

NLESD - Labrador Region

School #: 002      Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	59.8
3N9 (L3)	Solve a multi-step problem		56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		63.8	57.0

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.1	52.0	59.8
3N9 (L3)	Solve a multi-step problem	46.9	56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	68.8	69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.1	26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	18.8	21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.6	63.8	57.0

NLESD - Labrador Region

School #: 007      Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	59.8
3N9 (L3)	Solve a multi-step problem		56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		63.8	57.0

NLESD - Labrador Region

School #: 008      A. P. Low Primary, Labrador City  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	59.1	52.0	59.8
3N9 (L3)	Solve a multi-step problem	79.6	56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	72.7	69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	67.4	67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.8	26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	19.6	21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.0	63.8	57.0

NLESD - Labrador Region

School #: 012      J.C. Erhardt Memorial School, Makkovik  
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	59.8
3N9 (L3)	Solve a multi-step problem		56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		63.8	57.0

NLESD - Labrador Region

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	0.0	52.0	59.8
3N9 (L3)	Solve a multi-step problem	14.3	56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	42.9	69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	42.9	67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	63.8	57.0

NLESD - Labrador Region

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	60.0	52.0	59.8
3N9 (L3)	Solve a multi-step problem	20.0	56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	60.0	69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	63.8	57.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville  
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	59.8
3N9 (L3)	Solve a multi-step problem		56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		63.8	57.0

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=106]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	52.0	59.8
3N9 (L3)	Solve a multi-step problem		56.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		69.6	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		67.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		21.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		63.8	57.0

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche  
 Grades: K-3,5,7-8,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	59.6	59.8
3N9 (L3)	Solve a multi-step problem	14.3	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.7	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	57.1	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	53.6	57.0

NLESB - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	25.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	62.5	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	37.5	53.6	57.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 046      Bayside Academy, Port Hope Simpson  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay  
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 057      St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	70.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	80.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	80.0	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.9	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	55.6	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	53.6	57.0

NLESB - Western Region

School #: 060      École C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	63.6	59.6	59.8
3N9 (L3)	Solve a multi-step problem	40.9	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	90.9	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	54.6	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.4	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	31.8	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	53.6	57.0

NLESB - Western Region

School #: 065      Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.4	59.6	59.8
3N9 (L3)	Solve a multi-step problem	68.4	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	89.5	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	68.4	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	63.2	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.7	53.6	57.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	52.6	59.6	59.8
3N9 (L3)	Solve a multi-step problem	31.6	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	89.5	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.7	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.6	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	21.1	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	47.4	53.6	57.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	41.7	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.9	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	9.1	53.6	57.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	73.7	59.6	59.8
3N9 (L3)	Solve a multi-step problem	52.6	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	73.7	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.6	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	36.8	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.7	53.6	57.0

NLESB - Western Region

School #: 082      Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	64.3	59.6	59.8
3N9 (L3)	Solve a multi-step problem	71.4	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.7	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.9	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	64.3	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.6	53.6	57.0

NLESD - Western Region

School #: 086      Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 088      Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESB - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.6	59.8
3N9 (L3)	Solve a multi-step problem	53.3	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	73.3	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.3	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.7	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.7	53.6	57.0

NLESD - Western Region

School #: 103      LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	58.3	59.6	59.8
3N9 (L3)	Solve a multi-step problem	58.3	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	91.7	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.3	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	53.6	57.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	59.8
3N9 (L3)	Solve a multi-step problem		47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	37.5	59.6	59.8
3N9 (L3)	Solve a multi-step problem	37.5	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	87.5	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	53.6	57.0

NLESB - Western Region

School #: 120      Stephenville Primary, Stephenville  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.5	59.6	59.8
3N9 (L3)	Solve a multi-step problem	64.8	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.9	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	81.5	53.6	57.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	30.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	70.0	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	53.6	57.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.6	59.8
3N9 (L3)	Solve a multi-step problem	44.4	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	77.8	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	29.6	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	44.4	53.6	57.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 394      E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	0.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	53.6	57.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		59.6	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes		79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		53.6	57.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	59.6	59.8
3N9 (L3)	Solve a multi-step problem	25.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	53.6	57.0

NLESD - Western Region

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.6	59.8
3N9 (L3)	Solve a multi-step problem	50.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	53.6	57.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	20.0	59.6	59.8
3N9 (L3)	Solve a multi-step problem	30.0	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	40.0	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	11.1	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	11.1	53.6	57.0

NLESD - Western Region

School #: 953      White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=363]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	41.2	59.6	59.8
3N9 (L3)	Solve a multi-step problem	35.3	47.7	52.3
3SS5 (L2)	Compare the perimeter of two shapes	94.1	79.5	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.6	77.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.2	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	5.9	28.5	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	41.2	53.6	57.0

NLESD - Central Region

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	61.4	59.8
3N9 (L3)	Solve a multi-step problem	75.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.1	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	45.5	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.5	57.7	57.0

NLESB - Central Region

School #: 133      Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	61.4	59.8
3N9 (L3)	Solve a multi-step problem	38.1	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	19.1	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.6	57.7	57.0

NLESB - Central Region

School #: 142      Woodland Primary, Grand Falls-Windsor  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.0	61.4	59.8
3N9 (L3)	Solve a multi-step problem	48.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	78.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.1	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.7	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	19.2	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.4	57.7	57.0

NLESB - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	61.4	59.8
3N9 (L3)	Solve a multi-step problem	50.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	91.7	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	91.7	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	57.7	57.0

NLESB - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	61.5	61.4	59.8
3N9 (L3)	Solve a multi-step problem	53.9	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	69.2	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.2	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	23.1	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.2	57.7	57.0

NLESD - Central Region

School #: 151      John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 154 Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	61.4	59.8
3N9 (L3)	Solve a multi-step problem	33.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	66.7	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	57.7	57.0

NLESD - Central Region

School #: 155      Leading Ticks Primary, Leading Ticks  
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		61.4	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	61.4	59.8
3N9 (L3)	Solve a multi-step problem	66.7	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.3	57.7	57.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East  
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 172      Brian Peckford Primary, Triton  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 177      Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	61.4	59.8
3N9 (L3)	Solve a multi-step problem	83.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	83.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	83.3	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.3	57.7	57.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	61.4	59.8
3N9 (L3)	Solve a multi-step problem	66.7	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	44.4	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	22.2	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.6	57.7	57.0

NLESD - Central Region

School #: 179      Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	61.4	59.8
3N9 (L3)	Solve a multi-step problem	50.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	57.1	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	57.7	57.0

NLESD - Central Region

School #: 182      Charlottetown Primary, Charlottetown, B.B.  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond  
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	69.6	61.4	59.8
3N9 (L3)	Solve a multi-step problem	60.9	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	95.7	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	52.2	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	60.9	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.9	57.7	57.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	61.4	59.8
3N9 (L3)	Solve a multi-step problem	50.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	57.7	57.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	61.4	59.8
3N9 (L3)	Solve a multi-step problem	85.7	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	57.1	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	71.4	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	57.7	57.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	25.0	61.4	59.8
3N9 (L3)	Solve a multi-step problem	0.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	12.5	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	25.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	57.7	57.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	61.4	59.8
3N9 (L3)	Solve a multi-step problem	83.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	83.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	57.7	57.0

NLESD - Central Region

School #: 400      Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.9	61.4	59.8
3N9 (L3)	Solve a multi-step problem	46.2	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	69.2	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	61.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.1	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	15.4	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	69.2	57.7	57.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 406      Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	61.4	59.8
3N9 (L3)	Solve a multi-step problem	35.7	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	78.6	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.6	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	7.1	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	57.7	57.0

NLESB - Central Region

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=412]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	61.3	61.4	59.8
3N9 (L3)	Solve a multi-step problem	64.5	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	90.3	78.2	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	51.6	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	51.6	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.7	57.7	57.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	28.6	61.4	59.8
3N9 (L3)	Solve a multi-step problem	14.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	71.4	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	42.9	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	42.9	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	42.9	57.7	57.0

NLESD - Central Region

School #: 416      Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 417      Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.7	61.4	59.8
3N9 (L3)	Solve a multi-step problem	57.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	80.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	72.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	65.3	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.3	57.7	57.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESB - Central Region

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	70.0	61.4	59.8
3N9 (L3)	Solve a multi-step problem	70.0	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	90.0	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	70.0	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	57.7	57.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.4	59.8
3N9 (L3)	Solve a multi-step problem		55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes		78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		57.7	57.0

NLESD - Central Region

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=412]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	61.4	59.8
3N9 (L3)	Solve a multi-step problem	56.3	55.0	52.3
3SS5 (L2)	Compare the perimeter of two shapes	68.8	78.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.3	40.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	36.9	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	57.7	57.0

NLESD - Eastern Region

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.4	59.5	59.8
3N9 (L3)	Solve a multi-step problem	68.4	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	89.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.2	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	15.8	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.9	56.2	57.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	43.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	53.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	56.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	3.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	28.1	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.4	56.2	57.0

NLESD - Eastern Region

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESB - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	26.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	73.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	7.1	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	7.1	56.2	57.0

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight  
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 228      St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	85.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	71.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.4	56.2	57.0

NLESD - Eastern Region

School #: 229      St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESB - Eastern Region

School #: 232      Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	66.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	80.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.7	56.2	57.0

NLESB - Eastern Region

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	83.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	83.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	50.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	56.2	57.0

NLESB - Eastern Region

School #: 237      Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	85.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	56.2	57.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 242      Random Island Academy, Hickman's Harbour  
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESB - Eastern Region

School #: 243      Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	77.4	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	88.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	55.8	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	86.5	56.2	57.0

NLESB - Eastern Region

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	45.5	59.5	59.8
3N9 (L3)	Solve a multi-step problem	45.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	72.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	63.6	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	27.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.6	56.2	57.0

NLESB - Eastern Region

School #: 259      Coley's Point Primary, Coley's Point  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	46.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	80.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.6	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	53.7	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.9	56.2	57.0

NLESD - Eastern Region

School #: 260      Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	87.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	87.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	87.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	62.5	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	56.2	57.0

NLESD - Eastern Region

School #: 262      Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	33.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	50.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	33.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	56.2	57.0

NLESD - Eastern Region

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	75.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	87.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	56.2	57.0

NLESD - Eastern Region

School #: 269      St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	36.4	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	54.6	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.2	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	18.2	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.6	56.2	57.0

NLESB - Eastern Region

School #: 272      Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	47.6	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.6	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	76.2	56.2	57.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 278      All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	48.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	40.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	88.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	42.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	30.8	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.2	56.2	57.0

NLESD - Eastern Region

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	85.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	55.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	85.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	30.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.0	56.2	57.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESB - Eastern Region

School #: 289      St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	62.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	25.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	56.2	57.0

NLESD - Eastern Region

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.9	59.5	59.8
3N9 (L3)	Solve a multi-step problem	30.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	84.6	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	8.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	56.2	57.0

NLESB - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	53.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	53.6	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.9	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.9	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	39.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	76.8	56.2	57.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	79.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	51.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	79.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	69.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.8	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	17.2	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	51.7	56.2	57.0

NLESD - Eastern Region

School #: 308      Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	58.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	45.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	29.2	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	56.2	57.0

NLESD - Eastern Region

School #: 309      Morris Academy, Mount Pearl  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	53.9	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	80.8	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.6	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	26.9	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.4	56.2	57.0

NLESB - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	56.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	50.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	76.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.9	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	31.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.1	56.2	57.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	55.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	55.6	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	44.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	56.2	57.0

NLESB - Eastern Region

School #: 318      Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	45.5	59.5	59.8
3N9 (L3)	Solve a multi-step problem	60.6	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	36.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	45.5	56.2	57.0

NLESB - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	56.5	59.5	59.8
3N9 (L3)	Solve a multi-step problem	60.9	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	76.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	76.1	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.6	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	30.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.7	56.2	57.0

NLESD - Eastern Region

School #: 325      Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	77.8	59.5	59.8
3N9 (L3)	Solve a multi-step problem	66.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.9	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.2	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	56.2	57.0

NLESB - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.2	59.5	59.8
3N9 (L3)	Solve a multi-step problem	59.1	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	86.4	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	70.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	56.2	57.0

NLESD - Eastern Region

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	55.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	55.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	60.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	5.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	56.2	57.0

NLESB - Eastern Region

School #: 334      Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	63.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	53.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	43.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	23.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	56.2	57.0

NLESB - Eastern Region

School #: 337      Goulds Elementary, St. John's (Goulds)  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	34.9	59.5	59.8
3N9 (L3)	Solve a multi-step problem	39.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	58.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	52.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	21.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.4	56.2	57.0

NLESD - Eastern Region

School #: 342      MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	74.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	57.1	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	68.6	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	20.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.4	56.2	57.0

NLESB - Eastern Region

School #: 345      Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	79.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	81.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	92.6	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	45.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.7	56.2	57.0

NLESB - Eastern Region

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	40.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	74.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	74.1	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	29.6	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.2	56.2	57.0

NLESB - Eastern Region

School #: 349      St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	80.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	80.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	86.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.7	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	66.7	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.7	56.2	57.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	59.5	59.8
3N9 (L3)	Solve a multi-step problem	28.6	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	57.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	28.6	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.1	56.2	57.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	62.5	59.5	59.8
3N9 (L3)	Solve a multi-step problem	43.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	62.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	6.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	37.5	56.2	57.0

NLESB - Eastern Region

School #: 356      St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.6	59.5	59.8
3N9 (L3)	Solve a multi-step problem	33.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	57.1	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.6	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.1	56.2	57.0

NLESB - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	59.5	59.8
3N9 (L3)	Solve a multi-step problem	42.9	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	64.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.3	56.2	57.0

NLESD - Eastern Region

School #: 362      St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	29.2	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	50.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.8	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	10.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	20.8	56.2	57.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	68.4	59.5	59.8
3N9 (L3)	Solve a multi-step problem	73.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	73.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.2	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	21.1	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	52.6	56.2	57.0

NLESD - Eastern Region

School #: 364      Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	50.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	40.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	40.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	50.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	10.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	56.2	57.0

NLESB - Eastern Region

School #: 366      Topsail Elementary, Conception Bay South (Topsail)  
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	63.4	59.5	59.8
3N9 (L3)	Solve a multi-step problem	34.2	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	61.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	17.1	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.5	56.2	57.0

NLESB - Eastern Region

School #: 367      Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.8	59.5	59.8
3N9 (L3)	Solve a multi-step problem	49.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	57.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	37.8	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.7	56.2	57.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESB - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	44.8	59.5	59.8
3N9 (L3)	Solve a multi-step problem	37.9	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	48.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	3.6	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.6	56.2	57.0

NLESB - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	65.5	59.5	59.8
3N9 (L3)	Solve a multi-step problem	51.7	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	79.3	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.6	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	13.8	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.1	56.2	57.0

NLESD - Eastern Region

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	59.5	59.8
3N9 (L3)	Solve a multi-step problem		51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes		72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		56.2	57.0

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	50.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.3	56.2	57.0

NLESB - Eastern Region

School #: 433      Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	85.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	100.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	85.7	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	85.7	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	56.2	57.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	33.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	33.3	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	16.7	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	56.2	57.0

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	58.8	59.5	59.8
3N9 (L3)	Solve a multi-step problem	58.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	64.7	72.8	75.1
 <b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.7	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.8	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	22.2	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.6	56.2	57.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<b><u>Problem Solving</u></b>				
3N9,3N11 (L3)	Solve a multi-step problem	57.1	59.5	59.8
3N9 (L3)	Solve a multi-step problem	57.1	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.8	75.1
<b><u>Reasoning and Communication</u></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	42.9	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.4	56.2	57.0

NLESD - Eastern Region

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	62.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	87.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	12.5	56.2	57.0

NLESB - Eastern Region

School #: 447      Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	81.3	59.5	59.8
3N9 (L3)	Solve a multi-step problem	62.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	75.0	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	68.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	37.5	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	56.2	57.0

NLESD - Eastern Region

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.4	59.5	59.8
3N9 (L3)	Solve a multi-step problem	47.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	71.7	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.8	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	45.7	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.7	56.2	57.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	38.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	25.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	74.2	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	15.6	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.1	56.2	57.0

NLESD - Eastern Region

School #: 492      Octagon Pond Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	47.8	59.5	59.8
3N9 (L3)	Solve a multi-step problem	43.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	60.9	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.3	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.1	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	26.1	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	34.8	56.2	57.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	75.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	87.5	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	87.5	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	75.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	56.2	57.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.7	59.5	59.8
3N9 (L3)	Solve a multi-step problem	43.4	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	67.9	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.9	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	43.4	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.4	56.2	57.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	73.0	59.5	59.8
3N9 (L3)	Solve a multi-step problem	56.8	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	83.8	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.8	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.3	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	43.2	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	67.6	56.2	57.0

NLESD - Eastern Region

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,529]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	54.1	59.5	59.8
3N9 (L3)	Solve a multi-step problem	46.0	51.9	52.3
3SS5 (L2)	Compare the perimeter of two shapes	78.4	72.8	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.5	75.6	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.4	27.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	27.0	31.3	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.3	56.2	57.0

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=15]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	59.8
3N9 (L3)	Solve a multi-step problem		53.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes		100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		6.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		46.7	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.7	57.0

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 459      Centre éducatif l'ENVOL, Labrador City  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=15]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	66.7	59.8
3N9 (L3)	Solve a multi-step problem		53.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes		100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		6.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		46.7	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.7	57.0

(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 460      École des Grands-Vents, St. John's  
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=15]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	66.7	66.7	59.8
3N9 (L3)	Solve a multi-step problem	66.7	53.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.8	73.3	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.1	6.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	55.6	46.7	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	88.9	86.7	57.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay  
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=15]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem		66.7	59.8
3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes		100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.3	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		6.7	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		46.7	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.7	57.0

District 803 - Private

School #: 373      First Baptist Academy, Mount Pearl  
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=37]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	75.7	59.8
3N9 (L3)	Solve a multi-step problem		70.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes		89.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.0	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.1	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		37.8	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		78.4	57.0

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=37]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.7	59.8
3N9 (L3)	Solve a multi-step problem	66.7	70.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	89.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	73.0	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.7	8.1	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	66.7	37.8	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	78.4	57.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=37]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	71.4	75.7	59.8
3N9 (L3)	Solve a multi-step problem	71.4	70.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes	78.6	89.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	73.0	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	8.1	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	14.3	37.8	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.6	78.4	57.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=37]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	75.7	59.8
3N9 (L3)	Solve a multi-step problem		70.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes		89.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		73.0	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.1	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		37.8	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		78.4	57.0

District 803 - Private

School #: 469      Immaculate Heart of Mary School, Corner Brook  
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=37]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	70.0	75.7	59.8
3N9 (L3)	Solve a multi-step problem	70.0	70.3	52.3
3SS5 (L2)	Compare the perimeter of two shapes	90.0	89.2	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	70.0	73.0	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	8.1	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	40.0	37.8	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	78.4	57.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=7]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	83.3	42.9	59.8
3N9 (L3)	Solve a multi-step problem	100.0	57.1	52.3
3SS5 (L2)	Compare the perimeter of two shapes	33.3	100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	33.3	71.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	14.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	0.0	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	16.7	85.7	57.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=7]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	42.9	59.8
3N9 (L3)	Solve a multi-step problem		57.1	52.3
3SS5 (L2)	Compare the perimeter of two shapes		100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		71.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value		14.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen		0.0	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		85.7	57.0

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,469]
<b><i>Problem Solving</i></b>				
3N9,3N11 (L3)	Solve a multi-step problem	42.9	42.9	59.8
3N9 (L3)	Solve a multi-step problem	57.1	57.1	52.3
3SS5 (L2)	Compare the perimeter of two shapes	100.0	100.0	75.1
<b><i>Reasoning and Communication</i></b>				
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.4	71.4	75.5
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.3	14.3	29.4
3N3 (L3)	Explain how a missing number on a number line was chosen	0.0	0.0	31.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.7	85.7	57.0