

School #: 001 St. Peter's School, Black Tickle

Grades: 1,4,6,8,10-11

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-11

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay

Grades: 4-7

Item	Cognitive Level - Outcome (item parameter)	School [N=36]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	79.3	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.6	93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.1	90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	89.7	91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	89.7	84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	72.4	70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	79.3	82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	62.1	73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	89.7	79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	13.8	30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	58.6	67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.2	86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	51.7	54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	69.0	57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	44.8	56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.9	62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.5	87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	84.6	75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.5	83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	84.6	85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	84.6	80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	73.1	80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.9	78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	23.1	45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	46.2	44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	55.8	57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	65.4	54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	53.8	60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	38.5	45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	69.2	63.5	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-7,9-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	30.5	48.7	
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	25.0	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	75.0	90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	25.0	79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	25.0	54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	25.0	57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	80.0	63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	63.5	71.0

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	30.5	48.7	
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		63.5	71.0

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

Item	Cognitive Level - Outcome (item parameter)	School [N=44]	Region [N=110]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.3	79.3	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.1	93.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	94.1	90.2	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.1	91.5	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.2	84.2	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	70.6	70.7	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.2	82.9	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.3	73.2	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	79.4	79.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	38.2	30.5	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	79.4	67.1	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.2	86.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.2	54.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.3	57.3	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	67.6	56.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	61.8	62.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	89.5	87.1	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	97.4	94.1	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	79.0	75.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.6	83.5	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	89.5	85.9	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.6	80.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.2	54.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.8	80.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	79.0	78.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	65.8	45.9	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	72.4	63.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	52.6	44.7	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	63.2	57.6	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	54.1	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.4	60.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	52.6	45.9	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.7	63.5	71.0

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	33.3	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	66.7	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	83.3	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	58.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 039 Mary Simms All-Grade, Main Brook

Grades: 1-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 050 Basque Memorial, Red Bay

Grades: 1-2,4,7-8,10-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	62.5	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	87.5	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	75.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	62.5	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	62.5	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.8	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.3	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	62.5	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	62.5	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	50.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	12.5	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.5	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	85.7	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	85.7	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	71.4	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 060 École C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=37]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	72.2	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.9	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.6	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	72.2	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.4	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	63.9	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	52.8	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	69.4	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.1	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	63.9	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	63.9	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	82.9	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.6	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	68.6	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	74.3	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	45.7	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	51.4	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	65.7	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	42.9	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	65.7	69.3	71.0

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.8	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	79.2	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.8	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	54.2	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	79.2	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.8	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.7	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.8	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	79.2	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.8	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	54.2	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.7	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	79.2	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.3	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	37.5	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	62.5	69.3	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=28]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	65.2	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.7	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.7	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.3	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.3	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.3	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	82.6	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.6	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	95.7	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	47.8	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	52.2	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	78.3	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.2	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	54.3	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	73.9	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.2	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.5	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.8	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	95.5	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.3	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	63.6	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	45.5	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.4	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	59.1	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	65.9	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	59.1	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	68.2	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	91.7	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	91.7	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	91.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.2	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	83.3	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	45.8	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	58.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	41.7	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	69.3	71.0

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	30.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	70.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	55.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	88.9	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.8	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	88.9	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	88.9	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.6	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	100.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	77.8	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.8	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-2,4-11

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	85.7	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.7	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	71.4	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	42.9	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.6	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	62.5	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	37.5	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	50.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	37.5	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	37.5	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	62.5	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	12.5	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	69.3	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	92.3	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	92.3	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	84.6	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	69.2	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.3	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.9	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	76.9	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	30.8	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	92.3	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.6	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.7	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.1	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	76.9	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	69.2	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	72.7	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	63.6	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.8	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	54.6	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	81.8	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.1	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.5	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	45.5	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	81.8	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	90.9	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.7	69.3	71.0

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 088 Main River Academy, Pollard's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=26]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	69.6	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.7	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	95.7	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	78.3	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	73.9	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.3	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.6	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	95.7	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.9	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	73.9	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.3	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	67.4	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.9	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	69.6	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.3	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	78.3	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	82.6	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	65.2	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.3	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	56.5	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.3	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	78.3	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	52.2	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	47.8	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	52.2	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	54.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.2	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	69.6	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	43.5	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	69.6	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	16.7	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	16.7	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	50.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	33.3	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	40.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	60.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	60.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	20.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	40.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	50.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	50.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	0.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	40.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	40.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	60.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	40.0	69.3	71.0

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	90.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	40.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	100.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	20.0	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	75.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	75.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	25.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	37.5	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	60.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	40.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	20.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	40.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	20.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	69.3	71.0

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: K-2,6,8-11

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	75.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	75.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	50.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	50.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	25.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	0.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	37.5	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	87.5	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level - Outcome (item parameter)	School [N=36]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.9	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.9	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	84.9	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	78.8	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.7	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.9	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	39.4	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	78.8	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	48.5	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	78.8	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.2	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.7	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.4	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.1	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	77.4	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.7	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	67.7	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	67.7	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	45.2	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	65.6	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.6	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	45.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	56.3	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	56.3	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	37.5	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	56.3	69.3	71.0

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	50.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	0.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	16.7	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	66.7	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	100.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	69.3	71.0

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=48]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.7	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.5	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	84.8	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	84.8	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	76.1	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	69.6	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	82.6	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	52.2	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	78.3	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	32.6	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	54.3	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	69.6	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	47.8	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	67.4	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	76.1	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.2	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	78.7	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	76.6	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	78.7	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	76.6	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.2	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.2	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.7	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.9	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	68.1	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	48.9	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.6	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	48.9	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.9	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.2	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.8	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.2	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	51.1	69.3	71.0

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	57.1	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	85.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.1	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	85.7	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	42.9	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	71.4	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.1	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.1	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.9	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	28.6	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	60.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	80.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	80.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	60.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	60.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	40.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	60.0	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	40.0	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	20.0	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	40.0	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	69.3	71.0

School #: 953 White Hills Academy, St. Anthony

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	Region [N=379]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	74.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.2	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	94.4	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.0	92.4	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	82.5	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	77.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.0	86.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	69.6	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.0	82.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	45.3	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	60.0	69.3	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.6	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.0	53.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.0	63.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.1	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	68.1	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	85.3	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	85.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	77.8	79.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	83.8	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	83.2	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	70.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	77.8	64.4	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	78.4	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	55.6	71.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	44.4	54.8	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	33.3	61.2	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	11.1	52.5	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	33.3	60.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	22.2	53.4	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	66.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	47.8	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	69.3	71.0

School #: 125 Copper Ridge Academy, Baie Verte

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	57.1	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	71.4	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	71.4	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	57.1	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	25.0	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	62.5	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	25.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	57.1	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	71.4	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	57.1	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.4	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	14.3	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	25.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	43.8	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	71.1	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=20]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	86.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	80.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	73.3	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	80.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	53.3	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	60.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	86.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	73.3	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.3	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	53.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	86.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	93.3	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	40.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	46.7	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	93.3	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	26.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	46.7	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	20.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.3	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	93.3	71.1	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

Item	Cognitive Level - Outcome (item parameter)	School [N=60]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	98.2	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	98.2	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	98.2	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.6	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	96.3	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	72.2	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	53.7	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	79.6	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	68.5	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	76.9	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	96.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.2	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.3	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	88.9	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.9	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.5	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	77.8	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	67.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.6	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	63.6	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	74.5	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.4	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	76.4	71.1	71.0

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	93.3	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.3	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.3	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	86.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.3	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	86.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	93.3	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.7	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	53.3	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	93.3	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	73.3	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	53.3	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.3	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	73.3	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	73.3	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.3	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	60.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.3	71.1	71.0

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.5	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	37.5	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	57.1	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	92.9	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	62.5	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	50.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	78.6	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	28.6	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	71.1	71.0

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School data
with 5 or fewer
students
withheld for
reasons of
confidentiality.

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.8	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	77.8	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	77.8	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.9	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	22.2	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	72.2	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.2	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	77.8	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	60.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	70.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	55.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	70.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	90.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.0	71.1	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	71.4	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	71.4	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	85.7	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	71.4	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	85.7	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	57.1	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	92.9	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.9	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.1	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	0.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	50.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	33.3	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.1	71.0

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	57.1	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	42.9	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	71.4	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	14.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	71.4	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	71.4	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	42.9	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	71.1	71.0

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	66.7	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	75.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	50.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	50.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	50.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	58.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.1	71.0

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	71.4	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	42.9	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	42.9	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	14.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	71.4	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.9	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	57.1	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	57.1	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	50.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	37.5	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	62.5	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	37.5	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	25.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	56.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	62.5	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	25.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	62.5	71.1	71.0

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=31]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	89.3	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	89.3	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	92.9	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.4	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	82.1	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	82.1	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	78.6	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	53.6	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	55.4	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.9	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.8	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.6	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.3	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	88.9	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.2	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.8	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	74.1	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.4	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.2	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.4	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	59.3	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	48.1	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.2	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	51.9	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.5	71.1	71.0

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	42.9	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	71.4	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	71.4	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	64.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	50.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	50.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	33.3	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	16.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	91.7	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	83.3	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.1	71.0

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	28.6	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	57.1	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	28.6	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	42.9	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.1	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	14.3	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.1	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.9	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	44.4	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	77.8	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.8	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	11.1	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	44.4	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	33.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	44.4	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	70.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	70.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	65.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	71.1	71.0

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	83.3	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	58.3	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	58.3	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	41.7	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	58.3	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	45.8	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	0.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	45.8	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	58.3	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	58.3	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	58.3	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	58.3	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	58.3	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	54.2	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	58.3	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	25.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	41.7	71.1	71.0

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	100.0	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	60.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	71.1	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	55.6	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	55.6	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	44.4	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	33.3	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	33.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	55.6	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	44.4	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	30.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	30.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	30.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	40.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	71.1	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-6,8-10,12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	89.5	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	76.4	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.4	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	73.0	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	64.1	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	79.3	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	74.4	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.5	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.0	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.1	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	65.7	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	58.8	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.8	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	52.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.1	71.0	

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.7	48.7	
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	28.6	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	42.9	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	14.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.9	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	42.9	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	57.1	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	37.5	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	62.5	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	37.5	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	25.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	43.8	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	37.5	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	37.5	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	0.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	37.5	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	25.0	71.1	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.9	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	77.8	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	44.4	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.8	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	77.8	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	22.2	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.2	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.9	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.2	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.8	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	44.4	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.8	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	22.2	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	38.9	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	44.4	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	44.4	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	44.4	71.1	71.0

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.1	71.0

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	87.5	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	62.5	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	62.5	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	62.5	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	37.5	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	56.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	57.1	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	57.1	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	57.1	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	57.1	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	42.9	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.4	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	14.3	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	42.9	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	28.6	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	28.6	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.1	71.0

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	33.3	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	58.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	33.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.3	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	43.8	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	71.1	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=80]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.1	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.2	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.2	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.9	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	77.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.8	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.5	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	78.4	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.8	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	44.6	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	62.2	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.8	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.4	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.8	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	73.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.9	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.7	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	70.7	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	82.7	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	58.7	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	84.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	62.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	52.7	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.1	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.9	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	56.8	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.2	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	51.4	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	68.9	71.1	71.0

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	33.3	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	25.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	25.0	71.1	71.0

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	56.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	56.3	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	77.8	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.9	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	88.9	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	44.4	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	55.6	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.8	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.6	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	55.6	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	88.9	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	71.1	71.0

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	66.7	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	71.1	71.0

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	Region [N=433]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	81.9	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.1	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	92.5	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	92.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	84.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	77.6	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	86.1	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	83.5	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	46.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	62.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	82.1	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	55.9	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.5	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	73.9	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.9	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.5	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	76.4	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.3	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.9	81.4	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	73.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	64.1	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.3	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.9	74.4	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.7	60.5	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	63.6	57.0	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.6	55.1	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.2	65.7	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.7	58.8	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	81.8	68.8	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	72.7	52.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	71.1	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 213 Lake Academy, Fortune

Grades: K-7

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	62.5	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	75.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	75.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	50.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	37.5	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	62.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	25.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	57.1	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	21.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	57.1	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	71.4	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	60.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	40.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	30.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	70.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.8	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	92.6	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.2	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.2	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	74.1	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	44.4	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.1	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.2	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.2	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	88.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	52.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	88.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	68.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	48.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	58.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	42.9	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	85.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	57.1	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	71.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	85.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	83.3	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	33.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=27]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	68.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	84.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	88.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	88.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	68.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	72.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	64.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	95.8	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	79.2	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	79.2	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.8	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	83.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.2	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	50.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	50.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	25.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	25.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	37.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	50.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	75.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	100.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	87.5	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	62.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	62.5	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.5	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.8	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	37.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	62.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	62.5	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school))		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend))		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment))		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text))		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile))	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 232 Matthew Elementary School, Bonavista

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=16]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	80.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	73.3	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	73.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	53.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	53.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	30.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	73.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.8	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.8	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	63.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	45.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.8	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	27.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	54.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	45.5	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.7	71.7	71.0

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	60.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	40.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	60.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	20.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	90.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	60.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	40.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	90.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.2	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	58.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	58.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	37.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 242 Random Island Academy, Hickman's Harbour

Grades: 1-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.7	48.7	
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	60.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	82.1	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	78.6	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	89.3	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	71.4	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	53.6	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	71.4	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.1	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	51.8	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	53.6	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.2	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.5	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	63.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	77.8	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.2	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	74.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	59.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	51.9	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	51.9	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	44.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	42.6	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	40.7	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	48.1	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	29.6	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	55.6	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 246 Swift Current Academy, Swift Current

Grades: 1,3-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

School data with 5 or fewer students withheld for reasons of confidentiality.

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level - Outcome (item parameter)	School [N=39]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.4	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.4	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.4	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	94.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	82.9	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	62.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.4	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	45.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	55.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.6	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	84.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.9	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.9	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	54.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	63.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	63.6	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	48.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	72.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	84.8	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.5	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	37.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	25.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	50.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	29.2	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	45.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.9	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	90.9	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	72.7	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	27.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	18.2	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.9	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	81.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	72.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	72.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.8	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.9	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	81.8	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	72.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	72.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.2	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.2	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	90.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	90.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	70.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	90.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	70.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	70.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 269 St. Francis School, Harbour Grace

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	77.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.8	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	55.6	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	22.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	27.8	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.9	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.2	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	62.5	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	37.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	68.8	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	62.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.9	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.8	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.8	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.8	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	63.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	90.9	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	68.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.8	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	72.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	72.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.7	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.6	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	72.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	16.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	83.3	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	33.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	0.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=33]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	79.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	86.2	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.1	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.1	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	79.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	69.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	69.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	65.5	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	82.8	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	70.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	70.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	41.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	76.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	53.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	89.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	89.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	82.1	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	89.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	78.6	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	64.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	78.6	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	82.1	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	46.4	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	53.6	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	55.4	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	39.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	71.4	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.7	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	85.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	35.7	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	28.6	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	64.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	85.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	85.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.1	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.9	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

Item	Cognitive Level - Outcome (item parameter)	School [N=11]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	70.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	60.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	55.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	70.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	70.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	90.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	30.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	70.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	75.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	41.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	41.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	58.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	45.8	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	63.6	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	72.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	90.9	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	45.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	54.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	27.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	36.4	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	36.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.6	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	9.1	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	27.3	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	0.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	42.9	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	42.9	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.1	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	42.9	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	35.7	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	14.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.1	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	28.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	28.6	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	42.9	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	21.4	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=43]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.9	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.4	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.4	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.2	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	84.6	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	89.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	48.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	64.1	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	71.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.3	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.8	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	64.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	86.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	97.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.1	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	86.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	94.6	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.4	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	78.4	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	73.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.8	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.5	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.1	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	65.8	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	39.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.7	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 305 Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=50]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	82.6	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.8	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	84.8	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	67.4	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.8	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	72.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	89.4	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.9	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	86.4	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	79.6	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	77.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	86.4	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	79.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	79.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.9	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	59.1	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	59.1	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	59.1	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	84.1	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	86.4	71.7	71.0

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.9	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	86.4	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.5	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	86.4	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	86.4	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	54.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	54.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.4	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	63.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.2	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	68.2	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	56.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	90.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.9	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	68.2	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	68.2	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	77.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	72.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.6	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	68.2	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.3	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=35]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.5	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.3	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.6	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	81.5	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	63.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	77.8	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	64.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	82.1	74.3	73.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.6	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	85.2	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	77.8	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	92.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	59.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	74.1	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.4	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	68.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	48.1	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.4	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.4	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	44.4	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.2	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 6-8

Item	Cognitive Level - Outcome (item parameter)	School [N=33]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	79.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.1	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.1	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.6	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	89.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.9	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	96.6	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	79.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	37.9	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	48.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	65.5	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	48.3	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	89.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.2	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	72.4	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	79.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.9	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	79.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	51.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.4	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	65.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	27.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	55.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	46.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	63.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 312 Newtown Elementary, Mount Pearl

Grades: 4-6

Item	Cognitive Level - Outcome (item parameter)	School [N=81]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	72.5	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.3	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.8	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.8	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.8	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	68.8	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	52.5	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	70.4	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	61.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	86.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.7	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	72.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	74.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	88.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	52.7	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	61.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.7	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	46.7	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	65.3	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	73.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	86.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	93.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	93.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	76.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	60.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.6	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	78.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	64.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	78.6	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	64.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	82.1	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	64.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	78.6	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=50]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	79.2	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.8	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	95.8	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	89.6	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	62.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	47.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	62.5	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	57.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.5	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.1	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	77.1	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.4	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	64.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.1	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	47.9	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	51.1	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	74.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	44.7	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.3	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=55]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	82.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	98.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	94.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	94.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	72.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.0	74.3	73.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	77.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	73.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.6	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	69.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	82.6	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.9	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	69.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	65.2	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	67.4	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.9	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	69.6	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.9	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	81.8	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.9	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	63.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	72.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	45.5	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	63.6	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	45.5	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	36.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.7	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	59.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	91.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	41.7	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	41.7	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	79.2	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	58.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	41.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	83.3	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	75.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	37.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	58.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=26]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	92.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	92.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	96.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	88.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	92.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	72.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	84.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	96.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	76.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	96.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	83.3	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	91.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.8	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.6	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	78.6	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	78.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	92.9	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	73.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	93.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	46.7	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	74.3	73.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	78.6	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	85.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	92.9	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	42.9	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	46.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	86.7	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=33]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	68.8	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.6	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.6	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	96.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	53.1	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	78.1	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	71.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	78.1	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.8	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.7	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	84.4	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	93.8	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	84.4	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.9	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	78.1	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	62.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.8	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	71.9	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=48]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	89.1	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.8	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	84.8	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	63.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	78.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	93.5	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	79.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.5	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.6	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.6	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	78.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	78.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.6	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	89.4	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	74.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	76.6	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.8	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	81.9	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	68.1	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	72.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	44.7	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.9	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=24]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.8	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.5	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	81.8	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.5	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	59.1	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.8	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	63.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	86.4	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	72.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.8	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	63.6	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.9	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.2	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	71.4	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.4	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	47.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.2	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	42.9	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	61.9	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	70.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	80.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	45.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	54.6	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	72.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	63.6	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.9	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	18.2	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	68.2	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	81.8	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	63.6	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.6	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	72.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	70.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	70.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	20.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	30.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	88.9	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.8	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	44.4	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	11.1	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.6	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.8	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	88.9	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 353 St. Kevin's Junior High, St. John's (Goulds)

Grades: 6-8

Item	Cognitive Level - Outcome (item parameter)	School [N=52]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.5	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.2	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.2	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	93.2	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	68.2	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.1	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	45.5	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	68.9	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	48.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	64.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.9	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.4	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	79.1	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	74.4	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	79.1	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	74.4	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	67.4	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.4	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	69.8	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.2	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	56.8	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	67.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	68.2	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	61.4	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.4	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	59.1	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	81.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	90.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.9	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	54.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	54.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	63.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.6	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.2	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	86.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	93.3	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	86.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	20.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	53.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.3	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	60.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.3	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.2	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.2	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.5	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.5	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	81.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	76.2	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	76.2	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.2	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	71.4	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	76.2	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.8	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	69.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	57.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	65.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	42.9	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	23.8	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	52.4	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	92.9	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.7	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	78.6	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	57.1	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	46.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.6	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	56.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	68.8	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	32.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	71.4	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	21.4	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	28.6	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=31]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.4	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.1	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.6	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.1	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	74.2	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	64.5	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	71.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	41.9	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	45.2	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	71.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	45.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	48.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.6	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	48.4	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	82.1	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	89.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	89.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	64.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	57.1	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	64.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	46.4	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	41.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.2	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	51.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	48.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	55.2	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	34.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	55.2	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=21]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	70.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	90.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	70.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	55.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	74.3	73.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.2	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.2	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	57.1	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	47.6	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.4	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.7	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	58.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	58.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	58.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	58.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	81.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.8	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.9	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.9	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	36.4	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.9	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	54.6	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	27.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	36.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	27.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.6	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	27.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=48]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.6	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.9	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.2	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.2	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	97.9	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	89.4	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	68.1	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	78.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	76.6	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.7	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	97.9	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	87.2	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.1	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.1	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	74.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.9	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	59.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	64.6	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	39.6	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	79.2	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=31]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	73.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.3	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.3	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	76.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	86.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	73.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	73.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	69.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	79.3	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	55.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	53.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	79.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	76.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	76.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	86.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	93.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	96.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.7	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	55.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.7	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	76.7	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=24]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	95.2	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.2	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.5	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.5	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.2	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	42.9	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	95.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.4	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.5	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.8	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	86.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.2	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.2	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	85.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	76.2	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	95.2	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.9	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	52.4	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.1	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	47.6	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.7	48.7	
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	65.7	66.1	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.4	81.8	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.4	54.8	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.8	63.5	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	74.3	73.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.2	67.3	
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.7	88.3	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	90.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.3	79.2	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.6	85.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.3	82.7	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.7	76.0	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.8	65.7	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.7	80.2	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.8	73.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.4	56.1	
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.8	57.9	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	58.8	56.7	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.1	62.6	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.0	56.8	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.6	67.9	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.2	47.3	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.7	71.0	

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.8	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	66.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	44.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	55.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	55.6	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	44.4	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	27.8	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	33.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	33.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	77.8	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	33.3	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	44.4	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	77.8	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	38.9	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	44.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	55.6	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	55.6	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	73.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	86.7	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	86.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	73.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.3	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.3	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	93.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	86.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	73.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	73.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	86.7	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 442 Persalvic Elementary, Victoria

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	75.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	58.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	91.7	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	72.7	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	81.8	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	63.6	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	72.7	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	90.9	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	27.3	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	54.6	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.7	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	59.1	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	27.3	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	25.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	25.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	25.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	100.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	57.1	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	42.9	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.1	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	28.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	28.6	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	42.9	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	42.9	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	71.7	71.0

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	28.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	57.1	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	57.1	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	78.6	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	64.3	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	100.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	50.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	62.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=33]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.6	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.8	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	78.1	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	84.4	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.1	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	43.8	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	56.3	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	56.3	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.6	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	84.4	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	78.1	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	53.1	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	43.8	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	37.5	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	37.5	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.9	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	59.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	46.9	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	31.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	50.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=19]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	93.8	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	81.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	56.3	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	68.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	65.6	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.9	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.2	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	82.4	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	82.4	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.2	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.5	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.5	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	94.1	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.6	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	52.9	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	58.8	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.9	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	52.9	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	29.4	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	70.6	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.8	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.9	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.9	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.9	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	63.6	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	72.7	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	63.6	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	54.6	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	72.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	45.5	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	54.5	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.8	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	36.4	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	40.9	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.7	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	50.0	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	80.0	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	60.0	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	60.0	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.0	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	40.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	45.0	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	40.0	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	40.0	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	0.0	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	50.0	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=52]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.3	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.8	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.9	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	95.8	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	81.3	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	72.9	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	72.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	41.7	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	63.3	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.6	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	45.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	60.2	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	57.1	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	57.1	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.5	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.6	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	74.5	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.5	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.6	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.2	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	76.6	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	74.5	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	51.1	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	46.8	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	51.1	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.6	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.3	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.4	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.2	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.0	71.7	71.0

**Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=30]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	92.9	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.9	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	89.3	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.1	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	67.9	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	53.6	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	67.9	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.9	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.9	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	76.8	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.8	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.1	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	89.7	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	96.6	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	79.3	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.8	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	79.3	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	69.0	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	89.7	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	86.2	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	65.5	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	69.0	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	69.0	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.7	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.4	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.9	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	79.3	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.9	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 954 Carbonear Academy, Carbonear

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	Region [N=1,458]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	79.2	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.5	94.9	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.5	95.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.5	95.7	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	87.8	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.0	82.2	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	87.2	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	61.9	72.3	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.3	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	50.7	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	42.9	65.7	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	81.4	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.8	54.4	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	52.4	63.8	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	74.3	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	59.5	67.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	88.7	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.8	92.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	66.7	80.3	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	94.4	85.6	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	82.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	61.1	77.7	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.1	66.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.7	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	61.1	72.8	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	38.9	55.4	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	52.8	56.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.6	58.8	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	61.1	62.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	38.9	57.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	61.1	68.6	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	61.1	45.2	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.2	71.7	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-11

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	Region [N=38]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	86.5	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.6	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.3	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		94.6	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		91.9	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		86.5	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		62.2	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		83.8	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.5	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		67.6	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		67.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		78.4	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		66.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		94.6	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		97.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.7	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		91.9	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		97.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		86.5	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		83.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		83.8	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		73.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		73.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		60.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		62.2	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		85.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		70.3	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.4	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		67.6	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		83.8	71.0

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	Region [N=38]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	86.5	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.6	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	97.3	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	94.6	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	91.9	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.8	86.5	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.9	83.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	62.2	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	83.8	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	86.5	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	72.2	67.6	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	67.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	78.4	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	66.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	94.6	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	97.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	75.0	75.7	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	91.9	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	97.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	86.5	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	87.5	83.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	83.8	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	73.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	73.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	60.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	87.5	62.2	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	85.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	70.3	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	78.4	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	67.6	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	83.8	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response

(Outcome Analysis: % of students who selected correct response)

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	Region [N=38]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	82.4	86.5	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.1	94.6	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.3	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	94.1	97.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	94.1	94.6	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	94.1	91.9	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	94.1	86.5	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.2	83.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.8	62.2	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	82.4	83.8	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.2	86.5	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.8	67.6	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.6	67.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	70.6	78.4	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	67.6	66.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.2	94.6	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	97.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	64.7	75.7	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	94.1	91.9	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	97.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	94.1	86.5	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	82.4	83.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	88.2	83.8	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	64.7	73.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	82.4	73.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	76.5	60.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	64.7	62.2	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	88.2	85.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	76.5	70.3	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	88.2	78.4	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	88.2	67.6	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	88.2	83.8	71.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=38]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	86.5	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	94.6	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.3	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	94.6	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	91.9	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	86.5	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	62.2	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	83.8	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	86.5	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	67.6	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	58.3	67.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	78.4	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	66.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	94.6	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	97.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	83.3	75.7	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	91.9	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	97.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	86.5	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	83.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	83.8	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	73.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	73.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	60.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	62.2	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	85.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	70.3	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	78.4	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	83.3	67.6	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	83.8	71.0

Elementary English Language Arts
Provincial Assessment, June 2015
Male School Report - Multiple Choice/Constructed Response
 (Outcome Analysis: % of students who selected correct response)

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-7,9-10

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=38]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	86.5	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		94.6	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.3	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.3	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		94.6	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		91.9	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		86.5	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.8	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		62.2	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		83.8	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.5	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		67.6	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		67.6	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		78.4	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		66.2	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		94.6	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		97.3	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.7	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		91.9	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		97.3	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		86.5	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		83.8	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		83.8	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		73.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		73.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		60.8	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		62.2	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		85.1	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		70.3	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.4	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		67.6	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		83.8	71.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=4]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	57.1	100.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	57.1	75.0	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	71.4	100.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	100.0	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	42.9	100.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	75.0	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	100.0	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	42.9	100.0	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	85.7	100.0	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	28.6	50.0	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	42.9	50.0	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	28.6	62.5	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	50.0	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	75.0	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	57.1	75.0	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	100.0	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	20.0	75.0	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	40.0	75.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	100.0	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	40.0	50.0	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	0.0	75.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	75.0	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	100.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	60.0	75.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	25.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	87.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	40.0	75.0	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.0	50.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	25.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	25.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	20.0	50.0	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	25.0	71.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	Region [N=4]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	60.0	100.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	80.0	75.0	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	60.0	100.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	80.0	100.0	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	40.0	100.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	40.0	75.0	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	40.0	100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	40.0	100.0	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	40.0	100.0	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	100.0	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	0.0	50.0	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	20.0	50.0	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	10.0	62.5	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	0.0	50.0	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	20.0	75.0	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	0.0	75.0	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	40.0	100.0	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	40.0	75.0	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)	40.0	75.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	40.0	100.0	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	40.0	50.0	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	20.0	75.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	20.0	75.0	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	40.0	100.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	40.0	75.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	0.0	25.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	0.0	87.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	0.0	75.0	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	30.0	50.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	20.0	25.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	20.0	25.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	0.0	50.0	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	20.0	25.0	71.0

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	Region [N=4]	Province [N=2,422]
Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	79.0
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		75.0	94.6
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		100.0	94.4
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		100.0	94.5
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		100.0	86.3
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		75.0	80.3
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		100.0	86.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		100.0	72.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		100.0	83.1
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		100.0	48.7
Constructed Response				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		50.0	66.1
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		50.0	81.8
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		62.5	54.8
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		50.0	63.5
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		75.0	73.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.0	67.3
Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		100.0	88.3
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		75.0	90.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings?)		75.0	79.2
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		100.0	85.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		50.0	82.7
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		75.0	76.0
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.0	65.7
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		100.0	80.2
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		75.0	73.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		25.0	56.1
Constructed Response				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		87.5	57.9
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		75.0	56.7
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		50.0	62.6
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		25.0	56.8
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		25.0	67.9
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.0	47.3
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		25.0	71.0