

NLESB - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=117]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5	
3N3 (L1)	Compare and order whole numbers		89.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4	
3N3 (L2)	Determine a missing number on a number line		59.3	61.3	
3N2 (L1)	Identify a representation of a given number		93.8	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9	
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1	
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7	
3N12 (L2)	Solve a division problem		71.6	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9	
3N11 (L1)	Identify the product of two numbers		51.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9	
3N11 (L1)	Recognize multiplication as an array		45.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9	
3SS3 (L1)	Determine the length of a given line		92.2	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7	
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9	

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.2	89.4	87.5
3PR1 (L2)	Identify a number 10 more than a given number	83.0	86.7	89.3
3N2 (L1)	Identify a representation of a given number	72.3	80.5	84.5
3N3 (L1)	Compare and order whole numbers	91.5	89.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	72.3	70.8	79.4
3N2 (L1)	Identify the value of an underlined digit	38.3	48.7	57.4
3N3 (L2)	Determine a missing number on a number line	66.0	59.3	61.3
3N2 (L1)	Identify a representation of a given number	95.7	93.8	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	74.5	75.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	63.8	65.5	78.9
3N13 (L1)	Identify a fraction for a given representation	91.5	92.9	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	59.6	68.1	69.3
3N1 (L1)	Determine the value of a given set of coins	70.2	81.4	82.7
3N13 (L2)	Identify a representation for a given fraction	83.0	77.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	48.9	51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer	72.3	71.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.3	53.2	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	78.7	81.7	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.0	89.0	91.7
3N12 (L2)	Solve a division problem	59.6	71.6	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.7	95.4	92.9
3N11 (L1)	Identify the product of two numbers	55.3	51.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	72.3	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	74.5	76.2	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.3	53.2	42.9
3N11 (L1)	Recognize multiplication as an array	27.7	45.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.8	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	75.9	76.9
3SS3 (L1)	Determine the length of a given line	95.8	92.2	89.7
3SS3 (L2)	Relate a number of centimetres in metres	70.8	81.0	78.7
3SS5 (L2)	Find the perimeter of a shape	87.5	87.1	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	93.8	87.9	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	52.1	52.6	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	64.6	66.4	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.4	63.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	64.6	70.7	67.9

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=117]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5	
3N3 (L1)	Compare and order whole numbers		89.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4	
3N3 (L2)	Determine a missing number on a number line		59.3	61.3	
3N2 (L1)	Identify a representation of a given number		93.8	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9	
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1	
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7	
3N12 (L2)	Solve a division problem		71.6	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9	
3N11 (L1)	Identify the product of two numbers		51.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9	
3N11 (L1)	Recognize multiplication as an array		45.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9	
3SS3 (L1)	Determine the length of a given line		92.2	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7	
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9	

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	91.3	89.4	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.0	86.7	89.3
3N2 (L1)	Identify a representation of a given number	91.3	80.5	84.5
3N3 (L1)	Compare and order whole numbers	91.3	89.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.1	70.8	79.4
3N2 (L1)	Identify the value of an underlined digit	63.0	48.7	57.4
3N3 (L2)	Determine a missing number on a number line	54.4	59.3	61.3
3N2 (L1)	Identify a representation of a given number	95.7	93.8	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	82.6	75.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	69.6	65.5	78.9
3N13 (L1)	Identify a fraction for a given representation	93.5	92.9	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.4	68.1	69.3
3N1 (L1)	Determine the value of a given set of coins	93.5	81.4	82.7
3N13 (L2)	Identify a representation for a given fraction	71.7	77.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.1	51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer	72.9	71.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.9	53.2	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	81.7	82.1
3PR (L1)	Find an unknown number using one step subtraction	91.7	89.0	91.7
3N12 (L2)	Solve a division problem	79.2	71.6	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	97.9	95.4	92.9
3N11 (L1)	Identify the product of two numbers	43.8	51.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	72.9	76.2	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.9	53.2	42.9
3N11 (L1)	Recognize multiplication as an array	58.3	45.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.6	75.9	76.9
3SS3 (L1)	Determine the length of a given line	89.8	92.2	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.8	81.0	78.7
3SS5 (L2)	Find the perimeter of a shape	85.7	87.1	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.7	87.9	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	55.1	52.6	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	65.3	66.4	67.0
3SS7 (L2)	Identify the type of polygon based on the description	69.4	63.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	77.6	70.7	67.9

NLES - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5
3N3 (L1)	Compare and order whole numbers		89.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4
3N3 (L2)	Determine a missing number on a number line		59.3	61.3
3N2 (L1)	Identify a representation of a given number		93.8	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7
3N12 (L2)	Solve a division problem		71.6	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9
3N11 (L1)	Identify the product of two numbers		51.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9
3N11 (L1)	Recognize multiplication as an array		45.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9
3SS3 (L1)	Determine the length of a given line		92.2	89.7
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	89.4	87.5
3PR1 (L2)	Identify a number 10 more than a given number	83.3	86.7	89.3
3N2 (L1)	Identify a representation of a given number	50.0	80.5	84.5
3N3 (L1)	Compare and order whole numbers	66.7	89.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	33.3	70.8	79.4
3N2 (L1)	Identify the value of an underlined digit	33.3	48.7	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	59.3	61.3
3N2 (L1)	Identify a representation of a given number	83.3	93.8	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	33.3	75.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	65.5	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	92.9	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	68.1	69.3
3N1 (L1)	Determine the value of a given set of coins	66.7	81.4	82.7
3N13 (L2)	Identify a representation for a given fraction	33.3	77.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer	50.0	71.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	53.2	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	50.0	81.7	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	89.0	91.7
3N12 (L2)	Solve a division problem	50.0	71.6	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	50.0	95.4	92.9
3N11 (L1)	Identify the product of two numbers	50.0	51.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.2	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	53.2	42.9
3N11 (L1)	Recognize multiplication as an array	100.0	45.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	75.9	76.9
3SS3 (L1)	Determine the length of a given line	100.0	92.2	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	81.0	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	87.1	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	40.0	87.9	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	52.6	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	40.0	66.4	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.0	63.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	40.0	70.7	67.9

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5	
3N3 (L1)	Compare and order whole numbers		89.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4	
3N3 (L2)	Determine a missing number on a number line		59.3	61.3	
3N2 (L1)	Identify a representation of a given number		93.8	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9	
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1	
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7	
3N12 (L2)	Solve a division problem		71.6	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9	
3N11 (L1)	Identify the product of two numbers		51.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9	
3N11 (L1)	Recognize multiplication as an array		45.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9	
3SS3 (L1)	Determine the length of a given line		92.2	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7	
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9	

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5	
3N3 (L1)	Compare and order whole numbers		89.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4	
3N3 (L2)	Determine a missing number on a number line		59.3	61.3	
3N2 (L1)	Identify a representation of a given number		93.8	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9	
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1	
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7	
3N12 (L2)	Solve a division problem		71.6	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9	
3N11 (L1)	Identify the product of two numbers		51.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9	
3N11 (L1)	Recognize multiplication as an array		45.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9	
3SS3 (L1)	Determine the length of a given line		92.2	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7	
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9	

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=117]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		89.4	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		86.7	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	80.5	84.5	
3N3 (L1)	Compare and order whole numbers		89.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		70.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		48.7	57.4	
3N3 (L2)	Determine a missing number on a number line		59.3	61.3	
3N2 (L1)	Identify a representation of a given number		93.8	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		75.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		65.5	78.9	
3N13 (L1)	Identify a fraction for a given representation		92.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.1	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.4	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			51.4	63.7
3N8 (L2)	Use estimation strategies to find the best answer		71.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		81.7	82.1	
3PR (L1)	Find an unknown number using one step subtraction		89.0	91.7	
3N12 (L2)	Solve a division problem		71.6	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.4	92.9	
3N11 (L1)	Identify the product of two numbers		51.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.2	42.9	
3N11 (L1)	Recognize multiplication as an array		45.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		75.9	76.9	
3SS3 (L1)	Determine the length of a given line		92.2	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		81.0	78.7	
3SS5 (L2)	Find the perimeter of a shape		87.1	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		87.9	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.6	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		63.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.7	67.9	

NLESB - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	37.5	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	75.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	62.5	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	62.5	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	62.5	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	12.5	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	87.5	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.5	92.0	91.7
3N12 (L2)	Solve a division problem	75.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	75.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	25.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	37.5	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	37.5	76.0	76.9
3SS3 (L1)	Determine the length of a given line	87.5	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	75.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	12.5	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	37.5	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	70.9	67.9

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 041 Raymond Ward Memorial, Norman Bay
 Grades: 3,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.9	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	86.4	88.0	89.3
3N2 (L1)	Identify a representation of a given number	95.5	85.7	84.5
3N3 (L1)	Compare and order whole numbers	81.8	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	86.4	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	59.1	61.6	61.3
3N2 (L1)	Identify a representation of a given number	95.5	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	68.2	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	86.4	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	95.5	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.6	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	77.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	86.4	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	81.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	38.1	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	85.7	92.0	91.7
3N12 (L2)	Solve a division problem	85.7	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	81.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	47.6	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	90.5	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.6	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	33.3	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.3	76.0	76.9
3SS3 (L1)	Determine the length of a given line	90.9	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	68.2	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.9	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.8	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.9	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	77.3	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	77.3	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	45.5	70.9	67.9

NLESB - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.2	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	73.7	88.0	89.3
3N2 (L1)	Identify a representation of a given number	84.2	85.7	84.5
3N3 (L1)	Compare and order whole numbers	79.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	84.2	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	63.2	61.6	61.3
3N2 (L1)	Identify a representation of a given number	89.5	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	79.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	73.7	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	94.7	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	68.4	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	89.5	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	84.2	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	72.2	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	61.1	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	77.8	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	77.8	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	88.9	92.0	91.7
3N12 (L2)	Solve a division problem	83.3	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	89.4	92.9
3N11 (L1)	Identify the product of two numbers	50.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	72.2	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	61.1	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	75.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	45.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	65.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	70.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	45.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	60.0	70.9	67.9

NLES - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.7	88.0	89.3
3N2 (L1)	Identify a representation of a given number	89.5	85.7	84.5
3N3 (L1)	Compare and order whole numbers	94.7	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	89.5	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	79.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	63.2	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.2	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	84.2	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	94.7	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	89.5	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	94.7	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	84.2	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	73.7	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	94.7	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	84.2	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	94.7	92.0	91.7
3N12 (L2)	Solve a division problem	94.7	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	94.7	89.4	92.9
3N11 (L1)	Identify the product of two numbers	68.4	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	94.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.2	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	68.4	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	90.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	85.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	90.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	65.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	85.0	70.9	67.9

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.9	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	72.7	88.0	89.3
3N2 (L1)	Identify a representation of a given number	81.8	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	100.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	72.7	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	72.7	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	72.7	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	81.8	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	81.8	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	54.6	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	72.7	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.7	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	81.8	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	81.8	92.0	91.7
3N12 (L2)	Solve a division problem	90.9	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	89.4	92.9
3N11 (L1)	Identify the product of two numbers	36.4	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.8	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.6	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	81.8	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	90.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	70.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	90.0	70.9	67.9

NLES - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	50.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	66.7	85.7	84.5
3N3 (L1)	Compare and order whole numbers	83.3	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	16.7	61.6	61.3
3N2 (L1)	Identify a representation of a given number	83.3	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	83.3	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	66.7	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	66.7	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	16.7	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	92.0	91.7
3N12 (L2)	Solve a division problem	66.7	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	89.4	92.9
3N11 (L1)	Identify the product of two numbers	16.7	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	0.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	76.0	76.9
3SS3 (L1)	Determine the length of a given line	83.3	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	50.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	66.7	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	50.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	16.7	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	16.7	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	33.3	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	70.9	67.9

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5
3N3 (L1)	Compare and order whole numbers		88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4
3N3 (L2)	Determine a missing number on a number line		61.6	61.3
3N2 (L1)	Identify a representation of a given number		93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7
3N12 (L2)	Solve a division problem		82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9
3N11 (L1)	Identify the product of two numbers		53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9
3N11 (L1)	Recognize multiplication as an array		53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9
3SS3 (L1)	Determine the length of a given line		89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9

NLESB - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	90.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	95.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	95.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	70.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	80.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	80.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	75.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	72.7	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	81.8	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.9	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	86.4	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	86.4	92.0	91.7
3N12 (L2)	Solve a division problem	90.9	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.5	89.4	92.9
3N11 (L1)	Identify the product of two numbers	50.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	68.2	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.7	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	86.4	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.7	76.0	76.9
3SS3 (L1)	Determine the length of a given line	95.5	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	86.4	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.3	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	68.2	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	95.5	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	100.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	86.4	70.9	67.9

NLES - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.7	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	94.7	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	94.7	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	79.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	94.7	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	89.5	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	89.5	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	94.7	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	89.5	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.4	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	89.5	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.9	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	89.5	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	89.5	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	94.7	89.4	92.9
3N11 (L1)	Identify the product of two numbers	79.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	94.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	84.2	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.4	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	84.2	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	94.4	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	88.9	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	94.4	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.4	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	72.2	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	88.9	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	88.9	70.9	67.9

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	83.3	88.0	89.3
3N2 (L1)	Identify a representation of a given number	66.7	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	0.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	50.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.3	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	50.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	92.0	91.7
3N12 (L2)	Solve a division problem	50.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	89.4	92.9
3N11 (L1)	Identify the product of two numbers	33.3	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	0.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	33.3	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	83.3	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	70.9	67.9

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	70.6	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.2	88.0	89.3
3N2 (L1)	Identify a representation of a given number	70.6	85.7	84.5
3N3 (L1)	Compare and order whole numbers	70.6	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.6	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	41.2	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	52.9	61.6	61.3
3N2 (L1)	Identify a representation of a given number	76.5	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	52.9	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	58.8	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	94.1	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.7	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	70.6	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	76.5	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	43.8	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	62.5	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	68.8	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	81.3	92.0	91.7
3N12 (L2)	Solve a division problem	56.3	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	93.8	89.4	92.9
3N11 (L1)	Identify the product of two numbers	50.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	56.3	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	43.8	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.1	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	64.7	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	76.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	82.4	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	58.8	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	17.7	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	41.2	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	76.5	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	64.7	70.9	67.9

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: K-1,3-5,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,5

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	88.9	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	55.6	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	44.4	61.6	61.3
3N2 (L1)	Identify a representation of a given number	88.9	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	77.8	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	77.8	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	88.9	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	87.5	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	100.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	89.4	92.9
3N11 (L1)	Identify the product of two numbers	62.5	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.5	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	75.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	75.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	87.5	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	87.5	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	87.5	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	100.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	70.9	67.9

NLESB - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	83.3	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	33.3	61.6	61.3
3N2 (L1)	Identify a representation of a given number	83.3	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	83.3	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.3	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	92.0	91.7
3N12 (L2)	Solve a division problem	100.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	50.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	33.3	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	83.3	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	66.7	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	66.7	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	83.3	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	70.9	67.9

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLES - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	70.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	80.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	40.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	10.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	60.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	90.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	60.0	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	30.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	70.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	70.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	30.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	30.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	60.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	10.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	40.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	40.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	40.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	50.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	80.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	70.0	70.9	67.9

NLES - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.9	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	83.9	88.0	89.3
3N2 (L1)	Identify a representation of a given number	96.8	85.7	84.5
3N3 (L1)	Compare and order whole numbers	90.3	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.4	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	80.7	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	67.7	61.6	61.3
3N2 (L1)	Identify a representation of a given number	93.6	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	93.6	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	93.6	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	67.7	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	90.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.1	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.8	92.0	91.7
3N12 (L2)	Solve a division problem	87.5	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	93.8	89.4	92.9
3N11 (L1)	Identify the product of two numbers	78.1	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.9	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	84.4	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	59.4	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	53.1	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.3	76.0	76.9
3SS3 (L1)	Determine the length of a given line	96.9	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	84.4	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	96.9	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	68.8	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.4	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	65.6	70.9	67.9

NLES - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	33.3	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	33.3	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	66.7	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	33.3	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	100.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	66.7	89.4	92.9
3N11 (L1)	Identify the product of two numbers	33.3	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	57.1	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	71.4	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	57.1	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	85.7	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	70.9	67.9

NLESD - Western Region

School #: 137 St. Simon and St. Jude Academy, Francois
 Grades: K-3,7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.4	88.0	89.3
3N2 (L1)	Identify a representation of a given number	93.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	90.7	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	69.8	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	76.7	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	76.7	61.6	61.3
3N2 (L1)	Identify a representation of a given number	95.4	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	74.4	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	90.7	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	97.7	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.8	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	90.7	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	86.1	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	58.1	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	74.4	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	51.2	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	86.1	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	95.4	92.0	91.7
3N12 (L2)	Solve a division problem	90.7	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	93.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	44.2	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	58.1	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	74.4	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.9	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	60.5	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.6	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	90.5	76.0	76.9
3SS3 (L1)	Determine the length of a given line	85.7	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	88.1	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	92.9	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	95.2	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	71.4	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	69.1	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	73.8	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	73.8	70.9	67.9

NLESB - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	33.3	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	66.7	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	40.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	80.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	100.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	20.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	40.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	80.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	66.7	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	83.3	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	83.3	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	70.9	67.9

NLESB - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	75.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	66.7	85.7	84.5
3N3 (L1)	Compare and order whole numbers	66.7	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	58.3	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	41.7	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	41.7	61.6	61.3
3N2 (L1)	Identify a representation of a given number	83.3	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	91.7	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.3	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	75.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	75.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	84.6	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	69.2	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.8	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	76.9	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	92.3	92.0	91.7
3N12 (L2)	Solve a division problem	53.9	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	84.6	89.4	92.9
3N11 (L1)	Identify the product of two numbers	46.2	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	53.9	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	76.9	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.8	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	61.5	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	61.5	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	61.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	92.3	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	69.2	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	69.2	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	61.5	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	61.5	70.9	67.9

NLESB - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	66.7	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	83.3	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	83.3	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	83.3	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	83.3	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	83.3	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	80.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	80.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	80.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	70.9	67.9

NLES - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	100.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	85.7	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	71.4	61.6	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.0	91.7
3N12 (L2)	Solve a division problem	100.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	100.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	71.4	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	100.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	85.7	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	100.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	70.9	67.9

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		86.5	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		88.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	85.7	84.5	
3N3 (L1)	Compare and order whole numbers		88.3	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		78.2	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.5	57.4	
3N3 (L2)	Determine a missing number on a number line		61.6	61.3	
3N2 (L1)	Identify a representation of a given number		93.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		73.4	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.1	78.9	
3N13 (L1)	Identify a fraction for a given representation		95.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		72.2	69.3	
3N1 (L1)	Determine the value of a given set of coins		83.7	82.7	
3N13 (L2)	Identify a representation for a given fraction		81.7	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.1	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		48.7	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.4	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.0	91.7	
3N12 (L2)	Solve a division problem		82.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		89.4	92.9	
3N11 (L1)	Identify the product of two numbers		53.3	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.9	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		75.9	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		44.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.6	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.0	76.9	
3SS3 (L1)	Determine the length of a given line		89.6	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.4	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		82.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		56.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.8	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		70.9	67.9	

NLESB - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	86.5	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	88.0	89.3
3N2 (L1)	Identify a representation of a given number	60.0	85.7	84.5
3N3 (L1)	Compare and order whole numbers	50.0	88.3	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	78.2	79.4
3N2 (L1)	Identify the value of an underlined digit	20.0	60.5	57.4
3N3 (L2)	Determine a missing number on a number line	30.0	61.6	61.3
3N2 (L1)	Identify a representation of a given number	70.0	93.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	73.4	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	79.1	78.9
3N13 (L1)	Identify a fraction for a given representation	80.0	95.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	60.0	72.2	69.3
3N1 (L1)	Determine the value of a given set of coins	60.0	83.7	82.7
3N13 (L2)	Identify a representation for a given fraction	50.0	81.7	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	80.0	66.2	63.7
3N8 (L2)	Use estimation strategies to find the best answer	40.0	73.1	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	48.7	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	83.4	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.0	92.0	91.7
3N12 (L2)	Solve a division problem	70.0	82.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	70.0	89.4	92.9
3N11 (L1)	Identify the product of two numbers	70.0	53.3	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	40.0	67.9	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	75.9	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	44.4	42.9
3N11 (L1)	Recognize multiplication as an array	10.0	53.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	96.6	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	76.0	76.9
3SS3 (L1)	Determine the length of a given line	90.0	89.6	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.4	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	82.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	20.0	56.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	40.0	67.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.0	71.8	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	70.9	67.9

NLESB - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.8	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	81.8	87.5	89.3
3N2 (L1)	Identify a representation of a given number	81.8	87.0	84.5
3N3 (L1)	Compare and order whole numbers	100.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	90.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	63.6	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	72.7	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.8	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	72.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	81.8	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	90.9	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	72.7	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	90.9	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	70.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	100.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	90.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	80.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	90.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	90.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.7	76.2	76.9
3SS3 (L1)	Determine the length of a given line	81.8	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	81.8	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.9	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.6	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	72.7	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	63.6	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	81.8	66.9	67.9

NLESB - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	70.6	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.2	87.5	89.3
3N2 (L1)	Identify a representation of a given number	58.8	87.0	84.5
3N3 (L1)	Compare and order whole numbers	88.2	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	41.2	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	47.1	60.8	61.3
3N2 (L1)	Identify a representation of a given number	70.6	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	64.7	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	82.4	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	94.1	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.6	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	76.5	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	70.6	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	56.3	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	68.8	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	12.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	56.3	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	81.3	90.4	91.7
3N12 (L2)	Solve a division problem	81.3	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	68.8	91.3	92.9
3N11 (L1)	Identify the product of two numbers	43.8	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.5	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	37.5	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	25.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.7	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	93.3	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	40.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	93.3	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	60.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	13.3	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	60.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	53.3	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	40.0	66.9	67.9

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.4	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	92.6	87.0	84.5
3N3 (L1)	Compare and order whole numbers	90.7	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	51.9	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	68.5	60.8	61.3
3N2 (L1)	Identify a representation of a given number	98.2	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.5	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	90.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	90.7	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.0	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	94.4	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	69.8	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	86.8	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.8	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.5	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.6	90.4	91.7
3N12 (L2)	Solve a division problem	81.1	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	96.2	91.3	92.9
3N11 (L1)	Identify the product of two numbers	67.9	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.5	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	81.1	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.8	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	47.2	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.8	76.2	76.9
3SS3 (L1)	Determine the length of a given line	92.3	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	84.6	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	92.3	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.2	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	65.4	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	73.1	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	80.8	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	66.9	67.9

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	85.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	90.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	25.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	70.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	95.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.0	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	85.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.0	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	70.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	33.3	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	55.6	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	77.8	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	88.9	90.4	91.7
3N12 (L2)	Solve a division problem	88.9	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	88.9	91.3	92.9
3N11 (L1)	Identify the product of two numbers	55.6	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.7	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	79.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	63.2	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	89.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	89.5	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	84.2	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	52.6	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.4	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	68.4	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	79.0	66.9	67.9

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	75.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	75.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	87.5	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	87.5	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	87.5	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	75.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	87.5	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	87.5	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	75.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	37.5	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	100.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	91.3	92.9
3N11 (L1)	Identify the product of two numbers	75.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	87.5	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	62.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	87.5	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.5	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	62.5	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	25.0	66.9	67.9

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	75.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	87.5	87.0	84.5
3N3 (L1)	Compare and order whole numbers	87.5	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	87.5	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	75.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	62.5	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.0	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	62.5	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	87.5	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	100.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	87.5	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	87.5	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	87.5	76.2	76.9
3SS3 (L1)	Determine the length of a given line	100.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	50.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.5	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	37.5	66.9	67.9

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	88.9	87.0	84.5
3N3 (L1)	Compare and order whole numbers	100.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	55.6	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	100.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	55.6	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	88.9	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	88.9	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.8	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	88.9	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.9	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	88.9	90.4	91.7
3N12 (L2)	Solve a division problem	100.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	66.7	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	44.4	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	44.4	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	76.2	76.9
3SS3 (L1)	Determine the length of a given line	100.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	66.7	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	88.9	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.9	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	100.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	88.9	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	88.9	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	77.8	66.9	67.9

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.9	87.5	89.3
3N2 (L1)	Identify a representation of a given number	88.9	87.0	84.5
3N3 (L1)	Compare and order whole numbers	100.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	44.4	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	55.6	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	55.6	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	66.7	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	88.9	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	90.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.0	90.4	91.7
3N12 (L2)	Solve a division problem	90.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	90.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	80.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	70.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	90.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	50.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	60.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	70.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	60.0	66.9	67.9

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5
3N3 (L1)	Compare and order whole numbers		90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4
3N3 (L2)	Determine a missing number on a number line		60.8	61.3
3N2 (L1)	Identify a representation of a given number		94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7
3N12 (L2)	Solve a division problem		82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9
3N11 (L1)	Identify the product of two numbers		63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9
3N11 (L1)	Recognize multiplication as an array		53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9
3SS3 (L1)	Determine the length of a given line		86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9

NLESD - Central Region

School #: 182 Charlottetown Primary, Charlottetown, B.B.
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	83.3	87.5	89.3
3N2 (L1)	Identify a representation of a given number	100.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	83.3	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	75.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	83.3	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	91.7	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	91.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	83.3	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.3	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	91.7	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	53.9	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	69.2	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	69.2	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	76.9	90.4	91.7
3N12 (L2)	Solve a division problem	84.6	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.3	91.3	92.9
3N11 (L1)	Identify the product of two numbers	61.5	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	53.9	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	53.9	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	92.3	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.8	76.2	76.9
3SS3 (L1)	Determine the length of a given line	72.7	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	81.8	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.7	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	36.4	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	100.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	81.8	66.9	67.9

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	68.2	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	77.3	87.5	89.3
3N2 (L1)	Identify a representation of a given number	95.5	87.0	84.5
3N3 (L1)	Compare and order whole numbers	90.9	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	68.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	45.5	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	95.5	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	68.2	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	90.9	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	59.1	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	72.7	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	86.4	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.2	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	68.2	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.9	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	90.9	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.9	90.4	91.7
3N12 (L2)	Solve a division problem	95.5	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	91.3	92.9
3N11 (L1)	Identify the product of two numbers	86.4	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	72.7	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	77.3	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	63.6	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	86.4	76.2	76.9
3SS3 (L1)	Determine the length of a given line	90.9	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	77.3	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.9	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.3	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	54.6	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	72.7	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	59.1	66.9	67.9

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.9	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	100.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	100.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	55.6	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	88.9	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	88.9	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	77.8	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	88.9	90.4	91.7
3N12 (L2)	Solve a division problem	77.8	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	55.6	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	44.4	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	76.2	76.9
3SS3 (L1)	Determine the length of a given line	88.9	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	100.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	88.9	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	88.9	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	77.8	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	77.8	66.9	67.9

NLESB - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	100.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	85.7	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	85.7	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	57.1	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	42.9	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	71.4	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	42.9	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	90.4	91.7
3N12 (L2)	Solve a division problem	83.3	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	91.3	92.9
3N11 (L1)	Identify the product of two numbers	33.3	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	100.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	83.3	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	50.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	16.7	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	33.3	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	66.9	67.9

NLESB - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	85.7	87.5	89.3
3N2 (L1)	Identify a representation of a given number	85.7	87.0	84.5
3N3 (L1)	Compare and order whole numbers	71.4	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	57.1	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	42.9	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	0.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.4	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	57.1	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	85.7	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	14.3	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	57.1	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	57.1	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	57.1	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	71.4	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	71.4	91.3	92.9
3N11 (L1)	Identify the product of two numbers	28.6	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	14.3	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	28.6	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	76.2	76.9
3SS3 (L1)	Determine the length of a given line	85.7	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	71.4	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	57.1	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	42.9	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	42.9	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	14.3	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	42.9	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	42.9	66.9	67.9

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	70.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	90.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	60.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	80.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	70.0	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	40.0	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	80.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	70.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	90.4	91.7
3N12 (L2)	Solve a division problem	83.3	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	91.7	91.3	92.9
3N11 (L1)	Identify the product of two numbers	50.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	54.6	76.2	76.9
3SS3 (L1)	Determine the length of a given line	100.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	54.6	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	81.8	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.9	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.6	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	45.5	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	72.7	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	45.5	66.9	67.9

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	70.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	60.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	80.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	90.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.0	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	90.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	40.0	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	60.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	50.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	80.0	90.4	91.7
3N12 (L2)	Solve a division problem	70.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	60.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	40.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	30.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	80.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	60.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	60.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	70.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	30.0	66.9	67.9

NLESB - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	86.7	87.0	84.5
3N3 (L1)	Compare and order whole numbers	93.3	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	93.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	86.7	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	40.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.7	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	86.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	93.3	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	86.7	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	64.3	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	92.9	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	78.6	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	35.7	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	92.9	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	85.7	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	93.8	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	56.3	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	93.8	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	87.5	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.8	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	81.3	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	66.9	67.9

NLESB - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	78.3	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	82.6	87.0	84.5
3N3 (L1)	Compare and order whole numbers	95.7	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	65.2	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	65.2	60.8	61.3
3N2 (L1)	Identify a representation of a given number	91.3	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.9	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	78.3	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	91.3	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.9	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	82.6	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	82.6	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	63.6	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	59.1	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	59.1	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	86.4	90.4	91.7
3N12 (L2)	Solve a division problem	72.7	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	86.4	91.3	92.9
3N11 (L1)	Identify the product of two numbers	59.1	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	45.5	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	68.2	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	85.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	70.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	85.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	55.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	85.0	66.9	67.9

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.9	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.4	87.5	89.3
3N2 (L1)	Identify a representation of a given number	88.9	87.0	84.5
3N3 (L1)	Compare and order whole numbers	83.3	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	27.8	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	60.8	61.3
3N2 (L1)	Identify a representation of a given number	94.4	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	77.8	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	72.2	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	65.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	95.0	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	95.0	90.4	91.7
3N12 (L2)	Solve a division problem	80.0	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	45.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	35.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	30.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	90.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	95.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	30.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	70.0	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	95.0	66.9	67.9

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.5	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.3	87.5	89.3
3N2 (L1)	Identify a representation of a given number	85.7	87.0	84.5
3N3 (L1)	Compare and order whole numbers	92.1	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	52.4	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	60.8	61.3
3N2 (L1)	Identify a representation of a given number	98.4	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	79.4	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	77.8	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	95.2	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	88.9	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	84.1	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	74.2	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	79.0	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	64.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	69.4	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.3	90.4	91.7
3N12 (L2)	Solve a division problem	75.8	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.2	91.3	92.9
3N11 (L1)	Identify the product of two numbers	71.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	69.4	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	79.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.1	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	66.1	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.1	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.4	76.2	76.9
3SS3 (L1)	Determine the length of a given line	77.1	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.3	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	88.5	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	52.5	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.4	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	72.1	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	63.9	66.9	67.9

NLESB - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	87.5	87.0	84.5
3N3 (L1)	Compare and order whole numbers	75.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.5	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	62.5	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	87.5	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	87.5	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	75.0	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	87.5	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	87.5	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	91.3	92.9
3N11 (L1)	Identify the product of two numbers	75.0	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	87.5	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	76.2	76.9
3SS3 (L1)	Determine the length of a given line	100.0	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	87.5	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.5	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	87.5	66.9	67.9

NLESB - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.9	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	81.8	87.5	89.3
3N2 (L1)	Identify a representation of a given number	81.8	87.0	84.5
3N3 (L1)	Compare and order whole numbers	81.8	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	72.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	45.5	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	45.5	60.8	61.3
3N2 (L1)	Identify a representation of a given number	90.9	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.8	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	72.7	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	81.8	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	90.9	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	81.8	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	63.6	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	81.8	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	81.8	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.9	90.4	91.7
3N12 (L2)	Solve a division problem	90.9	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	91.3	92.9
3N11 (L1)	Identify the product of two numbers	63.6	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	45.5	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.4	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	0.0	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	90.9	76.2	76.9
3SS3 (L1)	Determine the length of a given line	72.7	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	81.8	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	72.7	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.9	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.6	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.8	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	54.6	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	54.6	66.9	67.9

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		84.6	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		87.5	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	87.0	84.5	
3N3 (L1)	Compare and order whole numbers		90.4	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.5	57.4	
3N3 (L2)	Determine a missing number on a number line		60.8	61.3	
3N2 (L1)	Identify a representation of a given number		94.2	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.7	78.9	
3N13 (L1)	Identify a fraction for a given representation		93.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.8	69.3	
3N1 (L1)	Determine the value of a given set of coins		85.8	82.7	
3N13 (L2)	Identify a representation for a given fraction		83.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer		73.7	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		77.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		90.4	91.7	
3N12 (L2)	Solve a division problem		82.9	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		91.3	92.9	
3N11 (L1)	Identify the product of two numbers		63.9	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		73.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.4	42.9	
3N11 (L1)	Recognize multiplication as an array		53.5	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.1	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		76.2	76.9	
3SS3 (L1)	Determine the length of a given line		86.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		75.7	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		84.1	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		55.4	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		66.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.3	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		66.9	67.9	

NLESB - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	84.6	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	87.5	89.3
3N2 (L1)	Identify a representation of a given number	100.0	87.0	84.5
3N3 (L1)	Compare and order whole numbers	100.0	90.4	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	33.3	55.5	57.4
3N3 (L2)	Determine a missing number on a number line	83.3	60.8	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.2	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	77.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	81.7	78.9
3N13 (L1)	Identify a fraction for a given representation	83.3	93.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	33.3	68.8	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	85.8	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	83.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	16.7	65.1	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.3	73.7	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	53.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	77.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.4	91.7
3N12 (L2)	Solve a division problem	83.3	82.9	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	91.3	92.9
3N11 (L1)	Identify the product of two numbers	33.3	63.9	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	65.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	73.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	42.4	42.9
3N11 (L1)	Recognize multiplication as an array	66.7	53.5	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.1	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	76.2	76.9
3SS3 (L1)	Determine the length of a given line	83.3	86.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	66.7	75.7	78.7
3SS5 (L2)	Find the perimeter of a shape	66.7	90.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	84.1	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	55.4	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	33.3	66.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	83.3	71.3	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	66.9	67.9

NLES - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	85.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	71.4	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	42.9	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	42.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	85.7	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	85.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	85.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	80.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	70.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	70.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	60.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	90.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	50.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	70.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	67.8	67.9

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	69.7	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	78.8	90.0	89.3
3N2 (L1)	Identify a representation of a given number	78.8	84.3	84.5
3N3 (L1)	Compare and order whole numbers	87.9	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	57.6	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	63.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	93.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	54.6	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	63.6	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	87.9	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	69.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	60.6	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	61.1	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	63.9	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	86.1	92.4	91.7
3N12 (L2)	Solve a division problem	69.4	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	88.9	93.9	92.9
3N11 (L1)	Identify the product of two numbers	55.6	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.9	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.1	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	33.3	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	63.6	77.7	76.9
3SS3 (L1)	Determine the length of a given line	97.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	78.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	81.8	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	36.4	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	45.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	63.6	67.8	67.9

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	69.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	60.9	84.3	84.5
3N3 (L1)	Compare and order whole numbers	91.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	69.6	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	39.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	52.2	61.5	61.3
3N2 (L1)	Identify a representation of a given number	91.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.9	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	73.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.2	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	78.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	73.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	43.5	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	43.5	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	39.1	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.0	92.4	91.7
3N12 (L2)	Solve a division problem	65.2	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	26.1	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	47.8	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	47.8	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	17.4	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	26.1	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.2	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	90.5	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	85.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	90.5	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	52.4	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	61.9	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	47.6	67.8	67.9

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5
3N3 (L1)	Compare and order whole numbers		89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4
3N3 (L2)	Determine a missing number on a number line		61.5	61.3
3N2 (L1)	Identify a representation of a given number		93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7
3N12 (L2)	Solve a division problem		85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9
3N11 (L1)	Identify the product of two numbers		61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9
3N11 (L1)	Recognize multiplication as an array		53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9
3SS3 (L1)	Determine the length of a given line		90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9

NLES - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	87.5	90.0	89.3
3N2 (L1)	Identify a representation of a given number	75.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	87.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	75.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	87.5	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	75.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	57.1	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	71.4	92.4	91.7
3N12 (L2)	Solve a division problem	85.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	85.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	71.4	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	85.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	85.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	85.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	85.7	67.8	67.9

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	93.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	86.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	93.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	53.3	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	93.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.3	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	86.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	86.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	64.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	82.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.6	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	88.2	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	70.6	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	82.4	93.9	92.9
3N11 (L1)	Identify the product of two numbers	70.6	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	64.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	82.4	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	82.4	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	82.4	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	93.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	87.5	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.8	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	67.8	67.9

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5
3N3 (L1)	Compare and order whole numbers		89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4
3N3 (L2)	Determine a missing number on a number line		61.5	61.3
3N2 (L1)	Identify a representation of a given number		93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7
3N12 (L2)	Solve a division problem		85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9
3N11 (L1)	Identify the product of two numbers		61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9
3N11 (L1)	Recognize multiplication as an array		53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9
3SS3 (L1)	Determine the length of a given line		90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	100.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	57.1	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	71.4	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	85.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	100.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	85.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	100.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	87.5	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	75.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	87.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	87.5	67.8	67.9

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	95.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	86.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	93.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	86.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	91.1	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	97.8	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	84.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	93.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	95.6	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	84.4	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	80.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	77.8	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	91.1	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	97.8	92.4	91.7
3N12 (L2)	Solve a division problem	91.1	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	97.8	93.9	92.9
3N11 (L1)	Identify the product of two numbers	93.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	82.2	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.6	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	77.8	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	97.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	93.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	97.7	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	97.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	81.4	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	79.1	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	95.4	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	93.0	67.8	67.9

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESB - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	80.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	85.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	70.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	95.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	72.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	77.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	72.5	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	66.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	73.8	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	69.1	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	92.9	92.4	91.7
3N12 (L2)	Solve a division problem	85.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	88.1	93.9	92.9
3N11 (L1)	Identify the product of two numbers	57.1	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	76.2	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.5	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	90.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	97.5	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	27.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	62.5	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	60.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	67.5	67.8	67.9

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	62.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	75.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	62.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	75.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	37.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	37.5	61.5	61.3
3N2 (L1)	Identify a representation of a given number	75.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	37.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	75.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	62.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	87.5	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	87.5	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	62.5	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	93.9	92.9
3N11 (L1)	Identify the product of two numbers	50.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	62.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	28.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	85.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	57.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	57.1	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	57.1	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	85.7	67.8	67.9

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	69.2	90.0	89.3
3N2 (L1)	Identify a representation of a given number	76.9	84.3	84.5
3N3 (L1)	Compare and order whole numbers	84.6	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	38.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	84.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.9	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	69.2	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	92.3	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	46.2	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	61.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	92.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	66.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	58.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	83.3	92.4	91.7
3N12 (L2)	Solve a division problem	83.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	75.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	58.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	25.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	61.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	69.2	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	61.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	69.2	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	76.9	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	61.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	61.5	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	38.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	53.9	67.8	67.9

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	71.4	84.3	84.5
3N3 (L1)	Compare and order whole numbers	85.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	85.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	42.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.4	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	42.9	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	25.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	87.5	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	100.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	50.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	62.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	25.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	87.5	67.8	67.9

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	90.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	70.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	60.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	60.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	80.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	70.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	80.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	30.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	70.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	50.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	40.0	92.4	91.7
3N12 (L2)	Solve a division problem	50.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	50.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	40.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	10.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	80.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	60.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	70.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	20.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	80.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	40.0	67.8	67.9

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	86.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	80.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	60.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	80.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	93.3	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	86.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	86.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.3	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	60.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	93.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	86.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	86.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	80.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	66.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	93.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	20.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	86.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	73.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	60.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	26.7	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	60.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	53.3	67.8	67.9

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.8	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	84.6	90.0	89.3
3N2 (L1)	Identify a representation of a given number	76.9	84.3	84.5
3N3 (L1)	Compare and order whole numbers	88.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	46.2	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	69.2	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	76.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	96.2	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	69.2	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	80.8	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	55.6	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	92.6	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.2	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	81.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	96.3	92.4	91.7
3N12 (L2)	Solve a division problem	81.5	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	55.6	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	59.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.9	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	37.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	65.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	84.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	92.3	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	53.9	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	76.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	50.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	69.2	67.8	67.9

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	76.9	90.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	84.6	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	61.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	69.2	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.6	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	84.6	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	92.3	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.2	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	92.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	84.6	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	76.9	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	69.2	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	84.6	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	92.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.3	93.9	92.9
3N11 (L1)	Identify the product of two numbers	53.9	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.9	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.9	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	76.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	58.3	67.8	67.9

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5
3N3 (L1)	Compare and order whole numbers		89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4
3N3 (L2)	Determine a missing number on a number line		61.5	61.3
3N2 (L1)	Identify a representation of a given number		93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7
3N12 (L2)	Solve a division problem		85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9
3N11 (L1)	Identify the product of two numbers		61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9
3N11 (L1)	Recognize multiplication as an array		53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9
3SS3 (L1)	Determine the length of a given line		90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	77.8	84.3	84.5
3N3 (L1)	Compare and order whole numbers	77.8	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	88.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	88.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	77.8	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	88.9	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.5	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.5	92.4	91.7
3N12 (L2)	Solve a division problem	87.5	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	75.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	37.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	85.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	71.4	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	85.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	71.4	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	85.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	67.8	67.9

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5
3N3 (L1)	Compare and order whole numbers		89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4
3N3 (L2)	Determine a missing number on a number line		61.5	61.3
3N2 (L1)	Identify a representation of a given number		93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7
3N12 (L2)	Solve a division problem		85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9
3N11 (L1)	Identify the product of two numbers		61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9
3N11 (L1)	Recognize multiplication as an array		53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9
3SS3 (L1)	Determine the length of a given line		90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9

NLESB - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	92.3	90.0	89.3
3N2 (L1)	Identify a representation of a given number	84.6	84.3	84.5
3N3 (L1)	Compare and order whole numbers	92.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	69.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	30.8	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	76.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	84.6	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	69.2	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	69.2	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	38.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	84.6	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	76.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	84.6	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	84.6	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	92.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	92.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	76.9	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	92.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	38.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	91.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	100.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	91.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	33.3	67.8	67.9

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.2	90.0	89.3
3N2 (L1)	Identify a representation of a given number	90.4	84.3	84.5
3N3 (L1)	Compare and order whole numbers	86.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	48.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	94.2	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	82.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	94.2	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.2	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	82.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	82.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	63.5	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	84.6	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.4	92.4	91.7
3N12 (L2)	Solve a division problem	90.4	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	94.2	93.9	92.9
3N11 (L1)	Identify the product of two numbers	73.1	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	78.9	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.5	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	48.1	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	82.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	90.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	96.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	48.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	74.0	67.8	67.9

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	88.2	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	64.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	58.8	61.5	61.3
3N2 (L1)	Identify a representation of a given number	94.1	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	82.4	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	94.1	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	82.4	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	88.2	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	58.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	82.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	76.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	94.1	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	88.2	93.9	92.9
3N11 (L1)	Identify the product of two numbers	88.2	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	76.5	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	52.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	93.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	93.8	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	93.8	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	56.3	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	81.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	67.8	67.9

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.9	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	92.6	90.0	89.3
3N2 (L1)	Identify a representation of a given number	92.6	84.3	84.5
3N3 (L1)	Compare and order whole numbers	74.1	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.5	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	44.4	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.6	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	81.5	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	92.6	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	81.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	77.8	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	63.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	77.8	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	77.8	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	96.3	92.4	91.7
3N12 (L2)	Solve a division problem	77.8	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	37.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	63.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	29.6	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	48.2	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	77.7	76.9
3SS3 (L1)	Determine the length of a given line	92.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	77.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	85.2	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	63.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	44.4	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	59.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	63.0	67.8	67.9

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	78.1	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	96.9	90.0	89.3
3N2 (L1)	Identify a representation of a given number	87.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	90.6	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	56.3	61.5	61.3
3N2 (L1)	Identify a representation of a given number	96.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.9	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	71.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	93.8	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.6	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	75.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	62.5	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	53.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	60.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	90.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	96.7	92.4	91.7
3N12 (L2)	Solve a division problem	76.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	96.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	43.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	43.3	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.3	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.9	77.7	76.9
3SS3 (L1)	Determine the length of a given line	90.3	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	87.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	61.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	58.1	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	51.6	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.0	67.8	67.9

NLESD - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.2	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	97.1	90.0	89.3
3N2 (L1)	Identify a representation of a given number	85.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	92.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	58.8	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	64.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	91.2	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	88.2	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.8	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	89.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	76.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	80.9	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	79.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	61.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.8	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.8	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	89.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	95.6	92.4	91.7
3N12 (L2)	Solve a division problem	94.1	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	50.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	73.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	86.8	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.1	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	52.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.1	77.7	76.9
3SS3 (L1)	Determine the length of a given line	85.5	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	79.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.2	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	84.1	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	55.1	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	76.8	67.8	67.9

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	87.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	62.5	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	87.5	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	87.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	87.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	75.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.5	92.4	91.7
3N12 (L2)	Solve a division problem	87.5	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	75.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	87.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	25.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	87.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	67.8	67.9

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	86.7	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	96.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	93.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	96.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	43.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	73.3	61.5	61.3
3N2 (L1)	Identify a representation of a given number	96.7	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	96.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	76.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	96.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	90.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.3	92.4	91.7
3N12 (L2)	Solve a division problem	93.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	96.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	53.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	40.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.9	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	82.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	93.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.8	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.1	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	79.3	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	82.8	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	65.5	67.8	67.9

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	80.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	92.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.5	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	45.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	70.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	92.5	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	77.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	85.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	90.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	78.1	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	95.1	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	95.1	92.4	91.7
3N12 (L2)	Solve a division problem	87.8	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	97.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	63.4	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.6	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	82.9	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	51.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	63.4	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.1	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.1	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.2	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	95.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	70.7	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	82.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	68.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	68.3	67.8	67.9

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	73.3	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	66.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	73.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	80.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	46.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	46.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	53.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	86.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	60.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	60.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	86.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	50.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.8	92.4	91.7
3N12 (L2)	Solve a division problem	56.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	93.9	92.9
3N11 (L1)	Identify the product of two numbers	43.8	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.3	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.8	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	31.3	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	77.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	55.6	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	66.7	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.2	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	22.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	38.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	77.8	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	67.8	67.9

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.2	90.0	89.3
3N2 (L1)	Identify a representation of a given number	82.4	84.3	84.5
3N3 (L1)	Compare and order whole numbers	82.4	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	47.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	64.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	88.2	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	94.1	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	80.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	86.7	92.4	91.7
3N12 (L2)	Solve a division problem	86.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	93.3	93.9	92.9
3N11 (L1)	Identify the product of two numbers	46.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	73.3	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	82.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	58.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	70.6	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	58.8	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	35.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	70.6	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	82.4	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	58.8	67.8	67.9

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	68.8	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	81.3	90.0	89.3
3N2 (L1)	Identify a representation of a given number	68.8	84.3	84.5
3N3 (L1)	Compare and order whole numbers	81.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	62.5	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	37.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	31.3	61.5	61.3
3N2 (L1)	Identify a representation of a given number	93.8	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	87.5	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	81.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	81.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	33.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	60.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	73.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.3	92.4	91.7
3N12 (L2)	Solve a division problem	60.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	80.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	53.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	26.7	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	62.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	93.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	37.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	81.3	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	56.3	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	18.8	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	62.5	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	43.8	67.8	67.9

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	85.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	80.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	60.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	60.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	40.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	65.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	55.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	95.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	75.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	50.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	80.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	65.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	65.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	65.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	85.0	92.4	91.7
3N12 (L2)	Solve a division problem	75.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	75.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	70.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	65.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	35.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	95.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	40.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	55.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	45.0	67.8	67.9

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	91.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	89.6	84.3	84.5
3N3 (L1)	Compare and order whole numbers	91.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	56.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	39.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	91.7	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.1	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	89.6	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.6	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	85.4	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	85.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	55.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.5	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	81.4	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.0	92.4	91.7
3N12 (L2)	Solve a division problem	76.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	76.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	67.4	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	74.4	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.8	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	53.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	86.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	88.9	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	75.6	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	91.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.2	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	48.9	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	46.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	62.2	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	64.4	67.8	67.9

NLESB - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.6	90.0	89.3
3N2 (L1)	Identify a representation of a given number	83.8	84.3	84.5
3N3 (L1)	Compare and order whole numbers	97.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.1	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	59.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	67.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	97.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	81.1	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.9	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	97.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	78.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.2	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.5	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	94.6	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	97.3	92.4	91.7
3N12 (L2)	Solve a division problem	91.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	94.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	46.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.2	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	67.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.1	77.7	76.9
3SS3 (L1)	Determine the length of a given line	91.9	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	86.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.6	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.1	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	59.5	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	67.6	67.8	67.9

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	93.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	97.8	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	86.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	75.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	97.8	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	91.1	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	93.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	97.8	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	84.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	93.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	86.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	81.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	79.6	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	97.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	90.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.5	93.9	92.9
3N11 (L1)	Identify the product of two numbers	56.8	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.6	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	88.6	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	77.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	70.5	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	91.1	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	93.3	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.4	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	73.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	73.3	67.8	67.9

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	93.1	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	93.1	90.0	89.3
3N2 (L1)	Identify a representation of a given number	89.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	93.1	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	79.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	72.4	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	93.1	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	89.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	93.1	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	72.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	89.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	89.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	64.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	82.1	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	96.4	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	96.4	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	64.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	67.9	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.6	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	67.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.2	77.7	76.9
3SS3 (L1)	Determine the length of a given line	92.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	88.9	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	96.3	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	92.6	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	81.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.2	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	81.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	88.9	67.8	67.9

NLES - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	95.2	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	85.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	90.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	90.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	57.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.5	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.2	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	76.2	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	90.5	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	81.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	61.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.6	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	63.2	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	26.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	68.4	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	79.0	92.4	91.7
3N12 (L2)	Solve a division problem	84.2	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	79.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	79.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	73.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	15.8	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	57.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.5	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.2	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	90.5	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	61.9	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	61.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	76.2	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	67.8	67.9

NLES - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	90.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	90.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	80.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	30.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	60.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	70.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	70.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	70.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	40.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	60.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	90.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	80.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	10.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	70.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	80.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	80.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	70.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	20.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	70.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	67.8	67.9

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	75.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	87.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	75.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	100.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	87.5	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	75.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	62.5	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	50.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	12.5	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	100.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	75.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	87.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	87.5	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	87.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	50.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.5	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	37.5	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	100.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	62.5	67.8	67.9

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	79.3	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	79.3	90.0	89.3
3N2 (L1)	Identify a representation of a given number	82.8	84.3	84.5
3N3 (L1)	Compare and order whole numbers	75.9	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	62.1	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	17.2	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	34.5	61.5	61.3
3N2 (L1)	Identify a representation of a given number	86.2	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	48.3	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	75.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	89.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	55.2	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	51.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	62.1	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	58.6	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	48.3	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	72.4	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	82.8	92.4	91.7
3N12 (L2)	Solve a division problem	72.4	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	93.1	93.9	92.9
3N11 (L1)	Identify the product of two numbers	41.4	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.1	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	58.6	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	34.5	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	27.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.2	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	61.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	80.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	69.2	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	88.5	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	57.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.8	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	53.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	57.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	53.9	67.8	67.9

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	82.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	87.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	82.6	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	39.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	52.2	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.7	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.9	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	78.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	87.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.6	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	69.6	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	78.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	68.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	60.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	80.0	92.4	91.7
3N12 (L2)	Solve a division problem	80.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	84.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	32.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	56.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	48.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	56.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	79.2	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	54.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	58.3	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	87.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	67.8	67.9

NLESB - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	78.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	78.6	90.0	89.3
3N2 (L1)	Identify a representation of a given number	85.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	83.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	73.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	31.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	59.5	61.5	61.3
3N2 (L1)	Identify a representation of a given number	88.1	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	76.2	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	85.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	59.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	69.1	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	78.6	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	69.2	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	69.2	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	82.1	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.2	92.4	91.7
3N12 (L2)	Solve a division problem	82.1	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	89.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	51.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.5	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	64.1	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.8	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	43.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	78.1	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	87.8	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	29.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	51.2	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	58.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	58.5	67.8	67.9

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.9	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	95.5	90.0	89.3
3N2 (L1)	Identify a representation of a given number	95.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	95.5	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	86.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	68.2	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	72.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.5	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.4	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	86.4	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	86.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	86.4	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	72.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	90.5	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	100.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	85.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	90.5	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	47.6	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	81.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.9	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	52.4	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	86.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	95.5	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.9	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	86.4	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.9	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	59.1	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	90.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	77.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	72.7	67.8	67.9

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	71.4	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	0.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	42.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	42.9	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	85.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	71.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	71.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	42.9	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	71.4	92.4	91.7
3N12 (L2)	Solve a division problem	85.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	85.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	85.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	42.9	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	57.1	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	85.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	28.6	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	71.4	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	67.8	67.9

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.7	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.4	90.0	89.3
3N2 (L1)	Identify a representation of a given number	83.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	88.4	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.8	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	72.1	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.4	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	69.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	86.1	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	97.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.1	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	83.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	90.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	85.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	73.8	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	97.6	92.4	91.7
3N12 (L2)	Solve a division problem	90.5	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	97.6	93.9	92.9
3N11 (L1)	Identify the product of two numbers	81.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.0	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.6	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	47.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.1	77.7	76.9
3SS3 (L1)	Determine the length of a given line	97.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.2	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	82.9	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.9	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	65.9	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	73.2	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	65.9	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	63.4	67.8	67.9

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.6	90.0	89.3
3N2 (L1)	Identify a representation of a given number	87.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	92.9	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.6	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	48.2	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	53.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	69.6	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	83.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	91.1	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.3	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	69.6	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	80.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	61.8	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	72.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.6	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	94.6	92.4	91.7
3N12 (L2)	Solve a division problem	90.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.7	93.9	92.9
3N11 (L1)	Identify the product of two numbers	63.6	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	56.4	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	69.1	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	54.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.3	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.2	77.7	76.9
3SS3 (L1)	Determine the length of a given line	77.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	77.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	85.2	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.5	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	59.3	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	68.5	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	67.8	67.9

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassay
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5
3N3 (L1)	Compare and order whole numbers		89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4
3N3 (L2)	Determine a missing number on a number line		61.5	61.3
3N2 (L1)	Identify a representation of a given number		93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7
3N12 (L2)	Solve a division problem		85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9
3N11 (L1)	Identify the product of two numbers		61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9
3N11 (L1)	Recognize multiplication as an array		53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9
3SS3 (L1)	Determine the length of a given line		90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	80.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	80.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	91.4	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	74.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	65.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	54.3	61.5	61.3
3N2 (L1)	Identify a representation of a given number	94.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	68.6	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	74.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	97.1	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	65.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	80.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	74.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	47.1	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	79.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.1	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	88.2	92.4	91.7
3N12 (L2)	Solve a division problem	79.4	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	91.2	93.9	92.9
3N11 (L1)	Identify the product of two numbers	38.2	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	67.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	32.4	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	44.1	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.3	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	65.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	94.3	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	82.9	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	85.7	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.1	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	65.7	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	71.4	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	74.3	67.8	67.9

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	93.3	90.0	89.3
3N2 (L1)	Identify a representation of a given number	76.7	84.3	84.5
3N3 (L1)	Compare and order whole numbers	83.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	86.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	93.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	60.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	66.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	41.9	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.9	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.1	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.9	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.6	92.4	91.7
3N12 (L2)	Solve a division problem	80.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	48.4	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	58.1	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	67.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	32.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	29.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.7	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	83.3	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	73.3	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	70.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	73.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	60.0	67.8	67.9

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	100.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.3	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	83.3	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	100.0	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	83.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	66.7	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	100.0	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	100.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	83.3	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	67.8	67.9

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.4	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	94.4	90.0	89.3
3N2 (L1)	Identify a representation of a given number	83.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	94.4	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	94.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	61.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	61.1	61.5	61.3
3N2 (L1)	Identify a representation of a given number	94.4	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	88.9	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	61.1	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	88.9	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	94.4	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	94.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	77.8	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	94.4	92.4	91.7
3N12 (L2)	Solve a division problem	88.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	72.2	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.1	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	94.4	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	55.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.2	77.7	76.9
3SS3 (L1)	Determine the length of a given line	94.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	89.5	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.4	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	79.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	63.2	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	47.4	67.8	67.9

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	85.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	92.9	84.3	84.5
3N3 (L1)	Compare and order whole numbers	92.9	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	92.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	57.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	78.6	61.5	61.3
3N2 (L1)	Identify a representation of a given number	92.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	85.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	50.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	92.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	92.9	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	78.6	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	64.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	92.9	92.4	91.7
3N12 (L2)	Solve a division problem	85.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	92.9	93.9	92.9
3N11 (L1)	Identify the product of two numbers	71.4	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	57.1	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	77.7	76.9
3SS3 (L1)	Determine the length of a given line	92.9	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	71.4	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	92.9	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	64.3	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	64.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	57.1	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	57.1	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	67.8	67.9

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	66.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	58.3	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	50.0	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	50.0	61.5	61.3
3N2 (L1)	Identify a representation of a given number	100.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	91.7	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	41.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	83.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	91.7	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	33.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	25.0	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	75.0	92.4	91.7
3N12 (L2)	Solve a division problem	91.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	16.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	58.3	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	75.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	61.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	69.2	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	84.6	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	69.2	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	69.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	69.2	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	69.2	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	76.9	67.8	67.9

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		88.2	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		90.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	84.3	84.5	
3N3 (L1)	Compare and order whole numbers		89.8	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		58.1	57.4	
3N3 (L2)	Determine a missing number on a number line		61.5	61.3	
3N2 (L1)	Identify a representation of a given number		93.4	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.3	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		79.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		94.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.4	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		80.9	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer		76.4	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		83.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		92.4	91.7	
3N12 (L2)	Solve a division problem		85.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	92.9	
3N11 (L1)	Identify the product of two numbers		61.4	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		69.4	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		74.3	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		42.6	42.9	
3N11 (L1)	Recognize multiplication as an array		53.7	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		96.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		77.7	76.9	
3SS3 (L1)	Determine the length of a given line		90.3	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		80.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		79.8	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		52.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		67.1	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		68.5	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		67.8	67.9	

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	100.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	72.7	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	90.9	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	63.6	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	81.8	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.9	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	81.8	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	90.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	90.9	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	90.9	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	90.9	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	72.7	92.4	91.7
3N12 (L2)	Solve a division problem	90.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	93.9	92.9
3N11 (L1)	Identify the product of two numbers	72.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.6	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	63.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	81.8	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	90.9	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.7	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	18.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	54.6	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	72.7	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	72.7	67.8	67.9

NLES - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	95.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	97.5	90.0	89.3
3N2 (L1)	Identify a representation of a given number	97.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	90.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.5	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	82.5	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	72.5	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	82.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.0	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	67.5	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	82.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	90.0	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	85.4	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.4	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.5	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	92.7	92.4	91.7
3N12 (L2)	Solve a division problem	90.2	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	95.1	93.9	92.9
3N11 (L1)	Identify the product of two numbers	73.2	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	78.1	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	90.2	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	73.2	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.4	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	91.7	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	86.1	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.4	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.6	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	77.8	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	72.2	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	67.8	67.9

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.5	90.0	89.3
3N2 (L1)	Identify a representation of a given number	76.2	84.3	84.5
3N3 (L1)	Compare and order whole numbers	76.2	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	71.4	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	42.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	95.2	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.4	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	90.5	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	85.7	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	61.9	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.2	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	63.6	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	81.8	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	90.9	92.4	91.7
3N12 (L2)	Solve a division problem	77.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	50.0	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.6	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	63.6	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.5	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	81.8	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	77.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	86.4	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	68.2	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	59.1	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	50.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	59.1	67.8	67.9

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.3	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	79.4	90.0	89.3
3N2 (L1)	Identify a representation of a given number	76.5	84.3	84.5
3N3 (L1)	Compare and order whole numbers	91.2	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.2	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	44.1	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	55.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	91.2	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.5	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	67.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.7	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	73.5	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	73.5	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.6	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	75.8	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.4	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	90.9	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.9	92.4	91.7
3N12 (L2)	Solve a division problem	87.9	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	48.5	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	72.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	24.2	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	42.4	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	73.5	77.7	76.9
3SS3 (L1)	Determine the length of a given line	94.1	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	64.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.1	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	38.2	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	35.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	55.9	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	52.9	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	70.6	67.8	67.9

NLESB - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	66.7	90.0	89.3
3N2 (L1)	Identify a representation of a given number	50.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	100.0	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	83.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	100.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	33.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	66.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	92.4	91.7
3N12 (L2)	Solve a division problem	83.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	93.9	92.9
3N11 (L1)	Identify the product of two numbers	83.3	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	77.7	76.9
3SS3 (L1)	Determine the length of a given line	50.0	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	66.7	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	83.3	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	33.3	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	33.3	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	50.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	67.8	67.9

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	98.4	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	88.5	90.0	89.3
3N2 (L1)	Identify a representation of a given number	90.2	84.3	84.5
3N3 (L1)	Compare and order whole numbers	95.1	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.1	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	62.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	67.2	61.5	61.3
3N2 (L1)	Identify a representation of a given number	93.4	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.9	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	88.5	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	68.9	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	90.2	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	85.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	80.7	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	85.5	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.7	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	93.6	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	91.9	92.4	91.7
3N12 (L2)	Solve a division problem	88.7	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	98.4	93.9	92.9
3N11 (L1)	Identify the product of two numbers	83.9	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	77.4	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	85.5	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.9	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	61.3	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.4	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	82.3	77.7	76.9
3SS3 (L1)	Determine the length of a given line	93.6	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	93.6	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	93.6	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	61.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.7	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	75.8	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	77.4	67.8	67.9

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.6	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	91.9	90.0	89.3
3N2 (L1)	Identify a representation of a given number	91.9	84.3	84.5
3N3 (L1)	Compare and order whole numbers	94.6	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.8	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	43.2	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	64.9	61.5	61.3
3N2 (L1)	Identify a representation of a given number	97.3	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.8	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	81.1	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.9	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	97.3	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	83.8	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	58.3	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	91.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.9	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	91.7	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	94.4	92.4	91.7
3N12 (L2)	Solve a division problem	86.1	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	94.4	93.9	92.9
3N11 (L1)	Identify the product of two numbers	69.4	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	86.1	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	61.1	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.4	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.8	77.7	76.9
3SS3 (L1)	Determine the length of a given line	97.2	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	83.3	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	94.4	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	86.1	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.2	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	86.1	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	77.8	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	69.4	67.8	67.9

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	88.2	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	90.0	89.3
3N2 (L1)	Identify a representation of a given number	70.0	84.3	84.5
3N3 (L1)	Compare and order whole numbers	93.3	89.8	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.8	79.4
3N2 (L1)	Identify the value of an underlined digit	83.3	58.1	57.4
3N3 (L2)	Determine a missing number on a number line	66.7	61.5	61.3
3N2 (L1)	Identify a representation of a given number	90.0	93.4	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.3	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	76.7	79.0	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	94.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.0	68.4	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	83.3	80.9	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	63.6	63.7
3N8 (L2)	Use estimation strategies to find the best answer	96.7	76.4	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	83.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	93.3	92.4	91.7
3N12 (L2)	Solve a division problem	93.3	85.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	93.9	92.9
3N11 (L1)	Identify the product of two numbers	66.7	61.4	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.7	69.4	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	76.7	74.3	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.7	42.6	42.9
3N11 (L1)	Recognize multiplication as an array	66.7	53.7	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.6	96.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	67.7	77.7	76.9
3SS3 (L1)	Determine the length of a given line	87.1	90.3	89.7
3SS3 (L2)	Relate a number of centimetres in metres	77.4	80.2	78.7
3SS5 (L2)	Find the perimeter of a shape	93.6	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	96.8	79.8	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	32.3	52.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	74.2	67.1	67.0
3SS7 (L2)	Identify the type of polygon based on the description	71.0	68.5	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	77.4	67.8	67.9

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		100.0	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		100.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	90.0	84.5	
3N3 (L1)	Compare and order whole numbers		95.0	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		90.0	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.0	57.4	
3N3 (L2)	Determine a missing number on a number line		65.0	61.3	
3N2 (L1)	Identify a representation of a given number		95.0	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		90.0	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		90.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		90.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		80.0	69.3	
3N1 (L1)	Determine the value of a given set of coins		95.0	82.7	
3N13 (L2)	Identify a representation for a given fraction		95.0	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			60.0	63.7
3N8 (L2)	Use estimation strategies to find the best answer		70.0	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		85.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		75.0	91.7	
3N12 (L2)	Solve a division problem		85.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		100.0	92.9	
3N11 (L1)	Identify the product of two numbers		35.0	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.0	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		95.0	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		25.0	42.9	
3N11 (L1)	Recognize multiplication as an array		35.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		71.4	76.9	
3SS3 (L1)	Determine the length of a given line		100.0	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		76.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		71.4	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		57.1	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		85.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.4	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		47.6	67.9	

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		100.0	87.5
3PR1 (L2)	Identify a number 10 more than a given number		100.0	89.3
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	90.0	84.5
3N3 (L1)	Compare and order whole numbers		95.0	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		90.0	79.4
3N2 (L1)	Identify the value of an underlined digit		60.0	57.4
3N3 (L2)	Determine a missing number on a number line		65.0	61.3
3N2 (L1)	Identify a representation of a given number		95.0	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		90.0	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation		90.0	78.9
3N13 (L1)	Identify a fraction for a given representation		90.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle		80.0	69.3
3N1 (L1)	Determine the value of a given set of coins		95.0	82.7
3N13 (L2)	Identify a representation for a given fraction		95.0	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		60.0	63.7
3N8 (L2)	Use estimation strategies to find the best answer		70.0	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem		85.0	82.1
3PR (L1)	Find an unknown number using one step subtraction		75.0	91.7
3N12 (L2)	Solve a division problem		85.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts		100.0	92.9
3N11 (L1)	Identify the product of two numbers		35.0	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.0	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping		95.0	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping		25.0	42.9
3N11 (L1)	Recognize multiplication as an array		35.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		71.4	76.9
3SS3 (L1)	Determine the length of a given line		100.0	89.7
3SS3 (L2)	Relate a number of centimetres in metres		76.2	78.7
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement		71.4	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object		57.1	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		85.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description		71.4	69.4
3SS7 (L2)	Determine the sorting rule for various polygons		47.6	67.9

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	100.0	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	100.0	89.3
3N2 (L1)	Identify a representation of a given number	86.7	90.0	84.5
3N3 (L1)	Compare and order whole numbers	93.3	95.0	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	86.7	90.0	79.4
3N2 (L1)	Identify the value of an underlined digit	66.7	60.0	57.4
3N3 (L2)	Determine a missing number on a number line	73.3	65.0	61.3
3N2 (L1)	Identify a representation of a given number	93.3	95.0	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.7	90.0	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	93.3	90.0	78.9
3N13 (L1)	Identify a fraction for a given representation	93.3	90.0	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.0	80.0	69.3
3N1 (L1)	Determine the value of a given set of coins	93.3	95.0	82.7
3N13 (L2)	Identify a representation for a given fraction	93.3	95.0	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	60.0	63.7
3N8 (L2)	Use estimation strategies to find the best answer	85.7	70.0	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	55.0	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	85.0	82.1
3PR (L1)	Find an unknown number using one step subtraction	71.4	75.0	91.7
3N12 (L2)	Solve a division problem	85.7	85.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	100.0	92.9
3N11 (L1)	Identify the product of two numbers	35.7	35.0	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	65.0	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	95.0	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	25.0	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	35.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	73.3	71.4	76.9
3SS3 (L1)	Determine the length of a given line	100.0	100.0	89.7
3SS3 (L2)	Relate a number of centimetres in metres	80.0	76.2	78.7
3SS5 (L2)	Find the perimeter of a shape	93.3	90.5	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	71.4	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	57.1	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	86.7	85.7	67.0
3SS7 (L2)	Identify the type of polygon based on the description	66.7	71.4	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	60.0	47.6	67.9

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		100.0	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		100.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	90.0	84.5	
3N3 (L1)	Compare and order whole numbers		95.0	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		90.0	79.4	
3N2 (L1)	Identify the value of an underlined digit		60.0	57.4	
3N3 (L2)	Determine a missing number on a number line		65.0	61.3	
3N2 (L1)	Identify a representation of a given number		95.0	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		90.0	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		90.0	78.9	
3N13 (L1)	Identify a fraction for a given representation		90.0	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		80.0	69.3	
3N1 (L1)	Determine the value of a given set of coins		95.0	82.7	
3N13 (L2)	Identify a representation for a given fraction		95.0	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			60.0	63.7
3N8 (L2)	Use estimation strategies to find the best answer		70.0	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.0	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		85.0	82.1	
3PR (L1)	Find an unknown number using one step subtraction		75.0	91.7	
3N12 (L2)	Solve a division problem		85.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		100.0	92.9	
3N11 (L1)	Identify the product of two numbers		35.0	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		65.0	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		95.0	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		25.0	42.9	
3N11 (L1)	Recognize multiplication as an array		35.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		71.4	76.9	
3SS3 (L1)	Determine the length of a given line		100.0	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		76.2	78.7	
3SS5 (L2)	Find the perimeter of a shape		90.5	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		71.4	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		57.1	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		85.7	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		71.4	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		47.6	67.9	

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		92.1	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		92.1	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.4	84.5	
3N3 (L1)	Compare and order whole numbers		84.2	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		86.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		50.0	57.4	
3N3 (L2)	Determine a missing number on a number line		68.4	61.3	
3N2 (L1)	Identify a representation of a given number		94.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		84.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.6	78.9	
3N13 (L1)	Identify a fraction for a given representation		97.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		81.6	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		71.1	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.8	63.7
3N8 (L2)	Use estimation strategies to find the best answer		81.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		36.8	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		92.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		94.7	91.7	
3N12 (L2)	Solve a division problem		92.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		92.1	92.9	
3N11 (L1)	Identify the product of two numbers		63.2	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		60.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		92.1	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		26.3	42.9	
3N11 (L1)	Recognize multiplication as an array		55.3	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		73.7	76.9	
3SS3 (L1)	Determine the length of a given line		89.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		86.8	78.7	
3SS5 (L2)	Find the perimeter of a shape		84.2	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		76.3	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		60.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		63.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		79.0	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	67.9	

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		92.1	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		92.1	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	68.4	84.5	
3N3 (L1)	Compare and order whole numbers		84.2	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		86.8	79.4	
3N2 (L1)	Identify the value of an underlined digit		50.0	57.4	
3N3 (L2)	Determine a missing number on a number line		68.4	61.3	
3N2 (L1)	Identify a representation of a given number		94.7	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		84.2	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		81.6	78.9	
3N13 (L1)	Identify a fraction for a given representation		97.4	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		81.6	69.3	
3N1 (L1)	Determine the value of a given set of coins		81.6	82.7	
3N13 (L2)	Identify a representation for a given fraction		71.1	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.8	63.7
3N8 (L2)	Use estimation strategies to find the best answer		81.6	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		36.8	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		92.1	82.1	
3PR (L1)	Find an unknown number using one step subtraction		94.7	91.7	
3N12 (L2)	Solve a division problem		92.1	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		92.1	92.9	
3N11 (L1)	Identify the product of two numbers		63.2	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		60.5	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		92.1	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		26.3	42.9	
3N11 (L1)	Recognize multiplication as an array		55.3	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.4	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		73.7	76.9	
3SS3 (L1)	Determine the length of a given line		89.5	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		86.8	78.7	
3SS5 (L2)	Find the perimeter of a shape		84.2	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		76.3	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		60.5	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		63.2	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		79.0	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	67.9	

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	92.1	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	92.1	89.3
3N2 (L1)	Identify a representation of a given number	70.0	68.4	84.5
3N3 (L1)	Compare and order whole numbers	80.0	84.2	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	90.0	86.8	79.4
3N2 (L1)	Identify the value of an underlined digit	70.0	50.0	57.4
3N3 (L2)	Determine a missing number on a number line	80.0	68.4	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	84.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	90.0	81.6	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	97.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	81.6	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	80.0	71.1	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	65.8	63.7
3N8 (L2)	Use estimation strategies to find the best answer	100.0	81.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	36.8	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	92.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	94.7	91.7
3N12 (L2)	Solve a division problem	90.0	92.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	92.1	92.9
3N11 (L1)	Identify the product of two numbers	20.0	63.2	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	60.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	92.1	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	20.0	26.3	42.9
3N11 (L1)	Recognize multiplication as an array	40.0	55.3	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	73.7	76.9
3SS3 (L1)	Determine the length of a given line	80.0	89.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	70.0	86.8	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	84.2	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	76.3	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	60.0	60.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	70.0	63.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	80.0	79.0	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	70.0	71.1	67.9

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	92.1	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	92.1	89.3
3N2 (L1)	Identify a representation of a given number	60.0	68.4	84.5
3N3 (L1)	Compare and order whole numbers	100.0	84.2	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	86.8	79.4
3N2 (L1)	Identify the value of an underlined digit	20.0	50.0	57.4
3N3 (L2)	Determine a missing number on a number line	40.0	68.4	61.3
3N2 (L1)	Identify a representation of a given number	80.0	94.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	84.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	81.6	78.9
3N13 (L1)	Identify a fraction for a given representation	100.0	97.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.0	81.6	69.3
3N1 (L1)	Determine the value of a given set of coins	90.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	80.0	71.1	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	65.8	63.7
3N8 (L2)	Use estimation strategies to find the best answer	80.0	81.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	36.8	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	92.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	100.0	94.7	91.7
3N12 (L2)	Solve a division problem	100.0	92.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	92.1	92.9
3N11 (L1)	Identify the product of two numbers	60.0	63.2	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	70.0	60.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	92.1	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	26.3	42.9
3N11 (L1)	Recognize multiplication as an array	70.0	55.3	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	73.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.0	86.8	78.7
3SS5 (L2)	Find the perimeter of a shape	80.0	84.2	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	76.3	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	80.0	60.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	63.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	70.0	79.0	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	71.1	67.9

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	92.1	87.5
3PR1 (L2)	Identify a number 10 more than a given number	90.0	92.1	89.3
3N2 (L1)	Identify a representation of a given number	80.0	68.4	84.5
3N3 (L1)	Compare and order whole numbers	90.0	84.2	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	86.8	79.4
3N2 (L1)	Identify the value of an underlined digit	60.0	50.0	57.4
3N3 (L2)	Determine a missing number on a number line	90.0	68.4	61.3
3N2 (L1)	Identify a representation of a given number	100.0	94.7	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	90.0	84.2	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	90.0	81.6	78.9
3N13 (L1)	Identify a fraction for a given representation	90.0	97.4	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	60.0	81.6	69.3
3N1 (L1)	Determine the value of a given set of coins	70.0	81.6	82.7
3N13 (L2)	Identify a representation for a given fraction	70.0	71.1	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	65.8	63.7
3N8 (L2)	Use estimation strategies to find the best answer	60.0	81.6	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	36.8	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	92.1	82.1
3PR (L1)	Find an unknown number using one step subtraction	80.0	94.7	91.7
3N12 (L2)	Solve a division problem	90.0	92.1	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	92.1	92.9
3N11 (L1)	Identify the product of two numbers	90.0	63.2	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	60.5	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	92.1	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	26.3	42.9
3N11 (L1)	Recognize multiplication as an array	50.0	55.3	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.4	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	73.7	76.9
3SS3 (L1)	Determine the length of a given line	100.0	89.5	89.7
3SS3 (L2)	Relate a number of centimetres in metres	90.0	86.8	78.7
3SS5 (L2)	Find the perimeter of a shape	90.0	84.2	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	76.3	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	60.5	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	50.0	63.2	67.0
3SS7 (L2)	Identify the type of polygon based on the description	90.0	79.0	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	71.1	67.9

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		66.7	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		100.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	84.5	
3N3 (L1)	Compare and order whole numbers		66.7	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		88.9	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.6	57.4	
3N3 (L2)	Determine a missing number on a number line		22.2	61.3	
3N2 (L1)	Identify a representation of a given number		100.0	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		88.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		55.6	78.9	
3N13 (L1)	Identify a fraction for a given representation		88.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		66.7	69.3	
3N1 (L1)	Determine the value of a given set of coins		88.9	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.8	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			62.5	63.7
3N8 (L2)	Use estimation strategies to find the best answer		62.5	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		37.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		87.5	82.1	
3PR (L1)	Find an unknown number using one step subtraction		87.5	91.7	
3N12 (L2)	Solve a division problem		75.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		87.5	92.9	
3N11 (L1)	Identify the product of two numbers		62.5	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		50.0	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		50.0	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		37.5	42.9	
3N11 (L1)	Recognize multiplication as an array		75.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		55.6	76.9	
3SS3 (L1)	Determine the length of a given line		100.0	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		44.4	78.7	
3SS5 (L2)	Find the perimeter of a shape		100.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		55.6	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		0.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		44.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		55.6	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		11.1	67.9	

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		66.7	87.5	
3PR1 (L2)	Identify a number 10 more than a given number		100.0	89.3	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	84.5	
3N3 (L1)	Compare and order whole numbers		66.7	89.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		88.9	79.4	
3N2 (L1)	Identify the value of an underlined digit		55.6	57.4	
3N3 (L2)	Determine a missing number on a number line		22.2	61.3	
3N2 (L1)	Identify a representation of a given number		100.0	93.7	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		88.9	77.0	
3N2, 3N5 (L2)	Identify a number based on a given representation		55.6	78.9	
3N13 (L1)	Identify a fraction for a given representation		88.9	94.0	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		66.7	69.3	
3N1 (L1)	Determine the value of a given set of coins		88.9	82.7	
3N13 (L2)	Identify a representation for a given fraction		77.8	81.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			62.5	63.7
3N8 (L2)	Use estimation strategies to find the best answer		62.5	75.2	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		37.5	53.4	
3N7, 3N9 (L2)	Solve a subtraction problem		87.5	82.1	
3PR (L1)	Find an unknown number using one step subtraction		87.5	91.7	
3N12 (L2)	Solve a division problem		75.0	83.7	
3N11, 3N12 (L1)	Relate division and multiplication facts		87.5	92.9	
3N11 (L1)	Identify the product of two numbers		62.5	60.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		50.0	68.2	
3N9 (L2)	Add two 3-digit numbers with regrouping		50.0	74.8	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		37.5	42.9	
3N11 (L1)	Recognize multiplication as an array		75.0	53.1	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.2	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		55.6	76.9	
3SS3 (L1)	Determine the length of a given line		100.0	89.7	
3SS3 (L2)	Relate a number of centimetres in metres		44.4	78.7	
3SS5 (L2)	Find the perimeter of a shape		100.0	90.2	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		55.6	81.1	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		0.0	53.3	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		44.4	67.0	
3SS7 (L2)	Identify the type of polygon based on the description		55.6	69.4	
3SS7 (L2)	Determine the sorting rule for various polygons		11.1	67.9	

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=9]	Province [N=2,494]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	66.7	87.5
3PR1 (L2)	Identify a number 10 more than a given number	100.0	100.0	89.3
3N2 (L1)	Identify a representation of a given number	66.7	66.7	84.5
3N3 (L1)	Compare and order whole numbers	66.7	66.7	89.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	88.9	79.4
3N2 (L1)	Identify the value of an underlined digit	55.6	55.6	57.4
3N3 (L2)	Determine a missing number on a number line	22.2	22.2	61.3
3N2 (L1)	Identify a representation of a given number	100.0	100.0	93.7
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	88.9	88.9	77.0
3N2, 3N5 (L2)	Identify a number based on a given representation	55.6	55.6	78.9
3N13 (L1)	Identify a fraction for a given representation	88.9	88.9	94.0
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	66.7	69.3
3N1 (L1)	Determine the value of a given set of coins	88.9	88.9	82.7
3N13 (L2)	Identify a representation for a given fraction	77.8	77.8	81.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	62.5	63.7
3N8 (L2)	Use estimation strategies to find the best answer	62.5	62.5	75.2
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	37.5	53.4
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	87.5	82.1
3PR (L1)	Find an unknown number using one step subtraction	87.5	87.5	91.7
3N12 (L2)	Solve a division problem	75.0	75.0	83.7
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	87.5	92.9
3N11 (L1)	Identify the product of two numbers	62.5	62.5	60.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	50.0	68.2
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	50.0	74.8
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	37.5	42.9
3N11 (L1)	Recognize multiplication as an array	75.0	75.0	53.1
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	96.2
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	55.6	55.6	76.9
3SS3 (L1)	Determine the length of a given line	100.0	100.0	89.7
3SS3 (L2)	Relate a number of centimetres in metres	44.4	44.4	78.7
3SS5 (L2)	Find the perimeter of a shape	100.0	100.0	90.2
3SS4 (L1)	Relate the mass of an object to standard units of measurement	55.6	55.6	81.1
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	0.0	53.3
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	44.4	44.4	67.0
3SS7 (L2)	Identify the type of polygon based on the description	55.6	55.6	69.4
3SS7 (L2)	Determine the sorting rule for various polygons	11.1	11.1	67.9