

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		61.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		86.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		72.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		65.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		73.5	69.0	
6N3 (L2)	Solve a problem using factors		77.0	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		61.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		88.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		38.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		42.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		45.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		73.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		77.0	69.5	
6SS8 (L3)	Draw an angle of a given measure		79.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		61.0	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		79.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		76.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	58.0	
6N9 (L1)	Solve using the order of operations		87.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		84.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		54.0	64.0	

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School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=103]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	64.5	61.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	84.5	86.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	74.0	72.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	63.0	65.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.0	73.5	69.0
6N3 (L2)	Solve a problem using factors	83.5	77.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.0	63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	52.5	61.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	96.5	88.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.0	59.0	59.5
6PR4 (L3)	Explain how equations are equivalent	73.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	36.5	38.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	46.5	42.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	44.0	45.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	81.5	73.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	45.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	67.0	77.0	69.5
6SS8 (L3)	Draw an angle of a given measure	78.0	79.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.0	61.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	83.0	79.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	76.0	76.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	38.0	39.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	48.0	54.0	58.0
6N9 (L1)	Solve using the order of operations	88.0	87.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	81.0	84.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	52.0	54.0	64.0

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School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=103]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		61.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		86.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		72.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		65.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		73.5	69.0	
6N3 (L2)	Solve a problem using factors		77.0	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		61.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		88.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		38.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		42.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		45.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		73.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		77.0	69.5	
6SS8 (L3)	Draw an angle of a given measure		79.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		61.0	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		79.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		76.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	58.0	
6N9 (L1)	Solve using the order of operations		87.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		84.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		54.0	64.0	

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School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		61.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		86.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		72.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		65.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		73.5	69.0	
6N3 (L2)	Solve a problem using factors		77.0	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		61.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		88.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		38.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		42.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		45.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		73.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		77.0	69.5	
6SS8 (L3)	Draw an angle of a given measure		79.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		61.0	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		79.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		76.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	58.0	
6N9 (L1)	Solve using the order of operations		87.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		84.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		54.0	64.0	

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School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=103]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	37.5	61.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	62.5	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	86.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	44.0	72.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	31.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	31.5	65.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	73.5	69.0
6N3 (L2)	Solve a problem using factors	50.0	77.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	31.5	63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	61.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	81.5	88.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	12.5	59.0	59.5
6PR4 (L3)	Explain how equations are equivalent	0.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	19.0	38.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.0	42.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.0	45.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	44.0	73.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	69.0	77.0	69.5
6SS8 (L3)	Draw an angle of a given measure	31.5	79.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	31.5	61.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	75.0	79.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	38.0	76.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	13.0	39.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	25.0	54.0	58.0
6N9 (L1)	Solve using the order of operations	63.0	87.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	75.0	84.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	38.0	54.0	64.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=103]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	16.5	61.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.5	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	86.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	41.5	72.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	41.5	65.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	73.5	69.0
6N3 (L2)	Solve a problem using factors	66.5	77.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.5	63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	61.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	25.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	66.5	88.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	59.0	59.5
6PR4 (L3)	Explain how equations are equivalent	0.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	8.5	38.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	42.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	45.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	41.5	73.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	77.0	69.5
6SS8 (L3)	Draw an angle of a given measure	83.5	79.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	33.5	61.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	67.0	79.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	67.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	76.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	39.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	17.0	54.0	58.0
6N9 (L1)	Solve using the order of operations	67.0	87.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	50.0	84.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	54.0	64.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=103]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		61.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		86.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		72.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		65.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		73.5	69.0	
6N3 (L2)	Solve a problem using factors		77.0	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		61.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		88.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		38.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		42.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		45.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		73.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		77.0	69.5	
6SS8 (L3)	Draw an angle of a given measure		79.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		61.0	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		79.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		76.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	58.0	
6N9 (L1)	Solve using the order of operations		87.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		84.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		54.0	64.0	

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=103]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		61.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		86.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		72.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		65.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		73.5	69.0	
6N3 (L2)	Solve a problem using factors		77.0	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			63.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		61.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		88.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		38.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		42.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		45.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		73.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		77.0	69.5	
6SS8 (L3)	Draw an angle of a given measure		79.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		61.0	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		79.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		76.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		39.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		54.0	58.0	
6N9 (L1)	Solve using the order of operations		87.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		84.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		54.0	64.0	

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level Outcome Description	School [N=35]	Region [N=103]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	76.0	61.0	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	97.0	91.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	98.5	86.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	88.0	72.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	94.0	70.0	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	79.0	65.5	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	91.0	73.5	69.0
6N3 (L2) Solve a problem using factors	79.0	77.0	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	78.0	63.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	79.5	61.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	62.0	55.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	92.5	88.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	70.5	59.0	59.5
6PR4 (L3) Explain how equations are equivalent	56.0	55.0	54.0
6PR4 (L3) Write a pattern rule for a given problem	50.0	38.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	53.0	42.0	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	73.5	45.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	85.5	73.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	54.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	88.0	77.0	69.5
6SS8 (L3) Draw an angle of a given measure	91.0	79.5	70.0
6SS4 (L2) Solve measurement problem involving volume	66.0	61.0	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1) Solve a division fact	79.0	79.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	88.0	76.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	42.0	39.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	76.0	54.0	58.0
6N9 (L1) Solve using the order of operations	91.0	87.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	91.0	84.0	94.0
6SS1 (L1) Estimate the measure of a given angle	52.0	54.0	64.0

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0
6N3 (L2)	Solve a problem using factors		70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		98.0	98.0
6N2 (L1)	Solve a division fact		78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0
6N4 (L1)	Write a mixed number for a visual		70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0
6N9 (L1)	Solve using the order of operations		78.0	82.0
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0
6N3 (L2)	Solve a problem using factors		70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		98.0	98.0
6N2 (L1)	Solve a division fact		78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0
6N4 (L1)	Write a mixed number for a visual		70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0
6N9 (L1)	Solve using the order of operations		78.0	82.0
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	66.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	91.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	66.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	100.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	91.5	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	83.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	83.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	91.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	100.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	0.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	83.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	83.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	60.0	64.0

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	26.0	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	76.0	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	63.0	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	68.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.0	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	38.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	98.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	52.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	42.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	36.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	32.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	62.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	60.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	69.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	96.0	98.0	98.0
6N2 (L1)	Solve a division fact	88.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	58.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	38.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	54.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	73.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	96.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	38.0	60.0	64.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	67.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	92.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	79.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	73.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	85.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.5	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	45.5	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	44.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	56.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	76.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	89.5	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	56.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	92.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	86.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	53.0	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1)	Solve a division fact	85.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	88.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	70.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	97.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	97.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	61.0	60.0	64.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	55.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	80.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.0	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	97.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.5	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	68.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	60.5	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	42.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	68.5	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	60.5	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	76.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	42.0	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	80.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	65.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	25.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	45.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	85.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	70.0	60.0	64.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	87.0	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	92.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	94.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	76.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	92.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	89.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	63.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	97.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	70.5	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	26.5	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	14.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	35.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	91.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	67.5	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	53.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	85.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	94.0	98.0	98.0
6N2 (L1)	Solve a division fact	76.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	82.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	24.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	53.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	71.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	76.0	60.0	64.0

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>				
6N1 (L2) Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2) Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2) Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2) Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>				
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>				
6PR4 (L2) Draw a model for a given equation		95.0	92.5	
6PR4 (L2) Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3) Explain how equations are equivalent		50.5	54.0	
6PR4 (L3) Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3) Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3) Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3) Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>				
6SS3 (L2) Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3) Draw an angle of a given measure		66.5	70.0	
6SS4 (L2) Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>				
6N2 (L1) Solve a multiplication fact		98.0	98.0	
6N2 (L1) Solve a division fact		78.0	81.0	
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1) Write a mixed number for a visual		70.0	70.0	
6N8 (L1) Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1) Solve using the order of operations		78.0	82.0	
6N9 (L1) Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1) Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1) Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	46.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	73.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	83.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	41.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	47.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	26.5	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	14.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	17.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	64.5	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	72.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	81.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	37.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	82.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	82.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	47.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	65.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	82.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	82.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	53.0	60.0	64.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	22.0	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	78.0	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	66.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	88.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	56.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	44.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	17.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	73.5	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	41.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	41.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	47.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	32.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	88.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	82.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	53.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	24.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	41.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	76.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	47.0	60.0	64.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	8.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	58.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	50.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	33.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	16.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	0.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	33.5	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	0.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	16.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	16.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	67.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	17.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	83.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	83.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	60.0	64.0

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=5]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words		43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers		74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million		67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers		68.0	69.0
6N3 (L2) Solve a problem using factors		70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals		70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals		51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation		95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation		53.5	59.5
6PR4 (L3) Explain how equations are equivalent		50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem		41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression		28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation		34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression		68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values		46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle		68.5	69.5
6SS8 (L3) Draw an angle of a given measure		66.5	70.0
6SS4 (L2) Solve measurement problem involving volume		45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact		98.0	98.0
6N2 (L1) Solve a division fact		78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number		86.0	86.0
6N4 (L1) Write a mixed number for a visual		70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number		36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0
6N9 (L1) Solve using the order of operations		78.0	82.0
6N9 (L1) Determine the missing number in a table of values		96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual		93.0	94.0
6SS1 (L1) Estimate the measure of a given angle		60.0	64.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	35.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	71.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	64.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	57.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	71.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	64.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	71.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	57.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	28.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	50.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	21.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	86.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	71.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	71.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	86.0	60.0	64.0

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>				
6N1 (L2) Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2) Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2) Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2) Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>				
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>				
6PR4 (L2) Draw a model for a given equation		95.0	92.5	
6PR4 (L2) Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3) Explain how equations are equivalent		50.5	54.0	
6PR4 (L3) Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3) Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3) Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3) Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>				
6SS3 (L2) Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3) Draw an angle of a given measure		66.5	70.0	
6SS4 (L2) Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>				
6N2 (L1) Solve a multiplication fact		98.0	98.0	
6N2 (L1) Solve a division fact		78.0	81.0	
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1) Write a mixed number for a visual		70.0	70.0	
6N8 (L1) Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1) Solve using the order of operations		78.0	82.0	
6N9 (L1) Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1) Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1) Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	50.0	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	68.0	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	68.0	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	79.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	77.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	97.5	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	84.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	43.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	70.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	84.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	66.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	59.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	79.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	47.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	95.0	98.0	98.0
6N2 (L1)	Solve a division fact	82.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	77.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	91.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	32.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	41.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	95.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	60.0	64.0

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	66.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	91.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	100.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	100.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	100.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	100.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	83.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	83.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	75.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	91.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	83.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	100.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	83.0	60.0	64.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	83.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	75.0	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	66.5	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	83.5	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	75.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	66.5	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	75.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	83.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	60.0	64.0

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level Outcome Description	School [N=7]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	71.5	43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	78.5	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	85.5	74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	78.5	67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	71.5	67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	71.5	76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	35.5	68.0	69.0
6N3 (L2) Solve a problem using factors	100.0	70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	93.0	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	71.5	65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	71.5	51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	93.0	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	28.5	53.5	59.5
6PR4 (L3) Explain how equations are equivalent	14.5	50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	35.5	41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	0.0	28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	0.0	34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	50.0	68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	50.0	46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	78.5	68.5	69.5
6SS8 (L3) Draw an angle of a given measure	57.0	66.5	70.0
6SS4 (L2) Solve measurement problem involving volume	35.5	45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	57.0	78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	86.0
6N4 (L1) Write a mixed number for a visual	43.0	70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	0.0	36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	29.0	50.0	58.0
6N9 (L1) Solve using the order of operations	86.0	78.0	82.0
6N9 (L1) Determine the missing number in a table of values	86.0	96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	57.0	60.0	64.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level Outcome Description	School [N=8]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	35.5	43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	64.5	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	43.0	74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	50.0	67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	21.5	67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	85.5	76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	28.5	68.0	69.0
6N3 (L2) Solve a problem using factors	71.5	70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	43.0	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	50.0	65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	21.5	51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	14.5	53.5	59.5
6PR4 (L3) Explain how equations are equivalent	21.5	50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	21.5	41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	14.5	28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	28.5	34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	43.0	68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	28.5	46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	35.5	68.5	69.5
6SS8 (L3) Draw an angle of a given measure	43.0	66.5	70.0
6SS4 (L2) Solve measurement problem involving volume	28.5	45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	86.0	78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	86.0	86.0	86.0
6N4 (L1) Write a mixed number for a visual	43.0	70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	0.0	36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	43.0	50.0	58.0
6N9 (L1) Solve using the order of operations	71.0	78.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	57.0	60.0	64.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level Outcome Description	School [N=39]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	59.0	43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	93.5	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	81.5	74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	76.5	67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	87.0	67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	77.5	76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	76.5	68.0	69.0
6N3 (L2) Solve a problem using factors	60.5	70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	66.5	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	64.0	65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	59.0	51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	94.5	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	39.5	53.5	59.5
6PR4 (L3) Explain how equations are equivalent	44.5	50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	44.5	41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	8.0	28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	17.0	34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	59.0	68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	29.0	46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	68.5	68.5	69.5
6SS8 (L3) Draw an angle of a given measure	63.0	66.5	70.0
6SS4 (L2) Solve measurement problem involving volume	30.5	45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1) Solve a division fact	74.0	78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	90.0	86.0	86.0
6N4 (L1) Write a mixed number for a visual	72.0	70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	23.0	36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	44.0	50.0	58.0
6N9 (L1) Solve using the order of operations	62.0	78.0	82.0
6N9 (L1) Determine the missing number in a table of values	97.0	96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	90.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	49.0	60.0	64.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level Outcome Description	School [N=37]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	27.0	43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	78.5	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	55.5	74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	50.0	67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	50.0	67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	71.5	76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	68.5	68.0	69.0
6N3 (L2) Solve a problem using factors	68.5	70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	70.5	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	51.5	65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	44.5	51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	93.0	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	48.5	53.5	59.5
6PR4 (L3) Explain how equations are equivalent	44.5	50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	38.0	41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	31.0	28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	23.0	34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	48.5	68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	38.0	46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	54.0	68.5	69.5
6SS8 (L3) Draw an angle of a given measure	55.5	66.5	70.0
6SS4 (L2) Solve measurement problem involving volume	47.5	45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1) Solve a division fact	75.0	78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	92.0	86.0	86.0
6N4 (L1) Write a mixed number for a visual	75.0	70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	42.0	36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	50.0	50.0	58.0
6N9 (L1) Solve using the order of operations	69.0	78.0	82.0
6N9 (L1) Determine the missing number in a table of values	92.0	96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	92.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	56.0	60.0	64.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	0.0	43.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	91.5	85.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	58.5	74.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	50.0	67.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	41.5	67.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	58.5	76.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	41.5	68.0	69.0
6N3 (L2) Solve a problem using factors	66.5	70.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	91.5	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	41.5	65.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	83.5	51.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	83.5	53.5	59.5
6PR4 (L3) Explain how equations are equivalent	58.5	50.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	16.5	41.5	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	16.5	28.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	33.5	34.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	75.0	68.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	41.5	46.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	83.5	68.5	69.5
6SS8 (L3) Draw an angle of a given measure	66.5	66.5	70.0
6SS4 (L2) Solve measurement problem involving volume	50.0	45.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	83.0	78.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	83.0	86.0	86.0
6N4 (L1) Write a mixed number for a visual	83.0	70.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	17.0	36.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	33.0	50.0	58.0
6N9 (L1) Solve using the order of operations	67.0	78.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	83.0	60.0	64.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	8.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	50.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	50.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	80.0	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	83.5	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	16.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	16.5	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	16.5	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	75.0	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	41.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	41.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	67.0	98.0	98.0
6N2 (L1)	Solve a division fact	50.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	50.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	17.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	17.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	60.0	64.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=372]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		43.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	85.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		74.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		67.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		67.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		76.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		70.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		51.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		95.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		53.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		50.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		41.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		28.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		34.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		68.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		46.5	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		68.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		66.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		45.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		78.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		86.0	86.0	
6N4 (L1)	Write a mixed number for a visual		70.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		36.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		50.0	58.0	
6N9 (L1)	Solve using the order of operations		78.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		96.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		60.0	64.0	

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	28.0	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	89.0	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	94.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	78.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	94.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.5	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	50.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	28.0	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.5	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	66.5	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	83.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	78.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	78.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	78.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	89.0	60.0	64.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=372]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	17.5	43.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.5	85.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	64.5	74.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	79.5	67.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.0	67.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.0	76.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	56.0	70.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	58.5	65.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	51.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	86.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	53.5	59.5
6PR4 (L3)	Explain how equations are equivalent	36.0	50.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	44.5	41.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	28.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	22.0	34.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	61.0	68.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	39.0	46.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	68.5	69.5
6SS8 (L3)	Draw an angle of a given measure	61.0	66.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	41.5	45.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	67.0	78.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	86.0	86.0
6N4 (L1)	Write a mixed number for a visual	56.0	70.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	36.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	28.0	50.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	78.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	96.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	60.0	64.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	66.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	61.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	33.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	39.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	78.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	19.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	37.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	37.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	75.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	50.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	56.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	63.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	38.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	25.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	63.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	88.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	63.0	64.0	64.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	42.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	72.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	72.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	67.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	52.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	80.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	60.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	65.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	72.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	69.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	53.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	39.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	39.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	89.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	72.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	78.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	53.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	81.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	81.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	81.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	63.0	64.0	64.0

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	58.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	82.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	90.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	91.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	83.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.5	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	74.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	74.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	48.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	53.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	58.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	86.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	65.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	60.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	73.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	51.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	98.0	99.0	98.0
6N2 (L1)	Solve a division fact	85.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	85.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	94.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	65.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	90.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	60.0	64.0	64.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	36.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	95.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	61.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	54.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	68.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	43.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	75.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	50.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	27.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	29.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	52.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	34.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	63.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	76.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	81.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	24.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	48.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	90.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	90.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	57.0	64.0	64.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	14.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	93.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	64.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	100.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	28.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	28.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	57.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	43.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	57.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	85.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	57.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	28.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	83.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	67.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	64.0	64.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 157 St. Peter's AG, McCallum
 Grades: 3,6,9-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0
6N3 (L2)	Solve a problem using factors		75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		99.0	98.0
6N2 (L1)	Solve a division fact		83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0
6N4 (L1)	Write a mixed number for a visual		75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0
6N9 (L1)	Solve using the order of operations		85.0	82.0
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level Outcome Description	School [N=12]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	87.5	46.0	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	100.0	89.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	96.0	76.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	96.0	69.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	71.0	70.0	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	91.5	77.5	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	91.5	74.0	69.0
6N3 (L2) Solve a problem using factors	91.5	75.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	66.5	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	79.0	67.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	54.0	55.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	75.0	63.0	59.5
6PR4 (L3) Explain how equations are equivalent	79.0	55.0	54.0
6PR4 (L3) Write a pattern rule for a given problem	33.5	46.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	33.5	41.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	33.5	42.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	91.5	75.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	54.0	51.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	75.0	65.5	69.5
6SS8 (L3) Draw an angle of a given measure	71.0	72.0	70.0
6SS4 (L2) Solve measurement problem involving volume	79.0	55.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1) Solve a division fact	92.0	83.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	75.0	75.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	50.0	41.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	83.0	63.0	58.0
6N9 (L1) Solve using the order of operations	100.0	85.0	82.0
6N9 (L1) Determine the missing number in a table of values	83.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	100.0	64.0	64.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	40.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	70.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	56.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	43.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	73.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	63.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	60.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	86.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	39.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	33.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	28.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	8.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	39.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	30.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	86.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	72.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	25.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	93.0	99.0	98.0
6N2 (L1)	Solve a division fact	40.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	73.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	60.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	7.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	73.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	87.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	40.0	64.0	64.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	19.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	56.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	81.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	44.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	44.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	43.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	87.5	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	25.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	31.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	56.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	56.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	81.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	69.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	86.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	71.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	43.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	71.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	71.0	64.0	64.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	43.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	93.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	93.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	85.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	85.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	85.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	35.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	57.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	85.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	28.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	57.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	93.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	93.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	86.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	71.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	100.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	86.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	86.0	64.0	64.0

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	21.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	63.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	56.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	67.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	52.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	87.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	39.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	37.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	17.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	52.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	19.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	29.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	57.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	57.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	95.0	99.0	98.0
6N2 (L1)	Solve a division fact	73.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	73.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	64.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	23.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	59.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	86.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	55.0	64.0	64.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	25.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	100.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	91.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	83.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	91.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	91.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	41.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	41.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	58.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	58.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	66.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	91.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	75.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	100.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	64.0	64.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	43.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	57.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	50.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	50.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	57.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	43.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	78.5	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	28.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	28.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	28.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	28.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	14.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	14.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	43.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	35.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	86.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	71.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	14.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	29.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	57.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	86.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	71.0	64.0	64.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	0.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	60.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	35.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	30.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	45.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	60.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	65.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	54.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	54.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	27.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	41.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	59.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	36.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	72.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	68.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	41.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	27.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	55.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	45.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	27.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	9.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	55.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	64.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	18.0	64.0	64.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	7.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	82.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	85.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	82.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	10.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	46.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	60.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	68.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	60.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	93.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	57.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	21.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	64.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	93.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	64.0	64.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3,5-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	87.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	87.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	81.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	87.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	81.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	87.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	70.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	65.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	65.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	60.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	90.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	55.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	85.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	65.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	63.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	64.0	64.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	63.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	72.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	41.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	82.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	90.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	30.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	30.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	45.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	65.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	40.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	85.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	55.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	90.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	10.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	90.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	70.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	70.0	64.0	64.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	91.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	91.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	66.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	83.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	100.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	75.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	66.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	66.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	58.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	66.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	100.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	83.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	83.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	100.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	100.0	64.0	64.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	50.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	61.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	55.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	89.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	55.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	89.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.0	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	39.0	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	28.0	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	28.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	11.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	72.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	61.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	78.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	89.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	67.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	89.0	64.0	64.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=382]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		46.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		69.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.0	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		77.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		74.0	69.0	
6N3 (L2)	Solve a problem using factors		75.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		67.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		55.5	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		63.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		55.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		46.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		41.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		42.5	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		75.0	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		51.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		65.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		72.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		55.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		99.0	98.0	
6N2 (L1)	Solve a division fact		83.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		75.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		41.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		63.0	58.0	
6N9 (L1)	Solve using the order of operations		85.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		93.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		64.0	64.0	

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	58.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	86.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	75.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	90.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	81.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	81.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	96.5	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	82.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	59.0	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	65.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	63.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	82.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	61.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	80.0	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	76.0	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	67.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	93.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	70.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	93.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	85.0	64.0	64.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	66.5	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	86.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	100.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	96.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	86.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	96.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	100.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	73.5	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	66.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	56.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	80.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	96.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	53.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	86.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	63.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	87.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	87.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	20.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	80.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	87.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	80.0	64.0	64.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=8]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	44.0	46.0	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	87.5	89.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	81.5	76.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	100.0	69.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	100.0	70.0	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	75.0	77.5	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	87.5	74.0	69.0
6N3 (L2) Solve a problem using factors	87.5	75.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	100.0	70.0	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	94.0	67.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	69.0	55.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	94.0	93.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	87.5	63.0	59.5
6PR4 (L3) Explain how equations are equivalent	94.0	55.0	54.0
6PR4 (L3) Write a pattern rule for a given problem	75.0	46.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	81.5	41.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	50.0	42.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	81.5	75.0	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	37.5	51.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	87.5	65.5	69.5
6SS8 (L3) Draw an angle of a given measure	94.0	72.0	70.0
6SS4 (L2) Solve measurement problem involving volume	75.0	55.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1) Solve a division fact	100.0	83.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	100.0	75.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	50.0	41.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	100.0	63.0	58.0
6N9 (L1) Solve using the order of operations	88.0	85.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1) Estimate the measure of a given angle	63.0	64.0	64.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	100.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	78.5	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.5	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.5	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	74.0	69.0
6N3 (L2)	Solve a problem using factors	71.5	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	83.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	66.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	91.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	66.5	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	58.5	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	91.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	91.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	83.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	99.0	98.0
6N2 (L1)	Solve a division fact	100.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	67.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	83.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	100.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	33.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	33.0	64.0	64.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=382]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	10.0	46.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	55.0	76.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	55.0	69.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.0	70.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	55.0	77.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.0	74.0	69.0
6N3 (L2)	Solve a problem using factors	40.0	75.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	18.0	70.0	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	22.5	67.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	36.5	55.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	77.5	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	36.5	63.0	59.5
6PR4 (L3)	Explain how equations are equivalent	36.5	55.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	13.5	46.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	4.5	41.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	42.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	75.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	32.0	51.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	45.5	65.5	69.5
6SS8 (L3)	Draw an angle of a given measure	54.5	72.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	22.5	55.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	91.0	99.0	98.0
6N2 (L1)	Solve a division fact	82.0	83.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	64.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	36.0	75.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	18.0	41.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	64.0	63.0	58.0
6N9 (L1)	Solve using the order of operations	55.0	85.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	93.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	45.0	64.0	64.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	55.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	88.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	83.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	55.0	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	88.0	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	64.5	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	64.5	68.0	69.0
6N3 (L2) Solve a problem using factors	71.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	68.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	70.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	63.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	91.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	72.5	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	50.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	36.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	41.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	54.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	79.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	41.0	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	76.0	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	74.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	59.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	86.0	98.0	98.0
6N2 (L1) Solve a division fact	68.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	50.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	36.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	68.0	59.0	58.0
6N9 (L1) Solve using the order of operations	95.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	77.0	65.0	64.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	15.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	89.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	71.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	57.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	68.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	66.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	57.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	93.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	57.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	57.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	39.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	23.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	23.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	63.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	28.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	82.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	54.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	94.0	98.0	98.0
6N2 (L1)	Solve a division fact	82.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	85.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	65.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	24.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	44.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	74.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	59.0	65.0	64.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>				
6N1 (L2) Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2) Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2) Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2) Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>				
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>				
6PR4 (L2) Draw a model for a given equation		92.0	92.5	
6PR4 (L2) Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3) Explain how equations are equivalent		54.5	54.0	
6PR4 (L3) Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3) Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3) Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3) Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>				
6SS3 (L2) Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3) Draw an angle of a given measure		69.5	70.0	
6SS4 (L2) Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>				
6N2 (L1) Solve a multiplication fact		98.0	98.0	
6N2 (L1) Solve a division fact		81.0	81.0	
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1) Write a mixed number for a visual		68.0	70.0	
6N8 (L1) Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1) Solve using the order of operations		82.0	82.0	
6N9 (L1) Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1) Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1) Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	46.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	92.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	53.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	70.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	70.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	39.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	52.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	44.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	48.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	20.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	32.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	84.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	48.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	76.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	82.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	62.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	96.0	98.0	98.0
6N2 (L1)	Solve a division fact	78.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	70.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	11.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	96.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	93.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	52.0	65.0	64.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	57.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	78.5	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	78.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	64.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	69.0	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	69.0	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	69.0	68.0	69.0
6N3 (L2) Solve a problem using factors	52.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	50.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	59.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	43.0	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	82.5	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	55.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	47.5	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	27.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	12.5	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	10.0	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	60.0	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	12.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	70.0	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	50.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	52.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	57.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	71.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	19.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	71.0	59.0	58.0
6N9 (L1) Solve using the order of operations	76.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	86.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	57.0	65.0	64.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	89.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	96.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	85.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	78.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	96.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	77.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	81.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	57.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	54.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	61.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	84.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	38.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	81.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	77.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	77.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	69.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	46.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	92.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	62.0	65.0	64.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	33.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	100.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	33.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	91.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	75.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	41.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	33.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	75.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	91.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	83.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	17.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	65.0	64.0

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	40.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	84.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	83.0	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	68.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	61.0	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	74.5	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	73.0	68.0	69.0
6N3 (L2) Solve a problem using factors	66.0	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	74.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	69.0	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	56.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	92.5	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	66.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	72.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	41.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	29.5	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	30.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	70.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	51.0	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	86.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	69.5	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	49.0	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	93.0	98.0	98.0
6N2 (L1) Solve a division fact	63.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	80.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	71.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	44.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	61.0	59.0	58.0
6N9 (L1) Solve using the order of operations	78.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	95.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	73.0	65.0	64.0

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	53.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	84.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	84.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	73.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	56.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	66.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	43.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	45.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	55.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	74.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	66.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	67.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	53.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1)	Solve a division fact	84.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	68.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	10.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	45.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	84.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	87.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	58.0	65.0	64.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	25.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	41.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	66.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	50.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	33.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	75.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	41.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	33.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	83.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	17.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	83.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	67.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	83.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	65.0	64.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	69.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	87.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	81.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	87.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	87.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	87.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	100.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	56.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	87.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	94.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	75.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	75.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	63.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	100.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	88.0	65.0	64.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	75.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	91.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	58.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	54.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	83.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	91.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	100.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	92.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	81.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	84.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	61.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	46.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	38.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	38.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	77.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	54.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	77.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	92.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	23.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	38.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	92.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	77.0	65.0	64.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level Outcome Description	School [N=6]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	83.5	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	100.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	91.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	91.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	91.5	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	75.0	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	83.5	68.0	69.0
6N3 (L2) Solve a problem using factors	83.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	100.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	83.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	58.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	100.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	91.5	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	100.0	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	75.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	83.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	91.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	41.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	75.0	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	75.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	66.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	100.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	100.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	67.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	50.0	59.0	58.0
6N9 (L1) Solve using the order of operations	50.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	67.0	65.0	64.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	52.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	91.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	82.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	59.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	77.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	77.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	86.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	59.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	41.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	18.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	34.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	79.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	72.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	70.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	75.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	45.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	95.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	95.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	82.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	50.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	68.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	91.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	82.0	65.0	64.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	93.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	100.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	86.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	100.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	93.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	86.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	66.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	66.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	56.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	63.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	73.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	80.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	53.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	53.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	80.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	83.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	87.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	60.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	80.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	93.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	80.0	65.0	64.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	34.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	79.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	80.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	66.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	76.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	59.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	56.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	93.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	51.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	53.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	51.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	42.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	42.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	84.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	24.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	69.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	55.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1)	Solve a division fact	79.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	66.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	41.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	59.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	79.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	62.0	65.0	64.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	9.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	86.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	77.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	68.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	59.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	59.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	68.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	82.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	75.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	55.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	40.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	30.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	70.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	45.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	90.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	85.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	82.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	91.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	73.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	55.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	55.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	91.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	65.0	64.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	32.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	78.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	75.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	75.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	64.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	81.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	92.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	61.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	38.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	46.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	42.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	69.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	31.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	69.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	77.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	23.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	85.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	69.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	46.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	77.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	92.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	62.0	65.0	64.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	35.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	40.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	65.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	50.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	45.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	39.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	28.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	44.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	50.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	50.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	72.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	39.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	50.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	60.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	30.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	40.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	30.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	70.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	90.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	10.0	65.0	64.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	21.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	85.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	80.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	70.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	64.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	69.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	69.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	68.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	53.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	62.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	42.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	16.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	26.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	68.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	47.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	72.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	72.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	58.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	98.0	98.0	98.0
6N2 (L1)	Solve a division fact	65.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	63.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	74.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	79.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	79.0	65.0	64.0

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	41.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	82.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	79.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	84.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	89.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	86.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	91.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	39.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	49.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	43.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	46.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	81.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	31.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	79.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	70.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	45.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	91.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	87.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	80.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	40.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	89.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	98.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	98.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	76.0	65.0	64.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	53.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	75.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	72.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	94.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	90.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	19.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	47.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	25.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	59.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	56.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	75.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	65.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	88.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	81.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	81.0	65.0	64.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	35.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	72.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	47.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	65.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	57.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	76.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	51.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	98.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	65.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	61.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	48.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	42.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	78.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	59.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	58.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	51.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	94.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	61.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	16.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	29.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	84.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	68.0	65.0	64.0

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	44.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	81.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	79.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	70.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	55.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	61.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	57.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	52.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	39.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	6.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	10.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	52.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	58.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	74.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	36.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	92.0	98.0	98.0
6N2 (L1)	Solve a division fact	81.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	77.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	65.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	23.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	58.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	69.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	92.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	69.0	65.0	64.0

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: 4-6

Outcome(s) Cognitive Level Outcome Description	School [N=82]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	25.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	90.5	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	73.0	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	63.0	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	75.0	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	78.0	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	74.0	68.0	69.0
6N3 (L2) Solve a problem using factors	76.0	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	73.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	58.0	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	51.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	93.5	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	63.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	54.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	34.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	20.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	25.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	67.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	26.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	78.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	76.5	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	55.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	99.0	98.0	98.0
6N2 (L1) Solve a division fact	84.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	91.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	70.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	41.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	58.0	59.0	58.0
6N9 (L1) Solve using the order of operations	86.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	96.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	99.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	67.0	65.0	64.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	19.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	61.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	57.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	77.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	84.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	84.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	57.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	27.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	19.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	15.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	65.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	34.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	81.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	73.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	31.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	92.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	54.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	15.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	85.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	92.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	62.0	65.0	64.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	42.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	92.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	82.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	80.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	84.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	82.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	88.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	79.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	75.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	84.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	38.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	42.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	62.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	70.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	92.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	66.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	88.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	72.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	50.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	80.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	96.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	72.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	52.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	92.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	96.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	96.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	65.0	64.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	38.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	83.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	86.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	80.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	81.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	73.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	62.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	93.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	55.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	55.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	38.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	57.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	67.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	41.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	88.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	72.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	67.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	96.0	98.0	98.0
6N2 (L1)	Solve a division fact	75.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	68.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	36.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	82.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	89.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	79.0	65.0	64.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	41.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	76.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	35.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	41.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	53.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	56.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	35.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	44.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	35.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	81.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	50.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	37.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	56.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	31.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	34.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	47.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	31.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	88.0	98.0	98.0
6N2 (L1)	Solve a division fact	41.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	71.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	41.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	12.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	41.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	65.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	53.0	65.0	64.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	38.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	73.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	81.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	77.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	92.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	81.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	86.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	77.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	92.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	84.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	77.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	54.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	54.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	46.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	54.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	73.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	73.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	61.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	91.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	73.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	73.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	55.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	64.0	65.0	64.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	36.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	78.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	69.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	78.0	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	80.5	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	72.0	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	78.0	68.0	69.0
6N3 (L2) Solve a problem using factors	86.0	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	70.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	85.0	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	42.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	95.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	50.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	60.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	52.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	50.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	45.0	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	87.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	42.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	77.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	70.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	57.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	75.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	90.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	70.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	35.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	75.0	59.0	58.0
6N9 (L1) Solve using the order of operations	85.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	95.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	80.0	65.0	64.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	69.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	76.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	85.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	74.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	71.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	71.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	66.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	41.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	29.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	34.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	77.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	52.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	61.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	79.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	57.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	95.0	98.0	98.0
6N2 (L1)	Solve a division fact	81.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	81.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	81.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	62.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	95.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	52.0	65.0	64.0

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	16.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	90.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	74.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	52.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	83.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	98.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	35.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	33.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	11.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	82.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	71.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	57.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	100.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	81.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	56.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	70.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	93.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	96.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	65.0	64.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	38.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	87.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	78.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	73.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	84.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	81.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	67.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	78.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	67.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	51.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	40.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	95.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	59.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	56.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	48.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	47.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	48.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	48.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	82.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	85.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	56.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1)	Solve a division fact	86.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	89.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	71.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	51.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	74.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	89.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	66.0	65.0	64.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	26.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	88.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	71.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	57.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	81.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	79.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	88.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	52.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	38.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	11.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	18.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	57.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	38.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	77.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	66.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	47.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	95.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	82.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	59.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	41.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	59.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	91.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	95.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	45.0	65.0	64.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	22.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	63.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	54.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	41.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	36.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	54.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	54.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	40.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	91.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	41.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	12.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	12.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	33.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	79.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	58.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	41.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	80.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	80.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	60.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	20.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	40.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	70.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	70.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	90.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	40.0	65.0	64.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	51.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	79.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	65.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	74.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	67.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	74.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	65.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	76.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	75.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	89.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	43.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	48.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	58.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	76.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	36.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	79.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	56.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	91.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	84.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	88.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	22.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	63.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	84.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	72.0	65.0	64.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	11.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	94.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	61.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	61.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	33.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	28.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	72.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	100.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	83.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	33.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	44.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	33.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	78.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	61.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	66.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	78.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	78.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	22.0	65.0	64.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	15.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	72.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	64.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	62.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	58.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	51.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	53.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	39.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	48.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	34.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	91.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	48.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	34.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	20.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	3.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	1.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	46.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	15.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	43.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	43.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	93.0	98.0	98.0
6N2 (L1)	Solve a division fact	76.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	52.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	28.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	31.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	79.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	86.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	59.0	65.0	64.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	39.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	94.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	55.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	47.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	73.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	80.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	85.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	47.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	53.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	38.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	6.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	67.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	29.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	70.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	70.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	56.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	83.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	56.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	39.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	83.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	65.0	64.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	23.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	79.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	65.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	52.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	55.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	52.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	41.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	89.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	62.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	57.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	39.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	29.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	24.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	48.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	36.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	52.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	54.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	48.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	97.0	98.0	98.0
6N2 (L1)	Solve a division fact	82.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	79.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	68.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	37.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	68.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	82.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	97.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	68.0	65.0	64.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	38.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	83.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	88.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	76.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	74.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	78.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	55.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	47.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	45.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	47.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	64.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	47.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	66.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	64.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	67.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	33.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	76.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	67.0	65.0	64.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	33.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	71.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	50.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	37.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	33.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	58.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	62.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	31.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	27.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	23.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	96.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	23.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	15.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	11.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	7.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	23.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	61.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	15.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	31.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	42.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	38.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	85.0	98.0	98.0
6N2 (L1)	Solve a division fact	62.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	46.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	23.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	15.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	15.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	46.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	92.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	38.0	65.0	64.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	55.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	98.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	63.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	63.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	79.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	77.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	79.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	69.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	52.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	93.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	52.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	68.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	36.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	38.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	39.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	83.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	58.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	78.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	71.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	49.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	98.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	92.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	46.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	92.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	98.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	44.0	65.0	64.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	61.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	93.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	85.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	74.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	80.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	84.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	92.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	67.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	97.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	79.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	53.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	37.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	87.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	48.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	83.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	61.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	42.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	94.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	90.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	77.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	42.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	77.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	87.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	74.0	65.0	64.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	26.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	80.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	76.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	60.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	86.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	76.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	80.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	90.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	50.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	43.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	6.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	6.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	73.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	46.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	46.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	50.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	43.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	80.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	73.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	53.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	40.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	80.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	67.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	87.0	65.0	64.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation			65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level Outcome Description	School [N=7]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	50.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	78.5	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	71.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	78.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	64.5	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	78.5	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	100.0	68.0	69.0
6N3 (L2) Solve a problem using factors	100.0	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	100.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	78.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	21.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	100.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	93.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	64.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	50.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	28.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	78.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	64.5	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	71.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	100.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	64.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	86.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	86.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	86.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	43.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	71.0	59.0	58.0
6N9 (L1) Solve using the order of operations	100.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	71.0	65.0	64.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	40.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	90.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	94.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	90.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	62.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	87.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	81.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	84.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	78.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	62.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	47.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	97.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	47.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	47.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	31.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	31.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	75.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	44.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	81.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	59.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	81.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	75.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	75.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	31.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	44.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	75.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	94.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	65.0	64.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level Outcome Description	School [N=15]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	3.5	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	90.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	63.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	46.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	76.5	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	46.5	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	63.5	68.0	69.0
6N3 (L2) Solve a problem using factors	66.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	70.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	53.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	63.5	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	93.5	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	60.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	66.5	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	46.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	20.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	26.5	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	76.5	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	70.0	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	86.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	66.5	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	33.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	93.0	98.0	98.0
6N2 (L1) Solve a division fact	80.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	93.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	60.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	13.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	33.0	59.0	58.0
6N9 (L1) Solve using the order of operations	80.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	93.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	60.0	65.0	64.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	37.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	91.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	71.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	54.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	62.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	79.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	63.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	59.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	27.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	79.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	46.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	37.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	8.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	8.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	50.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	25.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	87.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	62.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	91.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	82.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	73.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	45.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	73.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	91.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	73.0	65.0	64.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,403]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		39.5	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	87.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		76.0	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		66.5	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		70.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		72.0	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		68.0	69.0	
6N3 (L2)	Solve a problem using factors		72.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		65.5	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		54.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		92.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		59.5	59.5	
6PR4 (L3)	Explain how equations are equivalent		54.5	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		42.0	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		31.5	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		35.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		72.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		44.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		70.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		69.5	70.0	
6SS4 (L2)	Solve measurement problem involving volume		52.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		98.0	98.0	
6N2 (L1)	Solve a division fact		81.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		85.0	86.0	
6N4 (L1)	Write a mixed number for a visual		68.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		35.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		59.0	58.0	
6N9 (L1)	Solve using the order of operations		82.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		97.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		95.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		65.0	64.0	

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=11]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	82.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	95.5	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	82.0	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	72.5	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	86.5	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	72.5	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	91.0	68.0	69.0
6N3 (L2) Solve a problem using factors	72.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	54.5	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	77.5	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	59.0	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	91.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	72.5	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	91.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	54.5	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	45.5	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	82.0	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	82.0	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	50.0	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	95.5	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	82.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	63.5	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1) Solve a division fact	82.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	82.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	91.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	18.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	55.0	59.0	58.0
6N9 (L1) Solve using the order of operations	82.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	91.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	91.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	64.0	65.0	64.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	66.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	89.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	72.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	76.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	74.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	79.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	59.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	59.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	33.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	33.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	96.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	82.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	40.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	56.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	84.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	76.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	57.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	75.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	38.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	74.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	70.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	81.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	15.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	37.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	70.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	81.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	59.0	65.0	64.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	37.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	68.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	58.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	63.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	71.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	71.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	50.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	61.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	94.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	61.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	58.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	47.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	22.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	66.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	53.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	64.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	58.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	39.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	89.0	98.0	98.0
6N2 (L1)	Solve a division fact	56.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	83.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	39.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	39.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	56.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	67.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	83.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	50.0	65.0	64.0

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	28.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	97.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	64.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	75.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	69.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	72.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	80.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	91.5	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	66.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	58.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	53.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	50.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	86.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	36.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	69.5	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	78.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	61.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	94.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	72.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	39.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	72.0	65.0	64.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	78.0	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	72.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	72.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	72.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	72.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	83.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	72.0	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	50.0	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	44.5	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	55.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	100.0	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	55.5	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	100.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	94.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	61.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	89.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	78.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	67.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	44.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	78.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	78.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	56.0	65.0	64.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	53.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	96.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	74.5	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	69.0	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	71.0	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	70.0	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	74.5	68.0	69.0
6N3 (L2)	Solve a problem using factors	74.5	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	58.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	74.5	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	44.0	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	84.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	36.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	36.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	24.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	17.0	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	71.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	42.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	64.0	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	67.5	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	98.0	98.0
6N2 (L1)	Solve a division fact	84.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	93.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	77.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	37.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	81.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	84.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	93.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	79.0	65.0	64.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	35.5	39.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	84.5	87.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	69.0	76.0	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	58.5	66.5	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	59.5	70.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	65.5	72.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.0	68.0	69.0
6N3 (L2)	Solve a problem using factors	80.0	72.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	69.0	67.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	63.0	65.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.5	54.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	88.0	92.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	44.0	59.5	59.5
6PR4 (L3)	Explain how equations are equivalent	19.5	54.5	54.0
6PR4 (L3)	Write a pattern rule for a given problem	30.5	42.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	22.0	31.5	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	13.5	35.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	68.5	72.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	33.0	44.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	65.0	70.5	69.5
6SS8 (L3)	Draw an angle of a given measure	52.5	69.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	65.0	52.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	98.0	98.0	98.0
6N2 (L1)	Solve a division fact	81.0	81.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	76.0	85.0	86.0
6N4 (L1)	Write a mixed number for a visual	40.0	68.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	29.0	35.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	57.0	59.0	58.0
6N9 (L1)	Solve using the order of operations	57.0	82.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	95.0	95.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	69.0	65.0	64.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level Outcome Description	School [N=26]	Region [N=1,403]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	6.0	39.5	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	79.0	87.5	87.5
6N1 (L2) Place numbers on a number line between two given numbers	59.5	76.0	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	56.0	66.5	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	69.0	70.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	54.0	72.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	34.5	68.0	69.0
6N3 (L2) Solve a problem using factors	59.5	72.5	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	60.0	67.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	34.0	65.5	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	38.0	54.0	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	80.0	92.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	44.0	59.5	59.5
6PR4 (L3) Explain how equations are equivalent	22.0	54.5	54.0
6PR4 (L3) Write a pattern rule for a given problem	32.0	42.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	12.0	31.5	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	14.0	35.0	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	54.0	72.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	24.0	44.0	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	56.0	70.5	69.5
6SS8 (L3) Draw an angle of a given measure	58.0	69.5	70.0
6SS4 (L2) Solve measurement problem involving volume	30.0	52.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	96.0	98.0	98.0
6N2 (L1) Solve a division fact	46.0	81.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	63.0	85.0	86.0
6N4 (L1) Write a mixed number for a visual	33.0	68.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	21.0	35.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	25.0	59.0	58.0
6N9 (L1) Solve using the order of operations	46.0	82.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	97.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	92.0	95.0	94.0
6SS1 (L1) Estimate the measure of a given angle	42.0	65.0	64.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		8.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		87.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		71.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		75.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		58.5	69.0
6N3 (L2)	Solve a problem using factors		71.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		87.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		46.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		63.5	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		63.5	59.5
6PR4 (L3)	Explain how equations are equivalent		41.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		32.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		18.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		22.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		59.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		9.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.5	69.5
6SS8 (L3)	Draw an angle of a given measure		50.0	70.0
6SS4 (L2)	Solve measurement problem involving volume		41.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		82.0	98.0
6N2 (L1)	Solve a division fact		91.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	86.0
6N4 (L1)	Write a mixed number for a visual		73.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		64.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		45.0	58.0
6N9 (L1)	Solve using the order of operations		91.0	82.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		55.0	64.0

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		8.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		87.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		71.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		75.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		58.5	69.0
6N3 (L2)	Solve a problem using factors		71.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		87.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		46.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		63.5	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		63.5	59.5
6PR4 (L3)	Explain how equations are equivalent		41.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		32.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		18.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		22.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		59.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		9.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.5	69.5
6SS8 (L3)	Draw an angle of a given measure		50.0	70.0
6SS4 (L2)	Solve measurement problem involving volume		41.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		82.0	98.0
6N2 (L1)	Solve a division fact		91.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	86.0
6N4 (L1)	Write a mixed number for a visual		73.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		64.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		45.0	58.0
6N9 (L1)	Solve using the order of operations		91.0	82.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		55.0	64.0

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=12]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		8.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		87.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		71.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		75.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		71.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		58.5	69.0
6N3 (L2)	Solve a problem using factors		71.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		87.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		58.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		46.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		63.5	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		63.5	59.5
6PR4 (L3)	Explain how equations are equivalent		41.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		32.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		18.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		22.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		59.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		9.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		63.5	69.5
6SS8 (L3)	Draw an angle of a given measure		50.0	70.0
6SS4 (L2)	Solve measurement problem involving volume		41.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		82.0	98.0
6N2 (L1)	Solve a division fact		91.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	86.0
6N4 (L1)	Write a mixed number for a visual		73.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		64.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		45.0	58.0
6N9 (L1)	Solve using the order of operations		91.0	82.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		55.0	64.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=12]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	11.0	8.5	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	91.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	83.5	87.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	66.5	71.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.0	75.0	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	72.0	71.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.5	58.5	69.0
6N3 (L2)	Solve a problem using factors	78.0	71.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	89.0	87.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	66.5	58.5	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	55.5	46.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	69.0	63.5	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	63.5	59.5
6PR4 (L3)	Explain how equations are equivalent	44.0	41.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	25.0	32.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	25.0	18.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	31.5	22.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	56.5	59.0	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	6.5	9.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	62.5	63.5	69.5
6SS8 (L3)	Draw an angle of a given measure	69.0	50.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	37.5	41.0	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	88.0	82.0	98.0
6N2 (L1)	Solve a division fact	88.0	91.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	100.0	86.0
6N4 (L1)	Write a mixed number for a visual	63.0	73.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	63.0	64.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	50.0	45.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	91.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	100.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	63.0	55.0	64.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=32]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		50.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		84.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		75.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		87.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		75.0	69.0
6N3 (L2)	Solve a problem using factors		89.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		77.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		87.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		56.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		77.5	59.5
6PR4 (L3)	Explain how equations are equivalent		63.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		58.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		55.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		59.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		88.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		56.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		55.0	69.5
6SS8 (L3)	Draw an angle of a given measure		80.5	70.0
6SS4 (L2)	Solve measurement problem involving volume		59.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		100.0	98.0
6N2 (L1)	Solve a division fact		97.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		94.0	86.0
6N4 (L1)	Write a mixed number for a visual		77.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		61.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		71.0	58.0
6N9 (L1)	Solve using the order of operations		94.0	82.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		97.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		87.0	64.0

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	58.5	50.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	75.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	66.5	84.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	50.0	75.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	83.5	87.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	41.5	78.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.5	75.0	69.0
6N3 (L2)	Solve a problem using factors	75.0	89.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	60.0	77.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	80.0	87.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	56.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	100.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	77.5	59.5
6PR4 (L3)	Explain how equations are equivalent	60.0	63.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	40.0	58.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	60.0	55.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	60.0	59.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	90.0	88.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	70.0	56.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	60.0	55.0	69.5
6SS8 (L3)	Draw an angle of a given measure	60.0	80.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	30.0	59.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	100.0	97.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	80.0	94.0	86.0
6N4 (L1)	Write a mixed number for a visual	100.0	77.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	60.0	61.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	60.0	71.0	58.0
6N9 (L1)	Solve using the order of operations	80.0	94.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	97.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	80.0	87.0	64.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=32]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	50.0	50.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	100.0	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	100.0	84.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	97.0	75.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	91.0	87.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	91.0	78.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	73.5	75.0	69.0
6N3 (L2)	Solve a problem using factors	91.0	89.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	79.5	77.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	88.0	87.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	64.5	56.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	97.0	95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	88.0	77.5	59.5
6PR4 (L3)	Explain how equations are equivalent	73.5	63.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	62.0	58.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	53.0	55.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	64.5	59.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	91.0	88.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	67.5	56.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	56.0	55.0	69.5
6SS8 (L3)	Draw an angle of a given measure	88.0	80.5	70.0
6SS4 (L2)	Solve measurement problem involving volume	62.0	59.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	94.0	97.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	94.0	94.0	86.0
6N4 (L1)	Write a mixed number for a visual	76.0	77.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	59.0	61.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	82.0	71.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	94.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	94.0	97.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	88.0	87.0	64.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level Outcome Description	School [N=6]	Region [N=32]	Province [N=2,311]
<u>Number Concepts</u>			
6N1 (L2) Represent a given number in words	58.5	50.0	42.0
6N1/6N5/6N6 (L2) Represent a number as a decimal, fraction, percent and ratio	83.5	89.0	87.5
6N1 (L2) Place numbers on a number line between two given numbers	75.0	84.5	76.5
6N1 (L2) Demonstrate an understanding of numbers larger than a million	58.5	75.0	67.0
6N5/6N6 (L3) Solve a problem by comparing decimals, fractions, percents and ratios	83.5	87.5	70.0
6N1 (L3) Demonstrate an understanding of place value in numbers greater than one million	66.5	78.0	73.5
6N4 (L3) Solve a problem that relates improper fractions to mixed numbers	58.5	75.0	69.0
6N3 (L2) Solve a problem using factors	91.5	89.0	73.0
<u>Number Operations</u>			
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	91.5	77.5	68.5
6N2/6N8 (L2) Solve a multi-step problem that requires an operation with decimals and estimation	83.5	87.0	65.5
6N2/6N8 (L3) Solve a multi-step problem that requires an operation with decimals	58.5	56.5	54.0
<u>Patterns and Relations</u>			
6PR4 (L2) Draw a model for a given equation	83.5	95.0	92.5
6PR4 (L2) Represent an equivalent equation for a given equation	50.0	77.5	59.5
6PR4 (L3) Explain how equations are equivalent	50.0	63.0	54.0
6PR4 (L3) Write a pattern rule for a given problem	58.5	58.0	42.5
6PR4 (L3) Represent a pattern rule as a mathematical expression	33.5	55.0	33.5
6PR1/2/3 (L2) Write a mathematical expression to represent a given situation	41.5	59.5	37.0
6PR1/2/3 (L3) Create a table of values based on a number expression	83.5	88.5	72.5
6PR2 (L3) Draw a line graph to display data from a table of values	33.5	56.5	45.5
<u>Shape and Space</u>			
6SS3 (L2) Plot ordered pairs to create a triangle	33.5	55.0	69.5
6SS8 (L3) Draw an angle of a given measure	75.0	80.5	70.0
6SS4 (L2) Solve measurement problem involving volume	83.5	59.5	52.5
<u>Mental Math</u>			
6N2 (L1) Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1) Solve a division fact	100.0	97.0	81.0
6N2 (L1) Solve a problem by multiplying (or adding) a decimal number	100.0	94.0	86.0
6N4 (L1) Write a mixed number for a visual	67.0	77.0	70.0
6N8 (L1) Find the product of a decimal number and a whole number	83.0	61.0	37.0
6N8 (L1) Estimate the quotient of a decimal number by a whole number divisor	67.0	71.0	58.0
6N9 (L1) Solve using the order of operations	100.0	94.0	82.0
6N9 (L1) Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1) Identify the type of angle shown in a visual	100.0	97.0	94.0
6SS1 (L1) Estimate the measure of a given angle	100.0	87.0	64.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=32]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words		50.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	89.0	87.5
6N1 (L2)	Place numbers on a number line between two given numbers		84.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		75.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		87.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.0	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		75.0	69.0
6N3 (L2)	Solve a problem using factors		89.0	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		77.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		87.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		56.5	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation		95.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation		77.5	59.5
6PR4 (L3)	Explain how equations are equivalent		63.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem		58.0	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression		55.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		59.5	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression		88.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values		56.5	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle		55.0	69.5
6SS8 (L3)	Draw an angle of a given measure		80.5	70.0
6SS4 (L2)	Solve measurement problem involving volume		59.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact		100.0	98.0
6N2 (L1)	Solve a division fact		97.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		94.0	86.0
6N4 (L1)	Write a mixed number for a visual		77.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number		61.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		71.0	58.0
6N9 (L1)	Solve using the order of operations		94.0	82.0
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual		97.0	94.0
6SS1 (L1)	Estimate the measure of a given angle		87.0	64.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=7]	Province [N=2,311]	
<u>Number Concepts</u>					
6N1 (L2)	Represent a given number in words		0.0	42.0	
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	School data with 5 or fewer students withheld for reasons of confidentiality	78.5	87.5	
6N1 (L2)	Place numbers on a number line between two given numbers		71.5	76.5	
6N1 (L2)	Demonstrate an understanding of numbers larger than a million		43.0	67.0	
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios		78.5	70.0	
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million		78.5	73.5	
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		78.5	69.0	
6N3 (L2)	Solve a problem using factors		85.5	73.0	
<u>Number Operations</u>					
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals			85.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation		57.0	65.5	
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals		50.0	54.0	
<u>Patterns and Relations</u>					
6PR4 (L2)	Draw a model for a given equation		93.0	92.5	
6PR4 (L2)	Represent an equivalent equation for a given equation		43.0	59.5	
6PR4 (L3)	Explain how equations are equivalent		43.0	54.0	
6PR4 (L3)	Write a pattern rule for a given problem		35.5	42.5	
6PR4 (L3)	Represent a pattern rule as a mathematical expression		0.0	33.5	
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation		0.0	37.0	
6PR1/2/3 (L3)	Create a table of values based on a number expression		85.5	72.5	
6PR2 (L3)	Draw a line graph to display data from a table of values		43.0	45.5	
<u>Shape and Space</u>					
6SS3 (L2)	Plot ordered pairs to create a triangle		71.5	69.5	
6SS8 (L3)	Draw an angle of a given measure		57.0	70.0	
6SS4 (L2)	Solve measurement problem involving volume		28.5	52.5	
<u>Mental Math</u>					
6N2 (L1)	Solve a multiplication fact		100.0	98.0	
6N2 (L1)	Solve a division fact		100.0	81.0	
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number		100.0	86.0	
6N4 (L1)	Write a mixed number for a visual		14.0	70.0	
6N8 (L1)	Find the product of a decimal number and a whole number		57.0	37.0	
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor		43.0	58.0	
6N9 (L1)	Solve using the order of operations		100.0	82.0	
6N9 (L1)	Determine the missing number in a table of values		100.0	97.0	
6SS1 (L1)	Identify the type of angle shown in a visual		100.0	94.0	
6SS1 (L1)	Estimate the measure of a given angle		71.0	64.0	

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,311]
<u>Number Concepts</u>				
6N1 (L2)	Represent a given number in words	0.0	0.0	42.0
6N1/6N5/6N6 (L2)	Represent a number as a decimal, fraction, percent and ratio	78.5	78.5	87.5
6N1 (L2)	Place numbers on a number line between two given numbers	71.5	71.5	76.5
6N1 (L2)	Demonstrate an understanding of numbers larger than a million	43.0	43.0	67.0
6N5/6N6 (L3)	Solve a problem by comparing decimals, fractions, percents and ratios	78.5	78.5	70.0
6N1 (L3)	Demonstrate an understanding of place value in numbers greater than one million	78.5	78.5	73.5
6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.5	78.5	69.0
6N3 (L2)	Solve a problem using factors	85.5	85.5	73.0
<u>Number Operations</u>				
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	85.5	85.5	68.5
6N2/6N8 (L2)	Solve a multi-step problem that requires an operation with decimals and estimation	57.0	57.0	65.5
6N2/6N8 (L3)	Solve a multi-step problem that requires an operation with decimals	50.0	50.0	54.0
<u>Patterns and Relations</u>				
6PR4 (L2)	Draw a model for a given equation	93.0	93.0	92.5
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	43.0	59.5
6PR4 (L3)	Explain how equations are equivalent	43.0	43.0	54.0
6PR4 (L3)	Write a pattern rule for a given problem	35.5	35.5	42.5
6PR4 (L3)	Represent a pattern rule as a mathematical expression	0.0	0.0	33.5
6PR1/2/3 (L2)	Write a mathematical expression to represent a given situation	0.0	0.0	37.0
6PR1/2/3 (L3)	Create a table of values based on a number expression	85.5	85.5	72.5
6PR2 (L3)	Draw a line graph to display data from a table of values	43.0	43.0	45.5
<u>Shape and Space</u>				
6SS3 (L2)	Plot ordered pairs to create a triangle	71.5	71.5	69.5
6SS8 (L3)	Draw an angle of a given measure	57.0	57.0	70.0
6SS4 (L2)	Solve measurement problem involving volume	28.5	28.5	52.5
<u>Mental Math</u>				
6N2 (L1)	Solve a multiplication fact	100.0	100.0	98.0
6N2 (L1)	Solve a division fact	100.0	100.0	81.0
6N2 (L1)	Solve a problem by multiplying (or adding) a decimal number	100.0	100.0	86.0
6N4 (L1)	Write a mixed number for a visual	14.0	14.0	70.0
6N8 (L1)	Find the product of a decimal number and a whole number	57.0	57.0	37.0
6N8 (L1)	Estimate the quotient of a decimal number by a whole number divisor	43.0	43.0	58.0
6N9 (L1)	Solve using the order of operations	100.0	100.0	82.0
6N9 (L1)	Determine the missing number in a table of values	100.0	100.0	97.0
6SS1 (L1)	Identify the type of angle shown in a visual	100.0	100.0	94.0
6SS1 (L1)	Estimate the measure of a given angle	71.0	71.0	64.0