

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	72.5	81.5
3N2 (L2)	Represent a given number in different ways		72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.0	27.5
3N3 (L3)	Determine a missing number on a number line		22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		54.0	61.5
3N9 (L3)	Solve a multi-step problem		46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		48.0	58.0
3SS7 (L2)	Identify the polygons in a given set		50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		92.0	93.0
3N10 (L1)	Recall a basic subtraction fact		95.0	91.0
3N10 (L1)	Use double ten frames to find missing number		84.0	78.0
3N1 (L1)	Determine the value of a given set of coins		68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	66.0

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School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	72.5	81.5
3N2 (L2)	Represent a given number in different ways	67.5	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	67.5	77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.0	26.0	27.5
3N3 (L3)	Determine a missing number on a number line	21.0	22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	69.0	67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	47.0	54.0	61.5
3N9 (L3)	Solve a multi-step problem	37.5	46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.0	48.0	58.0
3SS7 (L2)	Identify the polygons in a given set	53.0	50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	69.0	63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes	62.5	59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.0	61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	92.0	93.0
3N10 (L1)	Recall a basic subtraction fact	90.0	95.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	84.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	27.0	34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	64.0	66.0

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School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		72.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.0	27.5
3N3 (L3)	Determine a missing number on a number line		22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		54.0	61.5
3N9 (L3)	Solve a multi-step problem		46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		48.0	58.0
3SS7 (L2)	Identify the polygons in a given set		50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		92.0	93.0
3N10 (L1)	Recall a basic subtraction fact		95.0	91.0
3N10 (L1)	Use double ten frames to find missing number		84.0	78.0
3N1 (L1)	Determine the value of a given set of coins		68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	66.0

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	75.5	72.5	81.5
3N2 (L2)	Represent a given number in different ways	72.0	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.5	26.0	27.5
3N3 (L3)	Determine a missing number on a number line	13.5	22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.5	93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.5	67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.5	54.0	61.5
3N9 (L3)	Solve a multi-step problem	60.0	46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	48.0	58.0
3SS7 (L2)	Identify the polygons in a given set	53.5	50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	60.5	63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	57.0	61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	92.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	95.0	91.0
3N10 (L1)	Use double ten frames to find missing number	89.0	84.0	78.0
3N1 (L1)	Determine the value of a given set of coins	82.0	68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	96.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	84.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	36.0	34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	73.0	64.0	66.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		72.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.0	27.5
3N3 (L3)	Determine a missing number on a number line		22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		54.0	61.5
3N9 (L3)	Solve a multi-step problem		46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		48.0	58.0
3SS7 (L2)	Identify the polygons in a given set		50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		92.0	93.0
3N10 (L1)	Recall a basic subtraction fact		95.0	91.0
3N10 (L1)	Use double ten frames to find missing number		84.0	78.0
3N1 (L1)	Determine the value of a given set of coins		68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	66.0

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	33.5	72.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	58.5	77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	26.0	27.5
3N3 (L3)	Determine a missing number on a number line	25.0	22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	57.0	93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.5	67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	0.0	54.0	61.5
3N9 (L3)	Solve a multi-step problem	21.5	46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	7.0	48.0	58.0
3SS7 (L2)	Identify the polygons in a given set	28.5	50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	28.5	63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes	43.0	59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	57.0	61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	92.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	95.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	84.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	17.0	34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	64.0	66.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	40.0	72.5	81.5
3N2 (L2)	Represent a given number in different ways	90.0	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	40.0	26.0	27.5
3N3 (L3)	Determine a missing number on a number line	20.0	22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	70.0	67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	70.0	54.0	61.5
3N9 (L3)	Solve a multi-step problem	30.0	46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	48.0	58.0
3SS7 (L2)	Identify the polygons in a given set	60.0	50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	40.0	63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	60.0	61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	92.0	93.0
3N10 (L1)	Recall a basic subtraction fact	80.0	95.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	84.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	80.0	34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	0.0	64.0	66.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		72.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.0	27.5
3N3 (L3)	Determine a missing number on a number line		22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		54.0	61.5
3N9 (L3)	Solve a multi-step problem		46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		48.0	58.0
3SS7 (L2)	Identify the polygons in a given set		50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		92.0	93.0
3N10 (L1)	Recall a basic subtraction fact		95.0	91.0
3N10 (L1)	Use double ten frames to find missing number		84.0	78.0
3N1 (L1)	Determine the value of a given set of coins		68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	66.0

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=106]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		72.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	72.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		77.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		26.0	27.5
3N3 (L3)	Determine a missing number on a number line		22.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		67.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		54.0	61.5
3N9 (L3)	Solve a multi-step problem		46.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		48.0	58.0
3SS7 (L2)	Identify the polygons in a given set		50.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		63.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		59.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		61.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		92.0	93.0
3N10 (L1)	Recall a basic subtraction fact		95.0	91.0
3N10 (L1)	Use double ten frames to find missing number		84.0	78.0
3N1 (L1)	Determine the value of a given set of coins		68.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		91.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		85.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		34.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		64.0	66.0

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: K-3,5,7-8,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	50.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	25.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	71.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	93.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	71.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	64.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	14.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	43.0	63.0	66.0

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	62.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	31.5	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	43.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	43.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	21.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	81.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	87.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	62.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	44.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	75.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	63.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	63.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	75.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	63.0	66.0

NLESB - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: K,2-6,8-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	87.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	44.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	78.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	78.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	94.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	94.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	89.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	89.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	50.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	63.0	66.0

NLESD - Western Region

School #: 060 École C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	66.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	77.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	32.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	33.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	61.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	68.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	45.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	95.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	77.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	63.0	66.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	97.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	87.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	97.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	71.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	58.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	79.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	31.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	92.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	84.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	60.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	95.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	79.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	42.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	89.0	63.0	66.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	66.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	39.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	23.5	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	29.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	41.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	89.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	61.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	84.0	63.0	66.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	86.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	4.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	50.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	77.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	18.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	68.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	36.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	77.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	72.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	54.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	91.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	82.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	91.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	18.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	73.0	63.0	66.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	81.5	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	92.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	89.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	34.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	42.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	37.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	39.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	89.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	84.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	63.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	79.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	84.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	16.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	58.0	63.0	66.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	93.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	85.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	43.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	88.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	92.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	77.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	50.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	68.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	64.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	64.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	93.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	86.0	63.0	66.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	96.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	82.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	43.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	40.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	68.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	82.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	71.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	57.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	64.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	79.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	36.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	63.0	66.0

NLESB - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	58.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	25.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	46.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	71.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	50.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	79.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	58.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	92.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	92.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	63.0	66.0

NLESB - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K,2-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	94.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	44.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	25.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	56.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	44.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	75.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	88.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	13.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	63.0	66.0

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	85.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	27.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	84.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	71.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	55.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	66.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	82.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	82.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	73.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	98.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	81.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	94.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	52.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	63.0	66.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	83.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	11.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	39.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	75.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	81.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	89.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	44.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	44.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	78.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	44.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	44.0	63.0	66.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESB - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	73.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	27.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	61.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	32.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	69.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	92.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	71.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	77.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	88.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	68.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	76.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	96.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	76.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	28.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	63.0	66.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	50.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.5	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	41.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	16.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	66.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	25.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	17.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	67.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	63.0	66.0

NLESB - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		28.5	27.5
3N3 (L3)	Determine a missing number on a number line		31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		60.5	61.5
3N9 (L3)	Solve a multi-step problem		39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		59.5	58.0
3SS7 (L2)	Identify the polygons in a given set		59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		94.0	93.0
3N10 (L1)	Recall a basic subtraction fact		93.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		63.0	66.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	56.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	69.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	87.5	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	62.5	60.5	61.5
3N9 (L3)	Solve a multi-step problem	19.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	100.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	94.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	63.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	63.0	66.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	50.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	37.5	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	75.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	80.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	50.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	83.5	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	91.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	25.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	25.0	63.0	66.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	61.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	11.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	5.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	28.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	16.5	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	45.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	35.0	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	25.0	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	70.0	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	56.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	11.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	22.0	63.0	66.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=363]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	70.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.0	86.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	3.0	28.5	27.5
3N3 (L3)	Determine a missing number on a number line	6.0	31.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.5	59.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	47.0	60.5	61.5
3N9 (L3)	Solve a multi-step problem	25.0	39.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	59.5	58.0
3SS7 (L2)	Identify the polygons in a given set	41.0	59.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	77.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	79.5	75.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	70.5	63.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	94.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	93.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	75.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	98.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	94.0	92.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	81.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	76.0	37.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	63.0	66.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	95.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	100.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	59.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	59.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	82.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	72.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	68.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	68.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	82.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	86.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	91.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	55.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	91.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	73.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	73.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	64.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	27.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	73.0	69.0	66.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	71.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	13.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	40.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	45.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	28.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	68.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	66.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	47.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	85.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	80.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	45.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	55.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	65.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	60.0	69.0	66.0

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	68.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	30.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	23.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	86.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	43.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	81.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	72.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	85.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	65.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	56.0	69.0	66.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	87.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	87.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	16.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	41.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	82.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	82.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	86.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	72.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	92.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	42.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	69.0	66.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	77.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	38.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	75.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	25.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	46.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	54.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	73.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	62.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	85.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	77.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	46.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	85.0	69.0	66.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	75.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	33.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	25.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	17.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	69.0	66.0

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	58.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	66.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	83.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	25.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	41.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	17.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	50.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	69.0	66.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K,2-8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	91.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	75.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	66.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	91.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	83.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	91.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	100.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	100.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	69.0	66.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	89.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	22.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	78.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	72.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	78.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	71.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	57.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	56.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	56.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	78.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	56.0	69.0	66.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	64.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	35.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	75.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	50.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	50.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	57.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	69.0	66.0

NLESD - Central Region

School #: 182 Charlottetown Primary, Charlottetown, B.B.
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: K-1,3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	71.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	43.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	48.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	70.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	45.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	26.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	91.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	91.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	96.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	74.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	96.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	52.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	69.0	66.0

NLESB - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	75.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	62.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	58.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	69.0	66.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	78.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	57.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	71.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	71.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	43.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	85.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	57.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	85.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	71.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	69.0	66.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	43.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	57.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	64.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	81.5	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	0.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	12.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	0.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	10.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	20.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	40.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	20.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	0.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	57.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	29.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	29.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	71.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	43.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	69.0	66.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	83.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	83.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	58.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	75.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	83.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	83.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	66.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	50.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	100.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	69.0	66.0

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	58.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	8.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	81.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	65.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	54.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	27.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	84.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	77.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	58.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	75.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	58.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	69.0	66.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	75.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	21.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	14.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	39.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	71.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	43.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	93.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	93.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	64.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	69.0	66.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	81.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	41.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	64.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	51.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	76.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	80.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	69.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	90.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	77.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	57.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	73.0	69.0	66.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.0	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	57.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	14.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	35.5	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	43.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	7.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	35.5	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	35.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	64.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	57.0	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	43.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	57.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	57.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	57.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	14.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	14.0	69.0	66.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=75]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.5	82.0	81.5
3N2 (L2)	Represent a given number in different ways	79.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	50.5	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	56.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	60.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	50.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	61.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	61.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	76.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	89.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	88.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	70.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	74.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	59.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	69.0	66.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	80.0	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.0	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	55.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	30.0	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	78.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	72.0	63.0	61.5
3N9 (L3)	Solve a multi-step problem	50.0	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	89.0	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	94.5	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	94.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	78.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	89.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	89.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	11.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	89.0	69.0	66.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	School data with 5 or fewer students withheld for reasons of confidentiality.	82.0	81.5
3N2 (L2)	Represent a given number in different ways		75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		39.0	27.5
3N3 (L3)	Determine a missing number on a number line		35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem		63.0	61.5
3N9 (L3)	Solve a multi-step problem		46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		57.5	58.0
3SS7 (L2)	Identify the polygons in a given set		63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		91.0	93.0
3N10 (L1)	Recall a basic subtraction fact		89.0	91.0
3N10 (L1)	Use double ten frames to find missing number		80.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		69.0	66.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=412]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	72.0	82.0	81.5
3N2 (L2)	Represent a given number in different ways	65.5	75.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.5	83.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	28.0	39.0	27.5
3N3 (L3)	Determine a missing number on a number line	31.5	35.5	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.0	92.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	61.0	61.5
3N9,3N11 (L3)	Solve a multi-step problem	59.5	63.0	61.5
3N9 (L3)	Solve a multi-step problem	34.5	46.5	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	57.5	58.0
3SS7 (L2)	Identify the polygons in a given set	62.5	63.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	72.0	73.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	56.5	76.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	69.0	68.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	91.0	93.0
3N10 (L1)	Recall a basic subtraction fact	88.0	89.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	80.0	78.0
3N1 (L1)	Determine the value of a given set of coins	63.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	95.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	87.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	56.0	79.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	6.0	47.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	44.0	69.0	66.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	76.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	63.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	44.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	68.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	44.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	73.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	84.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	81.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	84.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	95.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	89.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	84.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	53.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	66.0	66.0

NLESB - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	56.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	4.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	33.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	81.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	61.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	56.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	22.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	53.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	35.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	69.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	53.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	64.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	91.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	69.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	69.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	94.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	81.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	81.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	47.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	69.0	66.0	66.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	54.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	16.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	28.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	35.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	18.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	32.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	68.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	58.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	66.0	66.0

NLESB - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-3,6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	71.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	57.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	43.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	64.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	75.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	57.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	66.0	66.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	96.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	43.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	43.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	60.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	93.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	16.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	73.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	64.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	21.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	66.0	66.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	83.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	50.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	75.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	83.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	83.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	83.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	83.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	50.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	66.0	66.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	43.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	93.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	64.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	0.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	43.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	78.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	86.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	66.0	66.0

NLESB - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESB - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K,2-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	74.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	70.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	56.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	91.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	83.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	73.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	89.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	90.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	80.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	96.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	84.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	96.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	92.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	70.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	66.0	66.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	59.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	27.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	77.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	54.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	22.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	41.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	86.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	63.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	54.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	91.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	91.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	64.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	64.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	45.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	73.0	66.0	66.0

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	74.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	74.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	77.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	55.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	74.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	51.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	60.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	76.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	72.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	66.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	95.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	76.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	34.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	66.0	66.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	81.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	69.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	81.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	50.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	50.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	81.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	87.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	88.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	50.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	88.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	66.0	66.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	50.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	25.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	58.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	25.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	75.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	83.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	33.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	33.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	67.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	66.0	66.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	64.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	28.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	69.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	69.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	62.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	69.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	37.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	57.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	86.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	29.0	66.0	66.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	65.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	95.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	10.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	68.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	82.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	41.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	35.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	55.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	50.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	35.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	55.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	82.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	73.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	91.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	45.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	66.0	66.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	93.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	83.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	88.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	24.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	9.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	87.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	57.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	52.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	67.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	90.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	80.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	95.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	95.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	70.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	66.0	66.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K,2-4,6-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	67.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	98.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	23.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	80.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	54.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	58.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	32.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	82.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	48.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	88.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	72.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	56.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	80.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	72.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	48.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	84.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	72.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	72.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	66.0	66.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	92.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	73.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	92.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	39.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	92.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	81.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	63.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	85.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	67.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	77.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	87.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	89.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	84.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	68.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	79.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	16.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	53.0	66.0	66.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	93.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	71.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	64.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	28.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	44.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	50.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	94.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	71.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	29.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	43.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	29.0	66.0	66.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	82.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	68.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	13.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	22.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	27.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	65.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	96.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	77.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	57.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	82.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	55.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	91.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	82.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	64.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	18.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	91.0	66.0	66.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	73.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	19.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	40.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	76.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	49.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	46.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	59.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	79.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	81.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	78.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	98.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	98.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	77.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	92.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	51.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	66.0	66.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	74.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	81.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	19.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	86.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	51.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	74.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	36.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	72.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	74.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	65.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	59.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	69.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	76.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	38.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	76.0	66.0	66.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	41.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	37.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	35.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	45.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	35.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	65.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	69.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	92.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	42.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	66.0	66.0

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	72.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	32.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	22.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	98.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	67.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	56.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	52.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	38.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	65.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	75.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	80.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	84.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	76.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	92.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	88.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	68.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	44.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	76.0	66.0	66.0

NLESD - Eastern Region

School #: 316 St. Peter's Primary, Mount Pearl
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	31.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	92.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	54.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	48.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	65.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	74.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	69.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	89.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	97.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	93.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	18.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	77.0	66.0	66.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	72.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	50.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	72.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	61.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	83.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	28.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	61.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	61.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	89.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	78.0	66.0	66.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	80.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	60.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	36.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	41.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	94.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	53.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	53.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	63.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	66.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	82.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	97.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	88.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	85.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	82.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	94.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	94.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	91.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	39.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	45.0	66.0	66.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	18.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	27.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	59.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	53.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	68.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	74.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	79.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	85.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	96.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	98.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	72.0	66.0	66.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	89.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	11.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	55.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	44.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	50.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	61.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	66.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	72.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	89.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	56.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	78.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	78.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	11.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	33.0	66.0	66.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	84.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	68.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	74.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	38.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	41.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	88.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	79.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	70.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	84.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	79.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	79.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	68.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	79.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	84.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	63.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	66.0	66.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	85.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	57.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	15.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	17.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	55.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	45.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	30.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	42.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	55.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	62.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	45.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	75.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	55.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	90.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	65.0	66.0	66.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	73.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	65.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	13.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	77.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	64.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	39.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	53.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	55.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	40.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	46.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	97.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	50.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	90.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	63.0	66.0	66.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	62.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	20.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	25.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	60.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	52.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	28.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	40.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	58.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	64.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	45.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	90.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	66.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	56.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	90.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	76.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	76.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	37.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	68.0	66.0	66.0

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	94.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	65.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	27.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	31.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	71.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	43.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	53.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	56.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	69.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	64.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	53.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	97.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	97.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	68.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	74.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	15.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	59.0	66.0	66.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	26.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	46.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	78.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	72.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	70.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	84.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	87.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	90.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	94.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	91.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	83.0	66.0	66.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	74.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	24.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	92.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	48.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	65.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	26.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	79.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	79.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	70.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	68.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	70.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	81.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	74.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	89.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	30.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	59.0	66.0	66.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	86.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	46.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	46.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	82.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	82.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	64.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	93.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	71.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	89.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	78.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	73.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	87.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	53.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	60.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	53.0	66.0	66.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	71.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	7.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	43.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	14.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	16.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	50.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	58.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	41.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	43.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	86.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	57.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	66.0	66.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	86.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	70.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	80.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	6.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	26.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	62.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	31.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	19.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	69.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	37.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	53.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	59.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	87.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	67.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	80.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	60.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	87.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	87.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	87.0	66.0	66.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	52.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	66.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	47.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	12.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	19.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	40.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	26.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	59.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	55.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	55.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	52.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	81.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	81.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	62.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	43.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	86.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	76.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	81.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	62.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	19.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	62.0	66.0	66.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	66.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	21.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	71.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	60.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	21.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	35.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	39.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	82.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	60.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	64.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	82.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	82.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	82.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	73.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	82.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	36.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	55.0	66.0	66.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	76.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	52.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	62.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	22.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	13.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	88.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	23.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	37.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	21.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	40.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	33.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	48.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	36.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	73.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	44.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	94.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	85.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	79.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	8.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	56.0	66.0	66.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	84.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	26.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	92.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	68.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	52.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	69.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	66.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	95.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	53.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	89.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	95.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	95.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	16.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	74.0	66.0	66.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	10.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	10.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	81.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	81.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	50.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	20.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	55.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	50.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	25.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	30.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	40.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	80.0	66.0	66.0

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	63.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	29.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	22.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	56.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	66.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	33.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	77.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	63.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	59.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	63.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	82.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	66.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	95.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	84.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	97.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	53.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	66.0	66.0	66.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	78.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	60.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	79.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	31.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	95.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	57.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	57.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	32.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	56.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	41.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	49.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	48.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	93.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	82.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	73.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	78.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	27.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	66.0	66.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	48.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	12.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	12.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	79.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	33.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	50.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	27.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	59.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	35.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	39.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	48.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	43.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	82.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	50.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	36.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	96.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	68.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	32.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	66.0	66.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	37.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	91.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	64.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	57.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	48.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	61.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	70.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	78.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	59.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	93.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	96.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	96.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	29.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	57.0	66.0	66.0

NLESB - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		81.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		25.0	27.5
3N3 (L3)	Determine a missing number on a number line		32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		62.0	61.5
3N9 (L3)	Solve a multi-step problem		43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		58.0	58.0
3SS7 (L2)	Identify the polygons in a given set		58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		93.0	93.0
3N10 (L1)	Recall a basic subtraction fact		91.0	91.0
3N10 (L1)	Use double ten frames to find missing number		78.0	78.0
3N1 (L1)	Determine the value of a given set of coins		70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		66.0	66.0

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	83.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	83.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	50.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	83.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	41.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	80.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	80.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	83.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	67.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	83.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	67.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	66.0	66.0

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	93.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	78.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	28.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	85.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	85.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	50.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	100.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	100.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	86.0	66.0	66.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	91.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	91.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	91.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	33.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	75.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	25.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	41.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	66.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	100.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	91.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	33.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	67.0	66.0	66.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	69.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	75.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	25.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	94.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	53.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	65.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	17.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	76.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	73.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	94.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	56.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	75.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	75.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	31.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	69.0	66.0	66.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	71.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	28.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	57.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	50.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	93.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	86.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	71.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	71.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	71.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	14.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	43.0	66.0	66.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	31.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	25.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	25.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	56.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	25.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	31.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	12.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	56.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	81.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	75.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	75.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	88.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	75.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	88.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	88.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	88.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	13.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	66.0	66.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	65.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	72.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	78.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	9.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	34.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	97.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	75.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	81.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	53.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	87.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	84.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	84.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	90.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	86.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	79.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	64.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	64.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	93.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	79.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	79.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	79.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	66.0	66.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	53.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	45.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	63.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	63.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	46.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	49.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	80.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	70.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	70.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	98.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	74.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	78.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	98.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	85.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	85.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	85.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	43.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	66.0	66.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	56.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	86.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	16.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	27.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	37.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	26.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	53.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	37.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	76.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	74.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	48.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	90.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	87.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	67.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	80.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	87.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	60.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	20.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	50.0	66.0	66.0

NLESD - Eastern Region

School #: 492 Octagon Pond Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	60.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	73.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	25.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	21.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	82.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	54.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	27.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	58.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	78.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	54.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	56.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	96.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	54.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	63.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	83.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	83.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	17.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	66.0	66.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	75.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	87.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	62.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	62.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	62.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	28.5	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	93.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	93.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	71.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	88.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	75.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	38.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	75.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	75.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	75.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	50.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	63.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	88.0	66.0	66.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	88.5	81.5	81.5
3N2 (L2)	Represent a given number in different ways	81.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	90.5	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	27.0	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	46.0	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	93.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	66.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	69.0	62.0	61.5
3N9 (L3)	Solve a multi-step problem	40.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	64.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	51.0	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	74.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	64.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	67.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	94.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	94.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	77.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	79.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	92.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	87.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	52.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	71.0	66.0	66.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	77.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	77.0	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	84.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	1.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	32.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	98.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	62.0	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	70.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	47.5	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	79.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	72.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	85.5	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	80.5	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	73.5	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	81.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	81.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	89.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	92.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	25.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	75.0	66.0	66.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=1,529]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	81.0	81.5	81.5
3N2 (L2)	Represent a given number in different ways	74.5	71.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	93.0	83.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	17.5	25.0	27.5
3N3 (L3)	Determine a missing number on a number line	21.5	32.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	90.5	92.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	83.5	61.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	58.5	62.0	61.5
3N9 (L3)	Solve a multi-step problem	29.0	43.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	58.0	58.0
3SS7 (L2)	Identify the polygons in a given set	51.5	58.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	72.0	71.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	72.0	69.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	54.0	64.5	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	95.0	93.0	93.0
3N10 (L1)	Recall a basic subtraction fact	89.0	91.0	91.0
3N10 (L1)	Use double ten frames to find missing number	81.0	78.0	78.0
3N1 (L1)	Determine the value of a given set of coins	57.0	70.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	92.0	96.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	78.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	92.0	89.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	81.0	83.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	54.0	39.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	59.0	66.0	66.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		85.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	89.5	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		7.0	27.5
3N3 (L3)	Determine a missing number on a number line		57.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		66.5	61.5
3N9 (L3)	Solve a multi-step problem		40.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		60.0	58.0
3SS7 (L2)	Identify the polygons in a given set		40.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		96.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		90.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		90.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		86.0	91.0
3N10 (L1)	Use double ten frames to find missing number		93.0	78.0
3N1 (L1)	Determine the value of a given set of coins		100.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		93.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		21.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		71.0	66.0

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		85.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	89.5	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		7.0	27.5
3N3 (L3)	Determine a missing number on a number line		57.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		66.5	61.5
3N9 (L3)	Solve a multi-step problem		40.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		60.0	58.0
3SS7 (L2)	Identify the polygons in a given set		40.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		96.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		90.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		90.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		86.0	91.0
3N10 (L1)	Use double ten frames to find missing number		93.0	78.0
3N1 (L1)	Determine the value of a given set of coins		100.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		93.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		21.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		71.0	66.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	85.5	81.5
3N2 (L2)	Represent a given number in different ways	89.0	89.5	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	89.0	85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	11.0	7.0	27.5
3N3 (L3)	Determine a missing number on a number line	55.5	57.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	89.0	93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	89.0	86.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	72.0	66.5	61.5
3N9 (L3)	Solve a multi-step problem	28.0	40.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.0	60.0	58.0
3SS7 (L2)	Identify the polygons in a given set	33.5	40.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	94.5	96.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes	94.5	90.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	94.5	90.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	78.0	86.0	91.0
3N10 (L1)	Use double ten frames to find missing number	89.0	93.0	78.0
3N1 (L1)	Determine the value of a given set of coins	100.0	100.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	93.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	22.0	21.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	89.0	71.0	66.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K,2-5,8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=15]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		85.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	89.5	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		7.0	27.5
3N3 (L3)	Determine a missing number on a number line		57.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		93.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		86.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		66.5	61.5
3N9 (L3)	Solve a multi-step problem		40.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		60.0	58.0
3SS7 (L2)	Identify the polygons in a given set		40.0	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		96.5	72.0
3SS5 (L2)	Compare the perimeter of two shapes		90.0	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		90.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		86.0	91.0
3N10 (L1)	Use double ten frames to find missing number		93.0	78.0
3N1 (L1)	Determine the value of a given set of coins		100.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		100.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		93.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		21.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		71.0	66.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K,2-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	77.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		84.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.0	27.5
3N3 (L3)	Determine a missing number on a number line		43.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		97.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		80.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		69.5	61.5
3N9 (L3)	Solve a multi-step problem		64.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	58.0
3SS7 (L2)	Identify the polygons in a given set		55.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		78.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		84.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		72.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		65.0	78.0
3N1 (L1)	Determine the value of a given set of coins		86.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		97.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		92.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		38.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		76.0	66.0

District 803 - Private

School #: 375 Lakecrest-St. John's Independent School, St. John's
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	82.5	81.5
3N2 (L2)	Represent a given number in different ways	83.5	77.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	100.0	84.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	16.5	8.0	27.5
3N3 (L3)	Determine a missing number on a number line	66.5	43.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	97.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	100.0	80.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	100.0	69.5	61.5
3N9 (L3)	Solve a multi-step problem	75.0	64.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	91.5	55.5	58.0
3SS7 (L2)	Identify the polygons in a given set	100.0	55.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	91.5	78.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	100.0	84.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	100.0	72.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	83.0	65.0	78.0
3N1 (L1)	Determine the value of a given set of coins	83.0	86.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	97.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	92.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	100.0	38.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	76.0	66.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	68.0	82.5	81.5
3N2 (L2)	Represent a given number in different ways	78.5	77.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	82.0	84.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	7.0	8.0	27.5
3N3 (L3)	Determine a missing number on a number line	21.5	43.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	96.0	97.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	73.0	80.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	65.5	69.5	61.5
3N9 (L3)	Solve a multi-step problem	57.5	64.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	55.5	58.0
3SS7 (L2)	Identify the polygons in a given set	38.5	55.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	77.0	78.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	73.0	84.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	54.0	72.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	21.0	65.0	78.0
3N1 (L1)	Determine the value of a given set of coins	86.0	86.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	100.0	97.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	93.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	100.0	92.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	14.0	38.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	64.0	76.0	66.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		82.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	77.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		84.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		8.0	27.5
3N3 (L3)	Determine a missing number on a number line		43.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		97.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		80.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		69.5	61.5
3N9 (L3)	Solve a multi-step problem		64.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	58.0
3SS7 (L2)	Identify the polygons in a given set		55.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		78.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		84.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		72.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		65.0	78.0
3N1 (L1)	Determine the value of a given set of coins		86.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		97.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		92.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		38.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		76.0	66.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades:

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=37]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	82.5	81.5
3N2 (L2)	Represent a given number in different ways	60.0	77.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.0	84.0	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	5.0	8.0	27.5
3N3 (L3)	Determine a missing number on a number line	45.0	43.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	100.0	97.0	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	80.0	80.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	55.0	69.5	61.5
3N9 (L3)	Solve a multi-step problem	60.0	64.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.0	55.5	58.0
3SS7 (L2)	Identify the polygons in a given set	60.0	55.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	75.0	78.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	80.0	84.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	70.0	72.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	90.0	65.0	78.0
3N1 (L1)	Determine the value of a given set of coins	80.0	86.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	90.0	97.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	80.0	92.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	80.0	92.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	10.0	38.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	70.0	76.0	66.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	64.5	81.5
3N2 (L2)	Represent a given number in different ways	30.0	57.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	60.0	85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	0.0	14.5	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	0.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	83.5	85.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	50.0	85.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	75.0	43.0	61.5
3N9 (L3)	Solve a multi-step problem	58.5	57.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	16.5	78.5	58.0
3SS7 (L2)	Identify the polygons in a given set	66.5	35.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	25.0	57.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	16.5	85.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	0.0	50.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	80.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	40.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	100.0	86.0	78.0
3N1 (L1)	Determine the value of a given set of coins	20.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	80.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	60.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	60.0	100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	0.0	86.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	0.0	14.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	100.0	43.0	66.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	81.5
3N2 (L2)	Represent a given number in different ways	School data with 5 or fewer students withheld for reasons of confidentiality.	57.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number		85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value		14.5	27.5
3N3 (L3)	Determine a missing number on a number line		0.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence		85.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem		85.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem		43.0	61.5
3N9 (L3)	Solve a multi-step problem		57.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		78.5	58.0
3SS7 (L2)	Identify the polygons in a given set		35.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter		57.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes		85.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement		50.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact		100.0	93.0
3N10 (L1)	Recall a basic subtraction fact		100.0	91.0
3N10 (L1)	Use double ten frames to find missing number		86.0	78.0
3N1 (L1)	Determine the value of a given set of coins		71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern		100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)		86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation		100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation		86.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers		14.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement		43.0	66.0

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,469]
<u>Number Concepts</u>				
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	64.5	81.5
3N2 (L2)	Represent a given number in different ways	57.0	57.0	72.5
3N2/3N5 (L3)	Represent and explain the value of the digits in a given number	85.5	85.5	83.0
3N2/3N5 (L3)	Compare two numbers with reference to place value	14.5	14.5	27.5
3N3 (L3)	Determine a missing number on a number line	0.0	0.0	32.0
<u>Number Operations</u>				
3N11 (L2)	Draw a representation for a multiplication or division sentence	85.5	85.5	92.5
3N7,3N8 (L2)	Use estimation to solve a subtraction problem	85.5	85.5	61.5
3N9,3N11 (L3)	Solve a multi-step problem	43.0	43.0	61.5
3N9 (L3)	Solve a multi-step problem	57.0	57.0	43.5
<u>Shape and Space</u>				
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.5	78.5	58.0
3SS7 (L2)	Identify the polygons in a given set	35.5	35.5	58.5
3SS5 (L2)	Draw two different shapes with a given perimeter	57.0	57.0	72.0
3SS5 (L2)	Compare the perimeter of two shapes	85.5	85.5	71.5
3SS3 (L3)	Solve a problem by comparing units of measurement	50.0	50.0	65.0
<u>Mental Math</u>				
3N10 (L1)	Recall a basic addition fact	100.0	100.0	93.0
3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	91.0
3N10 (L1)	Use double ten frames to find missing number	86.0	86.0	78.0
3N1 (L1)	Determine the value of a given set of coins	71.0	71.0	71.0
3N1 (L1)	Determine the missing value in a decreasing pattern	100.0	100.0	97.0
3N4 (L1)	Use addition strategies to solve two-digit addition (no regrouping)	86.0	86.0	87.0
3N6 (L1)	Determine the unknown number in an addition equation	100.0	100.0	89.0
3N7 (L1)	Determine the unknown number in a subtraction equation	86.0	86.0	82.0
3N8 (L1)	Apply estimation strategies to find the sum of two numbers	14.0	14.0	39.0
3SS3 (L1)	Use a referent to estimate a measurement	43.0	43.0	66.0