Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers		54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		54.0	59.1
6N4 (L2)	Place an improper fraction on a number line		42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		63.0	63.4
6N7 (L2)	Select an integer that best fits a description		68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.0	45.1
6PR1 (L1)	Identify an error in a given table of values		83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		78.8	84.7
6SS1 (L1)	Estimate the measure of an angle		77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.2	21.5
6SS3 (L2)	Find the area of a given polygon		29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.4	43.1

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

6/14/2017
8:00:41AM

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.9	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.1	81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	54.8	69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	61.9	54.0	59.1
6N4 (L2)	Place an improper fraction on a number line	42.9	42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	73.8	69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	59.5	63.0	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	52.4	52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	54.8	65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	59.5	61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	61.9	62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.7	79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	54.8	71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	38.1	54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.1	79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.8	42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.5	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	48.8	57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.7	51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.0	46.0	45.1
6PR1 (L1)	Identify an error in a given table of values	82.9	83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.3	72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	78.1	78.8	84.7
6SS1 (L1)	Estimate the measure of an angle	75.6	77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.3	64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon	7.3	18.2	21.5
6SS3 (L2)	Find the area of a given polygon	29.3	29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	82.9	79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.6	63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	78.1	72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	46.3	55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.7	73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	51.2	57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.2	71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	29.3	36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers		54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		54.0	59.1
6N4 (L2)	Place an improper fraction on a number line		42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		63.0	63.4
6N7 (L2)	Select an integer that best fits a description		68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.0	45.1
6PR1 (L1)	Identify an error in a given table of values		83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		78.8	84.7
6SS1 (L1)	Estimate the measure of an angle		77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.2	21.5
6SS3 (L2)	Find the area of a given polygon		29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers		54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		54.0	59.1
6N4 (L2)	Place an improper fraction on a number line		42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		63.0	63.4
6N7 (L2)	Select an integer that best fits a description		68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.0	45.1
6PR1 (L1)	Identify an error in a given table of values		83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		78.8	84.7
6SS1 (L1)	Estimate the measure of an angle		77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.2	21.5
6SS3 (L2)	Find the area of a given polygon		29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.4	43.1

School data with 5 or fewer students withheld for reasons of confidentiality.

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	62.5	81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	62.5	69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	37.5	54.0	59.1
6N4 (L2)	Place an improper fraction on a number line	25.0	42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	25.0	69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.0	63.4
6N7 (L2)	Select an integer that best fits a description	62.5	68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	37.5	52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	25.0	65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	87.5	61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	62.5	79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	62.5	54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	37.5	51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	46.0	45.1
6PR1 (L1)	Identify an error in a given table of values	62.5	83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	62.5	78.8	84.7
6SS1 (L1)	Estimate the measure of an angle	50.0	77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	62.5	64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	18.2	21.5
6SS3 (L2)	Find the area of a given polygon	37.5	29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	62.5	79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	0.0	63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	37.5	72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	12.5	55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	37.5	73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers	33.3	54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	16.7	54.0	59.1
6N4 (L2)	Place an improper fraction on a number line	16.7	42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	50.0	69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	16.7	63.0	63.4
6N7 (L2)	Select an integer that best fits a description	50.0	68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	33.3	61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	66.7	54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	46.0	45.1
6PR1 (L1)	Identify an error in a given table of values	83.3	83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	78.8	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	0.0	64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.2	21.5
6SS3 (L2)	Find the area of a given polygon	16.7	29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	16.7	63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	33.3	57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers		54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		54.0	59.1
6N4 (L2)	Place an improper fraction on a number line		42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		63.0	63.4
6N7 (L2)	Select an integer that best fits a description		68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.0	45.1
6PR1 (L1)	Identify an error in a given table of values		83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		78.8	84.7
6SS1 (L1)	Estimate the measure of an angle		77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.2	21.5
6SS3 (L2)	Find the area of a given polygon		29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers		54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		54.0	59.1
6N4 (L2)	Place an improper fraction on a number line		42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		63.0	63.4
6N7 (L2)	Select an integer that best fits a description		68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		46.0	45.1
6PR1 (L1)	Identify an error in a given table of values		83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		78.8	84.7
6SS1 (L1)	Estimate the measure of an angle		77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.2	21.5
6SS3 (L2)	Find the area of a given polygon		29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=103]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.8	66.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	78.8	81.0	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	93.9	69.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	60.6	42.0	41.6
6N3 (L1)	Distinguish between prime and composite numbers	63.6	54.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	54.0	59.1
6N4 (L2)	Place an improper fraction on a number line	54.6	42.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	84.9	69.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	78.8	63.0	63.4
6N7 (L2)	Select an integer that best fits a description	84.9	68.0	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	85.3	59.4	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	52.9	52.5	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	65.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.1	86.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.7	61.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	58.8	62.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	79.4	79.2	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	91.2	71.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	70.6	54.5	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.4	79.0	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	73.5	42.0	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.2	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	58.8	57.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	58.8	51.0	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.5	46.0	45.1
6PR1 (L1)	Identify an error in a given table of values	85.3	83.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.5	72.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	87.9	78.8	84.7
6SS1 (L1)	Estimate the measure of an angle	81.8	77.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	75.8	64.7	64.5
6SS3 (L2)	Find the perimeter of a given polygon	33.3	18.2	21.5
6SS3 (L2)	Find the area of a given polygon	24.2	29.3	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	78.8	79.8	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	72.7	63.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	78.8	72.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	81.8	55.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.9	73.7	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	57.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.8	71.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.5	36.4	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	33.3	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	66.7	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	83.3	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	50.0	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.0	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	74.1	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.4	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.9	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	29.6	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	51.9	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	55.6	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	63.0	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	57.7	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.7	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	57.7	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	61.5	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	61.5	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	42.3	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	24.0	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.0	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	36.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.0	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	84.0	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	64.0	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.0	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	4.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	28.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	72.0	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	52.0	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	24.0	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.0	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.0	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.5	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.1	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.5	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.1	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	73.5	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	58.8	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	44.1	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	58.8	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	76.5	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	76.5	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	73.5	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	44.1	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.7	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	73.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	61.8	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	82.4	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	61.8	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.9	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.4	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.8	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	75.8	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	48.5	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.6	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	90.9	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.9	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	72.7	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.6	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	18.2	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	30.3	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	87.9	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.6	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.9	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.7	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	36.4	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.2	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.4	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	55.6	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	72.2	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	38.9	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	77.8	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	77.8	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	55.0	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.0	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	60.0	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	65.0	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	60.0	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	63.2	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	63.2	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.5	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	42.1	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	42.1	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.4	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	84.2	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	89.5	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	94.7	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	73.7	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.9	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	36.8	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	63.2	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	89.5	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	79.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	94.7	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	73.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.4	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	79.0	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.4	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	52.6	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	84.2	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	63.2	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.8	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	79.0	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	52.6	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	47.4	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	63.2	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	73.7	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	63.2	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	82.4	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.8	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	58.8	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	29.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	76.5	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	76.5	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	52.9	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	41.2	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	41.2	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.1	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	35.3	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	64.7	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.7	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	88.2	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.6	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.2	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	76.5	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	88.2	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	70.6	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	52.9	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	76.5	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.6	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.5	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	29.4	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.2	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.5	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.6	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.2	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	13.3	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	60.0	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	33.3	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	80.0	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	52.9	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.5	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	52.9	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	47.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	52.9	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	70.6	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	41.2	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.6	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	41.2	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	70.6	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	52.9	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	17.7	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.5	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	82.4	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	58.8	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	76.5	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	58.8	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	35.3	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	23.5	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	23.5	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	70.6	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.6	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.2	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	64.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	64.7	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	58.8	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	58.8	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	29.4	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	55.6	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	77.8	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	61.1	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	61.1	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	58.8	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	52.9	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	52.9	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	52.9	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	76.5	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	64.7	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	29.4	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.6	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	35.3	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	47.1	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	47.1	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	35.3	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.5	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	82.4	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	64.7	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.2	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	76.5	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.8	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	17.7	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	47.1	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	17.7	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	41.2	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	58.8	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	82.4	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.9	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	58.8	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	29.4	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	16.7	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	33.3	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	33.3	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	50.0	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	16.7	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	16.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	33.3	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	16.7	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	16.7	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	83.3	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	66.7	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	16.7	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	16.7	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.1	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	57.1	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	28.6	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	28.6	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	42.9	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	57.1	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	71.4	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	28.6	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	57.1	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	14.3	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.9	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	85.7	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	42.9	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	57.1	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	42.9	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	42.9	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	71.4	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.4	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.6	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	68.2	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	27.3	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	54.6	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	40.9	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	59.1	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	45.5	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	72.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	81.8	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.3	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	54.6	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	72.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	72.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	40.9	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	54.6	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.9	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	59.1	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	27.3	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	81.8	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.6	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	86.4	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	68.2	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	13.6	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	40.9	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	77.3	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	72.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.6	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	59.1	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	83.3	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	83.3	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	66.7	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	100.0	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	66.7	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	33.3	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	83.3	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	16.7	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	50.0	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	33.3	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	100.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	14.3	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	28.6	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	57.1	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	42.9	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	85.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	14.3	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	57.1	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	57.1	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	71.4	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	85.7	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	57.1	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	42.9	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	14.3	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	0.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	42.9	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	71.4	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	0.0	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	28.6	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	71.4	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	28.6	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	85.7	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	57.1	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	57.1	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	28.6	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	57.1	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	57.1	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	28.6	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	85.7	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	71.4	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	42.9	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	28.6	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	57.1	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	28.6	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	14.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.4	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	84.2	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	63.2	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	34.2	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	47.4	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	52.6	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	55.3	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	63.2	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	71.1	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	73.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	51.3	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	74.4	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.1	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	79.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	64.1	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	28.2	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.3	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.8	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.8	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	47.4	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	29.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.1	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	84.2	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	79.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	71.1	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	65.8	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.9	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	10.5	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	36.8	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	63.2	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	42.1	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	65.8	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.5	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	60.5	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.2	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	26.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.8	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.2	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.8	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.2	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	44.1	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	52.9	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	47.1	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	52.9	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	73.5	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	73.5	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	44.4	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.3	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	69.4	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	52.8	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	33.3	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.2	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.2	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	89.2	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	62.2	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	37.8	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.1	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	83.8	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.9	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	83.8	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	51.4	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.2	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	35.1	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	86.5	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.9	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.0	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	54.1	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.2	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	48.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.4	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	32.4	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	83.3	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	33.3	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	33.3	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	0.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	0.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	16.7	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	16.7	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	0.0	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	0.0	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	33.3	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	16.7	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	33.3	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	33.3	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	16.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	0.0	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	0.0	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	66.7	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	66.7	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	33.3	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	33.3	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	33.3	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	33.3	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		57.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		65.2	63.4
6N7 (L2)	Select an integer that best fits a description		73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		41.8	45.1
6PR1 (L1)	Identify an error in a given table of values		84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.7	84.7
6SS1 (L1)	Estimate the measure of an angle		71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon		18.7	21.5
6SS3 (L2)	Find the area of a given polygon		34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	22.2	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	33.3	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	77.8	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	55.6	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	88.9	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	77.8	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	55.6	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	22.2	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	55.6	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	44.4	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	44.4	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	11.1	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	77.8	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	88.9	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	33.3	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	22.2	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	44.4	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.9	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.6	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.7	63.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.1	84.1	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	64.7	71.0	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	29.4	37.1	41.6
6N3 (L1)	Distinguish between prime and composite numbers	70.6	57.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	41.2	57.9	59.1
6N4 (L2)	Place an improper fraction on a number line	17.7	42.3	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	70.6	61.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	52.9	65.2	63.4
6N7 (L2)	Select an integer that best fits a description	76.5	73.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	65.3	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	22.2	54.8	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	70.8	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	80.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	27.8	56.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	88.9	65.8	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	62.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	38.9	40.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.2	69.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.8	35.1	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	82.5	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	55.6	52.9	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	40.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	41.8	45.1
6PR1 (L1)	Identify an error in a given table of values	94.4	84.7	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.1	71.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	84.7
6SS1 (L1)	Estimate the measure of an angle	72.2	71.3	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.2	59.9	64.5
6SS3 (L2)	Find the perimeter of a given polygon	22.2	18.7	21.5
6SS3 (L2)	Find the area of a given polygon	27.8	34.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	76.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	72.2	57.1	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	61.1	71.6	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	61.3	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	75.8	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	61.8	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.1	68.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	36.2	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	66.7	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	77.8	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	88.9	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	75.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	62.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	25.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	75.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	75.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	87.5	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	87.5	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	87.5	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	87.5	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	62.5	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	75.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	25.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	25.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	62.5	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.6	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	68.4	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.4	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.9	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	57.9	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	68.4	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	57.9	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	84.2	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	63.2	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	57.9	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	64.7	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.8	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.6	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.1	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	52.9	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	52.9	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	76.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	64.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	47.1	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.2	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	44.4	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	55.6	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.9	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	72.2	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.1	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	72.2	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	44.4	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	22.2	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	22.2	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.9	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.2	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.8	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.3	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	93.9	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.7	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.5	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	67.4	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	55.1	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	63.3	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	87.8	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	73.5	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	81.6	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.4	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.8	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	58.3	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.4	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	77.1	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	54.2	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.1	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	63.8	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	51.1	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.8	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	93.6	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	74.5	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	95.7	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	78.7	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.2	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	34.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	46.8	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	91.5	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.7	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	76.6	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.6	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	59.6	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	74.5	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.3	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.3	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	54.6	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	45.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	86.4	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	63.6	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	68.2	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	77.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.3	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	63.6	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	54.6	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	68.2	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	68.2	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	86.4	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.4	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	95.5	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	68.2	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	45.5	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	81.8	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.7	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.8	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	68.2	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.6	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	13.6	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	31.8	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.9	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	59.1	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	86.4	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.3	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	59.1	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	22.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.1	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	71.4	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	71.4	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	85.7	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	71.4	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	85.7	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	16.7	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	83.3	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	16.7	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	42.9	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	28.6	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	71.4	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	28.6	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	42.9	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	57.1	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	42.9	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	71.4	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	57.1	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.7	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	58.3	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	91.7	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	58.3	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.0	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	91.7	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	75.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	58.3	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	83.3	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	91.7	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	91.7	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	75.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	58.3	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	16.7	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	91.7	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	58.3	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	91.7	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	91.7	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	93.3	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.3	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.7	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	40.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	46.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	40.0	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	73.3	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	33.3	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	46.7	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.3	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	46.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	26.7	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	61.1	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	22.2	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.1	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	83.3	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	66.7	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	33.3	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.1	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	5.6	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.4	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	33.3	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	61.1	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	38.9	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	87.5	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	62.5	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	37.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	37.5	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	37.5	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	62.5	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	71.4	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	14.3	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	28.6	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	57.1	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	42.9	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	25.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.5	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	50.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	62.5	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	62.5	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	62.5	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	62.5	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.5	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	85.7	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	42.9	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	85.7	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	71.4	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.4	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	100.0	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	100.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	71.4	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	71.4	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	57.1	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	71.4	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.7	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	14.3	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	0.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	71.4	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	85.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	73.9	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	91.3	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.6	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.4	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	52.2	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	43.5	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	17.4	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	56.5	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	26.1	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	56.5	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	27.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	63.6	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	36.4	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	59.1	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	45.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	60.9	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	17.4	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.9	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	43.5	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	43.5	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	21.7	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	82.6	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	47.8	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	77.3	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	63.6	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	40.9	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	13.6	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	9.1	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	77.3	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	63.6	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	45.5	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	63.6	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	45.5	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	31.8	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	83.3	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	83.3	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	33.3	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	83.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	66.7	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	100.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	28.6	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	28.6	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	71.4	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	28.6	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	42.9	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	42.9	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.4	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	42.9	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	57.1	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	28.6	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	14.3	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	85.7	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	42.9	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	71.4	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	57.1	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	57.1	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	42.9	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	85.7	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	85.7	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	85.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	70.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	0.0	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	20.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	40.0	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	40.0	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	60.0	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	40.0	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	60.0	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	36.4	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	45.5	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	45.5	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	72.7	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	36.4	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	54.6	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	54.6	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.9	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.8	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	27.3	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	72.7	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.7	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.8	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	63.6	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	36.4	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	9.1	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	9.1	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	54.6	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	27.3	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	72.7	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	63.6	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.6	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	36.4	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.3	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.7	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	78.6	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	28.6	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	57.1	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	64.3	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	57.1	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	92.9	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	57.1	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	64.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.7	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	64.3	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.7	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	71.4	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	57.1	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	78.6	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	71.4	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	85.7	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	71.4	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.3	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	21.4	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	21.4	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.9	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	71.4	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	78.6	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	100.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.6	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	78.6	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	78.6	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	62.5	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	87.5	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	87.5	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	87.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.0	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	75.0	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	87.5	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	100.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	87.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	87.5	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	80.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	70.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	60.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	90.0	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	30.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	70.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	80.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	70.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	90.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	60.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.7	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	72.7	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	90.9	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	45.5	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	45.5	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	27.3	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	45.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	72.7	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	72.7	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	63.6	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	90.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	90.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	60.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	60.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	80.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	70.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	70.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	80.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.0	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	40.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	40.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	40.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	83.3	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	66.7	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	33.3	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	83.3	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	83.3	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	83.3	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	66.7	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	83.3	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	83.3	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	44.4	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	55.6	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	77.8	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	100.0	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.8	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	55.6	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	88.9	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	77.8	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	88.9	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	77.8	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	11.1	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	22.2	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	77.8	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	11.1	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers		64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		62.4	59.1
6N4 (L2)	Place an improper fraction on a number line		52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number		64.3	63.4
6N7 (L2)	Select an integer that best fits a description		73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem		64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation		52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		51.6	45.1
6PR1 (L1)	Identify an error in a given table of values		87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		84.5	84.7
6SS1 (L1)	Estimate the measure of an angle		73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		25.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 417 Gander Academy, Gander
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	56.1	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	82.9	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.4	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.6	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	73.2	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	78.1	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	58.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.6	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	78.1	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	87.8	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	82.5	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	77.5	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	72.5	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	82.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	57.5	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	70.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	55.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	65.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	92.5	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	92.5	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	90.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.5	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	45.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.5	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	77.5	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	82.5	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	70.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	93.3	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	93.3	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.3	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	80.0	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	80.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	73.3	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	80.0	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	73.3	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	93.3	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	86.7	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	93.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	40.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	80.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	73.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	86.7	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	60.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	73.3	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	93.3	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.3	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	86.7	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	86.7	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	13.3	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	20.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	73.3	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	86.7	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	60.0	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	53.3	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.3	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	46.7	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	87.5	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	75.0	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	87.5	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	37.5	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	87.5	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	87.5	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	87.5	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	75.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	75.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	75.0	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	87.5	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	87.5	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	62.5	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	100.0	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.1	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	71.4	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	85.7	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	71.4	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	71.4	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	28.6	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	71.4	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	100.0	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	83.3	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	100.0	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	100.0	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	66.7	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	100.0	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	64.3	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	50.0	88.3	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	77.7	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	20.0	47.7	41.6
6N3 (L1)	Distinguish between prime and composite numbers	40.0	64.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	30.0	62.4	59.1
6N4 (L2)	Place an improper fraction on a number line	30.0	52.6	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	90.0	74.7	72.1
6N1 (L1)	Identify the value of a digit in a given number	50.0	64.3	63.4
6N7 (L2)	Select an integer that best fits a description	50.0	73.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	18.2	73.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	45.5	61.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	74.4	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	89.2	86.5
6N2 (L2)	Estimate the solution to an addition problem	45.5	64.2	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	45.5	66.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	45.5	75.6	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	68.1	65.9
6N9 (L2)	Determine the expression used to represent a given situation	36.4	52.2	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	82.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	32.6	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	45.5	81.0	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	45.5	62.2	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	18.2	45.7	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	51.6	45.1
6PR1 (L1)	Identify an error in a given table of values	63.6	87.2	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	63.6	73.6	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	63.6	84.5	84.7
6SS1 (L1)	Estimate the measure of an angle	54.6	73.6	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	45.5	63.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	9.1	25.3	21.5
6SS3 (L2)	Find the area of a given polygon	9.1	36.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	63.6	80.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	36.4	59.7	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	54.6	77.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	27.3	67.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	54.6	78.2	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.6	65.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	36.4	71.1	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	27.3	48.0	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	81.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	76.2	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	76.2	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	61.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	42.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	47.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	33.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	76.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	86.4	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	77.3	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.9	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	68.2	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	68.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	86.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	63.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.8	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	40.9	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	63.6	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	95.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	85.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	23.8	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	57.1	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	61.9	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.1	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	38.1	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	47.6	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.1	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	27.8	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	16.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	61.1	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	50.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	75.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	58.8	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	64.7	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.9	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	73.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	47.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	61.8	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	23.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.1	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	8.1	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	43.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	32.4	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	32.4	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	86.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.2	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	48.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	59.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	13.5	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	24.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	89.2	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	43.2	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	51.4	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	32.4	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	67.6	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	21.6	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.9	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	51.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	48.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	11.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	70.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	51.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	51.9	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	48.2	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.4	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	44.4	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	59.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.2	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	48.2	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	80.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	28.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	48.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	56.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	88.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	96.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	80.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	48.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	12.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	88.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	32.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.9	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	90.5	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	38.1	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	47.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	38.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	57.1	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	28.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	61.9	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	76.2	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	52.4	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	52.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	14.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	57.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	65.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	15.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	80.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	60.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	85.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	60.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	75.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	65.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	10.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	25.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	95.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	85.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	40.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	65.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.9	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	78.6	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	85.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	78.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	85.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	92.9	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	92.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	84.6	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	84.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	92.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	92.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	84.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.2	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	69.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	53.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.9	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	84.6	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.6	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	92.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	84.6	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	46.2	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	23.1	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	92.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	76.9	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	92.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	76.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	50.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	33.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	83.3	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	50.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	83.3	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	83.3	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	66.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	66.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	66.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	83.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	75.6	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	56.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	46.3	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	65.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	85.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	65.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	73.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	47.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	57.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	72.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	32.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.1	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	17.1	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.1	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	73.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	22.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	78.1	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.2	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	87.8	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	78.1	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	14.6	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	31.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	70.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	24.4	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.2	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	58.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	68.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	56.1	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.4	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	12.2	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.1	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	96.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	43.8	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	71.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	90.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	53.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	78.1	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	64.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	41.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.1	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	58.1	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	71.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	54.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	41.9	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	67.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	45.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	61.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	38.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.2	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	71.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	67.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	54.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.8	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	32.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	45.2	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	87.1	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	61.3	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	61.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	83.9	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	74.2	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	67.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	48.4	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	50.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	16.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	16.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	50.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	66.7	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	66.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	50.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	66.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	33.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	66.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	87.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	87.5	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	100.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	75.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	100.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	87.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	87.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	100.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	87.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	100.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	62.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	100.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	100.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	75.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	87.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	62.5	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	100.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	25.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	100.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	87.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	87.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	92.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	84.6	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.2	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	53.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	69.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	15.4	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	84.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	61.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	61.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	76.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	38.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	76.9	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	69.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	92.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	69.2	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	53.9	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	61.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	76.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.6	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	76.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	76.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	15.4	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	15.4	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	46.2	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	76.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	92.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	61.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.2	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	23.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	50.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	16.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	16.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	66.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.8	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	27.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	86.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	45.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	86.4	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	59.1	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	59.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	59.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	22.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	68.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	36.4	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.8	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	77.3	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	77.3	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	81.8	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	18.2	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	31.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	77.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	59.1	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	68.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.9	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.3	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.2	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	68.2	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	86.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	73.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	86.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	86.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	80.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	93.3	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	73.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	80.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	73.3	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	86.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	86.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	26.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	93.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	73.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	80.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	93.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	93.3	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	93.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	86.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	86.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	40.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	46.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	86.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	80.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	86.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	93.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	64.5	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	83.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.8	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	67.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	67.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	29.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	67.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	74.2	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	83.9	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	56.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	70.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	40.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	73.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	43.3	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	48.4	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	45.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	38.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	22.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	83.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	74.2	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	3.2	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	32.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	83.9	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	67.7	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	74.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.9	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	48.4	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	71.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.9	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	81.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.8	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	9.1	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	36.4	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	0.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	81.8	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	54.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	81.8	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	72.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	63.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	54.6	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	90.9	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	18.2	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	40.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	20.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	20.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	60.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	60.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	60.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	30.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	20.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	70.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	78.6	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	78.6	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	64.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	71.4	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	78.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	85.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	92.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.6	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	76.9	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	61.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	84.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	84.6	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	76.9	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.6	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.6	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	61.5	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.9	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	92.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	84.6	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	84.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	7.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	46.2	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	84.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	92.3	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	76.9	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	92.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	30.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	50.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	10.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	50.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	60.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	90.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	30.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	40.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	80.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	55.6	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	77.8	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	55.6	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	44.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	55.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	44.4	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	33.3	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	88.9	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	77.8	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	44.4	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.4	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.2	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	82.2	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	57.8	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	51.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	62.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	48.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	71.1	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	77.8	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	75.6	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	64.4	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.2	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.4	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	75.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	62.2	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	51.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	72.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.4	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	52.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	34.1	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	90.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	81.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	18.2	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	38.6	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	84.1	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	45.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	79.6	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	63.6	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	34.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.8	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	82.2	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	53.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	64.4	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	75.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	53.3	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	91.1	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	68.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	91.1	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	93.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	60.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	97.8	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	75.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	71.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	86.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	55.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	84.4	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	44.4	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	64.4	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	46.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	95.6	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.4	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	80.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	73.3	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	26.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	37.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	82.2	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	46.7	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	80.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	68.9	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	51.1	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	82.2	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	68.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	87.5	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	31.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	68.8	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	62.5	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	37.5	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	81.3	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	37.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	75.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	43.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	68.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	68.8	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	68.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	56.3	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	93.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	25.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	62.5	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	68.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	93.8	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	87.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	6.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	18.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	56.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	68.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	68.8	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	93.8	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	60.6	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	78.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	69.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	27.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	75.8	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	63.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	21.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	72.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	45.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	69.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	74.2	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.9	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	96.8	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	74.2	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	74.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	87.1	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	58.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	21.9	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	65.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.1	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	90.6	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	71.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	6.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	46.9	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	81.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.1	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	68.8	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	62.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.1	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	75.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	56.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	48.2	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	18.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	59.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	40.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	48.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	57.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	38.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	69.2	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	65.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	65.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	23.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	70.8	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	41.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.8	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	91.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	70.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	75.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	12.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	95.8	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	58.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.8	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	37.5	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=82]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	81.3	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.8	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	35.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	57.5	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	68.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	32.5	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	73.8	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	73.8	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	80.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	73.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.1	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	56.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.9	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	76.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	44.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	81.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	78.5	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	62.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	35.4	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	91.1	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	76.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.6	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	70.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	62.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	40.5	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	44.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	86.1	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	60.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	67.1	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	72.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	79.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	41.8	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	70.9	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	44.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.9	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	84.6	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	92.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.2	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	53.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	69.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	38.5	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	53.9	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	76.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	69.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	53.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	69.2	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	84.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	46.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	76.9	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	61.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	7.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	69.2	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	46.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	61.5	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	92.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	69.2	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	46.2	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	0.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	61.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	46.2	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	30.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.6	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	46.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	76.9	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	69.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	23.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	76.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	96.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	68.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	24.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	32.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	52.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	44.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	84.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	76.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	76.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	44.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	76.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	68.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	60.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	48.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	52.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	92.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	80.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	24.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	48.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	84.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	76.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	84.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	84.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	88.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	56.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	93.3	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	56.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	63.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	53.3	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	60.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	76.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	92.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.4	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	78.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	57.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	93.1	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	34.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	82.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	58.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	44.8	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	93.1	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	82.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	72.4	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	72.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	79.3	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	24.1	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	48.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	86.2	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	65.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.5	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	62.1	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	86.2	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	89.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	51.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.9	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	76.5	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	47.1	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	17.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	52.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	52.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	17.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	70.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	29.4	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	82.4	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	47.1	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	47.1	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	35.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	52.9	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	29.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	35.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	17.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	11.8	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	18.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	68.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	31.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	37.5	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	68.8	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	43.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	62.5	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	50.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	6.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	25.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	68.8	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	56.3	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	31.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.3	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	62.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	84.6	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.9	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	69.2	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	69.2	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	76.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	76.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	92.3	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	76.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	84.6	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	75.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	100.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	66.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.6	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	61.5	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.9	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	92.3	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	84.6	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	92.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	84.6	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	61.5	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	69.2	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	84.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	76.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	100.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	76.9	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	15.4	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.9	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	69.2	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	72.2	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.2	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	55.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	72.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	33.3	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	72.2	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	77.8	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	40.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	75.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	55.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	55.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	45.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	30.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	95.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	65.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	35.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	95.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	85.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	60.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	35.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	35.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	65.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	65.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	35.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	90.5	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.6	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	76.2	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	57.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	90.5	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	71.4	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	90.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	61.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	28.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.4	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	85.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	61.9	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	31.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	54.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	31.8	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	90.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	77.3	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	9.1	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	45.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	86.4	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.6	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	86.4	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	63.6	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	63.6	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	68.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	86.4	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	54.6	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.2	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.2	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	51.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	77.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	14.8	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	77.8	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	74.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	55.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.1	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	81.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	59.3	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	81.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	44.4	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.2	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.9	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.5	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	69.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	46.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	88.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.5	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	80.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	15.4	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	30.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	92.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	57.7	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.1	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	80.8	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	92.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	69.2	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	53.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.1	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.2	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.1	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	67.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	55.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	70.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	85.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	76.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	65.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.3	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.1	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	62.9	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.9	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.1	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	45.7	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	85.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.2	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	70.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	41.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	91.2	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	79.4	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.2	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	70.6	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	14.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	32.4	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	64.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	52.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	55.9	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	73.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	88.2	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	79.4	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	55.9	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.2	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	71.4	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	71.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	47.6	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	47.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	66.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	42.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	71.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	71.4	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	68.2	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	31.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.4	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	63.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	72.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	77.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	59.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	36.4	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	63.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	86.4	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.8	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	72.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	63.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	4.6	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	45.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	81.8	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	18.2	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	81.8	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	68.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	54.6	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	63.6	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	45.5	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	27.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	81.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	36.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	63.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	45.5	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	36.4	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	54.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	27.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	72.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	20.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	30.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	40.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	33.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	75.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	41.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	66.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.7	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	58.3	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	8.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	41.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	58.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	25.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	50.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	91.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	59.5	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.6	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	70.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	48.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	64.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	75.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	43.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	59.5	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	59.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	62.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	65.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	96.9	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	68.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	90.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	71.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	82.4	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	26.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	55.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	50.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.8	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	94.1	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	67.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.2	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	70.6	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	70.6	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	26.5	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	32.4	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	85.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	55.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.5	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	67.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	70.6	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	70.6	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.8	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	67.7	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	33.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	55.6	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	22.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	55.6	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	55.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	62.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	62.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	62.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	87.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	66.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	66.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	77.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	88.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	88.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	66.7	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	66.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	44.4	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	11.1	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	11.1	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	55.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	22.2	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	55.6	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	66.7	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	88.9	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	44.4	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	72.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	51.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	24.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	37.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	27.6	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	72.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	55.2	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	69.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	65.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	37.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.7	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	44.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	51.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	58.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	44.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	24.1	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	79.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	13.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	58.6	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	55.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	27.6	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	82.8	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	75.9	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	75.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	65.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	10.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	34.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	89.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	44.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	86.2	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	65.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	69.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	48.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	34.5	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	68.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	79.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.9	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	26.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	47.4	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	57.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	42.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	73.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	52.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	63.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	27.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	61.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	55.6	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	38.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	44.4	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	82.4	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	23.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	70.6	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	35.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	58.8	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	23.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	88.2	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.2	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	52.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	64.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	17.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	23.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	94.1	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	70.6	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	76.5	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	47.1	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	41.2	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	88.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	82.4	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	41.2	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.1	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	89.2	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	75.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	46.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	40.5	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	35.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	54.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	64.9	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	57.9	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	39.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.9	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	52.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	55.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	60.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	52.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.4	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	10.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.8	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	67.6	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	27.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.1	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	86.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	78.4	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	86.1	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	77.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.1	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	27.8	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	38.9	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	80.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	63.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	63.9	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	72.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	77.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	47.2	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	72.2	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	30.6	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	95.2	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	85.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	81.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	57.1	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	19.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	85.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	81.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	76.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	61.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	57.1	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	71.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	52.4	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.2	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.1	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	81.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	61.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	85.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	52.4	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.5	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	71.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.2	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	4.8	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.5	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	66.7	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.1	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	90.5	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	81.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	42.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	58.3	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	58.3	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	33.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	25.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	25.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	25.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	16.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	25.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	33.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	58.3	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	38.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	38.5	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	30.8	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	23.1	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	53.9	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	46.2	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	30.8	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	69.2	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	46.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	84.6	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	15.4	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	30.8	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	84.6	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	61.5	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	61.5	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	69.2	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	38.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	15.4	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	30.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	84.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	38.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	69.2	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	46.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	30.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	76.9	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	30.8	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	38.5	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	89.6	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.9	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	41.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	72.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	68.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	47.9	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	85.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	72.9	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	79.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	45.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	64.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	58.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	75.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	60.4	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	91.5	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	38.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	95.7	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	70.2	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	87.2	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	70.2	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	82.6	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	76.1	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	54.4	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	26.1	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	34.8	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	84.8	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	32.6	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.2	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	63.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	78.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	67.4	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	73.9	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	34.8	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	80.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	87.1	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.4	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	32.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	35.5	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	54.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	74.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	67.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	61.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	71.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	90.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	41.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.1	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	45.2	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	64.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	35.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	71.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	65.6	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.1	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	87.5	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.9	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	84.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	68.8	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	18.8	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	53.1	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	56.3	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	65.6	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	68.8	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	87.5	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	56.3	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	87.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	59.4	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	86.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	86.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	33.3	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	93.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	40.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	60.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	40.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	86.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	53.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	46.7	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	86.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	46.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	60.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	33.3	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	53.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	6.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	86.7	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	46.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	53.3	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	86.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	73.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	60.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	86.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	73.3	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	26.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	40.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	46.7	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	73.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	73.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	53.3	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	60.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	73.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations		68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

School data with 5 or fewer students withheld for reasons of confidentiality.

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.1	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	28.6	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	57.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	71.4	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	57.1	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	71.4	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	57.1	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	57.1	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	100.0	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	71.4	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	57.1	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	71.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	28.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	14.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	42.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	0.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	85.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	71.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	85.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	42.9	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	28.6	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	28.6	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	71.4	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	85.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	42.9	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	57.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	81.3	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	81.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	56.3	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	68.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	37.5	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	75.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	56.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	62.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	68.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	43.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	43.8	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	87.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	75.0	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	12.5	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	87.5	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	62.5	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	37.5	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	75.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	43.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	81.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	62.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	6.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	6.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	87.5	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	43.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	87.5	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	81.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	93.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	62.5	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	68.8	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	80.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	60.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	46.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	46.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	60.0	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	26.7	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	66.7	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	60.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	100.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	53.3	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	46.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	60.0	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	60.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	40.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	93.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	73.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	53.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	40.0	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.3	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	60.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	73.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	73.3	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	53.3	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	46.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	33.3	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	93.3	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	40.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	33.3	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	46.7	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	86.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	91.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	16.7	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	91.7	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	41.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	33.3	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	75.0	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	66.7	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	63.6	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	54.6	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.6	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	27.3	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	45.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	72.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	45.5	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	18.2	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	58.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	58.3	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	91.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	66.7	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	91.7	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	16.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	75.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	75.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	75.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	66.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	25.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers		57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		59.2	59.1
6N4 (L2)	Place an improper fraction on a number line		41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number		62.6	63.4
6N7 (L2)	Select an integer that best fits a description		74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem		62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem		73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation		45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		44.0	45.1
6PR1 (L1)	Identify an error in a given table of values		87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		85.3	84.7
6SS1 (L1)	Estimate the measure of an angle		73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon		21.3	21.5
6SS3 (L2)	Find the area of a given polygon		36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.5	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	90.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	72.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	54.6	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	90.9	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	72.7	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	54.6	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	90.9	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	27.3	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	81.8	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	81.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	54.6	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	45.5	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	72.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	54.6	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	90.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	27.3	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	90.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	72.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	54.6	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	36.4	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	81.8	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	81.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	90.9	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	90.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	27.3	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	36.4	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	81.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	90.9	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	81.8	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.8	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	72.7	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	90.9	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	63.6	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	70.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	96.3	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	37.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	63.0	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	51.9	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	37.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	81.5	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	66.7	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	48.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	74.1	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	51.9	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	40.7	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	74.1	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	22.2	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	61.5	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	19.2	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	92.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	50.0	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	46.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	76.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	53.9	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	76.9	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	80.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	76.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	3.9	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	11.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	69.2	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	53.9	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	73.1	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	69.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	69.2	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	73.1	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	61.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	23.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	79.0	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	63.2	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	73.7	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.1	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	21.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	36.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	31.6	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	42.1	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	68.4	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	63.2	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	61.1	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	72.2	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	44.4	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	66.7	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	38.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	44.4	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	11.1	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	27.8	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.9	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	77.8	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	72.2	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	77.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	61.1	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	22.2	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	72.2	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	44.4	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	55.6	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	61.1	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	66.7	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	61.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	88.9	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	94.4	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	61.1	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	72.2	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	44.4	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	88.9	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	72.2	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	61.1	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	94.4	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	77.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	83.3	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	94.4	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	50.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	77.8	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	88.9	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	66.7	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	22.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	83.3	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	77.8	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	88.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	27.8	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	72.2	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	61.1	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	72.2	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	83.3	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	55.6	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	61.1	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	77.8	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	77.8	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	44.4	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	55.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	33.3	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	55.6	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	77.8	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	77.8	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	77.8	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	33.3	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	33.3	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	100.0	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	44.4	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	88.9	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	0.0	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	88.9	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	66.7	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	88.9	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	77.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	77.8	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	44.4	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	88.9	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	66.7	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	66.7	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	77.8	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	77.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	88.9	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	88.9	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	82.2	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	80.0	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.0	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	55.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	57.8	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	40.0	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	80.0	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	77.8	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	80.0	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	60.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	58.1	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.4	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.4	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.5	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	55.8	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	60.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	69.8	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	48.8	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	76.7	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.6	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	93.0	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	55.8	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	46.5	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.8	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	90.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	62.8	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	88.1	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	85.7	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	66.7	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	21.4	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	40.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	97.6	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	54.8	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	66.7	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	59.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	81.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	50.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	83.3	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	33.3	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	71.4	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	66.7	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	76.2	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	40.5	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	47.6	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	59.5	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	21.4	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	76.2	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	47.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	71.4	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	64.3	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	23.8	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.2	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	54.8	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	61.9	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	57.1	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	61.9	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	31.0	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	78.1	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	17.1	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	85.4	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	46.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	51.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	92.7	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	65.9	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	90.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	80.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	72.5	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	10.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	37.5	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	90.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	67.5	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	57.5	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	77.5	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	75.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	75.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	77.5	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	55.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,403]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	34.6	68.7	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	76.9	83.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	61.5	76.2	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	19.2	40.4	41.6
6N3 (L1)	Distinguish between prime and composite numbers	46.2	57.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	38.5	59.2	59.1
6N4 (L2)	Place an improper fraction on a number line	19.2	41.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	46.2	74.0	72.1
6N1 (L1)	Identify the value of a digit in a given number	34.6	62.6	63.4
6N7 (L2)	Select an integer that best fits a description	61.5	74.6	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	37.5	69.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	41.7	54.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.3	71.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.8	87.3	86.5
6N2 (L2)	Estimate the solution to an addition problem	50.0	62.4	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	45.8	59.2	60.7
6N9 (L2)	Apply the order of operations to solve a problem	37.5	73.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	65.7	65.9
6N9 (L2)	Determine the expression used to represent a given situation	37.5	45.6	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	62.5	78.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	20.8	27.8	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	66.7	85.8	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	33.3	57.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	54.2	43.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	44.0	45.1
6PR1 (L1)	Identify an error in a given table of values	58.3	87.1	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	72.5	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	32.0	85.3	84.7
6SS1 (L1)	Estimate the measure of an angle	60.0	73.1	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	28.0	66.2	64.5
6SS3 (L2)	Find the perimeter of a given polygon	8.0	21.3	21.5
6SS3 (L2)	Find the area of a given polygon	28.0	36.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	40.0	82.2	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	64.0	52.8	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	52.0	72.0	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	48.0	66.5	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	56.0	76.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	64.0	62.0	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	44.0	73.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	16.0	43.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		91.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		58.3	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.3	41.6
6N3 (L1)	Distinguish between prime and composite numbers		83.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		33.3	59.1
6N4 (L2)	Place an improper fraction on a number line		50.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		83.3	72.1
6N1 (L1)	Identify the value of a digit in a given number		41.7	63.4
6N7 (L2)	Select an integer that best fits a description		83.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		41.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		75.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem		83.3	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.7	60.7
6N9 (L2)	Apply the order of operations to solve a problem		83.3	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		58.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		91.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		90.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.3	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		63.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		36.4	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.5	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.5	45.1
6PR1 (L1)	Identify an error in a given table of values		90.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		100.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		81.8	84.7
6SS1 (L1)	Estimate the measure of an angle		81.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		27.3	64.5
6SS3 (L2)	Find the perimeter of a given polygon		27.3	21.5
6SS3 (L2)	Find the area of a given polygon		45.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		54.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		36.4	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		54.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		63.6	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		9.1	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.5	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		91.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		58.3	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.3	41.6
6N3 (L1)	Distinguish between prime and composite numbers		83.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		33.3	59.1
6N4 (L2)	Place an improper fraction on a number line		50.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		83.3	72.1
6N1 (L1)	Identify the value of a digit in a given number		41.7	63.4
6N7 (L2)	Select an integer that best fits a description		83.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		41.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		75.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem		83.3	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.7	60.7
6N9 (L2)	Apply the order of operations to solve a problem		83.3	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		58.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		91.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		90.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.3	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		63.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		36.4	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.5	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.5	45.1
6PR1 (L1)	Identify an error in a given table of values		90.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		100.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		81.8	84.7
6SS1 (L1)	Estimate the measure of an angle		81.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		27.3	64.5
6SS3 (L2)	Find the perimeter of a given polygon		27.3	21.5
6SS3 (L2)	Find the area of a given polygon		45.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		54.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		36.4	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		54.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		63.6	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		9.1	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.5	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	50.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		91.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		58.3	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		58.3	41.6
6N3 (L1)	Distinguish between prime and composite numbers		83.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		33.3	59.1
6N4 (L2)	Place an improper fraction on a number line		50.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		83.3	72.1
6N1 (L1)	Identify the value of a digit in a given number		41.7	63.4
6N7 (L2)	Select an integer that best fits a description		83.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		50.0	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		41.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		75.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem		83.3	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		66.7	60.7
6N9 (L2)	Apply the order of operations to solve a problem		83.3	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		58.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation		91.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		90.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		27.3	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		63.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		36.4	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.5	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.5	45.1
6PR1 (L1)	Identify an error in a given table of values		90.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		100.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		81.8	84.7
6SS1 (L1)	Estimate the measure of an angle		81.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		27.3	64.5
6SS3 (L2)	Find the perimeter of a given polygon		27.3	21.5
6SS3 (L2)	Find the area of a given polygon		45.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		54.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		54.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		36.4	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		54.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		63.6	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		9.1	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		45.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		45.5	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=12]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	55.6	50.0	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	88.9	91.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	66.7	58.3	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	66.7	58.3	41.6
6N3 (L1)	Distinguish between prime and composite numbers	77.8	83.3	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	44.4	33.3	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	50.0	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	77.8	83.3	72.1
6N1 (L1)	Identify the value of a digit in a given number	44.4	41.7	63.4
6N7 (L2)	Select an integer that best fits a description	77.8	83.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	33.3	50.0	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	22.2	41.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	75.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem	77.8	83.3	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	66.7	66.7	60.7
6N9 (L2)	Apply the order of operations to solve a problem	77.8	83.3	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	58.3	65.9
6N9 (L2)	Determine the expression used to represent a given situation	88.9	91.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	87.5	90.9	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	25.0	27.3	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	50.0	63.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	25.0	36.4	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	62.5	45.5	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	45.5	45.1
6PR1 (L1)	Identify an error in a given table of values	87.5	90.9	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	100.0	100.0	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	75.0	81.8	84.7
6SS1 (L1)	Estimate the measure of an angle	75.0	81.8	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	25.0	27.3	64.5
6SS3 (L2)	Find the perimeter of a given polygon	25.0	27.3	21.5
6SS3 (L2)	Find the area of a given polygon	50.0	45.5	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	50.0	54.6	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	50.0	54.6	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	50.0	36.4	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	50.0	54.6	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	62.5	63.6	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	12.5	9.1	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	50.0	45.5	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	50.0	45.5	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=32]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	78.1	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		87.5	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		93.8	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		62.5	41.6
6N3 (L1)	Distinguish between prime and composite numbers		84.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	59.1
6N4 (L2)	Place an improper fraction on a number line		59.4	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		90.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		81.3	63.4
6N7 (L2)	Select an integer that best fits a description		81.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		64.5	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		80.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		80.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		77.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		87.1	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		77.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation		67.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		74.2	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		38.7	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		93.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		71.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.2	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.1	45.1
6PR1 (L1)	Identify an error in a given table of values		93.6	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.2	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		87.1	84.7
6SS1 (L1)	Estimate the measure of an angle		77.4	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		71.0	64.5
6SS3 (L2)	Find the perimeter of a given polygon		22.6	21.5
6SS3 (L2)	Find the area of a given polygon		29.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		90.3	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		32.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		80.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		77.4	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		87.1	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		80.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		54.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	78.1	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	87.5	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	93.8	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	83.3	62.5	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	84.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	83.3	56.3	59.1
6N4 (L2)	Place an improper fraction on a number line	66.7	59.4	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	83.3	90.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	83.3	81.3	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	81.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	64.5	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	80.0	80.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	90.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	87.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	60.0	80.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	100.0	77.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	80.0	87.1	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	77.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation	60.0	67.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	100.0	74.2	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	60.0	38.7	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	100.0	93.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	80.0	71.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	60.0	45.2	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	58.1	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	93.6	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	80.0	74.2	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	100.0	87.1	84.7
6SS1 (L1)	Estimate the measure of an angle	40.0	77.4	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	100.0	71.0	64.5
6SS3 (L2)	Find the perimeter of a given polygon	60.0	22.6	21.5
6SS3 (L2)	Find the area of a given polygon	20.0	29.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	80.0	90.3	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	20.0	32.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	60.0	80.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	60.0	77.4	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	80.0	87.1	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	80.0	67.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	80.0	80.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	40.0	54.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=32]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	82.4	78.1	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	76.5	87.5	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	100.0	93.8	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	52.9	62.5	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	84.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	47.1	56.3	59.1
6N4 (L2)	Place an improper fraction on a number line	52.9	59.4	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	88.2	90.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	94.1	81.3	63.4
6N7 (L2)	Select an integer that best fits a description	76.5	81.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	70.6	64.5	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	76.5	80.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	90.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	87.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	88.2	80.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	76.5	77.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	88.2	87.1	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	88.2	77.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation	64.7	67.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	64.7	74.2	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	29.4	38.7	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	94.1	93.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	82.4	71.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	52.9	45.2	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.9	58.1	45.1
6PR1 (L1)	Identify an error in a given table of values	94.1	93.6	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	82.4	74.2	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	82.4	87.1	84.7
6SS1 (L1)	Estimate the measure of an angle	82.4	77.4	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	82.4	71.0	64.5
6SS3 (L2)	Find the perimeter of a given polygon	11.8	22.6	21.5
6SS3 (L2)	Find the area of a given polygon	35.3	29.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	88.2	90.3	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	11.8	32.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	82.4	80.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	82.4	77.4	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	82.4	87.1	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	52.9	67.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	76.5	80.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	58.8	54.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	78.1	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	100.0	87.5	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	83.3	93.8	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	50.0	62.5	41.6
6N3 (L1)	Distinguish between prime and composite numbers	16.7	84.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	50.0	56.3	59.1
6N4 (L2)	Place an improper fraction on a number line	50.0	59.4	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	100.0	90.6	72.1
6N1 (L1)	Identify the value of a digit in a given number	50.0	81.3	63.4
6N7 (L2)	Select an integer that best fits a description	83.3	81.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	66.7	64.5	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	83.3	80.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	87.1	86.5
6N2 (L2)	Estimate the solution to an addition problem	66.7	80.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	50.0	77.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem	83.3	87.1	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	77.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation	83.3	67.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	83.3	74.2	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	16.7	38.7	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	83.3	93.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	16.7	71.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	33.3	45.2	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.1	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	93.6	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	50.0	74.2	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	83.3	87.1	84.7
6SS1 (L1)	Estimate the measure of an angle	83.3	77.4	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	33.3	71.0	64.5
6SS3 (L2)	Find the perimeter of a given polygon	16.7	22.6	21.5
6SS3 (L2)	Find the area of a given polygon	16.7	29.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	100.0	90.3	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	83.3	32.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	83.3	80.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	66.7	77.4	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	100.0	87.1	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	83.3	67.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	100.0	80.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	66.7	54.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=32]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	78.1	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		87.5	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		93.8	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		62.5	41.6
6N3 (L1)	Distinguish between prime and composite numbers		84.4	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		56.3	59.1
6N4 (L2)	Place an improper fraction on a number line		59.4	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		90.6	72.1
6N1 (L1)	Identify the value of a digit in a given number		81.3	63.4
6N7 (L2)	Select an integer that best fits a description		81.3	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		64.5	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		80.7	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.3	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		87.1	86.5
6N2 (L2)	Estimate the solution to an addition problem		80.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		77.4	60.7
6N9 (L2)	Apply the order of operations to solve a problem		87.1	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		77.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation		67.7	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		74.2	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		38.7	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		93.6	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		71.0	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		45.2	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		58.1	45.1
6PR1 (L1)	Identify an error in a given table of values		93.6	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		74.2	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		87.1	84.7
6SS1 (L1)	Estimate the measure of an angle		77.4	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		71.0	64.5
6SS3 (L2)	Find the perimeter of a given polygon		22.6	21.5
6SS3 (L2)	Find the area of a given polygon		29.0	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		90.3	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		32.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		80.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		77.4	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		87.1	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		67.7	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		80.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		54.8	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=7]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality.	28.6	66.9
6N5 (L1)	Determine ratios comparing part-to-whole		85.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios		57.1	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio		42.9	41.6
6N3 (L1)	Distinguish between prime and composite numbers		100.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor		42.9	59.1
6N4 (L2)	Place an improper fraction on a number line		42.9	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least		42.9	72.1
6N1 (L1)	Identify the value of a digit in a given number		42.9	63.4
6N7 (L2)	Select an integer that best fits a description		71.4	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals		42.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals		57.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		100.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem		85.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks		14.3	60.7
6N9 (L2)	Apply the order of operations to solve a problem		85.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals		71.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation		71.4	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values		71.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation		71.4	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression		57.1	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation		28.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model		42.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		14.3	45.1
6PR1 (L1)	Identify an error in a given table of values		100.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph		71.4	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure		71.4	84.7
6SS1 (L1)	Estimate the measure of an angle		100.0	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral		57.1	64.5
6SS3 (L2)	Find the perimeter of a given polygon		42.9	21.5
6SS3 (L2)	Find the area of a given polygon		57.1	35.8
6SS4 (L1)	Identify a triangle that represents a given classification		85.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly		14.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid		85.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation		57.1	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape		71.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle		28.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle		85.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been		28.6	43.1

Newfoundland Labrador

Elementary Mathematics
Provincial Assessment, June 2016
Female School Report - Multiple Choice Items
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,311]
Number Concepts				
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	28.6	66.9
6N5 (L1)	Determine ratios comparing part-to-whole	85.7	85.7	84.5
6N5 (L1)	Demonstrate an understanding of equivalent ratios	57.1	57.1	75.4
6N6 (L2)	Demonstrate an understanding of percent as a ratio	42.9	42.9	41.6
6N3 (L1)	Distinguish between prime and composite numbers	100.0	100.0	59.0
6N3 (L2)	Determine a number based on a given multiple and factor	42.9	42.9	59.1
6N4 (L2)	Place an improper fraction on a number line	42.9	42.9	43.5
6N7 (L1)	Order integers from least to greastest or greatest to least	42.9	42.9	72.1
6N1 (L1)	Identify the value of a digit in a given number	42.9	42.9	63.4
6N7 (L2)	Select an integer that best fits a description	71.4	71.4	74.0
Number Operations				
6N8 (L2)	Compute products of whole numbers and decimals	42.9	42.9	69.0
6N8 (L2)	Place a decimal in the correct position in a quotient of whole numbers and decimals	57.1	57.1	56.0
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	100.0	71.8
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	86.5
6N2 (L2)	Estimate the solution to an addition problem	85.7	85.7	62.1
6N2 (L2)	Determine the equation represented by base ten blocks	14.3	14.3	60.7
6N9 (L2)	Apply the order of operations to solve a problem	85.7	85.7	73.2
6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	71.4	65.9
6N9 (L2)	Determine the expression used to represent a given situation	71.4	71.4	46.8
Patterns and Relations				
6PR1 (L2)	Extend a pattern that is shown in a table of values	71.4	71.4	77.7
6PR3 (L1)	Identify the mathematical expression that represents a situation	71.4	71.4	30.7
6PR3 (L1)	Identify the pattern rule that represents a given expression	57.1	57.1	84.2
6PR4 (L1)	Identify an equivalent equation for a given equation	28.6	28.6	57.6
6PR4 (L2)	Identify an equivalent equation for a given model	42.9	42.9	44.0
6PR1, 6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	14.3	45.1
6PR1 (L1)	Identify an error in a given table of values	100.0	100.0	86.7
6PR2 (L2)	Extend a pattern that is shown on a line graph	71.4	71.4	72.7
Shape and Space				
6SS1 (L1)	Classify a given angle according to its measure	71.4	71.4	84.7
6SS1 (L1)	Estimate the measure of an angle	100.0	100.0	73.3
6SS2 (L2)	Determine the measure of a missing interior angle of a quadrilateral	57.1	57.1	64.5
6SS3 (L2)	Find the perimeter of a given polygon	42.9	42.9	21.5
6SS3 (L2)	Find the area of a given polygon	57.1	57.1	35.8
6SS4 (L1)	Identify a triangle that represents a given classification	85.7	85.7	80.9
6SS5 (L2)	Identify a polygon that was sorted incorrectly	14.3	14.3	54.7
6SS8 (L1)	Demonstrate an understanding of how to plot an ordered pair on a grid	85.7	85.7	72.9
6SS6 (L2)	Identify the diagram that represents a given transformation	57.1	57.1	65.4
6SS6 (L2)	Describe the combined transformations performed on a 2-D shape	71.4	71.4	76.5
6SS4 (L1)	Identify a triangle that is congruent to a given triangle	28.6	28.6	62.1
6SS2 (L2)	Determine the measure of a missing angle of a triangle	85.7	85.7	72.2
6SS3 (L2)	Determine the height of an object when volume, length and width have been	28.6	28.6	43.1