

NLESD - Labrador Region

School #: 002      Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	41.7	50.9	57.8
3N9 (L3)	Solve a multi-step problem	45.8	55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes	93.8	81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.9	78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.8	27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	38.3	38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	61.7	53.0	51.4

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School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

NLESD - Labrador Region

School #: 008      A. P. Low Primary, Labrador City  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	63.3	50.9	57.8
3N9 (L3)	Solve a multi-step problem	69.4	55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.2	78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.3	27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	35.4	38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.9	53.0	51.4

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik  
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

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School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	20.0	50.9	57.8
3N9 (L3)	Solve a multi-step problem	20.0	55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes	80.0	81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	53.0	51.4

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

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School #: 016 B.L. Morrison, Postville  
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=117]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.9	57.8
3N9 (L3)	Solve a multi-step problem		55.2	53.4
3SS5 (L2)	Compare the perimeter of two shapes		81.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		78.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		38.3	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.0	51.4

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	37.5	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	62.5	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	37.5	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	37.5	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	49.7	51.4

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 041      Raymond Ward Memorial, Norman Bay  
 Grades: 3,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 046      Bayside Academy, Port Hope Simpson  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 057      St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 060      École C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	45.5	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.6	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	59.1	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	31.8	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.3	49.7	51.4

NLESD - Western Region

School #: 065      Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	35.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	60.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	49.7	51.4

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	45.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.5	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.2	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	47.4	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	68.4	49.7	51.4

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	72.7	59.2	57.8
3N9 (L3)	Solve a multi-step problem	81.8	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.9	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.4	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	18.2	49.7	51.4

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.2	57.8
3N9 (L3)	Solve a multi-step problem	16.7	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	49.7	51.4

NLESD - Western Region

School #: 072      Holy Cross All Grade School, Daniel's Harbour  
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	72.7	59.2	57.8
3N9 (L3)	Solve a multi-step problem	59.1	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	86.4	76.9	74.0
 <b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.7	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.9	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	45.5	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.6	49.7	51.4

NLESD - Western Region

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	89.5	59.2	57.8
3N9 (L3)	Solve a multi-step problem	73.7	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	84.2	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	94.7	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	63.2	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.7	49.7	51.4

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.2	57.8
3N9 (L3)	Solve a multi-step problem	33.3	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	49.7	51.4

NLESD - Western Region

School #: 088      Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.1	59.2	57.8
3N9 (L3)	Solve a multi-step problem	29.4	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	76.5	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.6	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	11.8	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	35.3	49.7	51.4

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River  
 Grades: K-1,3-5,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 103      LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 104      Douglas Academy, La Poile  
 Grades: 1,3,5

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	100.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	76.9	74.0
 <b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.9	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.1	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.6	49.7	51.4

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	59.2	57.8
3N9 (L3)	Solve a multi-step problem	16.7	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	49.7	51.4

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	20.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	60.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	10.0	49.7	51.4

NLESD - Western Region

School #: 120      Stephenville Primary, Stephenville  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	84.4	59.2	57.8
3N9 (L3)	Solve a multi-step problem	71.9	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.6	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.8	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.6	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	56.3	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.1	49.7	51.4

NLESD - Western Region

School #: 123      St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	59.2	57.8
3N9 (L3)	Solve a multi-step problem	14.3	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	49.7	51.4

NLESD - Western Region

School #: 137 St. Simon and St. Jude Academy, Francois  
 Grades: K-3,7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 389      Elwood Elementary, Deer Lake  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.5	59.2	57.8
3N9 (L3)	Solve a multi-step problem	48.8	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	76.7	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.7	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.6	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	39.5	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.9	49.7	51.4

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 394      E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	66.7	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	49.7	51.4

NLESD - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.9	59.2	57.8
3N9 (L3)	Solve a multi-step problem	53.9	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	92.3	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	61.5	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.1	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	23.1	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.8	49.7	51.4

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.2	57.8
3N9 (L3)	Solve a multi-step problem	66.7	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	66.7	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	49.7	51.4

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	100.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	100.0	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	49.7	51.4

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.2	57.8
3N9 (L3)	Solve a multi-step problem		52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes		76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		49.7	51.4

NLESD - Western Region

School #: 953      White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	30.0	59.2	57.8
3N9 (L3)	Solve a multi-step problem	30.0	52.5	53.4
3SS5 (L2)	Compare the perimeter of two shapes	60.0	76.9	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	75.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	37.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	35.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	49.7	51.4

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	81.8	57.6	57.8
3N9 (L3)	Solve a multi-step problem	72.7	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	72.7	73.6	74.0
 <b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.1	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.6	50.8	51.4

NLESD - Central Region

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.1	57.6	57.8
3N9 (L3)	Solve a multi-step problem	23.5	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	64.7	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.8	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.7	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	11.8	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	11.8	50.8	51.4

NLESD - Central Region

School #: 138      Victoria Academy, Gaultois  
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.9	57.6	57.8
3N9 (L3)	Solve a multi-step problem	50.9	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	83.6	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	48.2	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	26.8	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.3	50.8	51.4

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.9	57.6	57.8
3N9 (L3)	Solve a multi-step problem	63.2	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	68.4	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	65.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	50.8	51.4

NLESB - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	37.5	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	50.8	51.4

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 154      Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 155      Leading Ticks Primary, Leading Ticks  
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum  
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	87.5	57.6	57.8
3N9 (L3)	Solve a multi-step problem	87.5	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	50.8	51.4

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 172      Brian Peckford Primary, Triton  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	88.9	57.6	57.8
3N9 (L3)	Solve a multi-step problem	33.3	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	77.8	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	44.4	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	22.2	50.8	51.4

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport  
 Grades: K-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	80.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	90.0	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	60.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	36.4	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	9.1	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	36.4	50.8	51.4

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 182      Charlottetown Primary, Charlottetown, B.B.  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.9	57.6	57.8
3N9 (L3)	Solve a multi-step problem	30.8	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	61.5	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	61.5	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	38.5	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	23.1	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.2	50.8	51.4

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond  
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESB - Central Region

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.6	57.6	57.8
3N9 (L3)	Solve a multi-step problem	72.7	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.9	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.9	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	59.1	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	50.8	51.4

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	77.8	57.6	57.8
3N9 (L3)	Solve a multi-step problem	66.7	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.9	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	44.4	50.8	51.4

NLESD - Central Region

School #: 204      Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	57.6	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.6	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	50.8	51.4

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	57.6	57.8
3N9 (L3)	Solve a multi-step problem	14.3	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	57.1	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	14.3	50.8	51.4

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 400      Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	57.6	57.8
3N9 (L3)	Solve a multi-step problem	41.7	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.7	50.8	51.4

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove  
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	40.0	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	50.8	51.4

NLESB - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	37.5	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	53.3	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.7	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	50.8	51.4

NLESD - Central Region

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	56.5	57.6	57.8
3N9 (L3)	Solve a multi-step problem	60.9	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	65.2	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	50.8	51.4

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	55.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	40.0	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	65.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	10.0	50.8	51.4

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 417      Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.0	57.6	57.8
3N9 (L3)	Solve a multi-step problem	55.6	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	84.1	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.3	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	54.0	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	49.2	50.8	51.4

NLESD - Central Region

School #: 421      Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	57.6	57.8
3N9 (L3)	Solve a multi-step problem	75.0	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	50.8	51.4

NLESD - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.6	57.6	57.8
3N9 (L3)	Solve a multi-step problem	54.6	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	63.6	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.6	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	63.6	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	50.8	51.4

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.6	57.8
3N9 (L3)	Solve a multi-step problem		53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes		73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.8	51.4

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	57.6	57.8
3N9 (L3)	Solve a multi-step problem	33.3	53.8	53.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	73.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	71.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	42.9	42.2	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	36.4	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	50.8	51.4

NLESD - Eastern Region

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	40.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	70.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	10.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	51.7	51.4

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	48.6	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	57.1	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	2.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	36.1	51.7	51.4

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.8	57.7	57.8
3N9 (L3)	Solve a multi-step problem	34.8	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	30.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.4	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	17.4	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	13.0	51.7	51.4

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	57.7	57.8
3N9 (L3)	Solve a multi-step problem	71.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	51.7	51.4

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	76.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	76.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	88.2	72.6	74.0
 <b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.6	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	52.9	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	47.1	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.6	51.7	51.4

NLESD - Eastern Region

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 237      Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	87.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	51.7	51.4

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 242      Random Island Academy, Hickman's Harbour  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 243      Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	89.1	57.7	57.8
3N9 (L3)	Solve a multi-step problem	80.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	84.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.3	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	80.4	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	78.3	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	89.1	51.7	51.4

NLESD - Eastern Region

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 259      Coley's Point Primary, Coley's Point  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	53.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	67.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	41.9	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.5	51.7	51.4

NLESD - Eastern Region

School #: 260      Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	62.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	51.7	51.4

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	46.2	57.7	57.8
3N9 (L3)	Solve a multi-step problem	38.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	61.5	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	61.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	38.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	38.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.2	51.7	51.4

NLESB - Eastern Region

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	12.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	37.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	62.5	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	57.1	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.4	51.7	51.4

NLESD - Eastern Region

School #: 269      St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	30.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	40.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	80.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	51.4

NLESD - Eastern Region

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	60.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	80.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.3	51.7	51.4

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	40.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	40.7	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.4	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	37.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.0	51.7	51.4

NLESD - Eastern Region

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	69.2	57.7	57.8
3N9 (L3)	Solve a multi-step problem	76.9	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	92.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.4	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	46.2	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.9	51.7	51.4

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	77.8	57.7	57.8
3N9 (L3)	Solve a multi-step problem	66.7	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	77.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	77.8	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	77.8	51.7	51.4

NLESD - Eastern Region

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 294      St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	69.2	57.7	57.8
3N9 (L3)	Solve a multi-step problem	46.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	92.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.6	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	69.2	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	61.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	38.5	51.7	51.4

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	51.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	61.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	76.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.4	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.9	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	32.1	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.6	51.7	51.4

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	82.4	57.7	57.8
3N9 (L3)	Solve a multi-step problem	64.7	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	64.7	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	35.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	17.7	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	23.5	51.7	51.4

NLESD - Eastern Region

School #: 308      Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	51.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	33.3	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	85.2	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.6	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	40.7	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	51.7	51.4

NLESD - Eastern Region

School #: 309      Morris Academy, Mount Pearl  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	40.6	57.7	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	78.1	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.1	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	31.3	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	51.4

NLESD - Eastern Region

School #: 316      St. Peter's Primary, Mount Pearl  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	57.7	57.8
3N9 (L3)	Solve a multi-step problem	54.3	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.7	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	24.6	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	49.3	51.7	51.4

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	62.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	51.7	51.4

NLESD - Eastern Region

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	82.8	57.7	57.8
3N9 (L3)	Solve a multi-step problem	58.6	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	51.4

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	61.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	56.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	82.1	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.8	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	41.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.2	51.7	51.4

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	16.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	38.9	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	44.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	6.3	51.7	51.4

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	64.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	52.9	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	94.1	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.2	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.7	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	52.9	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.1	51.7	51.4

NLESD - Eastern Region

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	37.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	43.8	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	68.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	43.8	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	12.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	43.8	51.7	51.4

NLESD - Eastern Region

School #: 334      Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	35.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	40.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	45.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.0	51.7	51.4

NLESD - Eastern Region

School #: 337      Goulds Elementary, St. John's (Goulds)  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	45.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	52.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	73.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	51.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	23.4	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.6	51.7	51.4

NLESD - Eastern Region

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	64.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	59.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	73.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.9	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	32.4	51.7	51.4

NLESD - Eastern Region

School #: 345      Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.6	57.7	57.8
3N9 (L3)	Solve a multi-step problem	82.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	84.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.8	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	54.4	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.4	51.7	51.4

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	67.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	57.1	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	89.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.8	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	44.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	44.8	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.5	51.7	51.4

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	52.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.5	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	47.6	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.6	51.7	51.4

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	40.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	51.7	51.4

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	87.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	51.7	51.4

NLESD - Eastern Region

School #: 356      St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	48.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	48.3	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	37.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.7	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	20.0	51.7	51.4

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	58.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	45.8	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	58.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	52.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.0	51.7	51.4

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	39.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	31.7	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	48.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	51.2	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	9.8	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	29.3	51.7	51.4

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	72.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	68.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	81.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	51.7	51.4

NLESD - Eastern Region

School #: 364      Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	57.7	57.8
3N9 (L3)	Solve a multi-step problem	57.1	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	57.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	51.7	51.4

NLESD - Eastern Region

School #: 366      Topsail Elementary, Conception Bay South (Topsail)  
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	53.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	74.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.4	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.2	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	34.9	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	69.8	51.7	51.4

NLESD - Eastern Region

School #: 367      Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	52.7	57.7	57.8
3N9 (L3)	Solve a multi-step problem	38.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	61.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.6	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	39.3	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.2	51.7	51.4

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	48.6	57.7	57.8
3N9 (L3)	Solve a multi-step problem	54.3	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	54.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.1	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	11.4	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.4	51.7	51.4

NLESD - Eastern Region

School #: 372      St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	37.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	65.6	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	59.4	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.6	51.7	51.4

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESB - Eastern Region

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	100.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	83.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	100.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	51.7	51.4

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	55.6	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	88.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	77.8	51.7	51.4

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	57.7	57.8
3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.1	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	21.4	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	51.7	51.4

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	58.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	25.0	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	69.2	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	23.1	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.2	51.7	51.4

NLESD - Eastern Region

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	57.7	57.8
3N9 (L3)	Solve a multi-step problem		53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes		72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		51.7	51.4

NLESD - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	90.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	81.8	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	81.8	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.2	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	63.6	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.7	51.7	51.4

NLESD - Eastern Region

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	57.5	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	77.5	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.5	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	68.3	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	58.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.5	51.7	51.4

NLESD - Eastern Region

School #: 473      Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	45.5	57.7	57.8
3N9 (L3)	Solve a multi-step problem	36.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	68.2	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.2	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	13.6	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.3	51.7	51.4

NLESB - Eastern Region

School #: 492      Octagon Pond Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.7	57.8
3N9 (L3)	Solve a multi-step problem	38.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	55.9	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	52.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	8.8	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	26.5	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.9	51.7	51.4

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	57.7	57.8
3N9 (L3)	Solve a multi-step problem	66.7	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.3	51.7	51.4

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	69.4	57.7	57.8
3N9 (L3)	Solve a multi-step problem	53.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	69.4	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	38.7	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.7	51.7	51.4

NLESD - Eastern Region

School #: 952      Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	52.8	57.7	57.8
3N9 (L3)	Solve a multi-step problem	47.2	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	86.1	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.1	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.0	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	48.7	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	51.4	51.7	51.4

NLESD - Eastern Region

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	46.9	57.7	57.8
3N9 (L3)	Solve a multi-step problem	59.4	53.7	53.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.9	73.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	45.2	32.6	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	12.9	34.5	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.5	51.7	51.4

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	57.8
3N9 (L3)	Solve a multi-step problem		33.3	53.4
3SS5 (L2)	Compare the perimeter of two shapes		85.7	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		9.5	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		23.8	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		52.4	51.4

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=21]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		66.7	57.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	33.3	53.4
3SS5 (L2)	Compare the perimeter of two shapes		85.7	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		9.5	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		23.8	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		52.4	51.4

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=21]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	66.7	57.8
3N9 (L3)	Solve a multi-step problem	40.0	33.3	53.4
3SS5 (L2)	Compare the perimeter of two shapes	93.3	85.7	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.7	81.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.3	9.5	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	26.7	23.8	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.3	52.4	51.4

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay  
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		66.7	57.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	33.3	53.4
3SS5 (L2)	Compare the perimeter of two shapes		85.7	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		9.5	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		23.8	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		52.4	51.4

District 803 - Private

School #: 373      First Baptist Academy, Mount Pearl  
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	79.5	57.8
3N9 (L3)	Solve a multi-step problem		56.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes		84.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		87.2	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		23.1	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		25.6	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	51.4

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	79.5	57.8
3N9 (L3)	Solve a multi-step problem		56.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes		84.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		87.2	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		23.1	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		25.6	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	51.4

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.5	57.8
3N9 (L3)	Solve a multi-step problem	40.0	56.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	84.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	87.2	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	23.1	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	25.6	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	61.5	51.4

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	70.0	79.5	57.8
3N9 (L3)	Solve a multi-step problem	70.0	56.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	84.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	87.2	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.0	23.1	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	25.6	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	61.5	51.4

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=39]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	81.8	79.5	57.8
3N9 (L3)	Solve a multi-step problem	45.5	56.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes	72.7	84.6	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	87.2	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.2	23.1	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	25.6	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.5	61.5	51.4

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	11.1	57.8
3N9 (L3)	Solve a multi-step problem		44.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes		33.3	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		33.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		0.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		22.2	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		44.4	51.4

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	11.1	57.8
3N9 (L3)	Solve a multi-step problem		44.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes		33.3	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		33.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value		0.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen		22.2	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		44.4	51.4

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=9]	Province [N=2,494]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	11.1	11.1	57.8
3N9 (L3)	Solve a multi-step problem	44.4	44.4	53.4
3SS5 (L2)	Compare the perimeter of two shapes	33.3	33.3	74.0
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	33.3	73.6
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	0.0	34.3
3N3 (L3)	Explain how a missing number on a number line was chosen	22.2	22.2	34.9
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	44.4	44.4	51.4