

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 004      Queen of Peace Middle School, Happy Valley-Goose Bay      Grades: 4-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=46]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.2	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.9	93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.5	94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	92.9	94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	76.2	75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	52.4	62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.1	86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.4	53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.2	70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	73.8	67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.2	67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.9	91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.9	83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.7	75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	86.5	84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.1	73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	62.2	73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	67.6	65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.8	78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.3	68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	51.4	59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	55.3	66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.9	51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.5	62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.6	53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.2	69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	44.7	47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	55.3	61.5	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 014      Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		61.5	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=59]	Region [N=121]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.4	74.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	98.1	93.5	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.2	94.4	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.2	94.4	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.6	87.9	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	73.6	70.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.5	86.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.8	62.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.5	75.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	35.9	34.6	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	69.8	62.6	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.9	86.9	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.4	53.3	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.7	70.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	64.2	67.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	69.8	67.8	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.7	91.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.5	83.5	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	74.1	75.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.2	84.5	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	74.1	73.8	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	73.8	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.4	65.1	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	78.6	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	68.9	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.4	59.2	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	74.1	66.3	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	51.9	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	63.0	62.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.6	53.8	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.9	69.2	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	48.1	47.1	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	64.8	61.5	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	60.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	80.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	60.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	80.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	60.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	70.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	90.0	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	30.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	85.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.0	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 039 Mary Simms All-Grade, Main Brook

Grades: 1-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 046 Bayside Academy, Port Hope Simpson

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 054 St. Lewis Academy, St. Lewis

Grades: K,2-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	58.3	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	91.7	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.8	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.8	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	45.5	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.7	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	86.4	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	72.7	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	81.8	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.6	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	63.6	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	76.1	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	67.7	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.1	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.2	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.1	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.2	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.3	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	94.1	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.5	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	82.4	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	38.2	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	88.2	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	94.1	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.2	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	89.7	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	82.4	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.9	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.9	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	84.9	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	78.8	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.9	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	72.7	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	78.8	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	69.7	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	84.8	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.6	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	74.2	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	69.7	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.8	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.9	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=32]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.3	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.3	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.7	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	86.7	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	93.3	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.3	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	96.7	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.3	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.7	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.7	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.3	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	73.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	73.3	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	46.7	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	58.3	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.2	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	76.9	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	92.3	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.6	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	84.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.9	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.5	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	61.5	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	69.2	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	69.2	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	69.2	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	69.2	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	61.5	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	46.2	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	69.2	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	61.5	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	61.5	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.3	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	84.6	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.3	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.6	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	92.3	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	92.3	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.3	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	65.4	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	92.3	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.3	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.8	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	84.6	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	69.2	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.9	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	76.9	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	42.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	38.5	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	73.1	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.8	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	53.8	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.8	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	69.2	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	87.5	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	88.9	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	44.4	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.8	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	77.8	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	88.9	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.6	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.8	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	88.9	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.8	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	88.9	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 072      Holy Cross All Grade School, Daniel's Harbour      Grades: K-2,4-11

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 075      Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 080      Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=16]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.9	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	92.3	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.3	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.3	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	53.9	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	53.9	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	84.6	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	69.2	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	84.6	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	84.6	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	84.6	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.3	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	80.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	73.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	73.3	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	86.7	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.7	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	56.7	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	86.7	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	53.3	76.1	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=24]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	72.7	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.5	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	95.5	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	95.5	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.5	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.3	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.8	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	63.6	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	90.9	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	86.4	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.1	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.3	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	77.3	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	84.1	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.5	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	95.5	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.9	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	86.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	72.7	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.4	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.8	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.7	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	79.5	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.5	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	59.1	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	86.4	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	59.1	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.8	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.9	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	77.8	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	77.8	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	55.6	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	55.6	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	61.1	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.9	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	94.4	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.8	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	77.8	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	88.9	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	44.4	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	33.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.6	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.8	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	88.9	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	55.6	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 088 Main River Academy, Pollard's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 089      Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	71.4	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	42.9	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	57.1	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	50.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	57.1	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	66.7	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	33.3	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 096

Our Lady of the Cape School, Cape St. George

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 097

St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	95.2	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.2	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	95.2	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	42.9	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	76.2	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.5	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	47.6	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.8	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	65.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	72.5	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	45.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	30.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.0	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 106      Lourdes Elementary, Lourdes

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	62.5	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	87.5	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	75.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.3	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.8	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	87.5	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 113 St. Boniface All Grade, Ramea

Grades: 1-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 115      Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	33.3	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	66.7	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	66.7	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	58.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 123      St. Michael's Elementary, Stephenville Crossing      Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	42.9	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	71.4	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	85.7	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.9	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	85.7	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	92.9	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.1	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	42.9	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	85.7	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.9	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.4	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	78.0	74.2	
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	85.5	
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.0	59.1	
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.9	72.9	
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	82.8	82.4	
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.1	77.5	
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	90.6	
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	89.0	89.8	
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.1	83.6	
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.9	86.0	
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	82.0	81.6	
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	74.7	75.2	
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.7	72.8	
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	79.8	80.1	
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	74.2	76.0	
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.4	65.0	
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.4	69.6	
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	56.8	64.1	
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.5	71.9	
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	58.7	62.2	
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.5	77.8	
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.9	52.2	
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	76.1	77.3	

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 391      Xavier Junior High, Deer Lake

Grades: 6-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.9	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	97.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	84.9	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	72.7	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.6	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	78.8	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.8	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.8	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.6	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.2	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.8	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	63.6	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.6	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.1	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.9	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.1	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.1	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.7	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.1	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.1	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	58.1	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	32.3	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	59.7	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	41.9	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.6	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	35.5	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	58.1	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text(if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	90.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	60.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	60.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	90.0	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	60.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 396      Stephenville Middle School, Stephenville

Grades: 6-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=54]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	78.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	86.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.0	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	78.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	64.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	76.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.3	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	89.6	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.8	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	68.8	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.9	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.4	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	55.1	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.2	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.5	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	49.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	79.6	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 474      Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	75.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.5	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	62.5	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	37.5	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	37.5	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	55.6	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	44.4	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	55.6	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	55.6	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	62.5	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	62.5	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	25.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	62.5	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	12.5	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	81.3	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	81.3	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	76.1	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	43.9	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.1	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	60.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	65.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	82.8	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	70.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	90.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	90.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=409]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	79.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	89.6	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	81.1	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	91.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	72.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	80.0	85.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	43.9	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	70.0	78.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	87.5	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	59.0	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.0	75.9	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.0	82.8	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.0	76.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	90.9	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	89.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	83.1	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	83.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	74.7	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	70.7	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	70.0	79.8	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.2	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.0	66.4	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	65.0	70.4	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	56.8	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	70.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	70.0	58.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.0	77.5	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	70.0	53.9	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	76.1	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 125      Copper Ridge Academy, Baie Verte

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school))	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend))	83.3	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment))	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text))	58.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	41.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	33.3	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	37.5	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	80.3	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	63.6	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	72.7	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	72.7	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile))	18.2	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	77.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.5	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	81.8	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.7	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	63.6	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=14]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	92.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.3	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	84.6	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.3	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.9	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.6	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.2	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	84.6	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.6	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.5	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.4	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.3	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	92.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	76.9	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	92.3	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	84.6	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	61.5	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.9	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	84.6	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.9	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	38.5	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	76.9	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	76.9	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.9	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	84.6	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	92.3	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.8	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	76.9	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 138 Victoria Academy, Gaultois

Grades: K-2,5-8,10-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=53]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	97.9	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	95.8	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	97.9	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.5	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text(if you wanted special assistance, what school in the text should you attend)	95.8	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	79.2	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.8	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	54.2	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.8	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	85.4	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	84.4	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.9	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	93.9	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	93.9	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	79.6	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	95.9	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.7	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.6	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	73.5	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	67.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	67.3	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	73.5	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	49.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	89.8	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	59.2	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.6	76.9	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	66.7	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	91.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	45.8	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	79.2	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.8	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	63.6	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	63.6	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	72.7	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	63.6	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	54.6	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	54.6	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	63.6	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	63.6	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.5	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	59.1	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.7	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	45.5	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	50.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	91.7	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	80.3	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	60.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	60.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	40.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	100.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	80.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	76.9	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school))		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend))		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment))		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text))	52.1	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile))		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	80.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	80.3	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	60.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	60.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	80.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	20.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 154

Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	62.5	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	75.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	62.5	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	62.5	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	56.3	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	56.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	62.5	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.5	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	75.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	76.9	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	66.7	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	83.3	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	91.7	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	16.7	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	76.9	77.3

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	87.5	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.3	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	80.3	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	93.8	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	87.5	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	62.5	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	87.5	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	56.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.7	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	16.7	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	70.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	70.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	27.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.5	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.3	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	72.7	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	63.6	76.9	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

School data  
with 5 or fewer  
students  
withheld for  
reasons of  
confidentiality.

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-1,3-7,9-11

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	60.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	20.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	75.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	80.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	90.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	95.2	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.5	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	95.2	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.2	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	76.2	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	76.2	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.9	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.0	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	95.2	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	71.4	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	72.2	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	77.8	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.9	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.2	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	88.9	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	61.1	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	88.9	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.1	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	72.2	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	44.4	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	75.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	33.3	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	91.7	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	83.3	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	83.3	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.8	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	44.4	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	44.4	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	61.1	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	66.7	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	61.1	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	88.9	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	77.8	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	66.7	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.9	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	88.9	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.8	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	88.9	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	100.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	88.9	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	55.6	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	88.9	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=16]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	86.7	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	73.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	53.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	20.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	53.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	53.3	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	46.7	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	53.3	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	40.0	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	60.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	80.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	86.7	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	86.7	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	40.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	73.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.3	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	86.7	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.3	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.7	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.2	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.9	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	55.6	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	70.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	70.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	80.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	90.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.0	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-6,8-10,

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	50.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	83.3	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	50.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	33.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	33.3	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	33.3	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	41.7	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	16.7	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	42.9	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	57.1	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	57.1	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	42.9	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	57.1	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	28.6	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.1	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	57.1	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	28.6	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	35.7	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	42.9	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	42.9	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	66.7	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	55.6	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	44.4	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	77.8	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	55.6	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	55.6	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	55.6	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	27.8	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.2	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	55.6	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	77.8	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.8	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	66.7	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.9	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	44.4	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	55.6	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.6	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	72.2	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	55.6	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	44.4	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=19]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.4	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	77.8	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	72.2	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.9	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	44.4	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	61.1	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.1	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	69.4	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	55.6	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	77.8	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	55.6	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	69.4	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	72.2	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	69.4	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.6	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.8	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

School data  
with 5 or fewer  
students  
withheld for  
reasons of  
confidentiality.

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.9	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.8	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	72.7	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	63.6	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	72.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.1	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	72.7	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.8	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.9	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.9	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.8	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.8	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.9	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	36.4	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	72.7	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	81.8	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	90.9	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	63.6	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.4	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.7	76.9	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 416      Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		76.9	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=60]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	79.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.8	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	98.3	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	98.3	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	86.2	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	82.8	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.1	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	79.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.2	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	72.4	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	89.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.1	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	68.1	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.9	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.1	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.6	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	82.8	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.5	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.6	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	89.7	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.4	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	84.5	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	86.2	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	79.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.9	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.7	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.2	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.9	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	69.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.6	76.9	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	75.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	93.8	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	28.6	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	92.9	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	71.4	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	76.9	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.9	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.2	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	92.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	61.5	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	92.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.3	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	84.6	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	84.6	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	84.6	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	84.6	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.3	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	92.3	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	92.3	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.9	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.9	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	61.5	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	53.9	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	92.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	76.9	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.8	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.8	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	84.6	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.8	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	92.3	76.9	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	83.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	33.3	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	91.7	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	80.0	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.0	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	60.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.0	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	40.0	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.0	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 478      New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=17]	Region [N=402]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	66.7	85.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.3	96.3	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	80.0	97.6	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	86.7	97.1	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	53.3	89.2	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	53.3	83.7	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	86.7	92.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	76.3	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.3	83.7	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	52.1	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	72.4	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	84.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	56.8	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	72.2	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	86.7	80.3	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	60.0	75.5	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.9	86.8	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	89.3	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	71.4	82.5	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	71.4	85.8	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	64.3	80.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	79.3	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	75.5	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	78.6	80.9	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	64.3	74.5	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	35.7	68.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	39.3	70.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	35.7	64.5	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	60.7	72.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	64.3	62.1	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	78.6	76.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	58.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.4	76.9	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune

Grades: K-7

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	30.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	69.2	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	57.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	69.2	83.9	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	65.4	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	72.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.8	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.8	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	36.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	63.6	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.6	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	45.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	81.8	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	45.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	83.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	100.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	100.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item	Cognitive Level - Outcome (item parameter)	School [N=27]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	96.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	84.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	72.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	96.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.8	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.8	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	79.2	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	62.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	79.2	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	58.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	77.1	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	58.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	79.2	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	70.8	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	76.2	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.2	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	38.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.1	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.6	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.2	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	95.2	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	95.2	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.2	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.2	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	90.5	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	73.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	78.6	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	47.6	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

School data  
with 5 or fewer  
students  
withheld for  
reasons of  
confidentiality.

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 226      Fortune Bay Academy, St. Bernard's - Jacques Fontaine      Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.9	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	77.8	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	77.8	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	44.4	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	33.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	55.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	44.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	55.6	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	72.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	71.4	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	28.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	42.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	42.9	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	28.6	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	85.7	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	42.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=13]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	50.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	58.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	100.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	91.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	66.7	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	79.2	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	91.7	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	94.1	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.1	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.2	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	82.4	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.2	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	94.1	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	64.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	88.2	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	76.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.6	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	82.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	82.4	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	88.2	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	94.4	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	88.9	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.9	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.2	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	88.9	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	61.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	88.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	77.8	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	94.4	78.7	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour

Grades: 1-12

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=38]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	77.1	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	94.3	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	94.3	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.6	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	74.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.4	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.6	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	48.6	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	55.7	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	68.6	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	84.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	94.6	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	78.4	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.1	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	83.8	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	67.6	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	48.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	78.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	59.5	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	55.4	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.9	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	51.4	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	59.5	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=41]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	97.2	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.2	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	69.4	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	63.9	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	38.9	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	63.9	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.3	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	94.4	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.3	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.2	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	84.6	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	89.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.9	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	64.1	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	71.8	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	69.2	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	64.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	59.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	89.7	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=9]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	77.8	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	88.9	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	77.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	88.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	77.8	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	77.8	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	88.9	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	44.4	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	11.1	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	44.4	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	66.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	33.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	55.6	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	55.6	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	55.6	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=19]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	81.3	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	87.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	68.8	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	31.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	50.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	68.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	46.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	93.8	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.5	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	68.8	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	81.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	81.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	56.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.3	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.7	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	25.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	58.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	41.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	54.2	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	58.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	58.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	58.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	66.7	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	41.7	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	58.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	91.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=6]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	90.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	70.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	60.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	80.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	80.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	60.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	80.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	60.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	20.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	60.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	90.9	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.9	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.9	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	63.6	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	72.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	9.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	81.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	54.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	36.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.9	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	90.9	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	69.2	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	61.5	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	92.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	92.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	69.2	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	53.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	61.5	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	92.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	30.8	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	61.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	30.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	69.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	76.9	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	61.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	84.6	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=15]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	92.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	85.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	71.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	78.6	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	42.9	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.6	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	78.6	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.9	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	89.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	78.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	50.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	85.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	78.6	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	78.6	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	78.6	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	64.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	82.1	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	92.9	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	92.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	85.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	71.4	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	85.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	85.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	71.4	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	57.1	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	64.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	71.4	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	42.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	57.1	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	28.6	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	85.7	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=18]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	93.8	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.8	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.3	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	62.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	46.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	40.6	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	81.3	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.8	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.8	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.3	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	68.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	68.8	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	68.8	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	31.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	90.6	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	62.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	71.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	81.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	90.9	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	40.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.6	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.9	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	77.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.8	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	90.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	72.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	68.2	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	100.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	54.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	90.9	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	81.8	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.9	78.7	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.4	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	71.4	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	71.4	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	57.1	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	28.6	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	71.4	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	71.4	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	57.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	42.9	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	57.1	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	100.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	42.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	71.4	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	57.1	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	57.1	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	57.1	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	57.1	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	78.6	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.1	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	57.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	71.4	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=12]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	83.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	58.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	72.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	72.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	72.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	72.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	63.6	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	63.6	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	63.6	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	45.5	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	95.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	81.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	72.7	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	36.4	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.7	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=4]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=19]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	68.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	81.3	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	68.8	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	62.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	43.8	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	62.5	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	18.8	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	37.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	43.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	68.8	83.9	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	68.8	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	62.5	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	62.5	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	81.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	68.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	37.5	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	68.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	25.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	34.4	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	25.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	18.8	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	56.3	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 303      St. Edward's Elementary, Conception Bay South (Kelligrews)      Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.1	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.6	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.6	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.4	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	78.1	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	82.9	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	73.2	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	73.2	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	31.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.2	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	82.9	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.7	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.2	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.2	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	82.9	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	82.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.1	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.2	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.6	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.6	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	63.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	70.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.7	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	58.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	51.2	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.2	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=43]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	80.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	97.6	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	97.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	78.1	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.2	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	97.6	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	64.6	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	79.3	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.7	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.2	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.2	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	97.6	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	95.2	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.5	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	88.1	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	61.9	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	79.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	59.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	69.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 306      St. George's Elementary, Conception Bay South (Manuels)      Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	100.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	66.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	83.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	91.7	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	87.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.7	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	91.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	58.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	75.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=25]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	95.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	91.7	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	79.2	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.8	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	70.8	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	79.2	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	79.2	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	79.2	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.4	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	86.4	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.8	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	86.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	72.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	90.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	68.2	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	63.6	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.2	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	90.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	68.2	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	72.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	86.4	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.6	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	93.6	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.8	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.1	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.9	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	64.5	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	41.9	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	61.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.1	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	71.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	96.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	96.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	46.7	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	65.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	65.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	60.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	46.7	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	86.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl

Grades: 4-6

Item	Cognitive Level - Outcome (item parameter)	School [N=79]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	86.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	97.4	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.4	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.4	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	89.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	94.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	82.9	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	92.1	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	84.2	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	82.9	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	96.1	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.8	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.4	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	84.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	77.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	77.9	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	52.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	74.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	74.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.6	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.9	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	88.9	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	55.6	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	61.1	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.9	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.5	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.5	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	62.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=48]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.8	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.8	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.3	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	97.8	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	84.8	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	89.1	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	52.2	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	66.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	84.8	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.8	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	97.9	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	91.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.4	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	89.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	89.6	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	81.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	67.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	70.2	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.6	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	66.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	87.2	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	40.4	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 320      Beachy Cove Elementary, Portugal Cove - St. Philip's      Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=57]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	82.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.2	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	98.1	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	94.2	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.4	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	86.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	94.2	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	67.3	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.6	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	48.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.2	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	88.7	83.9	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.4	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	92.6	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.9	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	77.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	74.1	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.5	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	69.4	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	61.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	77.8	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	51.9	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	74.1	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	91.7	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	91.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	91.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	25.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	91.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	54.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	91.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	41.7	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	79.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	66.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	83.3	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	84.2	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	89.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	89.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	84.2	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	79.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	79.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	42.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	89.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	73.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	36.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.2	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	89.5	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.9	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	90.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	90.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	70.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	45.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	45.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	45.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	62.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	75.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	30.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	70.0	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=24]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.9	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	86.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	81.8	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	81.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	77.3	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	95.5	83.9	82.4
6.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	93.2	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	95.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	95.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	95.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	82.6	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	91.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	91.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	78.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	67.4	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	78.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.1	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	47.8	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	78.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	47.8	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	91.3	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	94.4	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	94.4	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	77.8	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.9	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	72.2	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	88.9	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	83.3	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.7	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.2	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.6	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	88.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	94.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	66.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.2	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	72.2	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	72.2	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	77.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	88.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	55.6	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.2	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	82.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	89.7	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	89.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	89.7	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	93.1	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	96.6	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	65.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	90.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	63.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	86.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	86.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	90.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	93.3	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	83.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	66.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	83.3	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.3	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=65]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	98.4	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	98.4	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	98.4	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	96.7	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	88.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	98.4	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.1	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	91.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	78.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	96.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	68.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	84.4	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	93.4	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	86.9	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	98.4	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	96.8	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	81.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	87.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	87.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	81.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	77.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	76.2	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.4	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	77.8	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	79.4	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	58.7	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	92.1	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	95.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	86.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	86.4	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	68.2	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	72.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	77.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	95.5	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	88.6	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.5	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.8	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	95.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	95.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	81.8	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	90.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	72.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	68.2	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	79.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	77.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	70.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	59.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.2	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	70.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	80.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	80.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	90.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	80.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	70.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	60.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	35.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	70.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	80.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	90.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.9	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	72.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.8	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.9	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	63.6	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	54.6	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	81.8	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	27.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	54.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	72.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.2	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	54.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	54.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	45.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	87.5	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	75.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	62.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	50.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	62.5	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	12.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	75.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	62.5	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	25.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	75.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	62.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	50.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	25.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	25.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	37.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	43.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	75.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	62.5	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)

Grades: 6-8

Item	Cognitive Level - Outcome (item parameter)	School [N=49]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.6	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	95.6	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.6	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.8	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.1	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	84.4	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	73.3	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	82.2	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	46.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.9	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	67.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.1	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.1	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	72.2	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.4	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	89.6	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	81.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	81.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	89.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	72.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	68.8	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	77.1	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	70.8	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	54.2	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	71.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	79.2	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	29.2	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	77.1	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.9	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	88.9	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	77.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	72.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	88.9	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	77.8	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	100.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	100.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	87.5	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	50.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	87.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	87.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	87.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	75.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	78.7	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	72.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	88.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	80.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	76.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	80.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	88.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	68.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	56.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	92.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	82.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	92.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	74.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	76.9	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	84.6	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	88.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.9	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.5	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	73.1	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	92.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	76.9	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	57.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	61.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.1	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.7	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	76.9	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	93.8	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	81.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.8	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	81.3	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	93.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	56.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	68.8	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	81.3	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	62.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	86.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	86.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	93.3	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	86.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	86.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	80.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	53.1	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	68.8	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	68.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	43.8	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	68.8	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	31.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.3	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=46]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	92.9	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.6	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	97.6	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	88.1	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	76.2	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	95.2	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	76.2	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	71.4	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	40.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	88.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	59.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	83.3	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	78.6	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	78.1	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	95.1	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	92.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.4	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	90.2	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	58.5	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	61.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	78.1	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	61.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	60.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	67.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	67.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	20.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	72.5	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	65.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	95.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	95.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	90.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	70.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	82.5	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	77.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	81.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	95.2	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	95.2	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	95.2	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	76.2	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	83.3	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	81.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	85.7	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	76.2	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	76.2	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	52.4	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	57.1	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	66.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	66.7	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	83.3	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	50.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	50.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	50.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	66.7	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	16.7	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	66.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	41.7	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	50.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	58.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	66.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	66.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	50.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	66.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	33.3	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	50.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	33.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	33.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	41.7	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	33.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	50.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	33.3	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	66.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=64]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	88.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.8	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.2	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	91.9	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	93.6	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	91.9	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	64.5	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.9	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	61.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	79.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.1	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.9	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.1	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	83.1	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	93.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.5	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	79.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	68.3	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	82.5	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	79.4	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	60.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	77.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	81.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	69.8	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	88.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	82.5	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.3	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.2	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.3	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.3	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.3	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	92.6	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	92.6	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	92.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	70.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	77.8	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	59.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	59.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	77.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	74.1	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	85.2	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	66.7	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	92.3	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	73.1	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	92.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	84.6	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	88.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	76.9	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.8	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	76.9	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	76.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	69.2	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	78.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	69.2	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	78.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	61.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	80.8	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	53.8	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	73.1	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	91.7	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	91.7	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	83.3	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	58.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	91.7	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	62.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	83.3	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	91.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	91.7	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.7	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	83.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	91.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	91.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	91.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	83.3	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	75.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	83.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	83.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	91.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	91.7	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	91.7	78.7	77.3

**Elementary English Language Arts  
Provincial Assessment, June 2015  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school))		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend))		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment))		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text))	51.3	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile))		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

*School data with 5 or fewer students withheld for reasons of confidentiality.*

Item	Cognitive Level - Outcome (item parameter)	School [N=2]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.3	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	87.5	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.5	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	75.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	43.8	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	87.5	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.3	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	87.5	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	87.5	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	87.5	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	75.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	75.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	68.8	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	75.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	87.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	87.5	78.7	77.3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	81.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.2	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	95.2	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	71.4	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	66.7	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	95.2	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	52.4	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.4	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	73.8	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	71.4	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	76.2	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	80.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	80.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	60.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	65.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	75.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	60.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	55.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	65.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	65.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	82.5	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	70.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	30.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	95.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 442      Persalvic Elementary, Victoria

Grades: K-8

Item	Cognitive Level - Outcome (item parameter)	School [N=10]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	70.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	90.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	60.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	90.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	60.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	90.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	60.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	80.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	70.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	80.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	70.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	70.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	50.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	90.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	90.0	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	70.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	50.0	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	90.0	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	80.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**  
 (Outcome Analysis: % of students who selected correct response)

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=5]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)		83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.3	49.4	
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=8]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	75.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	75.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	87.5	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	62.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	100.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	81.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	87.5	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	87.5	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	75.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	75.0	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	75.0	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	62.5	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	62.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	62.5	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	87.5	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	87.5	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	62.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=33]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	71.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	90.3	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.8	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	96.8	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	71.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	54.8	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	93.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	71.0	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	58.1	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	45.2	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	64.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	80.6	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	50.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	66.1	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	80.6	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	69.4	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	75.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	75.0	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.5	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	65.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	78.1	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	62.5	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	59.4	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	75.0	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	37.5	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	54.7	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	50.0	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.8	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	53.1	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	71.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	25.0	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	37.5	78.7	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=23]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.5	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	95.2	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	90.5	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	81.0	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	71.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	81.0	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	57.1	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	81.0	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	81.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	71.4	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	78.6	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	71.4	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	95.2	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	90.5	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	85.7	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	76.2	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	85.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	66.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	81.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	66.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	52.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	70.5	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	72.7	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	77.3	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	63.6	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	81.8	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	54.5	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	81.8	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	83.3	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.3	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	66.7	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	83.3	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	83.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	33.3	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	83.3	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	58.3	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	100.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	57.1	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	71.4	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	71.4	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	71.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	64.3	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	71.4	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	57.1	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	14.3	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	57.1	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	42.9	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (item parameter)	School [N=36]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	78.8	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	97.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	97.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	93.9	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	97.0	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.9	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	97.0	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	60.6	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	84.9	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	66.7	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	84.8	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	53.0	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	65.2	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	72.7	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.8	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	94.3	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	77.1	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	91.4	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	77.1	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	65.7	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	71.4	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	88.6	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	74.3	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	57.1	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	74.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	82.9	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	62.9	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	82.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	48.6	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	91.4	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.1	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	96.8	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	96.8	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	83.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	87.1	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	96.8	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	77.4	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	90.3	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	51.6	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	74.2	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.1	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	64.5	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.3	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	79.0	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	87.1	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	93.6	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	83.9	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	80.7	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	87.1	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.7	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	71.0	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	74.2	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	93.6	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	78.3	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	63.3	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	75.0	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	76.7	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	86.7	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.0	78.7	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=1,433]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.0	83.7	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.1	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	96.8	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.9	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	73.9	89.3	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	73.9	82.6	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	82.6	90.8	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	69.6	73.6	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	82.6	84.1	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	56.5	51.3	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	56.5	74.5	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.0	85.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	52.2	59.9	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	63.0	72.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	65.2	83.9	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	82.6	79.4	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	82.6	91.5	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	91.3	90.6	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	78.3	84.6	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	87.0	86.7	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	69.6	82.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	60.9	74.2	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	73.9	73.2	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	69.6	79.7	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	73.9	77.4	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	30.4	64.1	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	73.9	69.1	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	73.9	66.6	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	76.1	72.5	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	52.2	63.7	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	73.9	78.9	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	52.2	50.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	82.6	78.7	77.3

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-11

Item	Cognitive Level - Outcome (item parameter)	School [N=1]	Region [N=29]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	82.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.6	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		93.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.6	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		93.1	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		93.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		75.9	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		69.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		55.2	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		79.3	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		93.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		70.7	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		77.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		89.7	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		74.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		89.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.9	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		85.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		92.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		92.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		78.6	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		78.6	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		96.4	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		85.7	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		78.6	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		76.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		82.1	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		96.4	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		64.3	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.6	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		64.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		89.3	77.3

District 803 - Private

School #: 375      Lakecrest-St. John's Independent School, St. John's      Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=29]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	90.0	82.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.6	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	100.0	93.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.6	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	93.1	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	93.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	80.0	75.9	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	100.0	69.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	50.0	55.2	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	80.0	79.3	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	93.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	65.0	70.7	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	80.0	77.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	90.0	89.7	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	70.0	74.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	89.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.9	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	90.0	85.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	92.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	92.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	90.0	78.6	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	80.0	78.6	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	96.4	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	100.0	85.7	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	100.0	78.6	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	75.0	76.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	80.0	82.1	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	95.0	96.4	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	80.0	64.3	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	70.0	78.6	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	50.0	64.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	90.0	89.3	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=29]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	62.5	82.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.6	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	93.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	96.6	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	93.1	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	93.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	100.0	75.9	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	62.5	69.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	75.0	55.2	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	79.3	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	100.0	93.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	81.3	70.7	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	87.5	77.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	89.7	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	81.3	74.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	85.7	89.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.9	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	85.7	85.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	92.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	100.0	92.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	57.1	78.6	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	57.1	78.6	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	100.0	96.4	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	85.7	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	71.4	78.6	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	76.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	82.1	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	92.9	96.4	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	71.4	64.3	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	78.6	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	57.1	64.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	100.0	89.3	77.3

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (item parameter)	School [N=7]	Region [N=29]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	85.7	82.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	96.6	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	93.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	85.7	96.6	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	85.7	93.1	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	100.0	93.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	71.4	75.9	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	42.9	69.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	55.2	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	85.7	79.3	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	85.7	93.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	78.6	70.7	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	71.4	77.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	100.0	89.7	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	85.7	74.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	100.0	89.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	100.0	92.9	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	71.4	85.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	71.4	92.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	92.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	100.0	78.6	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	100.0	78.6	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	96.4	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	71.4	85.7	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	85.7	78.6	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	71.4	76.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	85.7	82.1	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	100.0	96.4	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	42.9	64.3	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	78.6	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	85.7	64.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	71.4	89.3	77.3

Item	Cognitive Level - Outcome (item parameter)	School [N=3]	Region [N=29]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	82.8	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		96.6	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		93.1	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		96.6	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		93.1	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		93.1	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		75.9	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		69.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		55.2	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		79.3	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		93.1	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		70.7	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		77.6	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		89.7	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		74.1	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		89.3	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		92.9	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		85.7	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		92.9	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		92.9	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		78.6	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		78.6	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		96.4	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		85.7	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		78.6	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		76.8	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		82.1	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		96.4	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		64.3	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		78.6	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		64.3	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		89.3	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=4]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	87.5	100.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	100.0	100.0	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	87.5	100.0	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	100.0	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	100.0	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	100.0	100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	87.5	100.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	75.0	75.0	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	75.0	100.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	100.0	25.0	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	87.5	75.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	87.5	75.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	56.3	62.5	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	75.0	37.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	75.0	100.0	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	75.0	75.0	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	71.4	75.0	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	85.7	100.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	28.6	100.0	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	57.1	75.0	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	85.7	75.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	42.9	100.0	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	85.7	75.0	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	85.7	75.0	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	85.7	25.0	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	42.9	25.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	50.0	87.5	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	42.9	50.0	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	64.3	75.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	85.7	75.0	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	85.7	25.0	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	28.6	50.0	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	85.7	75.0	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=4]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	42.9	100.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)	85.7	100.0	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)	85.7	100.0	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)	100.0	100.0	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)	100.0	100.0	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)	57.1	100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)	85.7	100.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))	57.1	75.0	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)	57.1	100.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)	28.6	25.0	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)	57.1	75.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)	28.6	75.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)	7.1	62.5	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)	21.4	37.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)	28.6	100.0	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)	7.1	75.0	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)	83.3	75.0	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)	83.3	100.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )	66.7	100.0	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)	100.0	75.0	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)	66.7	75.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)	16.7	100.0	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)	50.0	75.0	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)	83.3	75.0	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)	33.3	25.0	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)	16.7	25.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)	8.3	87.5	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))	16.7	50.0	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)	50.0	75.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)	16.7	75.0	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)	100.0	25.0	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)	66.7	50.0	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)	0.0	75.0	77.3

**Elementary English Language Arts**  
**Provincial Assessment, June 2015**  
**Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376      Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=4]	Province [N=2,398]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Unique feature of a school)	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	82.8
2.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies / (Read for content meaning (Comprehension). Basic necessity in a school)		100.0	96.1
3.	Inferential – (6) / 13.0 Explain how text structures help the audience construct meaning/ (Purpose of graphic in the heading)		100.0	96.8
4.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if a student moved to your school from another country in text - differences in school)		100.0	97.0
5.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Predicting how a new school will affect students)		100.0	89.4
6.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning / (What is the meaning of the word?)		100.0	82.2
7.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (if you wanted special assistance, what school in the text should you attend)		100.0	90.9
8.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Linking a hypothetical situation and applying to text (the situation that best matches the school))		75.0	73.4
9.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Using a new situation and applying to text (what school in the text would you attend if given this hypothetical assignment)		100.0	83.6
10.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies / (Synthesizing information (how an organization in their own lives is similar to the organization in the text)		25.0	49.4
<b>Constructed Response</b>				
1.	Response to text – (6) / 20.0 Explain thinking using support from text / (Imagine you could attend any school from the text. Which would you choose? Why?)		75.0	74.2
2.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school would you least like to attend? Explain)		75.0	85.5
3.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which school in text is most environmentally friendly?)		62.5	59.1
4.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Which school in text is most appropriate for your community? Explain)		37.5	72.9
5.	Response to text – (6) / 22.0 Evaluate messages in texts / (Which is purpose of the visual?)		100.0	82.4
6.	Response to text - (6) / 20.0 Explain thinking using support from text / (Imagine you moved to a school from the text. Describe how it is different from your current school.)		75.0	77.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Comprehension – (6) / 11.0 Integrate effective reading and viewing strategies. / (Why did the main character go on an adventure?)		75.0	90.6
12.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which phrase best represents the message of the story?)		100.0	89.8
13.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word describes a character's feelings? )		100.0	83.6
14.	Inferential – (6) / 9.0 Integrate cueing systems to construct meaning. / (Modesty defined. Which character was modest?)		75.0	86.0
15.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning / (What was the last event in the story?)		75.0	81.6
16.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (Which word best describes how the main character felt at this point in the story?)		100.0	75.2
17.	Inferential – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Imagine another hypothetical statement was in the text. Which character would most likely say it?)		75.0	72.8
18.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (After the ordeal, which phrase best describes the appearance of the main character?)		75.0	80.1
19.	Comprehension – (6) / 9.0 Integrate cueing systems to construct meaning. / (What is the meaning of a word in the text?)		25.0	76.0
20.	Inferential – (6) / 11.0 Integrate effective reading and viewing strategies. / (What is the literary device? (simile)		25.0	65.0
<b>Constructed Response</b>				
1.	Inferential – (6) / 22.0 Evaluate messages in texts / (How did the main character change throughout the story?)		87.5	69.6
2.	Comprehension – (6) / 12.0 Explain how text structures help the audience construct meaning. / (Place the events of the story in the correct order (Sequencing))		50.0	64.1
3.	Inferential – (6) / 20.0 Explain thinking using support from text / (What word do you think best describes the relationship between two characters in the story?)		75.0	71.9
4.	Inferential – (6) / 21.0 Evaluate messages in texts / (Name one other courageous person in the story.)		75.0	62.2
5.	Inferential – (6) / 22.0 Evaluate messages in texts / (Complete speech balloon using character appropriate dialogue between two characters in the text?)		25.0	77.8
6.	Response to text – (6) / 21.0 Explain thinking using personal connections / (Tell about a time when you had an experience similar to the main character.)		50.0	52.2
7.	Inferential – (6) / 20.0 Explain thinking using support from text. / (Main character describes his efforts as "No big deal." Do you agree or disagree?)		75.0	77.3