	54.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	94.0	97.0	97.0
6N2 (L1)	Solve a division fact	88.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	88.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	38.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	75.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	88.0	64.0	65.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	40.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	76.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	76.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	65.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	59.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	59.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	97.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	54.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	45.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	39.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	36.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	70.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	29.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	69.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	62.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	91.0	97.0	97.0
6N2 (L1)	Solve a division fact	75.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	72.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	47.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	34.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	66.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	78.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	81.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	53.0	64.0	65.0

NLESD - Eastern Region

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	20.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	70.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	63.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	60.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	46.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	46.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	36.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	40.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	80.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	46.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	53.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	33.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)	Solve a division fact	80.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	60.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	27.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	60.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	87.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	87.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	60.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	64.0	65.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	22.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	94.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	44.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	83.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	66.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	28.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	5.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	61.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	11.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	83.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	33.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	89.0	97.0	97.0
6N2 (L1)	Solve a division fact	89.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	78.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	89.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	89.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	56.0	64.0	65.0

NLESD - Eastern Region

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 294      St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level      Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	0.0	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	66.5	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	23.5	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	16.5	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	40.0	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	60.0	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	30.0	64.0	65.5
6N3 (L2)      Solve a problem using factors	53.5	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	46.5	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	26.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	26.5	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	90.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	73.5	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	56.5	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	23.5	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	30.0	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	13.5	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	43.5	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	26.5	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	50.0	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	76.5	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	46.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)      Solve a division fact	60.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	87.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	33.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	13.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	20.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	27.0	64.0	65.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	13.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	62.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	42.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	85.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	47.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	31.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	12.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	13.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	59.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	27.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	56.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	35.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	63.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	47.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	49.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	65.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	81.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	98.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	40.0	64.0	65.0

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)  
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	39.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	73.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	65.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	74.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	74.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	74.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	84.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	27.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	38.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	26.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	35.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	17.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	67.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	49.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	46.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	92.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	95.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	66.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	81.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	75.0	64.0	65.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	64.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	78.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	78.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	30.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	47.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	39.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	94.0	97.0	97.0
6N2 (L1)	Solve a division fact	94.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	61.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	39.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	89.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	89.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	61.0	64.0	65.0

NLESD - Eastern Region

School #: 308      Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	24.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	62.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	39.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	39.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	51.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	52.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	48.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	37.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	43.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	34.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	64.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	34.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	46.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	44.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	37.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)	Solve a division fact	72.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	72.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	52.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	48.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	28.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	62.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	76.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	48.0	64.0	65.0

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	44.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	89.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	71.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	88.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	36.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	52.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	68.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	47.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	72.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	79.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	54.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	96.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	96.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	75.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	75.0	64.0	65.0

NLESD - Eastern Region

School #: 312      Newtown Elementary, Mount Pearl  
 Grades: 4-6

Outcome(s) Cognitive Level      Outcome Description	School [N=92]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	29.0	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	81.0	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	73.0	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	60.0	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	65.0	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	69.0	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	68.5	64.0	65.5
6N3 (L2)      Solve a problem using factors	67.5	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	63.0	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	52.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	47.5	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	90.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	52.5	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	42.5	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	25.0	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	22.5	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	26.5	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	66.0	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	34.0	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	70.0	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	54.5	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	47.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	98.0	97.0	97.0
6N2 (L1)      Solve a division fact	76.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	59.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	55.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	49.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	79.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	91.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	72.0	64.0	65.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	57.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	87.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	80.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	92.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	85.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	92.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	55.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	45.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	30.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	35.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	42.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	70.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	95.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	85.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	80.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	65.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	65.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	95.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	90.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	65.0	64.0	65.0

NLESD - Eastern Region

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	46.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	82.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	82.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	75.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	82.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	82.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	93.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	25.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	41.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	54.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	87.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	58.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	81.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	46.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	79.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	29.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	71.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	43.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	57.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	64.0	65.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	51.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	95.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	82.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	77.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	82.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	82.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	96.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	57.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	53.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	39.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	45.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	68.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	51.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	98.0	97.0	97.0
6N2 (L1)	Solve a division fact	89.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	78.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	73.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	84.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	76.0	64.0	65.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	89.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	61.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	39.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	64.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	57.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	43.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	28.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	71.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	35.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	35.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	64.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	57.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	43.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	71.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	86.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	43.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	43.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	71.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	100.0	64.0	65.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	35.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	70.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	88.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	82.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	82.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	82.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	85.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	53.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	41.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	41.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	73.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	59.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	70.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	73.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	56.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	94.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	69.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	69.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	81.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	75.0	64.0	65.0

NLESD - Eastern Region

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	35.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	77.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	73.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	77.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	81.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	48.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	39.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	95.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	47.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	29.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	13.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	20.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	38.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	50.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	39.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	91.0	97.0	97.0
6N2 (L1)	Solve a division fact	70.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	70.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	61.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	96.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	65.0	64.0	65.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	29.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	76.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	70.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	32.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	64.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	39.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	39.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	30.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	78.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	41.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	28.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	16.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	55.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	33.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	25.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	16.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	83.0	97.0	97.0
6N2 (L1)	Solve a division fact	50.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	28.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	28.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	89.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	72.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	56.0	64.0	65.0

NLESD - Eastern Region

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	23.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	84.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	59.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	74.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	47.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	30.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	33.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	23.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	19.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	35.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	64.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	44.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	97.0	97.0	97.0
6N2 (L1)	Solve a division fact	87.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	92.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	59.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	74.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	97.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	43.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	95.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	77.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	68.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	71.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	99.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	38.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	49.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	35.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	39.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	79.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	45.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	78.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	65.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	60.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	98.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	85.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	73.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	77.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	94.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	60.0	64.0	65.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	40.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	74.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	74.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	71.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	38.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	40.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	31.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	26.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	19.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	38.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	95.0	97.0	97.0
6N2 (L1)	Solve a division fact	81.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	95.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	52.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	95.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	20.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	73.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	73.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	32.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	44.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	37.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	37.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	65.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	65.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	56.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	81.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	75.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	38.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	88.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	44.0	64.0	65.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	25.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	91.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	83.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	58.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	33.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	41.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	75.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	58.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	100.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	83.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	83.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	52.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	95.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	61.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	74.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	70.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	45.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	87.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	45.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	40.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	38.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	36.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	74.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	32.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	54.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	74.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	49.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	93.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	63.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	37.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	59.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	80.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	96.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	74.0	64.0	65.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	30.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	90.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	76.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	46.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	63.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	76.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	43.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	26.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	13.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	33.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	53.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	36.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	60.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	70.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	73.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	80.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	53.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	80.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	80.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	12.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	79.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	58.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	44.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	44.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	52.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	58.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	30.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	34.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	81.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	29.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	37.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	21.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	8.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	8.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	52.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	21.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	52.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	29.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	96.0	97.0	97.0
6N2 (L1)	Solve a division fact	58.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	63.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	38.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	38.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	38.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	71.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	65.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	40.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	47.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	69.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	84.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	37.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	43.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	35.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	10.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	14.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	71.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	50.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	46.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)	Solve a division fact	60.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	80.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	40.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	87.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	87.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	47.0	64.0	65.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	12.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	69.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	54.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	45.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	48.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	42.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	31.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	77.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	42.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	29.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	16.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	19.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	56.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	35.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	55.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	55.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	35.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	90.0	97.0	97.0
6N2 (L1)	Solve a division fact	52.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	39.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	32.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	35.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	58.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	84.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	65.0	64.0	65.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	36.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	86.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	86.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	82.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	74.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	82.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	76.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	72.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	54.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	46.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	86.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	62.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	78.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	64.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	84.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	60.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	72.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	76.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	84.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	76.0	64.0	65.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	58.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	46.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	79.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	66.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	92.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	27.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	15.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	15.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	7.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	73.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	34.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	57.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	81.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	46.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	92.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	75.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	58.0	64.0	65.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	43.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	87.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	83.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	67.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	59.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	47.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	40.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	47.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	86.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	39.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	66.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	42.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	95.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	95.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	86.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	54.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	54.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	92.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	76.0	64.0	65.0

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	65.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	80.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	70.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	67.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	67.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	97.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	63.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	43.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	36.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	32.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	18.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	79.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	45.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	32.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	95.0	97.0	97.0
6N2 (L1)	Solve a division fact	90.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	70.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	75.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	95.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	90.0	64.0	65.0

NLESD - Eastern Region

School #: 372      St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	9.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	77.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	73.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	44.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	53.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	87.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	48.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	26.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	29.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	11.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	18.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	65.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	22.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	42.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	40.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	93.0	97.0	97.0
6N2 (L1)	Solve a division fact	81.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	96.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	70.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	56.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	74.0	64.0	65.0

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	0.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	58.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	75.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	41.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	91.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	16.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	16.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	16.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	41.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	16.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	0.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	58.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	25.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	83.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	17.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	64.0	65.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5
6N3 (L2)	Solve a problem using factors		69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		97.0	97.0
6N2 (L1)	Solve a division fact		78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0
6N4 (L1)	Write a mixed number for a visual		62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0
6N9 (L1)	Solve using the order of operations		77.0	78.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

NLESD - Eastern Region

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	28.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	35.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	57.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	57.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	85.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	43.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	14.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	28.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	93.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	93.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	64.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	86.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	71.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	71.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	86.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	29.0	64.0	65.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	34.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	84.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	81.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	78.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	65.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	87.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	44.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	47.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	37.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	40.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	59.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	72.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	47.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	75.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	81.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	81.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	75.0	64.0	65.0

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level      Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	6.5	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	87.5	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	56.5	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	56.5	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	81.5	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	62.5	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	56.5	64.0	65.5
6N3 (L2)      Solve a problem using factors	69.0	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	33.5	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	44.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	33.5	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	93.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	43.0	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	43.0	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	21.5	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	28.5	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	28.5	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	64.5	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	43.0	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	28.5	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	64.5	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	14.5	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)      Solve a division fact	78.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	67.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	44.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	33.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	44.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	67.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	44.0	64.0	65.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	19.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	81.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	44.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	56.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	87.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	25.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	94.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	31.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	12.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	44.0	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	81.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	69.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	75.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	38.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	25.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	100.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	63.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	88.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	64.0	65.0

NLESD - Eastern Region

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,465]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		35.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5	
6N3 (L2)	Solve a problem using factors		69.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		90.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		78.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0	
6N9 (L1)	Solve using the order of operations		77.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0	

NLESD - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	64.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	64.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	85.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	94.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	78.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	44.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	78.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	66.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	78.0	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	55.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	89.0	97.0	97.0
6N2 (L1)	Solve a division fact	56.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	78.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	78.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	64.0	65.0

NLESD - Eastern Region

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	63.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	85.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	80.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	81.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	93.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	76.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	51.5	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	53.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	51.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	90.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	71.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	58.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	43.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	63.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	70.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	37.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	20.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	83.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	80.0	64.0	65.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	46.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	79.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	46.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	29.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	81.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.5	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	50.0	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	31.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	15.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	7.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	81.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	57.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	61.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	38.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	58.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	42.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	58.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	75.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	75.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	64.0	65.0

NLESD - Eastern Region

School #: 492      Octagon Pond Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	19.5	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	66.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	80.5	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	36.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	78.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	32.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	79.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	55.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	42.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	21.0	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	26.5	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	71.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	26.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	76.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	47.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	44.5	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	94.0	97.0	97.0
6N2 (L1)	Solve a division fact	88.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	94.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	41.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	65.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	82.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	88.0	64.0	65.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,465]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		35.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		83.0	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	73.0	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		61.0	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		66.0	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		69.0	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		64.0	65.5	
6N3 (L2)	Solve a problem using factors		69.0	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		49.5	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		90.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		55.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		45.0	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		36.5	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		27.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		29.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		69.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		37.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		63.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		59.5	59.5	
6SS4 (L2)	Solve measurement problem involving volume		47.5	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		97.0	97.0	
6N2 (L1)	Solve a division fact		78.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		56.0	57.0	
6N9 (L1)	Solve using the order of operations		77.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		90.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	65.0	

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	39.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	72.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	55.5	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	67.5	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.0	64.0	65.5
6N3 (L2)	Solve a problem using factors	72.5	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.0	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.0	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	88.0	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	28.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	25.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	15.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	13.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	52.0	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	35.0	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	54.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	57.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	50.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	94.0	97.0	97.0
6N2 (L1)	Solve a division fact	80.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	84.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	67.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	51.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	61.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	76.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	92.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	78.0	64.0	65.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	35.0	35.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	73.0	83.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	64.0	73.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	51.0	61.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	66.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.0	69.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.5	64.0	65.5
6N3 (L2)	Solve a problem using factors	63.0	69.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	58.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	45.5	57.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	38.5	49.5	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	81.5	90.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	35.0	55.0	55.0
6PR4 (L3)	Explain how equations are equivalent	10.5	45.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	30.0	36.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	18.5	27.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	15.0	29.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	53.5	69.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	18.5	37.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	54.5	63.0	63.0
6SS8 (L3)	Draw an angle of a given measure	38.5	59.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	51.0	47.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	97.0	97.0
6N2 (L1)	Solve a division fact	70.0	78.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	87.0
6N4 (L1)	Write a mixed number for a visual	49.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	37.0	50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	42.0	56.0	57.0
6N9 (L1)	Solve using the order of operations	56.0	77.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	90.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	58.0	64.0	65.0

NLESD - Eastern Region

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level      Outcome Description	School [N=26]	Region [N=1,465]	Province [N=2,472]
<b><u>Number Concepts</u></b>			
6N1 (L2)      Represent a given number in words	2.0	35.5	38.0
6N1/6N5/6N6 (L2)      Represent a number as a decimal, fraction, percent and ratio	63.5	83.0	83.0
6N1 (L2)      Place numbers on a number line between two given numbers	56.0	73.0	73.5
6N1 (L2)      Demonstrate an understanding of numbers larger than a million	50.0	61.0	60.0
6N5/6N6 (L3)      Solve a problem by comparing decimals, fractions, percents and ratios	34.5	66.0	66.0
6N1 (L3)      Demonstrate an understanding of place value in numbers greater than one million	54.0	69.0	70.5
6N4 (L3)      Solve a problem that relates improper fractions to mixed numbers	27.0	64.0	65.5
6N3 (L2)      Solve a problem using factors	38.5	69.0	68.0
<b><u>Number Operations</u></b>			
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	40.5	58.0	58.0
6N2/6N8 (L2)      Solve a multi-step problem that requires an operation with decimals and estimation	42.5	57.0	57.0
6N2/6N8 (L3)      Solve a multi-step problem that requires an operation with decimals	25.0	49.5	50.5
<b><u>Patterns and Relations</u></b>			
6PR4 (L2)      Draw a model for a given equation	75.0	90.0	89.5
6PR4 (L2)      Represent an equivalent equation for a given equation	25.0	55.0	55.0
6PR4 (L3)      Explain how equations are equivalent	12.5	45.0	44.5
6PR4 (L3)      Write a pattern rule for a given problem	19.0	36.5	37.0
6PR4 (L3)      Represent a pattern rule as a mathematical expression	0.0	27.5	29.0
6PR1/2/3 (L2)      Write a mathematical expression to represent a given situation	0.0	29.5	30.5
6PR1/2/3 (L3)      Create a table of values based on a number expression	29.0	69.5	69.0
6PR2 (L3)      Draw a line graph to display data from a table of values	4.0	37.0	38.5
<b><u>Shape and Space</u></b>			
6SS3 (L2)      Plot ordered pairs to create a triangle	33.5	63.0	63.0
6SS8 (L3)      Draw an angle of a given measure	35.5	59.5	59.5
6SS4 (L2)      Solve measurement problem involving volume	19.0	47.5	48.5
<b><u>Mental Math</u></b>			
6N2 (L1)      Solve a multiplication fact	92.0	97.0	97.0
6N2 (L1)      Solve a division fact	54.0	78.0	77.0
6N2 (L1)      Solve a problem by multiplying (or adding) a decimal number	81.0	86.0	87.0
6N4 (L1)      Write a mixed number for a visual	19.0	62.0	62.0
6N8 (L1)      Find the product of a decimal number and a whole number	35.0	50.0	49.0
6N8 (L1)      Estimate the quotient of a decimal number by a whole number divisor	31.0	56.0	57.0
6N9 (L1)      Solve using the order of operations	31.0	77.0	78.0
6N9 (L1)      Determine the missing number in a table of values	88.0	97.0	97.0
6SS1 (L1)      Identify the type of angle shown in a visual	77.0	90.0	90.0
6SS1 (L1)      Estimate the measure of a given angle	42.0	64.0	65.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=14]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		10.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		85.5	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	64.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		60.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		64.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	65.5	
6N3 (L2)	Solve a problem using factors		64.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			64.5	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		39.5	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		77.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		54.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		42.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		31.0	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		7.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		7.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		61.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		23.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		50.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		50.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		27.0	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		92.0	97.0	
6N2 (L1)	Solve a division fact		92.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		62.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		62.0	57.0	
6N9 (L1)	Solve using the order of operations		92.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		77.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		46.0	65.0	

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=14]	Province [N=2,472]	
<b><u>Number Concepts</u></b>					
6N1 (L2)	Represent a given number in words		10.5	38.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		85.5	83.0	
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	64.5	73.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		60.5	60.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		64.5	66.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.5	70.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	65.5	
6N3 (L2)	Solve a problem using factors		64.5	68.0	
<b><u>Number Operations</u></b>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			64.5	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		39.5	57.0	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		57.0	50.5	
<b><u>Patterns and Relations</u></b>					
6PR4 (L2)	Draw a model for a given equation		77.0	89.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		54.0	55.0	
6PR4 (L3)	Explain how equations are equivalent		42.5	44.5	
6PR4 (L3)	Write a pattern rule for a given problem		31.0	37.0	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		7.5	29.0	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		7.5	30.5	
6PR1/2/3 (L3)	Create a table of values based on a number expression		61.5	69.0	
6PR2 (L3)	Draw a line graph to display data from a table of values		23.0	38.5	
<b><u>Shape and Space</u></b>					
6SS3 (L2)	Plot ordered pairs to create a triangle		50.0	63.0	
6SS8 (L3)	Draw an angle of a given measure		50.0	59.5	
6SS4 (L2)	Solve measurement problem involving volume		27.0	48.5	
<b><u>Mental Math</u></b>					
6N2 (L1)	Solve a multiplication fact		92.0	97.0	
6N2 (L1)	Solve a division fact		92.0	77.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	87.0	
6N4 (L1)	Write a mixed number for a visual		62.0	62.0	
6N8 (L1)	Find the product of a decimal number and a whole number		62.0	49.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		62.0	57.0	
6N9 (L1)	Solve using the order of operations		92.0	78.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		77.0	90.0	
6SS1 (L1)	Estimate the measure of a given angle		46.0	65.0	

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=14]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	19.0	10.5	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	85.5	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	62.5	64.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.5	60.5	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	69.0	64.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.0	68.0	65.5
6N3 (L2)	Solve a problem using factors	62.5	64.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	64.5	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	37.5	39.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	57.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	85.5	77.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	54.0	55.0
6PR4 (L3)	Explain how equations are equivalent	28.5	42.5	44.5
6PR4 (L3)	Write a pattern rule for a given problem	21.5	31.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	7.5	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	14.5	7.5	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	64.5	61.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	7.0	23.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	43.0	50.0	63.0
6SS8 (L3)	Draw an angle of a given measure	43.0	50.0	59.5
6SS4 (L2)	Solve measurement problem involving volume	21.5	27.0	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	92.0	97.0
6N2 (L1)	Solve a division fact	100.0	92.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	100.0	87.0
6N4 (L1)	Write a mixed number for a visual	57.0	62.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	57.0	62.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	62.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	92.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	57.0	77.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	43.0	46.0	65.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl  
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=45]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		41.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		92.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		78.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		65.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		78.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		78.5	65.5
6N3 (L2)	Solve a problem using factors		71.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		81.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		75.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		62.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		71.0	55.0
6PR4 (L3)	Explain how equations are equivalent		60.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		54.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		62.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		61.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		84.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		45.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		61.0	63.0
6SS8 (L3)	Draw an angle of a given measure		75.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		56.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		98.0	97.0
6N2 (L1)	Solve a division fact		96.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		93.0	87.0
6N4 (L1)	Write a mixed number for a visual		82.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		58.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		67.0	57.0
6N9 (L1)	Solve using the order of operations		98.0	78.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		73.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=45]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	46.0	41.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	92.5	92.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	78.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	65.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.0	78.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.0	78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	92.5	78.5	65.5
6N3 (L2)	Solve a problem using factors	88.5	71.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.5	81.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	92.5	75.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.0	62.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	100.0	85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	71.0	55.0
6PR4 (L3)	Explain how equations are equivalent	65.5	60.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	57.5	54.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	77.0	62.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	84.5	61.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	84.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	69.0	45.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.5	61.0	63.0
6SS8 (L3)	Draw an angle of a given measure	77.0	75.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	69.0	56.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	97.0
6N2 (L1)	Solve a division fact	100.0	96.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	92.0	93.0	87.0
6N4 (L1)	Write a mixed number for a visual	85.0	82.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	85.0	58.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	85.0	67.0	57.0
6N9 (L1)	Solve using the order of operations	92.0	98.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	85.0	73.0	65.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=45]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	31.5	41.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	92.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	97.5	78.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	89.5	65.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	84.0	78.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.0	78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	84.0	78.5	65.5
6N3 (L2)	Solve a problem using factors	58.0	71.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	81.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	75.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.5	62.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	82.5	85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	85.0	71.0	55.0
6PR4 (L3)	Explain how equations are equivalent	80.0	60.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	57.5	54.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	57.5	62.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	55.0	61.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	80.0	84.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	40.0	45.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	55.0	61.0	63.0
6SS8 (L3)	Draw an angle of a given measure	77.5	75.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	47.5	56.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	97.0
6N2 (L1)	Solve a division fact	100.0	96.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	93.0	87.0
6N4 (L1)	Write a mixed number for a visual	95.0	82.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	35.0	58.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	65.0	67.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	98.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	90.0	93.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	70.0	73.0	65.0

District 803 - Private

School #: 453      Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=45]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words	33.5	41.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	92.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	78.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	65.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	78.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.5	78.5	65.5
6N3 (L2)	Solve a problem using factors	50.0	71.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	91.5	81.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	75.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	62.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation	83.5	85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	71.0	55.0
6PR4 (L3)	Explain how equations are equivalent	16.5	60.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem	50.0	54.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	62.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	16.5	61.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	84.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	45.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.5	61.0	63.0
6SS8 (L3)	Draw an angle of a given measure	100.0	75.5	59.5
6SS4 (L2)	Solve measurement problem involving volume	75.0	56.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	97.0
6N2 (L1)	Solve a division fact	83.0	96.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	93.0	87.0
6N4 (L1)	Write a mixed number for a visual	50.0	82.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	58.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	67.0	57.0
6N9 (L1)	Solve using the order of operations	100.0	98.0	78.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	90.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	73.0	65.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=45]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		41.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		92.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers		78.5	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		65.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		78.5	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.5	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		78.5	65.5
6N3 (L2)	Solve a problem using factors		71.5	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		81.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		75.5	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		62.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		85.5	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		71.0	55.0
6PR4 (L3)	Explain how equations are equivalent		60.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		54.5	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		62.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		61.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		84.5	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		45.5	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		61.0	63.0
6SS8 (L3)	Draw an angle of a given measure		75.5	59.5
6SS4 (L2)	Solve measurement problem involving volume		56.5	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		98.0	97.0
6N2 (L1)	Solve a division fact		96.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		93.0	87.0
6N4 (L1)	Write a mixed number for a visual		82.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		58.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		67.0	57.0
6N9 (L1)	Solve using the order of operations		98.0	78.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		73.0	65.0

School data with 5 or fewer students withheld for reasons of confidentiality

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=2]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		0.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		100.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		25.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		50.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		50.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		100.0	65.5
6N3 (L2)	Solve a problem using factors		100.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		75.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		100.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		0.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		100.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		100.0	55.0
6PR4 (L3)	Explain how equations are equivalent		50.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		50.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		0.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		0.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		50.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		25.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		25.0	63.0
6SS8 (L3)	Draw an angle of a given measure		0.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		0.0	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		100.0	97.0
6N2 (L1)	Solve a division fact		100.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	87.0
6N4 (L1)	Write a mixed number for a visual		0.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		100.0	57.0
6N9 (L1)	Solve using the order of operations		50.0	78.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		50.0	65.0

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=2]	Province [N=2,472]
<b><u>Number Concepts</u></b>				
6N1 (L2)	Represent a given number in words		0.0	38.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio		100.0	83.0
6N1 (L2)	Place numbers on a number line between two given numbers	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	73.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		25.0	60.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		50.0	66.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		50.0	70.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		100.0	65.5
6N3 (L2)	Solve a problem using factors		100.0	68.0
<b><u>Number Operations</u></b>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		75.0	58.0
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		100.0	57.0
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		0.0	50.5
<b><u>Patterns and Relations</u></b>				
6PR4 (L2)	Draw a model for a given equation		100.0	89.5
6PR4 (L2)	Represent an equivalent equation for a given equation		100.0	55.0
6PR4 (L3)	Explain how equations are equivalent		50.0	44.5
6PR4 (L3)	Write a pattern rule for a given problem		50.0	37.0
6PR4 (L3)	Represent a pattern rule as a mathematical expression		0.0	29.0
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		0.0	30.5
6PR1/2/3 (L3)	Create a table of values based on a number expression		50.0	69.0
6PR2 (L3)	Draw a line graph to display data from a table of values		25.0	38.5
<b><u>Shape and Space</u></b>				
6SS3 (L2)	Plot ordered pairs to create a triangle		25.0	63.0
6SS8 (L3)	Draw an angle of a given measure		0.0	59.5
6SS4 (L2)	Solve measurement problem involving volume		0.0	48.5
<b><u>Mental Math</u></b>				
6N2 (L1)	Solve a multiplication fact		100.0	97.0
6N2 (L1)	Solve a division fact		100.0	77.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	87.0
6N4 (L1)	Write a mixed number for a visual		0.0	62.0
6N8 (L1)	Find the product of a decimal number and a whole number		50.0	49.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		100.0	57.0
6N9 (L1)	Solve using the order of operations		50.0	78.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	90.0
6SS1 (L1)	Estimate the measure of a given angle		50.0	65.0