

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	80.0	81.0
3N2 (L2)	Represent a given number in different ways		71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.5	80.0	81.0
3N2 (L2)	Represent a given number in different ways	70.0	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.5	27.0	33.0
3N3 (L3)	Determine a missing number on a number line	34.0	38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.0	59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.5	57.5	60.0
3N9 (L3)	Solve a multi-step problem	50.0	54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	51.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	63.5	63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	76.0	72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	63.5	68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	93.0	89.0
3N10 (L1)	Recall a basic subtraction fact	94.0	96.0	91.0
3N10 (L1)	Use double ten frames to find missing number	77.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	77.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	74.0	86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	81.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	53.0	60.0	63.0

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	80.0	81.0
3N2 (L2)	Represent a given number in different ways		71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	80.0	81.0
3N2 (L2)	Represent a given number in different ways	73.0	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	35.0	27.0	33.0
3N3 (L3)	Determine a missing number on a number line	45.5	38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.0	94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.0	59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	59.5	57.5	60.0
3N9 (L3)	Solve a multi-step problem	61.5	54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	74.5	63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	73.5	72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	77.5	68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	89.0
3N10 (L1)	Recall a basic subtraction fact	98.0	96.0	91.0
3N10 (L1)	Use double ten frames to find missing number	87.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	93.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	41.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	60.0	63.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		80.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	80.0	81.0
3N2 (L2)	Represent a given number in different ways	58.5	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	27.0	33.0
3N3 (L3)	Determine a missing number on a number line	0.0	38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	50.0	94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.5	60.0
3N9 (L3)	Solve a multi-step problem	25.0	54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	0.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	0.0	63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	20.0	72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	60.0	68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	96.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	33.0	60.0	63.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		80.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		80.0	81.0
3N2 (L2)	Represent a given number in different ways		71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=117]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		80.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.0	33.0
3N3 (L3)	Determine a missing number on a number line		38.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		94.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		57.5	60.0
3N9 (L3)	Solve a multi-step problem		54.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		63.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		72.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		68.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	89.0
3N10 (L1)	Recall a basic subtraction fact		96.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		86.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		60.0	63.0

NLESB - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	62.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	56.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	37.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	19.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	35.5	59.0	60.0
3N9 (L3)	Solve a multi-step problem	21.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	75.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	62.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	56.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	88.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 041 Raymond Ward Memorial, Norman Bay
 Grades: 3,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	63.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	36.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	88.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	38.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	62.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	33.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	47.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	38.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	43.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	54.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	71.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	81.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	81.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	67.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	64.0	63.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	57.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	67.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	37.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	53.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	36.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	32.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	70.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	57.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	79.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	89.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	95.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	21.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	84.0	64.0	63.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	76.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	58.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	71.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	39.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	62.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	72.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	95.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	77.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	84.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	84.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	89.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	84.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	84.0	64.0	63.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	86.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	45.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	20.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	80.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	65.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	63.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	73.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	82.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	64.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	82.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	73.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	73.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	45.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	64.0	63.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	41.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	33.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	41.5	59.0	60.0
3N9 (L3)	Solve a multi-step problem	8.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	33.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	41.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	41.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	64.0	63.0

NLESB - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	93.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	76.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	43.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	47.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	47.5	59.0	60.0
3N9 (L3)	Solve a multi-step problem	52.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	57.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	82.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	65.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	85.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	64.0	63.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	92.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	92.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	52.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	94.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	92.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	68.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	75.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	72.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	91.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	95.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	58.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	79.0	64.0	63.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	41.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	41.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	41.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	25.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	33.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	83.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	83.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	67.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	64.0	63.0

NLESB - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	79.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	64.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	6.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	26.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	72.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	44.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	34.5	59.0	60.0
3N9 (L3)	Solve a multi-step problem	28.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	32.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	35.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	56.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	67.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	76.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	88.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	47.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	71.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	82.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	6.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	64.0	63.0

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: K-1,3-5,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,5

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	66.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	61.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	94.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	100.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	69.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	56.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	78.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	44.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	78.0	64.0	63.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	33.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	59.0	60.0
3N9 (L3)	Solve a multi-step problem	25.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	75.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	67.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	64.0	63.0

NLESB - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	25.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	80.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	30.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	10.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	45.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	10.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	30.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	60.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	55.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	30.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	50.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	30.0	64.0	63.0

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	93.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	85.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	45.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	83.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	62.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	62.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	83.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	76.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	79.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	77.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	60.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	53.0	64.0	63.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	83.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	0.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	8.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	85.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	50.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	64.0	63.0

NLESD - Western Region

School #: 137 St. Simon and St. Jude Academy, Francois
 Grades: K-3,7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESB - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	43.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	51.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	37.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	56.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	65.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	72.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	98.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	77.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	91.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	91.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	58.0	64.0	63.0

NLESB - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.5	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	16.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	70.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	30.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	40.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	67.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	64.0	63.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	62.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	41.5	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	77.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	46.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	31.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	77.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	57.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	92.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	58.0	64.0	63.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	41.5	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	50.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	71.5	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.5	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	43.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	21.5	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	83.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.5	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	58.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	64.0	63.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	78.5	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	100.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	100.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	100.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	85.5	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	85.5	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	85.5	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	86.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	64.0	63.0

NLESB - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		38.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		59.0	60.0
3N9 (L3)	Solve a multi-step problem		41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	53.5
3SS7 (L2)	Identify the polygons in a given set		54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		90.0	91.0
3N10 (L1)	Use double ten frames to find missing number		76.0	78.0
3N1 (L1)	Determine the value of a given set of coins		78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESB - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=362]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	55.0	71.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	82.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	38.5	33.0
3N3 (L3)	Determine a missing number on a number line	10.0	39.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	70.0	88.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	54.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	30.0	59.0	60.0
3N9 (L3)	Solve a multi-step problem	10.0	41.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	55.0	53.5
3SS7 (L2)	Identify the polygons in a given set	20.0	54.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	60.0	70.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	69.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	35.0	64.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	70.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	80.0	90.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	76.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	78.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	60.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	70.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	70.0	85.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	60.0	36.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	40.0	64.0	63.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	82.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	4.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	59.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	90.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	65.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	63.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	54.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	72.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	54.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	90.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	80.0	61.0	63.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	70.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	59.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	23.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	22.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	20.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	60.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	53.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	56.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	65.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	88.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	47.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	76.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	82.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	76.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	6.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	76.0	61.0	63.0

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	76.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	43.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	29.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	59.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	49.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	70.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	84.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	72.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	87.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	82.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	85.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	93.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	69.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	44.0	61.0	63.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	67.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	72.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	27.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	92.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	60.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	31.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	60.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	66.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	55.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	44.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	85.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	85.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	85.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	15.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	55.0	61.0	63.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	69.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	56.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	19.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	44.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	19.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	75.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	44.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	63.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	63.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	38.0	61.0	63.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	56.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	19.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	81.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	87.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	75.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	94.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	88.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	63.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	61.0	63.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	72.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	55.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	89.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	55.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	83.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	72.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	61.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	78.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	78.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	78.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	89.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	78.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	22.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	44.0	61.0	63.0

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-5,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	89.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	33.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	80.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	45.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	40.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	45.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	45.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	80.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	75.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	88.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	61.0	63.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 182 Charlottetown Primary, Charlottetown, B.B.
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	79.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	58.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	16.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	88.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	38.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	54.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	34.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	62.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	79.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	75.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	58.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	17.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	61.0	63.0

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	66.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	59.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	77.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	59.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	47.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	36.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	43.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	52.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	72.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	70.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	55.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	91.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	82.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	41.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	55.0	61.0	63.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	94.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	39.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	66.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	44.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	61.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	94.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	89.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	89.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	22.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	61.0	63.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	85.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	0.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	33.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	50.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	43.0	61.0	63.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	57.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	43.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	14.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	57.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	21.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	64.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	43.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	57.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	71.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	57.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	57.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	29.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	61.0	63.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	70.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	65.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	10.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	41.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	21.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	77.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	54.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	32.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	59.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	60.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	80.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	61.0	63.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	65.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	50.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	65.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	60.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	30.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	30.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	60.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	80.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	70.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	80.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	60.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	40.0	61.0	63.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	86.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	26.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	64.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	35.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	69.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	59.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	56.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	93.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	87.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	61.0	63.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	82.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	48.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	48.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	82.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	82.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	54.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	54.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	70.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.0	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	72.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	65.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	87.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	91.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	78.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	61.0	63.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	80.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	69.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	41.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	37.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	22.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	17.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	52.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	67.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	55.0	61.0	63.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.0
3N2 (L2)	Represent a given number in different ways		74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	75.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.5	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	52.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	42.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	86.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	51.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	51.5	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	52.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	46.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	77.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	70.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	94.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	94.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	84.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	57.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	61.0	63.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	69.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	69.0	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	56.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	87.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	75.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	61.0	63.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	82.0	81.0
3N2 (L2)	Represent a given number in different ways	86.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	68.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	50.0	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	82.0	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	82.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	45.5	58.5	60.0
3N9 (L3)	Solve a multi-step problem	27.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	72.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	72.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	59.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	59.0	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	82.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	91.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	61.0	63.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		43.0	33.0
3N3 (L3)	Determine a missing number on a number line		37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		58.5	60.0
3N9 (L3)	Solve a multi-step problem		44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		49.0	53.5
3SS7 (L2)	Identify the polygons in a given set		58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		87.0	89.0
3N10 (L1)	Recall a basic subtraction fact		88.0	91.0
3N10 (L1)	Use double ten frames to find missing number		77.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		61.0	63.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.0
3N2 (L2)	Represent a given number in different ways	58.5	74.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	80.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	43.0	33.0
3N3 (L3)	Determine a missing number on a number line	16.5	37.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	66.5	90.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	59.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	25.0	58.5	60.0
3N9 (L3)	Solve a multi-step problem	16.5	44.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	49.0	53.5
3SS7 (L2)	Identify the polygons in a given set	41.5	58.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	41.5	65.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	70.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	58.5	67.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	87.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	77.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	94.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	50.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	87.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	42.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	61.0	63.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	85.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	35.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	45.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	25.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	70.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	65.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	71.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	64.0	63.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	71.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	68.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	4.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	29.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	43.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	61.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	34.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	45.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	59.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	47.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	71.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	85.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	55.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	88.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	73.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	73.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	39.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	48.0	64.0	63.0

NLESB - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	54.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	65.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	35.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	24.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	45.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	50.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	35.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	96.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	57.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	65.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	87.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	4.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	52.0	64.0	63.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	62.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	85.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	71.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	57.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	78.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	75.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	88.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	63.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	64.0	63.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	96.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	86.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	56.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	66.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	76.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	76.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	64.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	25.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	84.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	81.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	80.0	64.0	63.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	85.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	43.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	93.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	78.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	71.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	87.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	0.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	87.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	81.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	86.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	86.0	64.0	63.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	77.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	80.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	70.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	92.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	91.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	76.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	76.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	86.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	93.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	89.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	92.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	91.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	93.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	96.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	69.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	64.0	63.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	70.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	56.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	50.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	53.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	65.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	39.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	51.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	67.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	67.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	76.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	90.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	78.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	39.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	59.0	64.0	63.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	69.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	62.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	69.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	56.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	43.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	64.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	75.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	88.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	75.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	63.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	46.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	38.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	34.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	63.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	59.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	27.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	69.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	57.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	57.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	77.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	54.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	69.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	77.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	77.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	77.0	64.0	63.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	57.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	57.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	69.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	19.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	19.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	44.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	69.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	75.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	64.0	63.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	80.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	35.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	40.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	70.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	45.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	40.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	70.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	60.0	64.0	63.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	73.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	33.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	36.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	60.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	40.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	46.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	70.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	87.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	47.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	60.0	64.0	63.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	63.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	23.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	61.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	53.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	29.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	46.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	59.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	77.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	85.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	42.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	88.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	77.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	73.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	19.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	62.0	64.0	63.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	73.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	54.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	77.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	69.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	69.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	83.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	79.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	96.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	91.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	77.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	85.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	69.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	92.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	85.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	23.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	38.0	64.0	63.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	72.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	55.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	44.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	35.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	89.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	78.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	44.0	64.0	63.0

NLESB - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	57.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	69.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	54.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	57.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	46.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	46.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	96.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	83.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	92.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	64.0	63.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	72.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	36.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	84.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	46.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	49.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	54.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	68.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	72.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	73.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	94.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	87.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	87.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	94.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	63.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	54.0	64.0	63.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	79.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	82.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	26.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	35.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	73.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	41.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	56.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	56.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	65.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	65.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	59.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	94.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	41.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	53.0	64.0	63.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	76.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	65.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	39.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	37.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	18.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	26.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	63.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	63.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	96.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	81.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	85.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	37.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	65.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	48.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	36.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	51.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	45.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	44.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	48.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	91.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	78.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	84.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	81.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	64.0	63.0

NLESD - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	90.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	77.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	30.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	84.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	51.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	59.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	45.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	69.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	66.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	65.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	67.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	96.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	99.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	97.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	22.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	64.0	63.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	69.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	62.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	37.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	69.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	50.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	88.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	88.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	88.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	64.0	63.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	61.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	41.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	86.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	81.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	48.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	62.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	83.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	97.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	97.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	93.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	47.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	64.0	63.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	74.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	39.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	66.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	46.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	74.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	66.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	79.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	81.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	97.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	78.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	78.0	64.0	63.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	56.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	20.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	12.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	28.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	31.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	47.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	44.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	44.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	67.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	87.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	40.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	33.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	87.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	73.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	60.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	7.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	40.0	64.0	63.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	76.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	94.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	62.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	73.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	46.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	44.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	70.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	70.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	38.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	94.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	76.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	94.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	94.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	47.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	47.0	64.0	63.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	53.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	65.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	15.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	43.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	30.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	28.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	56.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	69.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	44.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	81.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	69.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	38.0	64.0	63.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	42.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	65.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	17.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	32.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	47.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	35.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	62.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	47.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	42.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	45.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	85.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	55.0	64.0	63.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	65.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	35.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	37.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	59.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	61.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	62.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	94.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	77.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	96.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	92.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	46.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	70.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	43.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	36.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	65.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	43.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	44.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	63.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	66.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	84.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	3.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	84.0	64.0	63.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	82.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	70.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	77.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	74.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	73.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	89.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	98.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	91.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	95.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	95.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	64.0	63.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	79.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	43.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	36.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	68.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	68.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	55.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	79.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	90.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	97.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	97.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	97.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	45.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	62.0	64.0	63.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	95.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	71.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	43.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	79.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	81.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	47.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	55.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	66.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	78.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	81.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	76.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	62.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	62.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	76.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	71.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	19.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	64.0	63.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	35.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	20.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	15.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	20.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	45.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	60.0	64.0	63.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	50.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	19.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	19.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	56.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	44.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	75.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	64.0	63.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	74.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	51.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	67.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	19.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	81.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	22.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	41.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	22.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	36.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	36.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	42.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	44.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	46.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	75.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	54.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	82.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	61.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	79.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	46.0	64.0	63.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	50.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	69.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	31.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	64.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	29.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	52.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	64.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	60.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	84.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	60.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	64.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	84.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	76.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	68.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	12.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	56.0	64.0	63.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	68.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	53.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	19.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	75.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	42.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	18.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	35.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	35.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	38.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	44.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	58.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	59.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	90.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	17.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	36.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	72.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	59.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	84.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	90.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	85.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	64.0	63.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	78.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	7.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	64.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	35.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	14.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	78.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	64.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	57.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	86.0	64.0	63.0

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	67.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	39.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	64.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	47.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	74.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	73.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	68.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	74.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	81.0	64.0	63.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	64.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	42.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	48.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	28.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	54.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	44.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	51.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	87.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	78.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	29.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	64.0	63.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	61.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	17.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	82.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	39.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	51.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	37.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	50.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	54.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	70.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	83.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	60.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	69.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	91.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	89.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	74.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	34.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	68.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	43.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	58.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	35.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	36.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	61.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	53.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	28.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	62.0	64.0	63.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways		69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	91.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	83.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	91.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	91.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	100.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	100.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	33.0	64.0	63.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	73.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	8.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	50.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	73.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	89.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	76.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	73.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	78.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	94.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	72.0	64.0	63.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	78.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	21.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	89.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	71.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	39.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	46.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	7.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	82.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	71.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	43.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	43.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	50.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	79.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	43.0	64.0	63.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	71.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	75.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	16.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	34.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	84.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	81.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	67.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	58.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	8.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	64.0	63.0

NLESB - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		30.5	33.0
3N3 (L3)	Determine a missing number on a number line		39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	60.0
3N9 (L3)	Solve a multi-step problem		42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		54.0	53.5
3SS7 (L2)	Identify the polygons in a given set		55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		92.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	86.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	59.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	70.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	86.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	91.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	82.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	90.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	80.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	80.0	64.0	63.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	83.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	61.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	69.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	65.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	45.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	67.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	88.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	75.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	85.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	97.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	85.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	60.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	64.0	63.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	59.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	25.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	82.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	41.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	27.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	63.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	54.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	59.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	71.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	86.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	81.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	76.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	24.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	38.0	64.0	63.0

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	63.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	28.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	79.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	53.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	30.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	39.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	63.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	51.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	56.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	91.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	53.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	65.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	26.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	79.0	64.0	63.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	58.5	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	41.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	41.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.5	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	41.5	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	16.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	33.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	64.0	63.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=62]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	74.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.5	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	42.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	67.5	60.5	60.0
3N9 (L3)	Solve a multi-step problem	38.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	52.5	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	63.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	74.0	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	95.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	85.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	98.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	42.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	72.0	64.0	63.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	66.0	81.0	81.0
3N2 (L2)	Represent a given number in different ways	73.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	57.0	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	43.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	50.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	89.0	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	65.5	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	76.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	78.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	81.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	95.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	64.0	63.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,513]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.5	81.0	81.0
3N2 (L2)	Represent a given number in different ways	69.0	69.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.0	81.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.0	30.5	33.0
3N3 (L3)	Determine a missing number on a number line	15.5	39.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	89.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	57.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	55.0	60.5	60.0
3N9 (L3)	Solve a multi-step problem	40.0	42.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	54.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.0	55.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	76.5	68.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	67.0	66.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	62.5	69.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	87.0	92.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	81.0	77.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	87.0	88.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	97.0	86.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	45.0	37.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	61.0	64.0	63.0

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		90.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		12.5	33.0
3N3 (L3)	Determine a missing number on a number line		25.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		55.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		55.0	60.0
3N9 (L3)	Solve a multi-step problem		32.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		74.0	53.5
3SS7 (L2)	Identify the polygons in a given set		40.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		93.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		76.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		83.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	89.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		100.0	78.0
3N1 (L1)	Determine the value of a given set of coins		90.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		25.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		75.0	63.0

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		90.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		12.5	33.0
3N3 (L3)	Determine a missing number on a number line		25.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		55.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		55.0	60.0
3N9 (L3)	Solve a multi-step problem		32.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		74.0	53.5
3SS7 (L2)	Identify the polygons in a given set		40.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		93.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		76.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		83.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	89.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		100.0	78.0
3N1 (L1)	Determine the value of a given set of coins		90.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		25.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		75.0	63.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	90.0	81.0
3N2 (L2)	Represent a given number in different ways	60.0	57.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	85.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.5	12.5	33.0
3N3 (L3)	Determine a missing number on a number line	23.5	25.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	90.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.0	55.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	57.0	55.0	60.0
3N9 (L3)	Solve a multi-step problem	35.5	32.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	80.0	74.0	53.5
3SS7 (L2)	Identify the polygons in a given set	26.5	40.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	93.5	93.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	76.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	90.0	83.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	100.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	90.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	100.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	25.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	80.0	75.0	63.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=21]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		90.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	57.5	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		12.5	33.0
3N3 (L3)	Determine a missing number on a number line		25.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		90.0	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		55.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		55.0	60.0
3N9 (L3)	Solve a multi-step problem		32.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		74.0	53.5
3SS7 (L2)	Identify the polygons in a given set		40.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		93.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		76.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		83.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	89.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		100.0	78.0
3N1 (L1)	Determine the value of a given set of coins		90.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		25.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		75.0	63.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		77.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	64.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		84.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		15.5	33.0
3N3 (L3)	Determine a missing number on a number line		41.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		60.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		74.5	60.0
3N9 (L3)	Solve a multi-step problem		48.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	53.5
3SS7 (L2)	Identify the polygons in a given set		60.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		59.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		73.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		97.0	91.0
3N10 (L1)	Use double ten frames to find missing number		85.0	78.0
3N1 (L1)	Determine the value of a given set of coins		87.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		95.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		95.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		77.0	81.0
3N2 (L2)	Represent a given number in different ways		64.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		84.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		15.5	33.0
3N3 (L3)	Determine a missing number on a number line		41.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		60.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem		74.5	60.0
3N9 (L3)	Solve a multi-step problem		48.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.0	53.5
3SS7 (L2)	Identify the polygons in a given set		60.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		59.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes		79.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		73.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		90.0	89.0
3N10 (L1)	Recall a basic subtraction fact		97.0	91.0
3N10 (L1)	Use double ten frames to find missing number		85.0	78.0
3N1 (L1)	Determine the value of a given set of coins		87.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		95.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		95.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	63.0

School data with 5 or fewer students withheld for reasons of confidentiality.

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	65.0	77.0	81.0
3N2 (L2)	Represent a given number in different ways	75.0	64.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	84.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.0	15.5	33.0
3N3 (L3)	Determine a missing number on a number line	20.0	41.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	92.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	60.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	90.0	74.5	60.0
3N9 (L3)	Solve a multi-step problem	30.0	48.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	59.0	53.5
3SS7 (L2)	Identify the polygons in a given set	40.0	60.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	60.0	59.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	85.0	79.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	85.0	73.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	97.0	91.0
3N10 (L1)	Use double ten frames to find missing number	60.0	85.0	78.0
3N1 (L1)	Determine the value of a given set of coins	90.0	87.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	95.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	95.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	10.0	33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	64.0	63.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	77.0	81.0
3N2 (L2)	Represent a given number in different ways	60.0	64.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.0	84.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.0	15.5	33.0
3N3 (L3)	Determine a missing number on a number line	50.0	41.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	92.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.0	60.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	65.0	74.5	60.0
3N9 (L3)	Solve a multi-step problem	60.0	48.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	59.0	53.5
3SS7 (L2)	Identify the polygons in a given set	70.0	60.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	59.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	79.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	80.0	73.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	97.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	85.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	87.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	95.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	95.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	64.0	63.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=39]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	77.0	81.0
3N2 (L2)	Represent a given number in different ways	77.5	64.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.0	84.5	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.5	15.5	33.0
3N3 (L3)	Determine a missing number on a number line	54.5	41.0	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.5	60.5	57.5
3N9,3N11 (L3)	Solve a multi-step problem	77.5	74.5	60.0
3N9 (L3)	Solve a multi-step problem	45.5	48.5	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	59.0	53.5
3SS7 (L2)	Identify the polygons in a given set	72.5	60.5	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	59.0	59.0	68.0
3SS5 (L2)	Compare the perimeter of two shapes	63.5	79.5	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	77.5	73.0	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	73.0	90.0	89.0
3N10 (L1)	Recall a basic subtraction fact	91.0	97.0	91.0
3N10 (L1)	Use double ten frames to find missing number	82.0	85.0	78.0
3N1 (L1)	Determine the value of a given set of coins	82.0	87.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	82.0	95.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	95.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	73.0	90.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	45.0	64.0	63.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]	
<u>Number Concepts</u>					
3N3 (L2)	Fill in missing numbers on a hundred chart		78.0	81.0	
3N2 (L2)	Represent a given number in different ways		78.0	70.5	
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	81.0	
3N2/3N5 (L3)	Compare two numbers with reference to place value		5.5	33.0	
3N3 (L3)	Determine a missing number on a number line		33.5	38.5	
<u>Number Operations</u>					
3N11 (L2)	Draw a representation for a multiplication or division sentence			87.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.0	57.5	
3N9,3N11 (L3)	Solve a multi-step problem		19.0	60.0	
3N9 (L3)	Solve a multi-step problem		19.0	42.5	
<u>Shape and Space</u>					
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		22.0	53.5	
3SS7 (L2)	Identify the polygons in a given set		61.0	56.5	
3SS5 (L2)	Draw two different shapes with a given perimeter		33.5	68.0	
3SS5 (L2)	Compare the perimeter of two shapes		22.0	68.0	
3SS3 (L3)	Solve a problem by comparing units of measurement		44.5	68.0	
<u>Mental Math</u>					
3N10 (L1)	Recall a basic addition fact		89.0	89.0	
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0	
3N10 (L1)	Use double ten frames to find missing number		100.0	78.0	
3N1 (L1)	Determine the value of a given set of coins		56.0	77.0	
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0	
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		67.0	87.0	
3N6 (L1)	Determine the unknown number in an addition equation		89.0	88.0	
3N7 (L1)	Determine the unknown number in a subtraction equation		89.0	86.0	
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		33.0	38.0	
3SS3 (L1)	Use a referent to estimate a measurement		67.0	63.0	

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=9]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		78.0	81.0
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	78.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		50.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		5.5	33.0
3N3 (L3)	Determine a missing number on a number line		33.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		87.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		50.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem		19.0	60.0
3N9 (L3)	Solve a multi-step problem		19.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		22.0	53.5
3SS7 (L2)	Identify the polygons in a given set		61.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter		33.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes		22.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement		44.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		89.0	89.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		100.0	78.0
3N1 (L1)	Determine the value of a given set of coins		56.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		67.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation		89.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement		67.0	63.0

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=9]	Province [N=2,494]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.0	78.0	81.0
3N2 (L2)	Represent a given number in different ways	78.0	78.0	70.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	50.0	81.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.5	5.5	33.0
3N3 (L3)	Determine a missing number on a number line	33.5	33.5	38.5
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	87.5	89.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	50.0	57.5
3N9,3N11 (L3)	Solve a multi-step problem	19.0	19.0	60.0
3N9 (L3)	Solve a multi-step problem	19.0	19.0	42.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	22.0	22.0	53.5
3SS7 (L2)	Identify the polygons in a given set	61.0	61.0	56.5
3SS5 (L2)	Draw two different shapes with a given perimeter	33.5	33.5	68.0
3SS5 (L2)	Compare the perimeter of two shapes	22.0	22.0	68.0
3SS3 (L3)	Solve a problem by comparing units of measurement	44.5	44.5	68.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	89.0	89.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	100.0	78.0
3N1 (L1)	Determine the value of a given set of coins	56.0	56.0	77.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	96.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	67.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	89.0	88.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	89.0	86.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	33.0	38.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	67.0	63.0