

NLESB - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number		76.2	82.9
3N2 (L1)	Identify a representation of a given number		74.3	77.7
3N3 (L1)	Compare and order whole numbers		82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		67.3	77.7
3N2 (L1)	Identify the value of an underlined digit		60.4	62.6
3N3 (L2)	Determine a missing number on a number line		40.6	55.9
3N2 (L1)	Identify a representation of a given number		91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		47.5	65.6
3N13 (L1)	Identify a fraction for a given representation		94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.4	70.1
3N1 (L1)	Determine the value of a given set of coins		73.3	79.8
3N13 (L2)	Identify a representation for a given fraction		76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer		64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction		84.3	88.0
3N12 (L2)	Solve a division problem		74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.1	94.0
3N11 (L1)	Identify the product of two numbers		42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.1	48.3
3N11 (L1)	Recognize multiplication as an array		63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		72.0	78.3
3SS3 (L1)	Determine the length of a given line		92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		69.0	71.5
3SS5 (L2)	Find the perimeter of a shape		92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description		70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		65.0	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	86.7	87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number	60.0	76.2	82.9
3N2 (L1)	Identify a representation of a given number	66.7	74.3	77.7
3N3 (L1)	Compare and order whole numbers	76.7	82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	60.0	67.3	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	60.4	62.6
3N3 (L2)	Determine a missing number on a number line	40.0	40.6	55.9
3N2 (L1)	Identify a representation of a given number	86.7	91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	46.7	67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	30.0	47.5	65.6
3N13 (L1)	Identify a fraction for a given representation	93.3	94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	64.4	70.1
3N1 (L1)	Determine the value of a given set of coins	53.3	73.3	79.8
3N13 (L2)	Identify a representation for a given fraction	70.0	76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	43.8	60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer	56.3	64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	65.6	72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction	84.4	84.3	88.0
3N12 (L2)	Solve a division problem	75.0	74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	96.9	93.1	94.0
3N11 (L1)	Identify the product of two numbers	37.5	42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	43.8	52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.6	46.1	48.3
3N11 (L1)	Recognize multiplication as an array	59.4	63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.8	95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	68.8	72.0	78.3
3SS3 (L1)	Determine the length of a given line	93.8	92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	68.8	69.0	71.5
3SS5 (L2)	Find the perimeter of a shape	96.9	92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.6	81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	53.1	51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	53.1	62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description	59.4	70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	62.5	65.0	69.0

NLESB - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=106]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		87.1	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		76.2	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	74.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.2	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		67.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		60.4	62.6	
3N3 (L2)	Determine a missing number on a number line		40.6	55.9	
3N2 (L1)	Identify a representation of a given number		91.1	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		67.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		47.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		94.1	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.4	70.1	
3N1 (L1)	Determine the value of a given set of coins		73.3	79.8	
3N13 (L2)	Identify a representation for a given fraction		76.2	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer		64.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		72.6	79.5	
3PR (L1)	Find an unknown number using one step subtraction		84.3	88.0	
3N12 (L2)	Solve a division problem		74.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.1	94.0	
3N11 (L1)	Identify the product of two numbers		42.2	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		52.0	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.5	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.1	48.3	
3N11 (L1)	Recognize multiplication as an array		63.7	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.0	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		72.0	78.3	
3SS3 (L1)	Determine the length of a given line		92.0	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		69.0	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.0	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.0	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		51.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		62.0	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		70.0	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		65.0	69.0	

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	91.1	87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number	86.7	76.2	82.9
3N2 (L1)	Identify a representation of a given number	80.0	74.3	77.7
3N3 (L1)	Compare and order whole numbers	82.2	82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	68.9	67.3	77.7
3N2 (L1)	Identify the value of an underlined digit	68.9	60.4	62.6
3N3 (L2)	Determine a missing number on a number line	40.0	40.6	55.9
3N2 (L1)	Identify a representation of a given number	93.3	91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	60.0	47.5	65.6
3N13 (L1)	Identify a fraction for a given representation	93.3	94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.3	64.4	70.1
3N1 (L1)	Determine the value of a given set of coins	86.7	73.3	79.8
3N13 (L2)	Identify a representation for a given fraction	77.8	76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.7	64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.8	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	81.8	72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction	79.6	84.3	88.0
3N12 (L2)	Solve a division problem	75.0	74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	93.1	94.0
3N11 (L1)	Identify the product of two numbers	38.6	42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.4	52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.9	77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	46.1	48.3
3N11 (L1)	Recognize multiplication as an array	65.9	63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.2	95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	73.8	72.0	78.3
3SS3 (L1)	Determine the length of a given line	90.5	92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	61.9	69.0	71.5
3SS5 (L2)	Find the perimeter of a shape	90.5	92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.0	81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	52.4	51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	73.8	62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description	71.4	70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	64.3	65.0	69.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number		76.2	82.9
3N2 (L1)	Identify a representation of a given number		74.3	77.7
3N3 (L1)	Compare and order whole numbers		82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		67.3	77.7
3N2 (L1)	Identify the value of an underlined digit		60.4	62.6
3N3 (L2)	Determine a missing number on a number line		40.6	55.9
3N2 (L1)	Identify a representation of a given number		91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		47.5	65.6
3N13 (L1)	Identify a fraction for a given representation		94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.4	70.1
3N1 (L1)	Determine the value of a given set of coins		73.3	79.8
3N13 (L2)	Identify a representation for a given fraction		76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer		64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction		84.3	88.0
3N12 (L2)	Solve a division problem		74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.1	94.0
3N11 (L1)	Identify the product of two numbers		42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.1	48.3
3N11 (L1)	Recognize multiplication as an array		63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		72.0	78.3
3SS3 (L1)	Determine the length of a given line		92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		69.0	71.5
3SS5 (L2)	Find the perimeter of a shape		92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description		70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		65.0	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	76.2	82.9
3N2 (L1)	Identify a representation of a given number	83.3	74.3	77.7
3N3 (L1)	Compare and order whole numbers	83.3	82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	67.3	77.7
3N2 (L1)	Identify the value of an underlined digit	33.3	60.4	62.6
3N3 (L2)	Determine a missing number on a number line	16.7	40.6	55.9
3N2 (L1)	Identify a representation of a given number	100.0	91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	47.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	64.4	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	73.3	79.8
3N13 (L2)	Identify a representation for a given fraction	50.0	76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer	57.1	64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	28.6	72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	84.3	88.0
3N12 (L2)	Solve a division problem	42.9	74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.1	94.0
3N11 (L1)	Identify the product of two numbers	0.0	42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	42.9	52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	46.1	48.3
3N11 (L1)	Recognize multiplication as an array	71.4	63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	57.1	72.0	78.3
3SS3 (L1)	Determine the length of a given line	85.7	92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	69.0	71.5
3SS5 (L2)	Find the perimeter of a shape	85.7	92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	42.9	81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	14.3	62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description	85.7	70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	57.1	65.0	69.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	76.2	82.9
3N2 (L1)	Identify a representation of a given number	100.0	74.3	77.7
3N3 (L1)	Compare and order whole numbers	80.0	82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	67.3	77.7
3N2 (L1)	Identify the value of an underlined digit	60.0	60.4	62.6
3N3 (L2)	Determine a missing number on a number line	100.0	40.6	55.9
3N2 (L1)	Identify a representation of a given number	100.0	91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	47.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	64.4	70.1
3N1 (L1)	Determine the value of a given set of coins	60.0	73.3	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer	60.0	64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction	80.0	84.3	88.0
3N12 (L2)	Solve a division problem	100.0	74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	60.0	93.1	94.0
3N11 (L1)	Identify the product of two numbers	80.0	42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	40.0	52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	46.1	48.3
3N11 (L1)	Recognize multiplication as an array	40.0	63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	72.0	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.0	69.0	71.5
3SS5 (L2)	Find the perimeter of a shape	80.0	92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	40.0	81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	80.0	51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description	100.0	70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	65.0	69.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number		76.2	82.9
3N2 (L1)	Identify a representation of a given number		74.3	77.7
3N3 (L1)	Compare and order whole numbers		82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		67.3	77.7
3N2 (L1)	Identify the value of an underlined digit		60.4	62.6
3N3 (L2)	Determine a missing number on a number line		40.6	55.9
3N2 (L1)	Identify a representation of a given number		91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		47.5	65.6
3N13 (L1)	Identify a fraction for a given representation		94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.4	70.1
3N1 (L1)	Determine the value of a given set of coins		73.3	79.8
3N13 (L2)	Identify a representation for a given fraction		76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer		64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction		84.3	88.0
3N12 (L2)	Solve a division problem		74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.1	94.0
3N11 (L1)	Identify the product of two numbers		42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.1	48.3
3N11 (L1)	Recognize multiplication as an array		63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		72.0	78.3
3SS3 (L1)	Determine the length of a given line		92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		69.0	71.5
3SS5 (L2)	Find the perimeter of a shape		92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description		70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		65.0	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESB - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		87.1	81.9
3PR1 (L2)	Identify a number 10 more than a given number		76.2	82.9
3N2 (L1)	Identify a representation of a given number		74.3	77.7
3N3 (L1)	Compare and order whole numbers		82.2	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		67.3	77.7
3N2 (L1)	Identify the value of an underlined digit		60.4	62.6
3N3 (L2)	Determine a missing number on a number line		40.6	55.9
3N2 (L1)	Identify a representation of a given number		91.1	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		67.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		47.5	65.6
3N13 (L1)	Identify a fraction for a given representation		94.1	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.4	70.1
3N1 (L1)	Determine the value of a given set of coins		73.3	79.8
3N13 (L2)	Identify a representation for a given fraction		76.2	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		60.8	66.4
3N8 (L2)	Use estimation strategies to find the best answer		64.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		72.6	79.5
3PR (L1)	Find an unknown number using one step subtraction		84.3	88.0
3N12 (L2)	Solve a division problem		74.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.1	94.0
3N11 (L1)	Identify the product of two numbers		42.2	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		52.0	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.5	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.1	48.3
3N11 (L1)	Recognize multiplication as an array		63.7	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		72.0	78.3
3SS3 (L1)	Determine the length of a given line		92.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		69.0	71.5
3SS5 (L2)	Find the perimeter of a shape		92.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.0	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		51.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		62.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description		70.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		65.0	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: K-3,5,7-8,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer			73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESB - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	57.1	77.3	77.7
3N3 (L1)	Compare and order whole numbers	100.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	57.1	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	28.6	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	14.3	55.2	55.9
3N2 (L1)	Identify a representation of a given number	85.7	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	57.1	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	71.4	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	66.7	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	28.6	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	57.1	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	42.9	71.6	69.0

NLESB - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	62.5	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.5	81.3	82.9
3N2 (L1)	Identify a representation of a given number	75.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	87.5	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	37.5	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	87.5	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	62.5	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	62.5	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	62.5	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	42.9	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	71.4	90.0	88.0
3N12 (L2)	Solve a division problem	85.7	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	85.7	95.1	94.0
3N11 (L1)	Identify the product of two numbers	28.6	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	42.9	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	57.1	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	50.0	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	75.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.5	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	62.5	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	37.5	71.6	69.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer			73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESB - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	87.5	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	75.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	87.5	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	87.5	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.0	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	87.5	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.8	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.9	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	100.0	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	88.9	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	88.9	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	88.9	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	88.9	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	77.8	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	88.9	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	88.9	71.6	69.0

NLESB - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.8	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	68.2	81.3	82.9
3N2 (L1)	Identify a representation of a given number	81.8	77.3	77.7
3N3 (L1)	Compare and order whole numbers	68.2	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	86.4	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	59.1	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	59.1	55.2	55.9
3N2 (L1)	Identify a representation of a given number	95.5	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.3	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	54.6	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	95.5	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	81.8	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	68.2	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	86.4	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.2	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	63.6	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	63.6	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.8	90.0	88.0
3N12 (L2)	Solve a division problem	90.9	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	86.4	95.1	94.0
3N11 (L1)	Identify the product of two numbers	40.9	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.8	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.6	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	63.6	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	54.6	74.2	78.3
3SS3 (L1)	Determine the length of a given line	95.5	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	59.1	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	95.5	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	54.6	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	54.6	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.8	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	77.3	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	72.7	71.6	69.0

NLESB - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.5	81.3	82.9
3N2 (L1)	Identify a representation of a given number	94.7	77.3	77.7
3N3 (L1)	Compare and order whole numbers	84.2	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.2	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	84.2	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	73.7	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	94.7	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	84.2	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.7	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	94.7	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	73.7	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	84.2	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	94.7	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	84.2	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	94.7	90.0	88.0
3N12 (L2)	Solve a division problem	79.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	52.6	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	68.4	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	89.5	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	79.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.7	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	68.4	74.2	78.3
3SS3 (L1)	Determine the length of a given line	94.7	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	68.4	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	94.7	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	63.2	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.9	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	89.5	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	73.7	71.6	69.0

NLES - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	79.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	84.2	77.3	77.7
3N3 (L1)	Compare and order whole numbers	84.2	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.2	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	89.5	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	63.2	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	89.5	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	52.6	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.2	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	84.2	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	94.7	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	63.2	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	89.5	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	63.2	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	94.7	90.0	88.0
3N12 (L2)	Solve a division problem	89.5	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.7	95.1	94.0
3N11 (L1)	Identify the product of two numbers	68.4	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	79.0	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	94.7	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.4	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	79.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.8	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	61.1	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.9	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	72.2	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	77.8	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	72.2	71.6	69.0

NLES - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.8	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	72.7	77.3	77.7
3N3 (L1)	Compare and order whole numbers	100.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.8	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	100.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	54.6	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	90.9	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	81.8	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	90.9	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	45.5	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	90.9	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	90.9	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	90.9	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.7	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	54.6	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	90.9	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.9	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.7	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	90.9	74.2	78.3
3SS3 (L1)	Determine the length of a given line	81.8	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	81.8	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.9	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	72.7	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	90.9	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	27.3	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	54.6	71.6	69.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESB - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	79.0	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.5	81.3	82.9
3N2 (L1)	Identify a representation of a given number	73.7	77.3	77.7
3N3 (L1)	Compare and order whole numbers	79.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	73.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	68.4	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	94.7	55.2	55.9
3N2 (L1)	Identify a representation of a given number	94.7	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	79.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	68.4	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	84.2	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	73.7	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	79.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.6	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	68.4	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	79.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	84.2	90.0	88.0
3N12 (L2)	Solve a division problem	84.2	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	57.9	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	47.4	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	79.0	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.4	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	68.4	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.2	74.2	78.3
3SS3 (L1)	Determine the length of a given line	94.4	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	66.7	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	94.4	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.8	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	72.2	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	71.6	69.0

NLES - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.9	81.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	92.9	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	92.9	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	71.4	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	64.3	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	61.5	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	92.3	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.9	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	84.6	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	92.3	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	76.9	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	92.3	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	84.6	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.9	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.6	74.2	78.3
3SS3 (L1)	Determine the length of a given line	92.9	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	78.6	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	85.7	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	78.6	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	85.7	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	85.7	71.6	69.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer			73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESB - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.9	81.3	82.9
3N2 (L1)	Identify a representation of a given number	57.1	77.3	77.7
3N3 (L1)	Compare and order whole numbers	100.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	64.3	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	42.9	55.2	55.9
3N2 (L1)	Identify a representation of a given number	92.9	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.4	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	57.1	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	85.7	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	78.6	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	78.6	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	86.7	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	73.3	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.7	90.0	88.0
3N12 (L2)	Solve a division problem	73.3	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	60.0	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	60.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.6	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	92.9	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	21.4	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	78.6	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	71.6	69.0

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESB - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	58.3	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	81.3	82.9
3N2 (L1)	Identify a representation of a given number	75.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	58.3	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	33.3	55.2	55.9
3N2 (L1)	Identify a representation of a given number	58.3	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	91.7	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	58.3	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	58.3	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	91.7	90.0	88.0
3N12 (L2)	Solve a division problem	58.3	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	91.7	95.1	94.0
3N11 (L1)	Identify the product of two numbers	41.7	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	58.3	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.7	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	58.3	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	25.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	75.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	66.7	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	83.3	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	71.6	69.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.5	81.3	82.9
3N2 (L1)	Identify a representation of a given number	87.5	77.3	77.7
3N3 (L1)	Compare and order whole numbers	75.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	75.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	25.0	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	62.5	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	25.0	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	87.5	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	87.5	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	37.5	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	0.0	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	75.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	75.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	25.0	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	75.0	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	87.5	71.6	69.0

NLESB - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.5	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	77.8	81.3	82.9
3N2 (L1)	Identify a representation of a given number	85.2	77.3	77.7
3N3 (L1)	Compare and order whole numbers	92.6	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	74.1	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	75.9	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	55.2	55.9
3N2 (L1)	Identify a representation of a given number	94.4	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.9	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	74.1	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	94.4	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	74.1	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	83.3	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	87.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	79.3	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.9	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	88.7	90.0	88.0
3N12 (L2)	Solve a division problem	79.3	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	73.6	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	67.9	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	86.8	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.6	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	58.5	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.4	74.2	78.3
3SS3 (L1)	Determine the length of a given line	92.2	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	90.2	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	96.1	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.1	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.1	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	82.4	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	68.6	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	76.5	71.6	69.0

NLES - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	77.8	81.3	82.9
3N2 (L1)	Identify a representation of a given number	55.6	77.3	77.7
3N3 (L1)	Compare and order whole numbers	55.6	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.8	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	44.4	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	44.4	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	44.4	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	88.9	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	77.8	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	55.6	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.8	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	77.8	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	88.9	95.1	94.0
3N11 (L1)	Identify the product of two numbers	44.4	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	55.6	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	55.6	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	87.5	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	87.5	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	75.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	75.0	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	62.5	71.6	69.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	76.9	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	76.9	81.3	82.9
3N2 (L1)	Identify a representation of a given number	73.1	77.3	77.7
3N3 (L1)	Compare and order whole numbers	76.9	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.6	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	88.5	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	84.6	55.2	55.9
3N2 (L1)	Identify a representation of a given number	96.2	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.8	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	80.8	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	92.3	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.1	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	84.6	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	92.3	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	69.2	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	80.8	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.3	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.5	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	92.3	90.0	88.0
3N12 (L2)	Solve a division problem	80.8	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	92.3	95.1	94.0
3N11 (L1)	Identify the product of two numbers	57.7	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	69.2	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	61.5	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	69.2	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.2	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	92.3	74.2	78.3
3SS3 (L1)	Determine the length of a given line	92.3	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	84.6	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	88.5	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.5	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	73.1	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	69.2	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	88.5	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	92.3	71.6	69.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLES - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	50.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	83.3	77.3	77.7
3N3 (L1)	Compare and order whole numbers	83.3	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	33.3	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	55.2	55.9
3N2 (L1)	Identify a representation of a given number	83.3	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	33.3	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	50.0	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	50.0	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	33.3	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	16.7	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	33.3	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	83.3	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	50.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	71.6	69.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9
3N2 (L1)	Identify a representation of a given number		77.3	77.7
3N3 (L1)	Compare and order whole numbers		82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6
3N3 (L2)	Determine a missing number on a number line		55.2	55.9
3N2 (L1)	Identify a representation of a given number		93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0
3N12 (L2)	Solve a division problem		84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0
3N11 (L1)	Identify the product of two numbers		57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3
3SS3 (L1)	Determine the length of a given line		93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.4	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	77.3	77.7	
3N3 (L1)	Compare and order whole numbers		82.7	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		65.2	62.6	
3N3 (L2)	Determine a missing number on a number line		55.2	55.9	
3N2 (L1)	Identify a representation of a given number		93.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		77.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		63.5	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		68.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.6	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.3	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer			73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		53.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.2	79.5	
3PR (L1)	Find an unknown number using one step subtraction		90.0	88.0	
3N12 (L2)	Solve a division problem		84.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		95.1	94.0	
3N11 (L1)	Identify the product of two numbers		57.9	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		67.6	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.4	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		64.8	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		74.2	78.3	
3SS3 (L1)	Determine the length of a given line		93.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		67.9	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.7	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		81.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		53.9	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		76.8	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		72.2	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.6	69.0	

NLESB - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.5	81.3	82.9
3N2 (L1)	Identify a representation of a given number	75.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	87.5	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	87.5	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	87.5	55.2	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	25.0	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	37.5	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	75.0	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	37.5	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	12.5	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	90.0	88.0
3N12 (L2)	Solve a division problem	100.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	62.5	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.5	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	12.5	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	87.5	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	87.5	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	25.0	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	75.0	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	87.5	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	37.5	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	71.6	69.0

NLESB - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	75.0	77.3	77.7
3N3 (L1)	Compare and order whole numbers	75.0	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	25.0	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	55.2	55.9
3N2 (L1)	Identify a representation of a given number	75.0	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.0	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	80.0	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	80.0	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	95.1	94.0
3N11 (L1)	Identify the product of two numbers	60.0	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	20.0	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	50.0	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	71.6	69.0

NLESB - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.9	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	81.3	82.9
3N2 (L1)	Identify a representation of a given number	88.9	77.3	77.7
3N3 (L1)	Compare and order whole numbers	77.8	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.8	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	55.6	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	22.2	55.2	55.9
3N2 (L1)	Identify a representation of a given number	77.8	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	44.4	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	55.6	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	88.9	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	77.8	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	44.4	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	77.8	90.0	88.0
3N12 (L2)	Solve a division problem	77.8	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	77.8	95.1	94.0
3N11 (L1)	Identify the product of two numbers	33.3	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	55.6	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	55.6	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	50.0	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	20.0	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	70.0	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	20.0	71.6	69.0

NLESB - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.2	82.4	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	81.3	82.9
3N2 (L1)	Identify a representation of a given number	82.4	77.3	77.7
3N3 (L1)	Compare and order whole numbers	82.4	82.7	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	94.1	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	64.7	65.2	62.6
3N3 (L2)	Determine a missing number on a number line	35.3	55.2	55.9
3N2 (L1)	Identify a representation of a given number	94.1	93.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	88.2	77.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.6	63.5	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.7	68.3	70.1
3N1 (L1)	Determine the value of a given set of coins	82.4	79.6	79.8
3N13 (L2)	Identify a representation for a given fraction	88.2	85.3	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	67.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	43.8	73.6	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.8	53.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	93.8	80.2	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	90.0	88.0
3N12 (L2)	Solve a division problem	93.8	84.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	93.8	95.1	94.0
3N11 (L1)	Identify the product of two numbers	75.0	57.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	56.3	67.6	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	77.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.3	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	43.8	64.8	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	52.9	74.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	93.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	58.8	67.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.7	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.4	81.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	58.8	53.9	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	64.7	76.8	74.5
3SS7 (L2)	Identify the type of polygon based on the description	82.4	72.2	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	70.6	71.6	69.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.8	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.3	82.9
3N2 (L1)	Identify a representation of a given number	90.9	81.6	77.7
3N3 (L1)	Compare and order whole numbers	90.9	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	81.8	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	100.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	90.9	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.8	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	81.8	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	90.9	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	81.8	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	81.8	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	90.9	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	27.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	36.4	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	72.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.9	87.2	88.0
3N12 (L2)	Solve a division problem	90.9	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	45.5	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.8	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	54.6	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	90.9	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	81.8	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	36.4	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	72.7	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	72.7	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	81.8	71.1	69.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.2	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	84.2	83.3	82.9
3N2 (L1)	Identify a representation of a given number	73.7	81.6	77.7
3N3 (L1)	Compare and order whole numbers	73.7	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	73.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	63.2	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	47.4	56.4	55.9
3N2 (L1)	Identify a representation of a given number	89.5	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.7	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	84.2	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.9	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	68.4	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	84.2	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	33.3	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.0	87.2	88.0
3N12 (L2)	Solve a division problem	66.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.5	93.5	94.0
3N11 (L1)	Identify the product of two numbers	61.9	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.9	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	38.1	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	84.2	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	68.4	81.2	78.3
3SS3 (L1)	Determine the length of a given line	84.2	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	57.9	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	73.7	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.4	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	73.7	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	68.4	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	73.7	71.1	69.0

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.2	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	80.4	83.3	82.9
3N2 (L1)	Identify a representation of a given number	76.5	81.6	77.7
3N3 (L1)	Compare and order whole numbers	84.3	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.5	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	60.8	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	47.1	56.4	55.9
3N2 (L1)	Identify a representation of a given number	94.1	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	72.6	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	62.8	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	96.1	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	78.4	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	90.2	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.6	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	67.4	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	65.3	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	65.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	89.8	87.2	88.0
3N12 (L2)	Solve a division problem	77.6	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.9	93.5	94.0
3N11 (L1)	Identify the product of two numbers	63.3	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.3	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	65.3	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.4	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	46.9	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.7	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.3	81.2	78.3
3SS3 (L1)	Determine the length of a given line	93.6	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	74.5	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	91.5	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	78.7	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	53.2	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.1	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	76.6	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	61.7	71.1	69.0

NLES - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	83.3	82.9
3N2 (L1)	Identify a representation of a given number	75.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	75.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	91.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	91.7	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	91.7	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	25.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	91.7	87.2	88.0
3N12 (L2)	Solve a division problem	83.3	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	75.0	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	75.0	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.7	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	91.7	81.2	78.3
3SS3 (L1)	Determine the length of a given line	83.3	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	83.3	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	91.7	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	71.1	69.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	76.9	83.3	82.9
3N2 (L1)	Identify a representation of a given number	92.3	81.6	77.7
3N3 (L1)	Compare and order whole numbers	100.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	69.2	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	69.2	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	61.5	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.3	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.2	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	92.3	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	76.9	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	92.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	46.2	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.9	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	76.9	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	92.3	87.2	88.0
3N12 (L2)	Solve a division problem	84.6	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	92.3	93.5	94.0
3N11 (L1)	Identify the product of two numbers	76.9	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.9	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	61.5	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.6	81.2	78.3
3SS3 (L1)	Determine the length of a given line	92.3	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	92.3	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	84.6	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	69.2	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	23.1	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	92.3	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	69.2	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	84.6	71.1	69.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	83.3	82.9
3N2 (L1)	Identify a representation of a given number	83.3	81.6	77.7
3N3 (L1)	Compare and order whole numbers	83.3	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	33.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	33.3	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	50.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	87.2	88.0
3N12 (L2)	Solve a division problem	66.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	93.5	94.0
3N11 (L1)	Identify the product of two numbers	83.3	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	66.7	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	50.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	33.3	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	33.3	71.1	69.0

NLESD - Central Region

School #: 155 Leading Ticks Primary, Leading Ticks
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.3	82.9
3N2 (L1)	Identify a representation of a given number	50.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	83.3	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	66.7	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	33.3	56.4	55.9
3N2 (L1)	Identify a representation of a given number	83.3	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	33.3	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.3	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	87.2	88.0
3N12 (L2)	Solve a division problem	66.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	66.7	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	83.3	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	50.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	83.3	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	71.1	69.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	83.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	100.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	83.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.2	88.0
3N12 (L2)	Solve a division problem	100.0	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	100.0	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	83.3	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	71.1	69.0

NLESB - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	83.3	82.9
3N2 (L1)	Identify a representation of a given number	77.8	81.6	77.7
3N3 (L1)	Compare and order whole numbers	77.8	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	55.6	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.4	55.9
3N2 (L1)	Identify a representation of a given number	88.9	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	44.4	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	88.9	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	77.8	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	88.9	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	88.9	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	88.9	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	77.8	87.2	88.0
3N12 (L2)	Solve a division problem	55.6	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	88.9	93.5	94.0
3N11 (L1)	Identify the product of two numbers	77.8	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	44.4	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	44.4	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	81.2	78.3
3SS3 (L1)	Determine the length of a given line	71.4	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	42.9	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	85.7	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	85.7	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	57.1	71.1	69.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	57.1	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	57.1	83.3	82.9
3N2 (L1)	Identify a representation of a given number	71.4	81.6	77.7
3N3 (L1)	Compare and order whole numbers	85.7	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	42.9	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	71.4	56.4	55.9
3N2 (L1)	Identify a representation of a given number	71.4	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	57.1	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	85.7	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	71.4	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	87.2	88.0
3N12 (L2)	Solve a division problem	83.3	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	66.7	93.5	94.0
3N11 (L1)	Identify the product of two numbers	50.0	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	75.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	87.5	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	62.5	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	87.5	71.1	69.0

NLESD - Central Region

School #: 182 Charlottetown Primary, Charlottetown, B.B.
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	78.3	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	78.3	83.3	82.9
3N2 (L1)	Identify a representation of a given number	87.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	87.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	95.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	78.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	56.5	56.4	55.9
3N2 (L1)	Identify a representation of a given number	95.7	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	78.3	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	82.6	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	95.7	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.6	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	73.9	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	73.9	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.7	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	59.1	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	77.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.4	87.2	88.0
3N12 (L2)	Solve a division problem	81.8	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	93.5	94.0
3N11 (L1)	Identify the product of two numbers	95.5	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.6	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	95.5	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.9	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	81.8	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.7	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	87.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	78.3	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	95.7	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	91.3	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.8	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	73.9	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	82.6	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	78.3	71.1	69.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	83.3	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	66.7	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.3	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	25.0	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	75.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.2	88.0
3N12 (L2)	Solve a division problem	100.0	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	50.0	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	25.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	83.3	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	71.1	69.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.3	82.9
3N2 (L1)	Identify a representation of a given number	85.7	81.6	77.7
3N3 (L1)	Compare and order whole numbers	71.4	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	85.7	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	71.4	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	42.9	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	85.7	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	85.7	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.2	88.0
3N12 (L2)	Solve a division problem	85.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	85.7	93.5	94.0
3N11 (L1)	Identify the product of two numbers	71.4	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	57.1	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	81.2	78.3
3SS3 (L1)	Determine the length of a given line	85.7	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	85.7	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	71.4	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	85.7	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	85.7	71.1	69.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	71.4	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	71.4	83.3	82.9
3N2 (L1)	Identify a representation of a given number	57.1	81.6	77.7
3N3 (L1)	Compare and order whole numbers	71.4	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	14.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	14.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	0.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	85.7	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	28.6	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	57.1	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	42.9	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	42.9	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	42.9	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	37.5	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	62.5	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	87.2	88.0
3N12 (L2)	Solve a division problem	62.5	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	75.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	12.5	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	50.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	12.5	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	80.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	80.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	20.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	20.0	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	0.0	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	40.0	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	71.1	69.0

NLESB - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	83.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	100.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	83.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	83.3	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	83.3	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.2	88.0
3N12 (L2)	Solve a division problem	100.0	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	66.7	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	83.3	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.0	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	60.0	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	71.1	69.0

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	83.3	82.9
3N2 (L1)	Identify a representation of a given number	66.7	81.6	77.7
3N3 (L1)	Compare and order whole numbers	75.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	58.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	33.3	56.4	55.9
3N2 (L1)	Identify a representation of a given number	91.7	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	75.0	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	75.0	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	76.9	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	92.3	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.5	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	84.6	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	76.9	87.2	88.0
3N12 (L2)	Solve a division problem	84.6	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	61.5	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.5	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	61.5	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	69.2	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	69.2	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.3	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	84.6	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	38.5	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	46.2	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	69.2	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	53.9	71.1	69.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9
3N2 (L1)	Identify a representation of a given number		81.6	77.7
3N3 (L1)	Compare and order whole numbers		85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6
3N3 (L2)	Determine a missing number on a number line		56.4	55.9
3N2 (L1)	Identify a representation of a given number		93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0
3N12 (L2)	Solve a division problem		80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0
3N11 (L1)	Identify the product of two numbers		66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3
3N11 (L1)	Recognize multiplication as an array		66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3
3SS3 (L1)	Determine the length of a given line		92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.9	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	78.6	83.3	82.9
3N2 (L1)	Identify a representation of a given number	100.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	100.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	64.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	92.9	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	42.9	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.9	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	92.9	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	85.7	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	28.6	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.2	88.0
3N12 (L2)	Solve a division problem	85.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	92.9	93.5	94.0
3N11 (L1)	Identify the product of two numbers	35.7	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	78.6	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	85.7	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.9	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	81.2	78.3
3SS3 (L1)	Determine the length of a given line	92.9	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	35.7	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.9	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	92.9	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	78.6	71.1	69.0

NLESB - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.9	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.7	83.3	82.9
3N2 (L1)	Identify a representation of a given number	75.9	81.6	77.7
3N3 (L1)	Compare and order whole numbers	89.7	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	65.5	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	69.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	96.6	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	65.5	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	82.8	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	69.0	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	75.9	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	79.3	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	77.4	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	83.9	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.3	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	54.8	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.3	87.2	88.0
3N12 (L2)	Solve a division problem	87.1	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	74.2	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.9	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.3	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	64.5	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	77.4	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	93.6	81.2	78.3
3SS3 (L1)	Determine the length of a given line	93.6	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	67.7	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	96.8	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.9	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	48.4	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.9	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	96.8	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	83.9	71.1	69.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	57.1	83.3	82.9
3N2 (L1)	Identify a representation of a given number	57.1	81.6	77.7
3N3 (L1)	Compare and order whole numbers	71.4	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	28.6	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	57.1	56.4	55.9
3N2 (L1)	Identify a representation of a given number	71.4	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	42.9	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	57.1	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	28.6	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	71.4	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	71.4	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	71.4	87.2	88.0
3N12 (L2)	Solve a division problem	85.7	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	42.9	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	42.9	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	57.1	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	85.7	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.1	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	57.1	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	42.9	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	28.6	71.1	69.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.1	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.1	83.3	82.9
3N2 (L1)	Identify a representation of a given number	81.1	81.6	77.7
3N3 (L1)	Compare and order whole numbers	83.8	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.7	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	62.2	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	56.8	56.4	55.9
3N2 (L1)	Identify a representation of a given number	91.9	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	78.4	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.2	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	97.3	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	74.3	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	79.7	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	89.2	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	76.4	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	77.8	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.8	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.1	87.2	88.0
3N12 (L2)	Solve a division problem	75.0	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	91.7	93.5	94.0
3N11 (L1)	Identify the product of two numbers	68.1	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	70.8	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	59.7	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	75.0	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.3	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	79.5	81.2	78.3
3SS3 (L1)	Determine the length of a given line	89.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.8	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	89.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.7	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	54.8	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.9	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	76.7	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	71.2	71.1	69.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESB - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	90.0	83.3	82.9
3N2 (L1)	Identify a representation of a given number	80.0	81.6	77.7
3N3 (L1)	Compare and order whole numbers	90.0	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	70.0	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	70.0	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	90.0	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	90.0	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	90.0	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	80.0	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.0	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.0	87.2	88.0
3N12 (L2)	Solve a division problem	80.0	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	80.0	93.5	94.0
3N11 (L1)	Identify the product of two numbers	60.0	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	77.8	81.2	78.3
3SS3 (L1)	Determine the length of a given line	100.0	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	88.9	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	77.8	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	88.9	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	71.1	69.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		82.8	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.3	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	81.6	77.7	
3N3 (L1)	Compare and order whole numbers		85.5	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		79.3	77.7	
3N2 (L1)	Identify the value of an underlined digit		63.1	62.6	
3N3 (L2)	Determine a missing number on a number line		56.4	55.9	
3N2 (L1)	Identify a representation of a given number		93.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		74.6	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		71.8	65.6	
3N13 (L1)	Identify a fraction for a given representation		97.8	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.8	70.1	
3N1 (L1)	Determine the value of a given set of coins		80.1	79.8	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		67.7	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		55.9	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		74.4	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.2	88.0	
3N12 (L2)	Solve a division problem		80.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.5	94.0	
3N11 (L1)	Identify the product of two numbers		66.4	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		68.9	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		76.9	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		51.4	48.3	
3N11 (L1)	Recognize multiplication as an array		66.2	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.9	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		81.2	78.3	
3SS3 (L1)	Determine the length of a given line		92.1	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		71.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		92.1	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		83.8	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		50.0	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		79.7	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		76.7	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		71.1	69.0	

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	68.8	82.8	81.9
3PR1 (L2)	Identify a number 10 more than a given number	93.8	83.3	82.9
3N2 (L1)	Identify a representation of a given number	87.5	81.6	77.7
3N3 (L1)	Compare and order whole numbers	93.8	85.5	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.3	79.3	77.7
3N2 (L1)	Identify the value of an underlined digit	56.3	63.1	62.6
3N3 (L2)	Determine a missing number on a number line	68.8	56.4	55.9
3N2 (L1)	Identify a representation of a given number	100.0	93.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	74.6	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	62.5	71.8	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	97.8	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	81.3	70.8	70.1
3N1 (L1)	Determine the value of a given set of coins	68.8	80.1	79.8
3N13 (L2)	Identify a representation for a given fraction	93.8	85.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	56.3	71.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	56.3	67.7	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.8	55.9	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	81.3	74.4	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.3	87.2	88.0
3N12 (L2)	Solve a division problem	87.5	80.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	93.8	93.5	94.0
3N11 (L1)	Identify the product of two numbers	43.8	66.4	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	68.8	68.9	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	76.9	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.8	51.4	48.3
3N11 (L1)	Recognize multiplication as an array	93.8	66.2	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.8	95.9	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	68.8	81.2	78.3
3SS3 (L1)	Determine the length of a given line	87.5	92.1	92.1
3SS3 (L2)	Relate a number of centimetres in metres	68.8	71.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	92.1	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	83.8	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	50.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.8	79.7	74.5
3SS7 (L2)	Identify the type of polygon based on the description	56.3	76.7	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	81.3	71.1	69.0

NLESB - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	79.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	84.2	83.8	82.9
3N2 (L1)	Identify a representation of a given number	84.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	94.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	89.5	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	79.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	47.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	73.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	94.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	84.2	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	73.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	79.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.9	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	89.5	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	84.2	87.8	88.0
3N12 (L2)	Solve a division problem	68.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	79.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	68.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	84.2	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	63.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	89.5	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	79.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	84.2	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	68.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	68.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	26.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.2	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	84.2	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	73.7	68.4	69.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	62.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	75.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	78.1	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	59.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	68.8	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	59.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	87.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	62.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	46.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	90.6	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	81.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	62.5	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	64.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	54.8	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	61.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	87.1	87.8	88.0
3N12 (L2)	Solve a division problem	77.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	64.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	74.2	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	77.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	32.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	54.8	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	89.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	53.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	85.7	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	89.3	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	78.6	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	57.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	57.1	68.4	69.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	75.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	91.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	83.3	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	58.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	75.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	83.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	25.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	91.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	91.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	57.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	78.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	92.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	35.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	64.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	35.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	64.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	85.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	42.9	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	57.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	35.7	68.4	69.0

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9
3N2 (L1)	Identify a representation of a given number		76.4	77.7
3N3 (L1)	Compare and order whole numbers		86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6
3N3 (L2)	Determine a missing number on a number line		56.9	55.9
3N2 (L1)	Identify a representation of a given number		92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0
3N12 (L2)	Solve a division problem		82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0
3N11 (L1)	Identify the product of two numbers		63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3
3N11 (L1)	Recognize multiplication as an array		58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3
3SS3 (L1)	Determine the length of a given line		91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	85.7	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	57.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	57.1	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	57.1	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	71.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	57.1	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	57.1	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	57.1	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	71.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	83.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	68.4	69.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9
3N2 (L1)	Identify a representation of a given number		76.4	77.7
3N3 (L1)	Compare and order whole numbers		86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6
3N3 (L2)	Determine a missing number on a number line		56.9	55.9
3N2 (L1)	Identify a representation of a given number		92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0
3N12 (L2)	Solve a division problem		82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0
3N11 (L1)	Identify the product of two numbers		63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3
3N11 (L1)	Recognize multiplication as an array		58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3
3SS3 (L1)	Determine the length of a given line		91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	92.9	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	71.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	35.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	78.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	78.6	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	92.9	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	78.6	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	85.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	93.3	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	53.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	73.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	86.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	80.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	53.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	73.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	86.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	64.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	71.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	35.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	50.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	71.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	78.6	68.4	69.0

NLES - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	66.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	83.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	83.3	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	83.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	83.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	83.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	83.3	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	87.8	88.0
3N12 (L2)	Solve a division problem	50.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	66.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	33.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	50.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	83.3	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	83.3	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	83.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	83.3	68.4	69.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	100.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	71.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	42.9	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	85.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	71.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	100.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	83.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	66.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	68.4	69.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLES - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	86.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	86.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	96.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	88.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	72.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	78.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	98.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	88.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	84.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	80.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	84.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	94.0	87.8	88.0
3N12 (L2)	Solve a division problem	82.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	84.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	86.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	86.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	82.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	80.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	96.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	96.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	84.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	94.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	98.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	74.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	88.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	84.0	68.4	69.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.8	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	72.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	72.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	90.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	54.6	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	72.7	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	63.6	56.9	55.9
3N2 (L1)	Identify a representation of a given number	81.8	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	72.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	72.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	45.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	72.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	36.4	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	18.2	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	90.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.8	87.8	88.0
3N12 (L2)	Solve a division problem	90.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	72.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.8	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	54.6	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	81.8	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.8	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	72.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	54.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	72.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	72.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	63.6	68.4	69.0

NLES - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	70.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.4	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.5	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	73.2	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	73.2	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	68.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	90.2	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	78.1	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	82.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	75.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.0	87.8	88.0
3N12 (L2)	Solve a division problem	80.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	75.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	90.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	72.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	85.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	97.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	90.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	72.5	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	67.5	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	87.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	67.5	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	67.5	68.4	69.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	75.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	75.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	87.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	37.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	87.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	37.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	75.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	37.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	75.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	87.5	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	87.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	87.8	88.0
3N12 (L2)	Solve a division problem	87.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	37.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	87.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	87.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	87.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	12.5	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	50.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	50.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	50.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	66.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	83.3	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	33.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	50.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	16.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	83.3	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	50.0	87.8	88.0
3N12 (L2)	Solve a division problem	83.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	33.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	66.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	83.3	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	50.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	50.0	68.4	69.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	57.1	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	71.4	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	85.7	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	57.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	85.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	87.5	87.8	88.0
3N12 (L2)	Solve a division problem	100.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	75.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	37.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	37.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	87.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	25.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	25.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	62.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	62.5	68.4	69.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	80.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	100.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	80.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	80.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	80.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	70.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	60.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	90.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	90.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	90.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	36.4	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	63.6	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	27.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	54.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	63.6	87.8	88.0
3N12 (L2)	Solve a division problem	72.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	90.9	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	72.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	63.6	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.4	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	18.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	80.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	90.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	80.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	70.0	68.4	69.0

NLESB - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	90.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	95.2	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	81.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	85.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	95.2	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	76.2	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	95.2	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	85.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	76.2	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	76.2	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	81.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	81.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	33.3	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	70.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	95.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	55.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	70.0	68.4	69.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLES - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	65.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	88.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	73.1	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	61.5	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	46.2	56.9	55.9
3N2 (L1)	Identify a representation of a given number	84.6	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	53.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	92.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.1	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	76.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	76.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	32.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	68.0	87.8	88.0
3N12 (L2)	Solve a division problem	92.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	92.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	52.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	84.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	76.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	60.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	88.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	96.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	76.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	44.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	92.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	60.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	76.0	68.4	69.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	89.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	84.2	83.8	82.9
3N2 (L1)	Identify a representation of a given number	84.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	89.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	84.2	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	68.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	52.6	56.9	55.9
3N2 (L1)	Identify a representation of a given number	84.2	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.2	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	57.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	94.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	79.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	79.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	79.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.9	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	73.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.2	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	94.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	89.5	87.8	88.0
3N12 (L2)	Solve a division problem	84.2	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	68.4	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	79.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	63.2	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.2	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	84.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	95.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	70.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	90.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	60.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	90.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	80.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	85.0	68.4	69.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	62.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	62.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	62.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	87.5	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	37.5	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	87.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	87.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	87.5	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	37.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	75.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	87.5	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	62.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	87.8	88.0
3N12 (L2)	Solve a division problem	100.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	75.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	87.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	87.5	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	62.5	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9
3N2 (L1)	Identify a representation of a given number		76.4	77.7
3N3 (L1)	Compare and order whole numbers		86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6
3N3 (L2)	Determine a missing number on a number line		56.9	55.9
3N2 (L1)	Identify a representation of a given number		92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0
3N12 (L2)	Solve a division problem		82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0
3N11 (L1)	Identify the product of two numbers		63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3
3N11 (L1)	Recognize multiplication as an array		58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3
3SS3 (L1)	Determine the length of a given line		91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

NLES - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	72.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	81.8	76.4	77.7
3N3 (L1)	Compare and order whole numbers	90.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	81.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	36.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	45.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	90.9	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.8	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	54.6	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	90.9	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	54.6	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	90.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	81.8	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	81.8	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	90.9	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	54.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.8	87.8	88.0
3N12 (L2)	Solve a division problem	72.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	63.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	54.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	27.3	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	69.2	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	84.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	76.9	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	61.5	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	46.2	68.4	69.0

NLES - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	81.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	87.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.6	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	59.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.4	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	79.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	68.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	94.4	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.4	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	75.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	83.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	73.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	92.5	87.8	88.0
3N12 (L2)	Solve a division problem	88.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	79.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	84.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	84.9	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	50.9	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	76.4	78.7	78.3
3SS3 (L1)	Determine the length of a given line	94.6	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	96.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	49.1	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	65.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	76.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	78.2	68.4	69.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	82.8	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	75.9	83.8	82.9
3N2 (L1)	Identify a representation of a given number	75.9	76.4	77.7
3N3 (L1)	Compare and order whole numbers	86.2	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	72.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	58.6	56.9	55.9
3N2 (L1)	Identify a representation of a given number	89.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	96.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	65.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	79.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	69.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	82.8	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	51.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	62.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	79.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.2	87.8	88.0
3N12 (L2)	Solve a division problem	86.2	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	89.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	58.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	69.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	72.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	34.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	62.1	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.4	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.6	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	63.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.6	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.9	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	74.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	77.8	68.4	69.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	91.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	95.8	83.8	82.9
3N2 (L1)	Identify a representation of a given number	91.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	91.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	58.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	91.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.8	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	50.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	87.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	95.8	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	43.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	69.6	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.5	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	91.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	95.7	87.8	88.0
3N12 (L2)	Solve a division problem	82.6	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	47.8	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	73.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	78.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	34.8	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	73.9	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	78.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	95.7	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.9	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.6	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	47.8	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	39.1	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	65.2	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	52.2	68.4	69.0

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	88.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	84.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	92.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	72.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	56.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	44.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	84.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	68.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	68.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	92.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	68.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	68.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	61.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	73.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	23.1	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	76.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	80.8	87.8	88.0
3N12 (L2)	Solve a division problem	88.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	96.2	93.9	94.0
3N11 (L1)	Identify the product of two numbers	42.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	76.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	46.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.2	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	76.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.3	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	80.8	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	84.6	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	76.9	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	61.5	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	76.9	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	53.9	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	65.4	68.4	69.0

NLESD - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	81.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	88.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	67.6	76.4	77.7
3N3 (L1)	Compare and order whole numbers	81.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	59.2	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	62.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.4	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	56.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	98.6	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	81.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	76.1	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	80.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	82.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	95.7	87.8	88.0
3N12 (L2)	Solve a division problem	92.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	55.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	80.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	87.1	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	64.3	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.1	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	87.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	65.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	97.1	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	74.3	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	41.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	78.6	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	70.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.7	68.4	69.0

NLES - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	88.9	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	77.8	83.8	82.9
3N2 (L1)	Identify a representation of a given number	88.9	76.4	77.7
3N3 (L1)	Compare and order whole numbers	88.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	55.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	77.8	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	33.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	88.9	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	88.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	66.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	88.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	88.9	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	88.9	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.9	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	66.7	87.8	88.0
3N12 (L2)	Solve a division problem	55.6	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	77.8	93.9	94.0
3N11 (L1)	Identify the product of two numbers	88.9	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	88.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	44.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	66.7	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	66.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	66.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.8	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	77.8	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	100.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	68.4	69.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	84.9	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	97.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	81.8	76.4	77.7
3N3 (L1)	Compare and order whole numbers	81.8	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	63.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	93.9	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	72.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	72.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	78.8	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	84.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	84.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	68.8	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	87.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	84.4	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	96.9	87.8	88.0
3N12 (L2)	Solve a division problem	87.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	96.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	68.8	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	78.1	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.6	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.9	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	63.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	93.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.6	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	69.7	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	57.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	97.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	54.6	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	69.7	68.4	69.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	93.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	82.6	83.8	82.9
3N2 (L1)	Identify a representation of a given number	93.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	82.6	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	76.1	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	63.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	67.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.8	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	76.1	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	78.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	87.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	87.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	80.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	88.9	87.8	88.0
3N12 (L2)	Solve a division problem	86.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.6	93.9	94.0
3N11 (L1)	Identify the product of two numbers	71.1	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	57.8	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.7	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	89.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	93.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	73.9	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	95.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	54.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.8	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	63.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	56.5	68.4	69.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	77.8	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	77.8	83.8	82.9
3N2 (L1)	Identify a representation of a given number	55.6	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	77.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	55.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	77.8	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	88.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	77.8	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	88.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	33.3	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	77.8	87.8	88.0
3N12 (L2)	Solve a division problem	88.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	77.8	93.9	94.0
3N11 (L1)	Identify the product of two numbers	66.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	66.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	55.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	77.8	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	55.6	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	55.6	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	55.6	68.4	69.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	63.2	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	89.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	94.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	68.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	52.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	68.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	89.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	89.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	73.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	94.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	68.4	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	84.2	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	85.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	85.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	85.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	47.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	52.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	52.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	23.8	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	76.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.8	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	72.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	63.6	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	81.8	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	86.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	40.9	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	27.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.2	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	86.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	68.2	68.4	69.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	65.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	95.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	35.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	95.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	95.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	75.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	85.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	70.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	85.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	95.0	87.8	88.0
3N12 (L2)	Solve a division problem	65.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	55.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	65.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	55.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	65.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	90.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	55.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	90.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	60.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	65.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	65.0	68.4	69.0

NLES - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	63.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	70.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	63.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	70.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	73.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	43.3	56.9	55.9
3N2 (L1)	Identify a representation of a given number	93.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	60.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	53.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	96.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	73.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	76.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	58.6	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	69.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.4	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	89.7	87.8	88.0
3N12 (L2)	Solve a division problem	79.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	96.6	93.9	94.0
3N11 (L1)	Identify the product of two numbers	79.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	82.8	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	79.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	51.7	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	58.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.7	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	80.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	73.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	83.3	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	20.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	63.3	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	60.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	63.3	68.4	69.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	65.9	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	80.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	80.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	82.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	63.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	34.2	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	43.9	56.9	55.9
3N2 (L1)	Identify a representation of a given number	92.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	63.4	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	58.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	95.1	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	43.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	78.1	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	68.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	72.5	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	75.0	87.8	88.0
3N12 (L2)	Solve a division problem	80.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	62.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	55.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	67.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	62.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.7	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	76.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	86.1	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.5	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	95.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	65.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	34.9	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	46.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	55.8	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	51.2	68.4	69.0

NLES - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	79.4	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	91.2	83.8	82.9
3N2 (L1)	Identify a representation of a given number	79.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	91.2	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	73.5	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	44.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	91.2	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	73.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	64.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	88.2	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	94.1	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	57.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	80.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	88.6	87.8	88.0
3N12 (L2)	Solve a division problem	80.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	48.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	54.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	65.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	48.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	62.9	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.1	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	88.2	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	82.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	91.2	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	82.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	64.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	58.8	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	82.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	76.5	68.4	69.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	90.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	96.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	85.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.2	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	77.8	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	64.8	56.9	55.9
3N2 (L1)	Identify a representation of a given number	98.2	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	75.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	98.2	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	75.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	88.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	94.4	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	73.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	65.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	59.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	90.4	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.4	87.8	88.0
3N12 (L2)	Solve a division problem	90.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	98.1	93.9	94.0
3N11 (L1)	Identify the product of two numbers	61.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.2	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	90.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	59.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	59.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.1	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	79.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	98.1	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	90.6	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.5	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.3	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	60.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.1	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	84.9	68.4	69.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.2	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	74.1	83.8	82.9
3N2 (L1)	Identify a representation of a given number	59.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	81.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	88.9	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	55.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	55.6	56.9	55.9
3N2 (L1)	Identify a representation of a given number	85.2	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.2	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	55.6	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	96.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.2	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	88.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	55.6	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	77.8	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	88.9	87.8	88.0
3N12 (L2)	Solve a division problem	85.2	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	88.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	63.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	63.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.2	78.7	78.3
3SS3 (L1)	Determine the length of a given line	81.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	77.8	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	88.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.5	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	88.9	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	77.8	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	70.4	68.4	69.0

NLES - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	86.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	80.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	66.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	86.7	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	80.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	60.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	80.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	80.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	92.9	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	92.9	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	92.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	78.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	92.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	64.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	57.1	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.9	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	85.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	92.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	42.9	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	64.3	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	78.6	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	78.6	68.4	69.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	57.1	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	71.4	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	57.1	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	71.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	57.1	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	42.9	56.9	55.9
3N2 (L1)	Identify a representation of a given number	71.4	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	42.9	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	42.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	71.4	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	57.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	42.9	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	57.1	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	28.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	71.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	83.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	33.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	50.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	33.3	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	16.7	68.4	69.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	40.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	73.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	73.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	93.3	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	80.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	60.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	60.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	93.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	66.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	80.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	86.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	73.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	86.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	73.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	25.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	43.8	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	68.8	87.8	88.0
3N12 (L2)	Solve a division problem	68.8	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	68.8	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	68.8	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	37.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	75.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	56.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	68.8	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	43.8	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	37.5	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	12.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	62.5	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	62.5	68.4	69.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	61.9	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	61.9	83.8	82.9
3N2 (L1)	Identify a representation of a given number	57.1	76.4	77.7
3N3 (L1)	Compare and order whole numbers	85.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	52.4	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	28.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	23.8	56.9	55.9
3N2 (L1)	Identify a representation of a given number	76.2	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	57.1	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	95.2	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	71.4	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	81.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	71.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	38.1	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	81.0	87.8	88.0
3N12 (L2)	Solve a division problem	76.2	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	57.1	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	61.9	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	38.1	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.5	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	57.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	95.2	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	52.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	81.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	23.8	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	47.6	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	57.1	68.4	69.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	90.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	90.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	80.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	90.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	70.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	90.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	70.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	90.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.4	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	78.6	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	78.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	71.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	92.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	35.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	35.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.9	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	92.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	85.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	78.6	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	71.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	57.1	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	71.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	68.4	69.0

NLES - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	66.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	77.1	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	66.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	35.4	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	41.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	87.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	54.2	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	93.8	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	58.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	54.2	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	79.2	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	45.8	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.8	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.8	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	93.8	87.8	88.0
3N12 (L2)	Solve a division problem	75.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	97.9	93.9	94.0
3N11 (L1)	Identify the product of two numbers	50.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	56.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	79.2	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	35.4	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	37.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	77.1	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	91.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	72.9	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	33.3	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	58.3	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	54.2	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	43.8	68.4	69.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	89.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	94.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	84.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	94.7	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	94.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	42.1	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	47.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.2	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	68.4	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	94.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	52.6	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	89.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	79.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	52.6	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	63.2	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	84.2	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	94.7	87.8	88.0
3N12 (L2)	Solve a division problem	68.4	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	84.2	93.9	94.0
3N11 (L1)	Identify the product of two numbers	52.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	73.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	89.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.4	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	52.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	88.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	72.2	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	88.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	94.4	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	27.8	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	83.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	94.4	68.4	69.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	80.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	50.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	70.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	60.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	20.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	30.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	80.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	60.0	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	80.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	60.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	80.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	50.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	75.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	50.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	87.5	87.8	88.0
3N12 (L2)	Solve a division problem	62.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	87.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	62.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	25.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	20.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	80.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	60.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	30.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	80.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	90.0	68.4	69.0

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	79.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	82.1	83.8	82.9
3N2 (L1)	Identify a representation of a given number	69.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	76.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.1	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	61.5	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	53.9	56.9	55.9
3N2 (L1)	Identify a representation of a given number	97.4	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	74.4	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	66.7	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	92.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	64.1	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	84.6	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	87.2	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	56.1	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	63.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	73.2	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.2	87.8	88.0
3N12 (L2)	Solve a division problem	80.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	95.1	93.9	94.0
3N11 (L1)	Identify the product of two numbers	73.2	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	78.1	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	70.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	48.8	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	86.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	89.2	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	64.9	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	59.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	70.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	67.6	68.4	69.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	82.4	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.1	83.8	82.9
3N2 (L1)	Identify a representation of a given number	82.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	91.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	79.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	52.7	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	56.8	56.9	55.9
3N2 (L1)	Identify a representation of a given number	94.6	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	64.9	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	64.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	97.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.6	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	78.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	81.1	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.2	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	69.9	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.2	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	90.4	87.8	88.0
3N12 (L2)	Solve a division problem	80.8	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	61.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	61.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	82.2	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	34.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	52.1	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	98.6	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	85.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	67.6	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	88.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	76.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	29.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	60.6	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	69.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	60.6	68.4	69.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassy
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	64.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	67.9	83.8	82.9
3N2 (L1)	Identify a representation of a given number	60.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	78.6	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	39.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	42.9	56.9	55.9
3N2 (L1)	Identify a representation of a given number	89.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	60.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	50.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	96.4	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	67.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	42.9	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	67.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	55.2	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	55.2	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	89.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.2	87.8	88.0
3N12 (L2)	Solve a division problem	75.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	79.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	20.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.9	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.9	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	55.2	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	64.3	78.7	78.3
3SS3 (L1)	Determine the length of a given line	92.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	60.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	96.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	78.6	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	21.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	82.1	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	71.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	89.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	71.4	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	92.9	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.1	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	53.6	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	57.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	96.4	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.9	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	64.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	89.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	75.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	64.3	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	78.6	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.9	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	89.3	87.8	88.0
3N12 (L2)	Solve a division problem	85.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	96.4	93.9	94.0
3N11 (L1)	Identify the product of two numbers	42.9	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	67.9	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	53.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	70.4	78.7	78.3
3SS3 (L1)	Determine the length of a given line	96.3	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	66.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	88.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	74.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	74.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	68.4	69.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer			72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		80.7	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		83.8	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	76.4	77.7	
3N3 (L1)	Compare and order whole numbers		86.1	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		77.0	77.7	
3N2 (L1)	Identify the value of an underlined digit		61.9	62.6	
3N3 (L2)	Determine a missing number on a number line		56.9	55.9	
3N2 (L1)	Identify a representation of a given number		92.5	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		78.3	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		64.9	65.6	
3N13 (L1)	Identify a fraction for a given representation		95.6	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		70.6	70.1	
3N1 (L1)	Determine the value of a given set of coins		79.7	79.8	
3N13 (L2)	Identify a representation for a given fraction		82.5	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		72.8	72.0	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		56.6	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		80.8	79.5	
3PR (L1)	Find an unknown number using one step subtraction		87.8	88.0	
3N12 (L2)	Solve a division problem		82.5	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.9	94.0	
3N11 (L1)	Identify the product of two numbers		63.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		73.8	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		78.3	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.9	48.3	
3N11 (L1)	Recognize multiplication as an array		58.5	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		95.8	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		78.7	78.3	
3SS3 (L1)	Determine the length of a given line		91.6	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		72.6	71.5	
3SS5 (L2)	Find the perimeter of a shape		90.8	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		77.9	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		48.6	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		73.6	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		68.9	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		68.4	69.0	

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	83.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	50.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	83.3	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	83.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	83.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	83.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	83.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	100.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	66.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	83.3	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	83.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	93.9	94.0
3N11 (L1)	Identify the product of two numbers	66.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	33.3	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	60.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	40.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	80.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	40.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	80.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	80.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	80.0	68.4	69.0

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	100.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	100.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	85.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	85.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	85.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	85.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	71.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	85.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	87.8	88.0
3N12 (L2)	Solve a division problem	100.0	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	100.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.4	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	85.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	85.7	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	85.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	85.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	68.4	69.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	100.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	83.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	50.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	66.7	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	83.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	83.3	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	66.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	66.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	83.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	83.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	66.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	66.7	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	66.7	68.4	69.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	81.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	81.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	87.5	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	56.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	50.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	81.3	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	62.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	56.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	62.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	93.8	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	88.2	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	94.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.6	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	64.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	82.4	87.8	88.0
3N12 (L2)	Solve a division problem	70.6	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.1	93.9	94.0
3N11 (L1)	Identify the product of two numbers	76.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	70.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	82.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	76.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	76.5	78.7	78.3
3SS3 (L1)	Determine the length of a given line	94.1	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	64.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	70.6	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	58.8	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	82.4	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	41.2	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	47.1	68.4	69.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.4	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	57.1	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	71.4	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	71.4	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	42.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	71.4	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	71.4	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	0.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	71.4	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	85.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	14.3	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	100.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	42.9	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	85.7	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	85.7	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	85.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	57.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	28.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	57.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	68.4	69.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	87.5	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	75.0	83.8	82.9
3N2 (L1)	Identify a representation of a given number	75.0	76.4	77.7
3N3 (L1)	Compare and order whole numbers	75.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	50.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	25.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	87.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	87.5	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	62.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	75.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	87.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	62.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	37.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	87.5	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	87.5	87.8	88.0
3N12 (L2)	Solve a division problem	87.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	87.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	12.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	87.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	37.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	75.0	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	87.5	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	75.0	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	62.5	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	62.5	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.3	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.3	83.8	82.9
3N2 (L1)	Identify a representation of a given number	84.6	76.4	77.7
3N3 (L1)	Compare and order whole numbers	100.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	61.5	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	61.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	92.3	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.9	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	84.6	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	92.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	84.6	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	87.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	93.8	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	68.8	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	81.3	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	93.8	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.8	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	68.8	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	93.8	78.7	78.3
3SS3 (L1)	Determine the length of a given line	87.5	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	93.8	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.5	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	87.5	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	25.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	68.8	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	81.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLES - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	80.4	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.1	83.8	82.9
3N2 (L1)	Identify a representation of a given number	89.1	76.4	77.7
3N3 (L1)	Compare and order whole numbers	80.4	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	78.3	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	65.2	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	63.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	95.7	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	80.4	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	60.9	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	95.7	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	78.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	87.0	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	82.6	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	71.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	76.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	82.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	73.9	87.8	88.0
3N12 (L2)	Solve a division problem	78.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	93.5	93.9	94.0
3N11 (L1)	Identify the product of two numbers	82.6	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	73.9	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	82.6	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.6	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	67.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	84.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	90.9	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	77.3	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	93.2	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	81.8	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	63.6	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	81.8	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	61.4	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	66.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	76.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	73.3	76.4	77.7
3N3 (L1)	Compare and order whole numbers	80.0	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	53.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	60.0	56.9	55.9
3N2 (L1)	Identify a representation of a given number	80.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	76.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	60.0	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	93.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	63.3	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	76.7	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	86.7	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	48.4	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	58.1	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.1	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	80.7	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	87.1	87.8	88.0
3N12 (L2)	Solve a division problem	80.7	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	80.7	93.9	94.0
3N11 (L1)	Identify the product of two numbers	38.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	64.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	77.4	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	9.7	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	48.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.3	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	58.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	87.1	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	67.7	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	90.3	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	54.8	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	29.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	58.1	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	58.1	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	45.2	68.4	69.0

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	75.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	91.7	83.8	82.9
3N2 (L1)	Identify a representation of a given number	70.8	76.4	77.7
3N3 (L1)	Compare and order whole numbers	70.8	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	70.8	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	58.3	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	37.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	83.3	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	58.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	87.5	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.5	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	62.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	79.2	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	72.7	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.4	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	81.8	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	86.4	87.8	88.0
3N12 (L2)	Solve a division problem	90.9	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	45.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	63.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.7	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	45.5	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.7	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	69.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	73.9	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	87.0	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	52.2	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	30.4	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	52.2	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	78.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	73.9	68.4	69.0

NLESB - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	87.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	62.5	76.4	77.7
3N3 (L1)	Compare and order whole numbers	62.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	75.0	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	75.0	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	62.5	56.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	87.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	62.5	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	62.5	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	50.0	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	50.0	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	87.5	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	87.8	88.0
3N12 (L2)	Solve a division problem	87.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	75.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	87.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	75.0	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	75.0	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	42.9	78.7	78.3
3SS3 (L1)	Determine the length of a given line	85.7	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	71.4	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	42.9	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	57.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	85.7	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	85.7	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	42.9	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	71.4	68.4	69.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	82.7	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	88.5	83.8	82.9
3N2 (L1)	Identify a representation of a given number	71.2	76.4	77.7
3N3 (L1)	Compare and order whole numbers	94.2	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	82.7	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	73.1	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	73.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	98.1	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	84.6	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.2	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	98.1	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	76.9	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	84.6	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	88.5	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.5	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	90.6	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.3	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	90.6	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	94.3	87.8	88.0
3N12 (L2)	Solve a division problem	92.5	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.9	94.0
3N11 (L1)	Identify the product of two numbers	75.5	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	71.7	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	75.5	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.8	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	60.4	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	96.2	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	81.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	96.2	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.5	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	94.3	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	86.8	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	90.6	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	64.2	68.4	69.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	94.6	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.2	83.8	82.9
3N2 (L1)	Identify a representation of a given number	75.7	76.4	77.7
3N3 (L1)	Compare and order whole numbers	94.6	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	89.2	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	56.8	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	54.1	56.9	55.9
3N2 (L1)	Identify a representation of a given number	91.9	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	86.5	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.3	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	83.8	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	97.3	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	91.9	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	75.7	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	89.2	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.7	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	91.9	87.8	88.0
3N12 (L2)	Solve a division problem	97.3	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.6	93.9	94.0
3N11 (L1)	Identify the product of two numbers	73.0	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	86.5	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	89.2	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.3	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	67.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.7	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	92.1	78.7	78.3
3SS3 (L1)	Determine the length of a given line	97.4	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	81.6	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	97.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	92.1	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	42.1	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	79.0	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	76.3	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	65.8	68.4	69.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	67.6	80.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	89.2	83.8	82.9
3N2 (L1)	Identify a representation of a given number	54.1	76.4	77.7
3N3 (L1)	Compare and order whole numbers	86.5	86.1	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	67.6	77.0	77.7
3N2 (L1)	Identify the value of an underlined digit	91.9	61.9	62.6
3N3 (L2)	Determine a missing number on a number line	70.3	56.9	55.9
3N2 (L1)	Identify a representation of a given number	91.9	92.5	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	75.7	78.3	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	56.8	64.9	65.6
3N13 (L1)	Identify a fraction for a given representation	97.3	95.6	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	62.2	70.6	70.1
3N1 (L1)	Determine the value of a given set of coins	56.8	79.7	79.8
3N13 (L2)	Identify a representation for a given fraction	83.8	82.5	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	72.2	65.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	75.0	72.8	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	75.0	56.6	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	75.0	80.8	79.5
3PR (L1)	Find an unknown number using one step subtraction	83.3	87.8	88.0
3N12 (L2)	Solve a division problem	77.8	82.5	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	94.4	93.9	94.0
3N11 (L1)	Identify the product of two numbers	66.7	63.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	80.6	73.8	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	86.1	78.3	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	25.0	47.9	48.3
3N11 (L1)	Recognize multiplication as an array	55.6	58.5	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	97.2	95.8	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	80.6	78.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	91.6	92.1
3SS3 (L2)	Relate a number of centimetres in metres	75.0	72.6	71.5
3SS5 (L2)	Find the perimeter of a shape	94.4	90.8	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	91.7	77.9	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	50.0	48.6	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	83.3	73.6	74.5
3SS7 (L2)	Identify the type of polygon based on the description	75.0	68.9	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	75.0	68.4	69.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=15]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		100.0	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		78.6	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	92.9	77.7	
3N3 (L1)	Compare and order whole numbers		92.9	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		92.9	77.7	
3N2 (L1)	Identify the value of an underlined digit		50.0	62.6	
3N3 (L2)	Determine a missing number on a number line		64.3	55.9	
3N2 (L1)	Identify a representation of a given number		100.0	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		85.7	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		100.0	65.6	
3N13 (L1)	Identify a fraction for a given representation		100.0	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		100.0	79.8	
3N13 (L2)	Identify a representation for a given fraction		100.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			53.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer			100.0	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		80.0	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		93.3	79.5	
3PR (L1)	Find an unknown number using one step subtraction		100.0	88.0	
3N12 (L2)	Solve a division problem		93.3	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.3	94.0	
3N11 (L1)	Identify the product of two numbers		66.7	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		66.7	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		86.7	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		40.0	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		93.3	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		86.7	78.3	
3SS3 (L1)	Determine the length of a given line		100.0	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		93.3	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.3	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		86.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		66.7	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		80.0	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		60.0	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		66.7	69.0	

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=15]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		100.0	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		78.6	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	92.9	77.7	
3N3 (L1)	Compare and order whole numbers		92.9	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		92.9	77.7	
3N2 (L1)	Identify the value of an underlined digit		50.0	62.6	
3N3 (L2)	Determine a missing number on a number line		64.3	55.9	
3N2 (L1)	Identify a representation of a given number		100.0	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		85.7	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		100.0	65.6	
3N13 (L1)	Identify a fraction for a given representation		100.0	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.3	70.1	
3N1 (L1)	Determine the value of a given set of coins		100.0	79.8	
3N13 (L2)	Identify a representation for a given fraction		100.0	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			53.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer			100.0	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		80.0	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		93.3	79.5	
3PR (L1)	Find an unknown number using one step subtraction		100.0	88.0	
3N12 (L2)	Solve a division problem		93.3	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		93.3	94.0	
3N11 (L1)	Identify the product of two numbers		66.7	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		66.7	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		86.7	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3	
3N11 (L1)	Recognize multiplication as an array		40.0	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		93.3	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		86.7	78.3	
3SS3 (L1)	Determine the length of a given line		100.0	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		93.3	71.5	
3SS5 (L2)	Find the perimeter of a shape		93.3	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		86.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		66.7	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		80.0	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		60.0	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		66.7	69.0	

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	100.0	81.9
3PR1 (L2)	Identify a number 10 more than a given number	77.8	78.6	82.9
3N2 (L1)	Identify a representation of a given number	100.0	92.9	77.7
3N3 (L1)	Compare and order whole numbers	88.9	92.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	92.9	77.7
3N2 (L1)	Identify the value of an underlined digit	33.3	50.0	62.6
3N3 (L2)	Determine a missing number on a number line	77.8	64.3	55.9
3N2 (L1)	Identify a representation of a given number	100.0	100.0	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	77.8	85.7	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	100.0	100.0	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	100.0	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	66.7	64.3	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	100.0	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	100.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	44.4	53.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	100.0	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	77.8	80.0	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	88.9	93.3	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	100.0	88.0
3N12 (L2)	Solve a division problem	88.9	93.3	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	93.3	94.0
3N11 (L1)	Identify the product of two numbers	55.6	66.7	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	77.8	66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	86.7	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	46.7	48.3
3N11 (L1)	Recognize multiplication as an array	66.7	40.0	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	93.3	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	86.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	100.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	93.3	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	93.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	77.8	86.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	66.7	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	80.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description	77.8	60.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	55.6	66.7	69.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		100.0	81.9
3PR1 (L2)	Identify a number 10 more than a given number		78.6	82.9
3N2 (L1)	Identify a representation of a given number		92.9	77.7
3N3 (L1)	Compare and order whole numbers		92.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		92.9	77.7
3N2 (L1)	Identify the value of an underlined digit		50.0	62.6
3N3 (L2)	Determine a missing number on a number line		64.3	55.9
3N2 (L1)	Identify a representation of a given number		100.0	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		85.7	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		100.0	65.6
3N13 (L1)	Identify a fraction for a given representation		100.0	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		64.3	70.1
3N1 (L1)	Determine the value of a given set of coins		100.0	79.8
3N13 (L2)	Identify a representation for a given fraction		100.0	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		53.3	66.4
3N8 (L2)	Use estimation strategies to find the best answer		100.0	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		80.0	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		93.3	79.5
3PR (L1)	Find an unknown number using one step subtraction		100.0	88.0
3N12 (L2)	Solve a division problem		93.3	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		93.3	94.0
3N11 (L1)	Identify the product of two numbers		66.7	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		86.7	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		46.7	48.3
3N11 (L1)	Recognize multiplication as an array		40.0	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		93.3	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		86.7	78.3
3SS3 (L1)	Determine the length of a given line		100.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		93.3	71.5
3SS5 (L2)	Find the perimeter of a shape		93.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		86.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		66.7	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		80.0	74.5
3SS7 (L2)	Identify the type of polygon based on the description		60.0	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		66.7	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=37]	Province [N=2,469]	
<u>Number Concepts</u>					
3PR1 (L1)	Identify missing element in a given pattern		97.3	81.9	
3PR1 (L2)	Identify a number 10 more than a given number		81.1	82.9	
3N2 (L1)	Identify a representation of a given number	School data with 5 or fewer students withheld for reasons of confidentiality.	89.2	77.7	
3N3 (L1)	Compare and order whole numbers		91.9	85.5	
3PR1, 3PR2 (L2)	Compare and order whole numbers		91.9	77.7	
3N2 (L1)	Identify the value of an underlined digit		67.6	62.6	
3N3 (L2)	Determine a missing number on a number line		64.9	55.9	
3N2 (L1)	Identify a representation of a given number		97.3	92.9	
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		91.9	77.4	
3N2, 3N5 (L2)	Identify a number based on a given representation		78.4	65.6	
3N13 (L1)	Identify a fraction for a given representation		91.9	95.9	
3N2, 3N5 (L2)	Identify a number that matches a number riddle		86.5	70.1	
3N1 (L1)	Determine the value of a given set of coins		89.2	79.8	
3N13 (L2)	Identify a representation for a given fraction		91.9	83.3	
<u>Number Operations</u>					
3N9 (L2)	Identify the number that is a given amount more or less than another number			69.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer			86.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		69.4	56.3	
3N7, 3N9 (L2)	Solve a subtraction problem		83.3	79.5	
3PR (L1)	Find an unknown number using one step subtraction		94.4	88.0	
3N12 (L2)	Solve a division problem		91.7	82.4	
3N11, 3N12 (L1)	Relate division and multiplication facts		97.2	94.0	
3N11 (L1)	Identify the product of two numbers		58.3	62.0	
3N12 (L2)	Identify the correct number sentence to solve a given problem		66.7	71.1	
3N9 (L2)	Add two 3-digit numbers with regrouping		77.8	77.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.2	48.3	
3N11 (L1)	Recognize multiplication as an array		58.3	60.8	
<u>Shape and Space</u>					
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0	
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		85.7	78.3	
3SS3 (L1)	Determine the length of a given line		94.3	92.1	
3SS3 (L2)	Relate a number of centimetres in metres		65.7	71.5	
3SS5 (L2)	Find the perimeter of a shape		94.3	91.6	
3SS4 (L1)	Relate the mass of an object to standard units of measurement		85.7	79.5	
3SS4 (L2)	Determine the best unit to measure the mass of a given object		54.3	49.8	
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		71.4	74.5	
3SS7 (L2)	Identify the type of polygon based on the description		71.4	70.7	
3SS7 (L2)	Determine the sorting rule for various polygons		60.0	69.0	

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	97.3	81.9
3PR1 (L2)	Identify a number 10 more than a given number	83.3	81.1	82.9
3N2 (L1)	Identify a representation of a given number	100.0	89.2	77.7
3N3 (L1)	Compare and order whole numbers	100.0	91.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	100.0	91.9	77.7
3N2 (L1)	Identify the value of an underlined digit	83.3	67.6	62.6
3N3 (L2)	Determine a missing number on a number line	100.0	64.9	55.9
3N2 (L1)	Identify a representation of a given number	83.3	97.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	91.9	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	83.3	78.4	65.6
3N13 (L1)	Identify a fraction for a given representation	100.0	91.9	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	100.0	86.5	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	89.2	79.8
3N13 (L2)	Identify a representation for a given fraction	100.0	91.9	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	83.3	69.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	100.0	86.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	69.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	83.3	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	94.4	88.0
3N12 (L2)	Solve a division problem	100.0	91.7	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	97.2	94.0
3N11 (L1)	Identify the product of two numbers	100.0	58.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	83.3	66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.8	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	47.2	48.3
3N11 (L1)	Recognize multiplication as an array	100.0	58.3	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	100.0	85.7	78.3
3SS3 (L1)	Determine the length of a given line	100.0	94.3	92.1
3SS3 (L2)	Relate a number of centimetres in metres	100.0	65.7	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	94.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	100.0	85.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	66.7	54.3	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	100.0	71.4	74.5
3SS7 (L2)	Identify the type of polygon based on the description	100.0	71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	100.0	60.0	69.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	92.9	97.3	81.9
3PR1 (L2)	Identify a number 10 more than a given number	92.9	81.1	82.9
3N2 (L1)	Identify a representation of a given number	85.7	89.2	77.7
3N3 (L1)	Compare and order whole numbers	92.9	91.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	91.9	77.7
3N2 (L1)	Identify the value of an underlined digit	78.6	67.6	62.6
3N3 (L2)	Determine a missing number on a number line	64.3	64.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	97.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	92.9	91.9	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	78.4	65.6
3N13 (L1)	Identify a fraction for a given representation	85.7	91.9	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	85.7	86.5	70.1
3N1 (L1)	Determine the value of a given set of coins	85.7	89.2	79.8
3N13 (L2)	Identify a representation for a given fraction	92.9	91.9	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	61.5	69.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	92.3	86.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.5	69.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	76.9	83.3	79.5
3PR (L1)	Find an unknown number using one step subtraction	100.0	94.4	88.0
3N12 (L2)	Solve a division problem	92.3	91.7	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	97.2	94.0
3N11 (L1)	Identify the product of two numbers	30.8	58.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	46.2	66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	61.5	77.8	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	23.1	47.2	48.3
3N11 (L1)	Recognize multiplication as an array	38.5	58.3	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	76.9	85.7	78.3
3SS3 (L1)	Determine the length of a given line	92.3	94.3	92.1
3SS3 (L2)	Relate a number of centimetres in metres	46.2	65.7	71.5
3SS5 (L2)	Find the perimeter of a shape	84.6	94.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	92.3	85.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	53.9	54.3	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	84.6	71.4	74.5
3SS7 (L2)	Identify the type of polygon based on the description	53.9	71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	23.1	60.0	69.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		97.3	81.9
3PR1 (L2)	Identify a number 10 more than a given number		81.1	82.9
3N2 (L1)	Identify a representation of a given number		89.2	77.7
3N3 (L1)	Compare and order whole numbers		91.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		91.9	77.7
3N2 (L1)	Identify the value of an underlined digit		67.6	62.6
3N3 (L2)	Determine a missing number on a number line		64.9	55.9
3N2 (L1)	Identify a representation of a given number		97.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		91.9	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		78.4	65.6
3N13 (L1)	Identify a fraction for a given representation		91.9	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		86.5	70.1
3N1 (L1)	Determine the value of a given set of coins		89.2	79.8
3N13 (L2)	Identify a representation for a given fraction		91.9	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		69.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer		86.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		69.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		83.3	79.5
3PR (L1)	Find an unknown number using one step subtraction		94.4	88.0
3N12 (L2)	Solve a division problem		91.7	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		97.2	94.0
3N11 (L1)	Identify the product of two numbers		58.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		77.8	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		47.2	48.3
3N11 (L1)	Recognize multiplication as an array		58.3	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		85.7	78.3
3SS3 (L1)	Determine the length of a given line		94.3	92.1
3SS3 (L2)	Relate a number of centimetres in metres		65.7	71.5
3SS5 (L2)	Find the perimeter of a shape		94.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		85.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		54.3	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		71.4	74.5
3SS7 (L2)	Identify the type of polygon based on the description		71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		60.0	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	100.0	97.3	81.9
3PR1 (L2)	Identify a number 10 more than a given number	50.0	81.1	82.9
3N2 (L1)	Identify a representation of a given number	100.0	89.2	77.7
3N3 (L1)	Compare and order whole numbers	90.0	91.9	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	90.0	91.9	77.7
3N2 (L1)	Identify the value of an underlined digit	60.0	67.6	62.6
3N3 (L2)	Determine a missing number on a number line	40.0	64.9	55.9
3N2 (L1)	Identify a representation of a given number	100.0	97.3	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	90.0	91.9	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	70.0	78.4	65.6
3N13 (L1)	Identify a fraction for a given representation	90.0	91.9	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	80.0	86.5	70.1
3N1 (L1)	Determine the value of a given set of coins	80.0	89.2	79.8
3N13 (L2)	Identify a representation for a given fraction	90.0	91.9	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	60.0	69.4	66.4
3N8 (L2)	Use estimation strategies to find the best answer	70.0	86.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	69.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	70.0	83.3	79.5
3PR (L1)	Find an unknown number using one step subtraction	80.0	94.4	88.0
3N12 (L2)	Solve a division problem	80.0	91.7	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	90.0	97.2	94.0
3N11 (L1)	Identify the product of two numbers	60.0	58.3	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	60.0	66.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	77.8	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	47.2	48.3
3N11 (L1)	Recognize multiplication as an array	60.0	58.3	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	97.1	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	88.9	85.7	78.3
3SS3 (L1)	Determine the length of a given line	88.9	94.3	92.1
3SS3 (L2)	Relate a number of centimetres in metres	66.7	65.7	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	94.3	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	88.9	85.7	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	22.2	54.3	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	55.6	71.4	74.5
3SS7 (L2)	Identify the type of polygon based on the description	77.8	71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	77.8	60.0	69.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	60.0	85.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	60.0	85.7	82.9
3N2 (L1)	Identify a representation of a given number	40.0	85.7	77.7
3N3 (L1)	Compare and order whole numbers	20.0	100.0	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	20.0	85.7	77.7
3N2 (L1)	Identify the value of an underlined digit	0.0	71.4	62.6
3N3 (L2)	Determine a missing number on a number line	0.0	14.3	55.9
3N2 (L1)	Identify a representation of a given number	100.0	100.0	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	0.0	100.0	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	40.0	71.4	65.6
3N13 (L1)	Identify a fraction for a given representation	80.0	85.7	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	20.0	42.9	70.1
3N1 (L1)	Determine the value of a given set of coins	20.0	100.0	79.8
3N13 (L2)	Identify a representation for a given fraction	60.0	71.4	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	33.3	42.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	33.3	57.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	71.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	33.3	100.0	79.5
3PR (L1)	Find an unknown number using one step subtraction	66.7	85.7	88.0
3N12 (L2)	Solve a division problem	33.3	100.0	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	83.3	100.0	94.0
3N11 (L1)	Identify the product of two numbers	83.3	42.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	16.7	85.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	16.7	71.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	71.4	48.3
3N11 (L1)	Recognize multiplication as an array	50.0	57.1	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	33.3	71.4	78.3
3SS3 (L1)	Determine the length of a given line	66.7	100.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	0.0	42.9	71.5
3SS5 (L2)	Find the perimeter of a shape	33.3	100.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	83.3	14.3	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	0.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	66.7	57.1	74.5
3SS7 (L2)	Identify the type of polygon based on the description	66.7	71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	33.3	57.1	69.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern		85.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number		85.7	82.9
3N2 (L1)	Identify a representation of a given number		85.7	77.7
3N3 (L1)	Compare and order whole numbers		100.0	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers		85.7	77.7
3N2 (L1)	Identify the value of an underlined digit		71.4	62.6
3N3 (L2)	Determine a missing number on a number line		14.3	55.9
3N2 (L1)	Identify a representation of a given number		100.0	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers		100.0	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation		71.4	65.6
3N13 (L1)	Identify a fraction for a given representation		85.7	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle		42.9	70.1
3N1 (L1)	Determine the value of a given set of coins		100.0	79.8
3N13 (L2)	Identify a representation for a given fraction		71.4	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number		42.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer		57.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping		71.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem		100.0	79.5
3PR (L1)	Find an unknown number using one step subtraction		85.7	88.0
3N12 (L2)	Solve a division problem		100.0	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts		100.0	94.0
3N11 (L1)	Identify the product of two numbers		42.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem		85.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping		71.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		71.4	48.3
3N11 (L1)	Recognize multiplication as an array		57.1	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days		100.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months		71.4	78.3
3SS3 (L1)	Determine the length of a given line		100.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres		42.9	71.5
3SS5 (L2)	Find the perimeter of a shape		100.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement		14.3	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object		0.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object		57.1	74.5
3SS7 (L2)	Identify the type of polygon based on the description		71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons		57.1	69.0

School data with 5 or fewer students withheld for reasons of confidentiality.

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3PR1 (L1)	Identify missing element in a given pattern	85.7	85.7	81.9
3PR1 (L2)	Identify a number 10 more than a given number	85.7	85.7	82.9
3N2 (L1)	Identify a representation of a given number	85.7	85.7	77.7
3N3 (L1)	Compare and order whole numbers	100.0	100.0	85.5
3PR1, 3PR2 (L2)	Compare and order whole numbers	85.7	85.7	77.7
3N2 (L1)	Identify the value of an underlined digit	71.4	71.4	62.6
3N3 (L2)	Determine a missing number on a number line	14.3	14.3	55.9
3N2 (L1)	Identify a representation of a given number	100.0	100.0	92.9
3PR2, 3N1 (L2)	Identify the pattern rule for a given set of numbers	100.0	100.0	77.4
3N2, 3N5 (L2)	Identify a number based on a given representation	71.4	71.4	65.6
3N13 (L1)	Identify a fraction for a given representation	85.7	85.7	95.9
3N2, 3N5 (L2)	Identify a number that matches a number riddle	42.9	42.9	70.1
3N1 (L1)	Determine the value of a given set of coins	100.0	100.0	79.8
3N13 (L2)	Identify a representation for a given fraction	71.4	71.4	83.3
<u>Number Operations</u>				
3N9 (L2)	Identify the number that is a given amount more or less than another number	42.9	42.9	66.4
3N8 (L2)	Use estimation strategies to find the best answer	57.1	57.1	72.0
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	71.4	56.3
3N7, 3N9 (L2)	Solve a subtraction problem	100.0	100.0	79.5
3PR (L1)	Find an unknown number using one step subtraction	85.7	85.7	88.0
3N12 (L2)	Solve a division problem	100.0	100.0	82.4
3N11, 3N12 (L1)	Relate division and multiplication facts	100.0	100.0	94.0
3N11 (L1)	Identify the product of two numbers	42.9	42.9	62.0
3N12 (L2)	Identify the correct number sentence to solve a given problem	85.7	85.7	71.1
3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	71.4	77.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	71.4	71.4	48.3
3N11 (L1)	Recognize multiplication as an array	57.1	57.1	60.8
<u>Shape and Space</u>				
3SS1 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	96.0
3SS2 (L1)	Relate the passage of time to standard units of days, weeks, and months	71.4	71.4	78.3
3SS3 (L1)	Determine the length of a given line	100.0	100.0	92.1
3SS3 (L2)	Relate a number of centimetres in metres	42.9	42.9	71.5
3SS5 (L2)	Find the perimeter of a shape	100.0	100.0	91.6
3SS4 (L1)	Relate the mass of an object to standard units of measurement	14.3	14.3	79.5
3SS4 (L2)	Determine the best unit to measure the mass of a given object	0.0	0.0	49.8
3SS6 (L1)	Determine number of edges, faces and vertices of a given object	57.1	57.1	74.5
3SS7 (L2)	Identify the type of polygon based on the description	71.4	71.4	70.7
3SS7 (L2)	Determine the sorting rule for various polygons	57.1	57.1	69.0