

NLESD - Labrador Region

School #: 002      Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent		52.9	53.9

NLESD - Labrador Region

School #: 004      Queen of Peace Middle School, Happy Valley-Goose Bay  
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.7	75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.4	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.5	63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.1	70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	48.8	55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	53.5	61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.1	71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent	67.4	52.9	53.9

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School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=103]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.6	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent		52.9	53.9

NLESD - Labrador Region

School #: 012      J.C. Erhardt Memorial School, Makkovik  
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.6	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent		52.9	53.9

NLESD - Labrador Region

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	25.0	61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent	0.0	52.9	53.9

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.3	70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent	0.0	52.9	53.9

NLESD - Labrador Region

School #: 016      B.L. Morrison, Postville  
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent		52.9	53.9

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=103]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.6	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent		52.9	53.9

NLESD - Labrador Region

School #: 381      J.R. Smallwood Middle School, Wabush  
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=103]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.5	75.5	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	91.2	80.4	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	79.4	63.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.4	70.6	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	82.4	55.9	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.4	61.8	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.3	71.6	61.0
6PR4 (L3)	Explain how two equations are equivalent	58.8	52.9	53.9

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 027      Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 040      St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 054      St. Lewis Academy, St. Lewis  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 057      St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	49.1	53.9

NLESD - Western Region

School #: 060      École C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.2	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.3	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.0	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	51.9	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	44.4	49.1	53.9

NLESD - Western Region

School #: 065      Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.5	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	91.2	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	94.1	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.4	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.2	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.6	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	47.1	49.1	53.9

NLESD - Western Region

School #: 066      J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	90.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	95.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	47.4	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.2	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.4	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	73.7	49.1	53.9

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	63.2	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.2	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.4	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.4	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.2	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	89.5	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	84.2	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	63.2	49.1	53.9

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 079      St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	70.6	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.4	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.6	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.8	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	29.4	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	47.1	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	29.4	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	23.5	49.1	53.9

NLESD - Western Region

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	27.8	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	61.1	49.1	53.9

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.7	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	0.0	49.1	53.9

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 092      Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	71.4	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.4	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.1	49.1	53.9

NLESD - Western Region

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.9	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.6	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.6	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.9	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.5	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.2	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	65.2	49.1	53.9

NLESD - Western Region

School #: 103      LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	100.0	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	49.1	53.9

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	49.1	53.9

NLESD - Western Region

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.4	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.4	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	14.3	49.1	53.9

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	62.5	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	37.5	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	25.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	25.0	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	12.5	49.1	53.9

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 391      Xavier Junior High, Deer Lake  
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	61.5	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.1	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.9	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.8	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	79.5	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.2	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.2	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	48.7	49.1	53.9

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 396      Stephenville Middle School, Stephenville  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	67.6	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.5	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	59.5	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.9	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	35.1	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	51.4	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.1	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	48.7	49.1	53.9

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	16.7	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	49.1	53.9

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.3	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	16.7	49.1	53.9

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		49.1	53.9

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.8	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.4	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	55.6	49.1	53.9

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	69.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	83.0	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	61.1	70.6	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	67.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	56.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	44.4	63.1	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	60.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	33.3	49.1	53.9

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.8	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	22.2	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	22.2	58.8	53.9

NLESD - Central Region

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	65.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	55.0	58.8	53.9

NLESD - Central Region

School #: 138      Victoria Academy, Gaultois  
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor  
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	82.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.0	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	88.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	76.0	58.8	53.9

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	69.6	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.9	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	47.8	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.2	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.9	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	65.2	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	39.1	58.8	53.9

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.1	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.7	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.7	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	28.6	58.8	53.9

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 157      St. Peter's AG, McCallum  
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 158      MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 165      St. Stephen's AG, Rencontre East  
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	91.7	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.7	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	58.8	53.9

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	64.3	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.6	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	27.8	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	55.6	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.9	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	33.3	58.8	53.9

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	71.4	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.1	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	87.5	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	37.5	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	58.8	53.9

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.7	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	42.9	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.7	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.4	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.7	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	100.0	58.8	53.9

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.3	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.3	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.2	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.8	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	58.8	53.9

NLESD - Central Region

School #: 192      Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	58.8	53.9

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors	71.4	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	42.9	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.1	66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	42.9	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	28.6	58.8	53.9

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	72.7	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.6	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.7	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	36.4	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	45.5	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	27.3	58.8	53.9

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 400      Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.7	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.3	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.3	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.7	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.1	58.8	53.9

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 405      Cottrell's Cove Academy, Cottrell's Cove  
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	70.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	70.0	58.8	53.9

NLESD - Central Region

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	72.7	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.7	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.8	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.6	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	36.4	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.8	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	36.4	58.8	53.9

NLESD - Central Region

School #: 413      Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	58.8	53.9

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	77.8	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	33.3	58.8	53.9

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.4	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent		58.8	53.9

NLESD - Central Region

School #: 417      Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	87.5	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.5	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.5	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.3	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	73.8	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	73.8	58.8	53.9

NLESD - Central Region

School #: 421      Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	93.3	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	93.3	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.3	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	93.3	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	73.3	58.8	53.9

NLESD - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	87.5	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	100.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	100.0	58.8	53.9

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	100.0	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.1	58.8	53.9

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	36.4	76.6	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.6	81.5	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	18.2	66.7	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.6	66.4	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	27.3	59.3	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	54.6	70.6	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	65.9	61.0
6PR4 (L3)	Explain how two equations are equivalent	54.6	58.8	53.9

NLESD - Eastern Region

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	68.2	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.4	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.7	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	90.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.9	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	52.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.1	53.8	53.9

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	66.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.2	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.4	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	56.8	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	67.6	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	51.4	53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	61.5	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.1	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	40.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	77.8	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	40.7	53.8	53.9

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 228      St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 229      St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	57.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	47.6	53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 237      Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.6	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	78.6	53.8	53.9

NLESD - Eastern Region

School #: 240      Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 242      Random Island Academy, Hickman's Harbour  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors	50.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	83.3	53.8	53.9

NLESD - Eastern Region

School #: 243      Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	63.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.1	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.1	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	68.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.8	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	69.1	53.8	53.9

NLESD - Eastern Region

School #: 248      Amalgamated Academy, Bay Roberts  
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	75.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.1	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	59.4	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	53.1	53.8	53.9

NLESD - Eastern Region

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	33.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	53.8	53.9

NLESD - Eastern Region

School #: 260      Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	87.5	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	87.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	100.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	87.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	87.5	53.8	53.9

NLESD - Eastern Region

School #: 262      Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	92.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	84.6	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.5	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	84.6	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	69.2	53.8	53.9

NLESD - Eastern Region

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	100.0	53.8	53.9

NLESD - Eastern Region

School #: 269      St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	81.8	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	59.1	53.8	53.9

NLESD - Eastern Region

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	86.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	93.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	86.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	93.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	73.3	53.8	53.9

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 278      All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	78.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.1	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	34.4	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	53.8	53.9

NLESD - Eastern Region

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	72.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.6	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.6	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	27.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	54.6	53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 286      Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 289      St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	71.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.6	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.4	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	71.4	53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 294      St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	50.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	30.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	40.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	53.8	53.9

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	71.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.1	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.4	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	51.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	51.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	55.6	53.8	53.9

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)  
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors	88.9	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	93.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	88.9	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.1	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.6	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	35.6	53.8	53.9

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	93.8	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.8	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	68.8	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	12.5	53.8	53.9

NLESD - Eastern Region

School #: 308      Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	72.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.6	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.6	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	45.5	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	48.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	48.5	53.8	53.9

NLESD - Eastern Region

School #: 310      Mount Pearl Intermediate, Mount Pearl  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	55.6	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.2	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	51.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	48.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	44.4	53.8	53.9

NLESD - Eastern Region

School #: 312      Newtown Elementary, Mount Pearl  
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=82]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	78.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	68.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.2	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.3	53.8	53.9

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	84.6	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	61.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	46.2	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	46.2	53.8	53.9

NLESD - Eastern Region

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	96.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	84.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	44.0	53.8	53.9

NLESD - Eastern Region

School #: 320      Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.9	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.4	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	74.2	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.7	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	64.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	54.8	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.5	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	58.1	53.8	53.9

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	41.2	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.7	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.1	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	41.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	47.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	35.3	53.8	53.9

NLESD - Eastern Region

School #: 326      Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	84.6	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.2	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.2	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	76.9	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	76.9	53.8	53.9

NLESD - Eastern Region

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	90.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	65.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	55.0	53.8	53.9

NLESD - Eastern Region

School #: 334      Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	81.8	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.8	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.2	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	68.2	53.8	53.9

NLESD - Eastern Region

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	88.9	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	96.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	40.7	53.8	53.9

NLESD - Eastern Region

School #: 345      Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	74.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.7	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	74.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	77.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	54.3	53.8	53.9

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	40.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	59.1	53.8	53.9

NLESD - Eastern Region

School #: 349      St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	54.6	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.5	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	36.4	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.5	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	16.7	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	41.7	53.8	53.9

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 353      St. Kevin's Junior High, St. John's (Goulds)  
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	78.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.7	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	67.6	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	67.6	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.9	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	46.0	53.8	53.9

NLESD - Eastern Region

School #: 355      St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.8	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	88.9	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.6	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	33.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	55.6	53.8	53.9

NLESD - Eastern Region

School #: 356      St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	53.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.7	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	43.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	36.7	53.8	53.9

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	89.5	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.4	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	79.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	52.6	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	52.6	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	52.6	53.8	53.9

NLESD - Eastern Region

School #: 362      St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	60.5	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	52.6	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	52.6	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	53.8	53.9

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	90.5	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.0	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.6	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	57.1	53.8	53.9

NLESD - Eastern Region

School #: 364      Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	61.5	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	30.8	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	38.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	30.8	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	38.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	30.8	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.8	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	23.1	53.8	53.9

NLESD - Eastern Region

School #: 367      Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	70.8	53.8	53.9

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	78.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	84.4	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.9	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	68.8	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.4	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	82.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	70.6	53.8	53.9

NLESD - Eastern Region

School #: 372      St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	86.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	93.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	73.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.3	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	53.3	53.8	53.9

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	42.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	100.0	53.8	53.9

NLESD - Eastern Region

School #: 435      St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	81.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	37.5	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.3	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.8	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	56.3	53.8	53.9

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.3	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	93.3	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	60.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	46.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	66.7	53.8	53.9

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	75.0	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.3	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	41.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	41.7	53.8	53.9

(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent		53.8	53.9

NLESD - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	90.9	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	90.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.7	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.8	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	45.5	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	81.8	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	81.8	53.8	53.9

NLESD - Eastern Region

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	70.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.1	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	48.2	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.0	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	74.1	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	81.5	53.8	53.9

NLESD - Eastern Region

School #: 473      Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	73.7	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	68.4	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	47.4	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.2	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	52.6	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.8	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	63.2	53.8	53.9

NLESD - Eastern Region

School #: 492      Octagon Pond Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	72.2	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	94.4	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.2	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.7	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	88.9	53.8	53.9

NLESD - Eastern Region

School #: 924      Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.8	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	88.9	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	88.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.9	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	77.8	53.8	53.9

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	76.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.6	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.7	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.9	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.4	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.0	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	41.3	53.8	53.9

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	79.1	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.1	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.8	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.8	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	40.9	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	25.0	53.8	53.9

NLESD - Eastern Region

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,403]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	65.4	75.3	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	80.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	38.5	67.2	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	42.3	68.0	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	42.3	59.4	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	62.2	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.8	59.0	61.0
6PR4 (L3)	Explain how two equations are equivalent	23.1	53.8	53.9

District 5 - Conseil scolaire francophone

School #: 095      École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	91.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		50.0	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.7	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		41.7	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		83.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		41.7	61.0
6PR4 (L3)	Explain how two equations are equivalent		41.7	53.9

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 107      École Sainte-Anne, La Grand'Terre (Mainland)  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		75.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	91.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		50.0	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.7	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		41.7	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		83.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		41.7	61.0
6PR4 (L3)	Explain how two equations are equivalent		41.7	53.9

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 459      Centre éducatif l'ENVOL, Labrador City  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		75.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	91.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		50.0	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		66.7	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		41.7	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		83.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		41.7	61.0
6PR4 (L3)	Explain how two equations are equivalent		41.7	53.9

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=12]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	77.8	75.0	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	91.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	55.6	50.0	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.8	66.7	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	44.4	41.7	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.9	83.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	41.7	61.0
6PR4 (L3)	Explain how two equations are equivalent	44.4	41.7	53.9

(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 373      First Baptist Academy, Mount Pearl  
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=32]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		93.8	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		93.8	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		81.3	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		87.5	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		81.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		78.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		62.5	53.9

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	83.3	93.8	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	81.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.7	93.8	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	81.3	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	87.5	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	81.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	78.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	66.7	62.5	53.9

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=32]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	94.1	93.8	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.4	81.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	93.8	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.3	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	88.2	87.5	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.2	81.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.6	78.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	70.6	62.5	53.9

District 803 - Private

School #: 453      Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	100.0	93.8	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	81.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	93.8	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.7	81.3	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.3	87.5	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.3	81.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	78.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	50.0	62.5	53.9

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=32]	Province [N=2,311]
<b><u>Problem Solving</u></b>				
6N3 (L3)	Solve a problem using factors		93.8	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	81.3	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		93.8	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		81.3	67.9
<b><u>Reasoning and Communication</u></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		87.5	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		81.3	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		78.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		62.5	53.9

District 804 - Native Federal

School #: 019      Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=7]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors		85.7	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	School data with 5 or fewer students withheld for reasons of confidentiality	85.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		42.9	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		42.9	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		57.1	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.4	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		57.1	61.0
6PR4 (L3)	Explain how two equations are equivalent		42.9	53.9

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,311]
<b><i>Problem Solving</i></b>				
6N3 (L3)	Solve a problem using factors	85.7	85.7	74.8
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.7	85.7	81.0
6N2, 6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	42.9	42.9	67.7
6N2, 6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	42.9	42.9	67.9
<b><i>Reasoning and Communication</i></b>				
6N5, 6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.1	57.1	59.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.4	71.4	64.1
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	57.1	61.0
6PR4 (L3)	Explain how two equations are equivalent	42.9	42.9	53.9